

# Administrative Procedures – Final Proposed Rule Filing

## **Instructions:**

In accordance with Title 3 Chapter 25 of the Vermont Statutes Annotated and the “Rule on Rulemaking” adopted by the Office of the Secretary of State, this filing will be considered complete upon filing and acceptance of these forms with the Office of the Secretary of State, and the Legislative Committee on Administrative Rules.

All forms requiring a signature shall be original signatures of the appropriate adopting authority or authorized person, and all filings are to be submitted at the Office of the Secretary of State, no later than 3:30 pm on the last scheduled day of the work week.

The data provided in text areas of these forms will be used to generate a notice of rulemaking in the portal of “Proposed Rule Postings” online, and the newspapers of record if the rule is marked for publication. Publication of notices will be charged back to the promulgating agency.

**PLEASE REMOVE ANY COVERSHEET OR FORM NOT REQUIRED WITH THE CURRENT FILING BEFORE DELIVERY!**

**Certification Statement:** As the adopting Authority of this rule (see 3 V.S.A. § 801 (b) (11) for a definition), I approve the contents of this filing entitled:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

\_\_\_\_\_/s/ Michael K. Smith\_\_\_\_\_, on 6/8/2020  
(signature) (date)

Printed Name and Title:  
Michael K. Smith, Secretary  
Agency of Human Services

RECEIVED BY: \_\_\_\_\_

- Coversheet
- Adopting Page
- Economic Impact Analysis
- Environmental Impact Analysis
- Strategy for Maximizing Public Input
- Scientific Information Statement (if applicable)
- Incorporated by Reference Statement (if applicable)
- Clean text of the rule (Amended text without annotation)
- Annotated text (Clearly marking changes from previous rule)
- ICAR Minutes
- Copy of Comments
- Responsiveness Summary

1. TITLE OF RULE FILING:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

2. PROPOSED NUMBER ASSIGNED BY THE SECRETARY OF STATE

20P-002

3. ADOPTING AGENCY:

Vermont Agency of Human Services, Department for Children & Families

4. PRIMARY CONTACT PERSON:

*(A PERSON WHO IS ABLE TO ANSWER QUESTIONS ABOUT THE CONTENT OF THE RULE).*

Name: Melissa Riegel-Garrett, Policy Director

Agency: Vermont Agency of Human Services, Department for Children & Families, Child Development Division

Mailing Address: NOB1, 280 State Drive, Waterbury, VT 05671-1040

Telephone: 802 989 - 9685 Fax: -

E-Mail: melissa.riegel-garrett@vermont.gov

Web URL *(WHERE THE RULE WILL BE POSTED)*:

<https://dcf.vermont.gov/cdd/laws-regs>

5. SECONDARY CONTACT PERSON:

*(A SPECIFIC PERSON FROM WHOM COPIES OF FILINGS MAY BE REQUESTED OR WHO MAY ANSWER QUESTIONS ABOUT FORMS SUBMITTED FOR FILING IF DIFFERENT FROM THE PRIMARY CONTACT PERSON).*

Name: Christel Michaud

Agency: Vermont Agency of Human Services, Department for Children & Families, Child Development Division

Mailing Address: NOB1, 280 State Drive, Waterbury, VT 05671-1040

Telephone: 802 224 - 6940 Fax: 802 241 - 0848

E-Mail: christel.michaud@vermont.gov

6. RECORDS EXEMPTION INCLUDED WITHIN RULE:

*(DOES THE RULE CONTAIN ANY PROVISION DESIGNATING INFORMATION AS CONFIDENTIAL; LIMITING ITS PUBLIC RELEASE; OR OTHERWISE EXEMPTING IT FROM INSPECTION AND COPYING?)* Yes

IF YES, CITE THE STATUTORY AUTHORITY FOR THE EXEMPTION:

Section 658H of the Child Care and Development Block Grant Act of 2014 (42 U.S.C. 9858f)

**PLEASE SUMMARIZE THE REASON FOR THE EXEMPTION:**

The law cited above governs criminal background checks for child care staff members. In complying with this federal law, the department may only provide the result of the background check to the program without revealing the basis for the decision. Background check results or information will not be publicly available.

**7. LEGAL AUTHORITY / ENABLING LEGISLATION:**

*(THE SPECIFIC STATUTORY OR LEGAL CITATION FROM SESSION LAW INDICATING WHO THE ADOPTING ENTITY IS AND THUS WHO THE SIGNATORY SHOULD BE. THIS SHOULD BE A SPECIFIC CITATION NOT A CHAPTER CITATION).*

The legal authority/enabling legislation for these regulations is 3 V.S.A. § 801(b)(11) and 33 V.S.A. §§ 105(b) and 3502.

**8. EXPLANATION OF HOW THE RULE IS WITHIN THE AUTHORITY OF THE AGENCY:**

33 V.S.A. 105(b)(2) states that the Commissioner has the authority to "fix standards and issue regulations necessary to administer" the laws assigned to the Department. Under 33 V.S.A. § 3502, the Department is responsible for regulating child care facilities.

**9. THE FILING HAS CHANGED SINCE THE FILING OF THE PROPOSED RULE.**

**10. THE AGENCY HAS INCLUDED WITH THIS FILING A LETTER EXPLAINING IN DETAIL WHAT CHANGES WERE MADE, CITING CHAPTER AND SECTION WHERE APPLICABLE.**

**11. SUBSTANTIAL ARGUMENTS AND CONSIDERATIONS WERE NOT RAISED FOR OR AGAINST THE ORIGINAL PROPOSAL.**

**12. THE AGENCY HAS INCLUDED COPIES OF ALL WRITTEN SUBMISSIONS AND SYNOPSES OF ORAL COMMENTS RECEIVED.**

**13. THE AGENCY HAS INCLUDED A LETTER EXPLAINING IN DETAIL THE REASONS FOR THE AGENCY'S DECISION TO REJECT OR ADOPT THEM.**

**14. CONCISE SUMMARY (150 WORDS OR LESS):**

The proposed rule reduces duplication and adapts the rules for Public School Prekindergarten Programs (PSPP) and/or any Center Based Child Care and Preschool Programs (CBCCPP) located in a public school building.

**Final Proposed Coversheet**

In addition, the department is making necessary changes to the breastfeeding regulations, background clearance regulations, CPR and first aid regulations, lead water testing regulations, provisional licensure regulations, and updating the name of the Community College of Vermont's professional development system. As a result of these amendments, the section 1.3 of CBCCPP regulations was amended to align with these changes.

**15. EXPLANATION OF WHY THE RULE IS NECESSARY:**

The Agency of Human Services is required to maintain and enforce these regulations by state statute. They are necessary to protect the health and safety of children in Center Based Child Care and Preschool Programs and to ensure that positive child development and learning are promoted in those programs.

**16. EXPLANATION OF HOW THE RULE IS NOT ARBITRARY:**

The proposed rule changes are based on the state and federal laws governing child care programs, and feedback from child care programs.

**17. LIST OF PEOPLE, ENTERPRISES AND GOVERNMENT ENTITIES AFFECTED BY THIS RULE:**

All independent providers of out-of-home care not otherwise exempt from regulation;

Public schools that provide care to children of pre-kindergarten age;

Vermont Department for Children and Families in the Vermont Agency of Human Service

Vermont Department of Health in the Vermont Agency of Human Services;

Vermont Division of Fire Safety in the Vermont Department of Public Safety;

Vermont Crime Information Center in the Vermont Department of Public Safety;

Vermont Department of Environmental Conservation in the  
Vermont Agency of Natural Resources;

Vermont Agency of Education

Children, birth to 13 years, and their families.

18. BRIEF SUMMARY OF ECONOMIC IMPACT (150 WORDS OR LESS):

Vermont's 737 CBCCPPs are a critical support for many families in the workforce across Vermont. The operation of CBCCPPs requires an investment in space, equipment, materials and staffing. Most of the proposed revisions are based upon practice changes with minimal financial impacts. We anticipate both cost savings as well as minor additional costs related to these proposed revisions.

New Costs to child care programs include costs associated with meeting lead in drinking water regulations.

New Costs to the Department include: revisions to and production of the regulation manual and guidance document for licensing staff and providers, modifications of Bright Futures Information System (BFIS) data system.

19. A HEARING WAS HELD.

20. HEARING INFORMATION

(THE FIRST HEARING SHALL BE NO SOONER THAN 30 DAYS FOLLOWING THE POSTING OF NOTICES ONLINE).

IF THIS FORM IS INSUFFICIENT TO LIST THE INFORMATION FOR EACH HEARING PLEASE ATTACH A SEPARATE SHEET TO COMPLETE THE HEARING INFORMATION.

Date: 3/5/2020  
Time: 06:00 PM  
Street Address: 280 State Drive  
Zip Code: 05676  
  
Date: 3/6/2020  
Time: 01:00 PM  
Street Address: 280 State Drive

Final Proposed Coversheet

Zip Code: 05676

Date:

Time: AM

Street Address:

Zip Code:

Date:

Time: AM

Street Address:

Zip Code:

21. DEADLINE FOR COMMENT (NO EARLIER THAN 7 DAYS FOLLOWING LAST HEARING):

3/13/2020

KEYWORDS (PLEASE PROVIDE AT LEAST 3 KEYWORDS OR PHRASES TO AID IN THE SEARCHABILITY OF THE RULE NOTICE ONLINE).

child care licensing

pre-kindergarten

child care licensing regulations

non-recurring programs

early childhood programs

child care

preschool



**Department for Children and Families**  
**Commissioner's Office**  
 240 State Drive  
 Waterbury, VT 05671-1080  
[www.dcf.state.vt.us](http://www.dcf.state.vt.us)

[phone] 802-241-0929  
 [fax] 802-241-0950

*Agency of Human Services*

June 9, 2020

Louise Corliss  
 Secretary of State Office  
 1078 U.S. Rte. 2  
 Middlesex, VT 05633-7701

Charlene Dindo  
 Legislative Council  
 115 State Street  
 Montpelier, VT 05633-5301

Re: **Child Care Licensing Regulations: Center Based Child Care and Preschool Programs – Final Proposed Rule**

Dear Ms. Corliss and Ms. Dindo:

Enclosed for filing, please find the following final proposed rule filing documents for the Child Care Licensing Regulations: Center Based Child Care and Preschool Programs rules:

1. Final Proposed Rule Coversheet
2. Adopting Page
3. Economic Impact Analysis
4. Environmental Impact Analysis
5. Strategy for Maximizing Public Input
6. Clean Text of the Proposed Rule Changes
7. Annotated Text of Proposed Rule Changes
8. Public comments and a responsiveness summary
9. January 13, 2020 ICAR Minutes/ ICAR approval memo

The proposed rules reduce duplication and adapts the rules for Public School Prekindergarten Programs (PSPP) and/or any Center Based Child Care and Preschool Programs (CBCCPP) located in a public school building. In addition, the department is making necessary changes to the breastfeeding regulations, background clearance regulations, CPR and first aid regulations, lead water testing regulations, provisional licensure regulations, and updating the name of the Community College of Vermont's professional development system. As a result of these amendments, the section 1.3 of CBCCPP regulations was amended to align with these changes.

The follow changes to the proposed rule were made based on public comment. These changes are highlighted in gray in the annotated text.

- 2.3.8.12.2; 3.7.2.2** Added Independent Schools to the exemption language for public schools
- 3.4.4.1; 5.9; 5.9.2; 5.9.3; 5.10.1.13.2; 6.3.3; 8.1.1** Added language to consider English Language Learners
- 5.10.2.3.2** Removed the timeframe requirement for food storage in lunch boxes with ice-packs.



**Department for Children and Families**  
**Commissioner's Office**  
240 State Drive  
Waterbury, VT 05671-1080  
[www.dcf.state.vt.us](http://www.dcf.state.vt.us)

[phone] 802-241-0929  
[fax] 802-241-0950

*Agency of Human Services*

**6.2.1.8** Added suggested teaching endorsements to the list of "auxiliary staff" who may be left alone with children for up to 1 hour

**7.5.3; 3.4.5.1** Added exemption for substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period from having an annual written performance review and having that in their employee file.

If you have any questions about this rule filing, please contact:

Christel Michaud, Director of Child care Licensing, CDD  
Department for Children and Families  
280 State Drive  
NOB 1 North  
Waterbury, Vermont 05671  
[Christel.Michaud@vermont.gov](mailto:Christel.Michaud@vermont.gov)  
(802) 224-6940

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Melissa Riegel-Garrett".

Melissa Riegel-Garrett, Policy Director  
Vermont Department for Children and Families/Child Development Division

cc: Ken Schatz, Commissioner, DCF  
Heidi Moreau, Policy Advisor, DCF  
Steven Berbeco, Deputy Commissioner, CDD  
Christel Michaud, Director of Child Care Licensing, CDD



## Administrative Procedures – Adopting Page

### **Instructions:**

This form must accompany each filing made during the rulemaking process:

Note: To satisfy the requirement for an annotated text, an agency must submit the entire rule in annotated form with proposed and final proposed filings. Filing an annotated paragraph or page of a larger rule is not sufficient. Annotation must clearly show the changes to the rule.

When possible, the agency shall file the annotated text, using the appropriate page or pages from the Code of Vermont Rules as a basis for the annotated version. New rules need not be accompanied by an annotated text.

1. TITLE OF RULE FILING:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

2. ADOPTING AGENCY:

Vermont Agency of Human Services, Department for Children & Families

3. TYPE OF FILING (*PLEASE CHOOSE THE TYPE OF FILING FROM THE DROPDOWN MENU BASED ON THE DEFINITIONS PROVIDED BELOW*):

- **AMENDMENT** - Any change to an already existing rule, even if it is a complete rewrite of the rule, it is considered an amendment as long as the rule is replaced with other text.
- **NEW RULE** - A rule that did not previously exist even under a different name.
- **REPEAL** - The removal of a rule in its entirety, without replacing it with other text.

This filing is **AN AMENDMENT OF AN EXISTING RULE** .

4. LAST ADOPTED (*PLEASE PROVIDE THE SOS LOG#, TITLE AND EFFECTIVE DATE OF THE LAST ADOPTION FOR THE EXISTING RULE*):

Adopting Page

Log # 16-019, Child Care Licensing Regulations: Center Based Child Care and Preschool Programs, effective 09/01/2016

## INTERAGENCY COMMITTEE ON ADMINISTRATIVE RULES (ICAR) MINUTES

**Meeting Date/Location:** January 13, 2020, Pavilion Building, 5<sup>th</sup> floor conference room, 109 State Street, Montpelier, VT 05609

**Members Present:** Chair Brad Ferland, Dirk Anderson, John Kessler, Steve Knudson, Clare O'Shaughnessy and via phone Diane Bothfeld and Matt Langham

**Members Absent:** Ashley Berliner, Jennifer Mojo, and Shayla Livingston

**Minutes By:** Melissa Mazza-Paquette

- 2:00 p.m. meeting called to order, welcome and introductions.
- Review and approval of minutes from the December 9, 2019 meeting.
- No additions/deletions to agenda. Agenda approved as drafted.
- No public comments made.
- Presentation of Proposed Rules on pages 2-5 to follow.
  1. Child Care Licensing Regulations: Center Based Child Care and Preschool Programs, Vermont Agency of Human Services, Department for Children & Families, page 2
  2. General Assistance / Emergency Assistance Rules, Vermont Agency of Human Services, Department for Children & Families, page 3
  3. Solid Waste Management Rules, Agency of Natural Resources, page 4
  4. Rule Governing Testing and Remediation of Lead in the Drinking Water of Schools and Child Care Facilities, Department of Health, page 5
- Next scheduled meeting is February 10, 2020 at 2:00 p.m.
- 3:20 p.m. meeting adjourned.

**Proposed Rule: Child Care Licensing Regulations: Center Based Child Care and Preschool Programs, Vermont Agency of Human Services, Department for Children & Families  
Presented by Melissa Riegel-Garrett**

Motion made to accept the rule by John Kessler, seconded by Dirk Anderson, and passed unanimously with the following recommendations:

1. Be consistent with capitalization of the word 'Department' throughout the rule.
2. Choose either "one" or "(1)" throughout the rule instead of using both (an example is found in the Economic Impact Analysis).
3. Proposed Rule Coversheet, page 3, #10: Expand upon as the word 'program' appears to be vague.
4. Proposed Rule Coversheet, page 4, #12: Change "are a" to "provide" in the first sentence. Correct 'o' after "The operation" in the second sentence. Quantify the word "minimal" in the third sentence – perhaps use the word 'negligible' if appropriate. Speak to the foundation of the economic impact.
5. Proposed Rule Coversheet, page 5, #14: Add the town/city and state in the street address line.
6. Economic Impact Analysis, page 1-2, #3: Use a lower-case 'p' in "Public" and "Program". Add a period to the end of the first sentence on page 1. Include grant funding if appropriate.
7. Economic Impact Analysis, page 3, #4: Change "to not have" to "not needing" in the third paragraph on the page. Explain reasoning to complete the training. Correct spelling of 'occurrence'. Spell out CDD.
8. Environmental Impact Analysis, page 1, #4: Include positive impacts if appropriate.
9. Public Input, page 1, #3: Complete.

# Administrative Procedures – Economic Impact Analysis

## **Instructions:**

In completing the economic impact analysis, an agency analyzes and evaluates the anticipated costs and benefits to be expected from adoption of the rule; estimates the costs and benefits for each category of people enterprises and government entities affected by the rule; compares alternatives to adopting the rule; and explains their analysis concluding that rulemaking is the most appropriate method of achieving the regulatory purpose.

Rules affecting or regulating schools or school districts must include cost implications to local school districts and taxpayers in the impact statement, a clear statement of associated costs, and consideration of alternatives to the rule to reduce or ameliorate costs to local school districts while still achieving the objectives of the rule (see 3 V.S.A. § 832b for details).

Rules affecting small businesses (excluding impacts incidental to the purchase and payment of goods and services by the State or an agency thereof), must include ways that a business can reduce the cost or burden of compliance or an explanation of why the agency determines that such evaluation isn't appropriate, and an evaluation of creative, innovative or flexible methods of compliance that would not significantly impair the effectiveness of the rule or increase the risk to the health, safety, or welfare of the public or those affected by the rule.

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### 1. TITLE OF RULE FILING:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

### 2. ADOPTING AGENCY:

Vermont Agency of Human Services, Department for Children & Families

### 3. CATEGORY OF AFFECTED PARTIES:

*LIST CATEGORIES OF PEOPLE, ENTERPRISES, AND GOVERNMENTAL ENTITIES POTENTIALLY AFFECTED BY THE ADOPTION OF THIS RULE AND THE ESTIMATED COSTS AND BENEFITS ANTICIPATED:*

Center based Child Care and Preschool programs:  
independent providers of out-of-home care not otherwise exempt from regulation including Public schools that provide care to children of pre-kindergarten age and Programs providing child care services to non-recurring clientele

## Economic Impact Analysis

- o Costs per CBCCPP rule 5.10.2.1.2. which requires at least one (1) outlet meet the Vermont lead in drinking water standards or bottled water to be used for drinking, cooking purposes and brushing teeth. Costs will vary by program depending on mitigation needs which can include: no mitigation required, ongoing use of bottled drinking water, and/or replacing a tap and the associated plumbing.
- o Savings per CBCCPP rule 6.2.1.8 which allows designated auxiliary staff to not have to complete 15 hours of annual professional development training for the department's Child Development Division.
- o Savings per CBCCPP rule 7.4.4 reducing the occurrence of substitutes having to complete 15 hours of annual professional development training for CDD. This is much more significant (than previous item) and applies to all CBCCPP including those who have sought variances for this due to the limited number of times a substitute is used during the year.
- o Savings to all multi-site licensees who may now all use the notarized affidavit in place of making duplicate copies of staff's files to have at all sites a staff member may work.

Vermont Department for Children and Families in the Vermont Agency of Human Services

Costs: Printing new CBCCPP regulations and guidance manuals

Savings: Elimination of department staff payroll for processing partner staff variances due to changes of CBCCPP rule 2.2.52

#### 4. IMPACT ON SCHOOLS:

*INDICATE ANY IMPACT THAT THE RULE WILL HAVE ON PUBLIC EDUCATION, PUBLIC SCHOOLS, LOCAL SCHOOL DISTRICTS AND/OR TAXPAYERS CLEARLY STATING ANY ASSOCIATED COSTS:*

Costs per CBCCPP rule 5.10.2.1.2. which requires at least one (1) outlet meet the Vermont lead in drinking water standards or bottled water to be used for drinking, cooking purposes and brushing teeth. Costs

## Economic Impact Analysis

will vary by program depending on mitigation needs which can include: no mitigation required, ongoing use of bottled drinking water, and/or replacing a tap and the associated plumbing.

Cost savings for public schools who may more easily use principals as the program director and not have to declare a business manager per CBCCPP rules 8.2.7 - 8.2.9

Cost savings per CBCCPP rule 6.2.1.8 which allows designated auxiliary staff to not have to complete 15 hours of annual professional development training for department's Child Development Division.

Cost savings per CBCCPP rule 7.4.4 reducing the occurrence of substitutes having to complete 15 hours of annual professional development training for CDD. This is much more significant (than previous item) and applies to all CBCCPP including those who have sought variances for this due to the limited number of times a substitute is used during the year.

### 5. ALTERNATIVES: *CONSIDERATION OF ALTERNATIVES TO THE RULE TO REDUCE OR AMELIORATE COSTS TO LOCAL SCHOOL DISTRICTS WHILE STILL ACHIEVING THE OBJECTIVE OF THE RULE.*

The proposed rules are based upon practice changes that reduced duplication and/or adapted regulations for Public School Prekindergarten Programs (PSPP) and/or any CBCCPPs located in a public school building. The alleviation of unintended challenges for CBCCPPs has positive financial impacts for local school districts. No alternatives to the rule would reduce or ameliorate costs to local school districts.

### 6. IMPACT ON SMALL BUSINESSES:

*INDICATE ANY IMPACT THAT THE RULE WILL HAVE ON SMALL BUSINESSES (EXCLUDING IMPACTS INCIDENTAL TO THE PURCHASE AND PAYMENT OF GOODS AND SERVICES BY THE STATE OR AN AGENCY THEREOF):*

Center based Child Care programs are small businesses that are independent providers of out-of-home care not otherwise exempt from regulation.

o Costs per CBCCPP rule 5.10.2.1.2. which requires at least one (1) outlet meet the Vermont lead in drinking

## Economic Impact Analysis

water standards or bottled water to be used for drinking, cooking purposes and brushing teeth. Costs will vary by program depending on mitigation needs which can include: no mitigation required, ongoing use of bottled drinking water, and/or replacing a tap and the associated plumbing.

Savings per CBCCPP rule 6.2.1.8 which allows designated auxiliary staff to not have to complete 15 hours of annual professional development training for the department's Child Development Division.

- o Savings per CBCCPP rule 7.4.4 reducing the occurrence of substitutes having to complete 15 hours of annual professional development training for the department's Child Development Division. This is much more significant (than previous item) and applies to all CBCCPP including those who have sought variances for this due to the limited number of times a substitute is used during the year.

- o Savings to all multi-site licensees who may now all use the notarized affidavit in place of making duplicate copies of staff's files to have at all sites a staff member may work.

### 7. **SMALL BUSINESS COMPLIANCE:** *EXPLAIN WAYS A BUSINESS CAN REDUCE THE COST/BURDEN OF COMPLIANCE OR AN EXPLANATION OF WHY THE AGENCY DETERMINES THAT SUCH EVALUATION ISN'T APPROPRIATE.*

Reducing Cost/burden of compliance with the Lead in Drinking water regulation will take place on an individual business level. Options for mitigation will vary by program and may include ongoing use of bottled drinking water and/or a single tap replacement.

Most of the proposed rule changes will either have a neutral or positive economic impact on small business child care programs, and therefore, an evaluation of ways a business can reduce the cost/burden of compliance is inapplicable.

### 8. **COMPARISON:**

*COMPARE THE IMPACT OF THE RULE WITH THE ECONOMIC IMPACT OF OTHER ALTERNATIVES TO THE RULE, INCLUDING NO RULE ON THE SUBJECT OR A RULE HAVING SEPARATE REQUIREMENTS FOR SMALL BUSINESS:*

The economic impact of this rule amendment is positive



## Economic Impact Analysis

compared to no rule change. If these changes were not adopted, CBCCPPs would not receive the positive impact of reduced duplication and/or adapted regulations for Public School Prekindergarten Programs (PSPP) and/or any CBCCPP located in a public school building.

**9. SUFFICIENCY: *EXPLAIN THE SUFFICIENCY OF THIS ECONOMIC IMPACT ANALYSIS.***

These revisions are based upon practice changes and as such have minimal financial impacts. Cost savings cannot be enumerated in dollar amounts because salaries are different, volume of staff impacted is different, and scope is different for every program. Therefore, the departments focus on type of financial impact as compared to dollars to evaluate the economic impact on parties impacted by the adoption of this rule change is sufficient.

# Administrative Procedures – Environmental Impact Analysis

## **Instructions:**

In completing the environmental impact analysis, an agency analyzes and evaluates the anticipated environmental impacts (positive or negative) to be expected from adoption of the rule; compares alternatives to adopting the rule; explains the sufficiency of the environmental impact analysis.

Examples of Environmental Impacts include but are not limited to:

- Impacts on the emission of greenhouse gases
- Impacts on the discharge of pollutants to water
- Impacts on the arability of land
- Impacts on the climate
- Impacts on the flow of water
- Impacts on recreation
- Or other environmental impacts

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### 1. TITLE OF RULE FILING:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

### 2. ADOPTING AGENCY:

Vermont Agency of Human Services, Department for Children & Families

### 3. GREENHOUSE GAS: *EXPLAIN HOW THE RULE IMPACTS THE EMISSION OF GREENHOUSE GASES (E.G. TRANSPORTATION OF PEOPLE OR GOODS; BUILDING INFRASTRUCTURE; LAND USE AND DEVELOPMENT, WASTE GENERATION, ETC.):*

No impact.

### 4. WATER: *EXPLAIN HOW THE RULE IMPACTS WATER (E.G. DISCHARGE / ELIMINATION OF POLLUTION INTO VERMONT WATERS, THE FLOW OF WATER IN THE STATE, WATER QUALITY ETC.):*

No impact.

### 5. LAND: *EXPLAIN HOW THE RULE IMPACTS LAND (E.G. IMPACTS ON FORESTRY, AGRICULTURE ETC.):*

No impact.

### 6. RECREATION: *EXPLAIN HOW THE RULE IMPACT RECREATION IN THE STATE:*

No impact.

Environmental Impact Analysis

7. **CLIMATE:** *EXPLAIN HOW THE RULE IMPACTS THE CLIMATE IN THE STATE:*

No impact.

8. **OTHER:** *EXPLAIN HOW THE RULE IMPACT OTHER ASPECTS OF VERMONT'S ENVIRONMENT:*

No impact.

9. **SUFFICIENCY:** *EXPLAIN THE SUFFICIENCY OF THIS ENVIRONMENTAL IMPACT ANALYSIS.*

The proposed rule relates to the health and safety standards to meet child care licensing requirements and has no impact on any of the above areas, and therefore, this analysis sufficiently captures that there will be no environmental impact.

# Administrative Procedures – Public Input

## Instructions:

In completing the public input statement, an agency describes the strategy prescribed by ICAR to maximize public input, what it did do, or will do to comply with that plan to maximize the involvement of the public in the development of the rule.

This form must accompany each filing made during the rulemaking process:

1. TITLE OF RULE FILING:

**Child Care Licensing Regulations: Center Based Child Care and Preschool Programs**

2. ADOPTING AGENCY:

Vermont Agency of Human Services, Department for Children & Families

3. PLEASE DESCRIBE THE STRATEGY PRESCRIBED BY ICAR TO MAXIMIZE PUBLIC INVOLVEMENT IN THE DEVELOPMENT OF THE PROPOSED RULE:

Collect feedback from those impacted by the rule, hold stakeholder committee meetings, and distribute information about proposed changes to those impacted by the rule.

4. PLEASE LIST THE STEPS THAT HAVE BEEN OR WILL BE TAKEN TO COMPLY WITH THAT STRATEGY:

Feedback Collector Tool: Hosted on the Divisions website is an ongoing opportunity for public input into existing child care regulations. Comments submitted on the on-going collector tool were considered by the Stakeholder Committee in their process to make recommendations on revisions to these Rules. This Step has been completed.

<https://dcf.vermont.gov/cdd/laws-regs/childcare>

Public School Prekindergarten Program Stakeholder Committee Meetings: This work group met from November 2018 until April 2019 to review regulations. The work

## Public Input

group consulted with content experts and proposed revisions. This step has been completed.

Distribution of information about proposed changes:

The draft of proposed regulation revisions has been with all work group members and stakeholders. The department will post the proposed regulation revisions on the Child Development Division's website with information on the current phase of the promulgation process and with a survey collector tool to collect written feedback on the regulations.

### 5. BEYOND GENERAL ADVERTISEMENTS, PLEASE LIST THE PEOPLE AND ORGANIZATIONS THAT HAVE BEEN OR WILL BE INVOLVED IN THE DEVELOPMENT OF THE PROPOSED RULE:

28 Public School Prekindergarten Program stakeholders participated in a work group to recommend regulation revisions to the Division. Prekindergarten Program stakeholders from around the state included individuals from Public School Prekindergarten Programs (licensed under the CBCCPP regulations) and representatives from Let's Grow Kids, Agency of Education and Head Start Programs.

The department's Child Development Division has also consulted with representatives from Vermont Department of Health, Agency of Education, Agency of Natural Resources, Division of Fire Safety, and other content experts.

All Center Based Child Care and Preschool Programs licensed by the Division will be notified of the proposed regulation revisions and provided opportunities to respond to the proposed revisions.



## Written Submissions and Synopses of Oral Comments Received and Response to Comments

Section	Comment	Response	Change to Rule Language
General Comment	<p>Early Childhood Family Mental Health Consultation is an unfunded service that could assist child care programs with best practices in the social emotional behavioral domain. Better training of child care providers and teachers relating to trauma and behavioral issues is critical. Centers are really struggling and the CDD has appeared 'tone deaf' to the changes that children have brought to the centers. – <i>Provider of ECFMH; Program Manager; and ECFMH Consultation to child care programs</i></p>	<p>Thank you for this reminder of the importance of children's and families' mental health. CBCCPP regulations support program directors identifying professional development that will meet staff's needs with how best to care for and educate children (e.g. CBCCPP rule 2.2.24, and 7.4.2). CBCCPP rule 4.4.3 supports the program with making referrals with written parental consent.</p>	
General Comment	<p>Consider language that gives exception to pre-k programs in a public school to include pre-k programs in an independent school. – <i>Independent school serving children 6 weeks through 8<sup>th</sup> grade</i></p>	<p>Public School Prekindergarten Programs (PSPP) have a multi-tiered infrastructure that is uniform across Vermont. The exceptions given to PSPPs have been designed specifically because of this. Independent schools do not have the same type of multi-tiered infrastructure nor do all independent schools have to have the same infrastructure. As a result, the same exemptions would not be applicable. Several</p>	

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		<p>of the revised regulations are within the body of the CBCCPP regulations (and have not been put specifically in CBCCPP section 8.2 for PSPP) because they were exceptions that may apply to all CBCCPPs and are not unique to the PSPP environment and/or business structure.</p>	
<p>General Comment</p>	<p>These regulations look good - I have no concerns and appreciate the joint agency/ department efforts to reduce duplication for schools, but also to support private programs. – <i>Public School Staff/Administrator</i></p>	<p>Thank you for this feedback.</p>	
<p>General Comment</p>	<p>Some of the requirements throughout these regulations are ones that most schools will not need to worry about (e.g. the hot/cold water which is regulated by plumbing codes; RNs giving medication do not need additional training). Others are ones that have come up as questions (e.g. complying with transportation regulations when you use a busing company). It would be helpful if you could put all this information in the guidance manual so that</p>	<p>The Child Development Division will update the CBCCPP Guidance Manual once revised regulations have been approved to support clarity for all including PSPPs.</p>	



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	<p>teachers do not waste time trying to find out if they are in compliance. Most of this is in the 'notes' section from the document that public school programs worked on but putting that information into the guidance manual would make it easier to find and comply with. – <i>Public School Staff/Administrator</i></p>		
<p>General Comment</p>	<p>The Vermont regulations for Child Care are over the top and making it very hard to stay in this profession. We are short 2,100 teachers in VT and over 100 programs have closed since the regulations came out. Vermont should be reducing the number of regulations not just updating them. It is already impossible for teachers to be paid a livable wage but when programs are required to have more supplies, qualifications, and testing done it pulls money out of the teachers' pockets. I have been a teacher for 15 years, have a bachelor's in early childhood special education and a teacher's license and I live paycheck to paycheck, last month I was food and housing insecure</p>	<p>While many believe the CBCCPP regulations do not protect the health and safety of children enough, still others believe we are overregulating. The Child Development Division has worked hard to identify the regulations that create a foundational level of health and safety for children in out-of-home group care and education. We believe CBCCPP regulations have the appropriate balance of foundational requirements.</p> <p>In addition, several CBCCPP regulations capture requirements in state and federal statutes and may not be changed.</p>	

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	<p>because I had some unexpected bills and no safety net. I also "make too much" to qualify for assistance. People are leaving VT because of the cost of living and everything being over-regulated. These regulations are not helping our low-income state. – <i>Privately Operated CBCCPP owner/staff</i></p> <p>-----</p> <p>In light of what happened to the number of Early Education spots available to families in the wake of the last change in regulations, especially high-quality ones, I would urge the State to look at new changes as an opportunity to fix some of the damage. I cannot hire qualified people - they aren't out there. We seriously considered shutting our doors this year, due solely to staffing shortages. I have lost all my best teachers, who did not hold paper credentials but were experienced,</p>	<p>The Child Development Division has worked hard to identify the regulations that create a foundational level for supporting children in out-of-home group care and education. We believe CBCCPP regulations have the appropriate balance of foundational requirements, including staff credentialing and written documentation. One key element of this revision was to specifically look at reducing administrative burden.</p> <p>-----</p> <p>The Child Development Divisions recognizes and agrees that a key challenge for the field is staff recruitment and retention. We have identified several contributors including the low unemployment rate that is impacting all Vermont businesses' ability to recruit qualified staff. The Child Development Division has joined with other Vermont entities to support recruitment and retention of staff into this profession. This partnership has included but is</p>	

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	<p>reliable, and who had stuck with a lousy system through thick and thin for love of the work. I can't replace them. Even when I do find staff, they are frequently immature, without a work ethic, and in need of ridiculous amounts of coaching and guidance before I would trust them alone with a child, let alone being a teacher. The few good staff I have are considering leaving as they are constantly asked to do more with less - they are getting burnt out from the lack of support. (not to mention utter lack of parity with a public school teacher's salary, benefits, and work schedule!) I understand the need for educated people as lead teachers, but the requirements for teacher's assistants are too much for the current field to bear. I think this is particularly timely given the very recent news of three more quality centers closing their doors - in addition to all the others we'd already lost. Frankly, as a Director, I am also drowning in paperwork. I have seen it increase threefold in the decade I've been in the field. I would</p>	<p>not limited to the development of recruitment materials, granting variances for CBCCPPs to hire staff who need more education to meet qualifications, additional legislative funding to support educational programs for staff within this profession (e.g. High School Technical Center's curriculum for Early Childhood Education students), and the continued funding available to Vermont Association for the Education of Young Children to offer grants to staff within CBCCPPs to obtain college degrees that support compliance with qualification requirements without burdening staff with additional educational costs.</p>	

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	<p>urge every single lawmaker, stakeholder, and anyone in any way associated with child care regulations to remember - every five minutes I have to give to desk work is five less minutes I can give to guiding and supervising teachers. This has a direct impact on the quality of care the children receive. It is untenable. If you care about the quality of care children receive, do absolutely everything you can to make it easier for centers to provide it. – <i>Privately Operated CBCCPP owner/staff</i></p>		
<p>Section 2 – General Provisions</p>	<p>" A CBCCPP located in an approved public school building..." should read: "A CBCCPP located in an approved public school building or an approved independent school building..." – <i>Approved Independent School Administrator</i></p>	<p>The recommended change has been applied to rule 2.3.8.12.2</p>	<p><b>CBCCPP 2.3.8.12.2</b></p> <p>Zoning approval for the CBCCPP shall be properly recorded in the municipal office in which the CBCCPP is located and a copy provided to the Division in the initial application. <u>A CBCCPP located in an approved public school or independent school building shall be exempt from providing documentation to the Division in the initial application.</u></p>

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<p>2.2.523</p> <p>“Staff” means all persons employed by or substituting at the CBCCPP as a program director, teacher, teacher associate, teacher assistant, trainee, classroom aide, or seasonal staff. <u>If a licensee (such as Head Start) has a contractual relationship with another entity (such as a school supervisory union) to provide an individual to the licensee to work within the licensee's CBCCPP and who will not be employed by the licensee, these individuals may be defined as staff and shall have all CBCCPP regulations pertaining to staff apply. Documentation of this contractual relationship shall be maintained at the CBCCPP.</u></p>	<p>This proposed change, if I'm reading correctly, is great. We utilize public school staff in our PreK program and considering those folks staff (not just auxiliary unless trained, which is often redundant) is helpful and makes sense. – <i>Public School Staff/Administrator</i></p>	<p>Thank you for this feedback.</p>	
<p>2.3.8.2</p> <p>Background Check Requirements at Initial Licensure</p>	<p>Why are individuals who have abused children allowed to request a variance? I struggle to see how we can allow those individuals who have this documented history to care for vulnerable populations. – <i>Public School Staff/Administrator</i></p>	<p>The Child Development Division’s consideration of variances related to prohibited criteria are done within the limitations prescribed by the federal government.</p> <p>When a variance is considered by the Child Development Division</p>	

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		<p>for one of the prohibited criteria, the following factors are considered:</p> <ul style="list-style-type: none"> <li>• Length of time since the incident</li> <li>• Whether incident was isolated or demonstrates a pattern of behavior</li> <li>• Evidence for rehabilitation</li> </ul> <p>In addition, variances may identify restrictions for the individual's work or involvement in the program. For example, a variance may restrict the individual to serve as a cook or cleaning person within the program which prevents the individual from being left alone with children.</p>	
<p>2.3.8.2.11</p> <p>Only persons prohibited under rule 2.3.8.2.7 of these regulations or 2.3.8.2.6 of these regulations for the following reasons are eligible to request a variance:</p> <ul style="list-style-type: none"> <li>• A conviction of fraud;</li> <li>• A drug related offense committed during the</li> </ul>	<p>We don't understand why these exemptions would be included. Can you provide some examples of someone who has been found by a court to have abused a child, elderly person, or animal and who would qualify for a variance to be able to work in a child care setting? – <i>Head Start Administrator</i></p>	<p>The Child Development Division's consideration of variances related to prohibited criteria are done within the limitations prescribed by the federal government.</p> <p>A family court judge may make a finding that a parent has abused or neglected one or more of their</p>	

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<p>preceding five (5) years;</p> <ul style="list-style-type: none"> <li>• A conviction of a misdemeanor offense against another person consisting of: <ul style="list-style-type: none"> <li>○ Violence;</li> <li>○ Other bodily injury; or</li> </ul> </li> <li>• <u>A person found by a court to have abused, neglected, or mistreated a child, elderly or disabled person, or animal; or</u></li> <li>• Other information known to the Department.</li> </ul> <p>These individuals may operate or be employed in a CBCCPP only when the prospective licensee and the person involved, have obtained a written variance from the Commissioner, or designee. The prospective licensee and the involved person shall request a variance by submitting evidence of suitability or rehabilitation to the Commissioner, or designee. The burden of proof is on the prospective licensee and the involved person.</p>		<p>children. This would meet the prohibited criteria. However, after the finding has been made, the parent may complete counseling or other requirements, may have demonstrated an ability to care for their children once again safely and appropriately, and finished raising their children without further intervention. In this scenario, the individual does not have any criminal convictions and is not on any child abuse registries. This same individual may also have a successful history of employment that involves the care and/or education of children due to the different types of background clearances performed by different types of employment. As such, it is appropriate for the Child Development Division to consider a variance and whether rehabilitation and the isolated nature of the incident supports this individual with working with children within a CBCCPP.</p> <p>When a variance is considered by the Child Development Division for one of the prohibited criteria,</p>	

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		<p>the following factors are considered:</p> <ul style="list-style-type: none"> <li>• Length of time since the incident</li> <li>• Whether incident was isolated or demonstrates a pattern of behavior</li> <li>• Evidence for rehabilitation</li> </ul>	
<p>2.3.8.7</p> <p>The prospective licensee shall ensure that the water and wastewater system used by the CBCCPP, if required by the Vermont Water Supply Rule and/or Wastewater System and Potable Water Supply Rules, as determined by the Department of Environmental Conservation, obtains required permits. Required permits or documentation of an approved water system shall be submitted with the initial application.</p>	<p>Weren't we going to exempt public schools from this requirement? Generally, although public schools have EMP, water permits and quality certificates, liability insurance, fire code inspections, etc. it is an onerous process for the director (usually a teacher) to track that information down from the district administrators in order to comply with licensing. It would be useful to at least provide an appendix with a checklist of documents that need to be in the program file for licensors, so that teachers don't have to figure out what exactly they need to track down. While these seem like small items, they can be difficult in a large school system. Also, any time there are changes made</p>	<p>These permits are public records. The permits identify the number of children and staff allowed to be present at one time. Collection of this information ensures that the addition of a CBCCPP license within a public school building does not exceed the approval previously granted by the Agency of Natural Resources. This is important to the ongoing health and sustainability of the drinking water system and the septic system. These permits are governed by state and Federal statutes and/or regulations. The Child Development Division has an obligation to ensure that by granting a CBCCPP license we have not inadvertently approved a</p>	



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	<p>by others (e.g. a principal modifying the school's handbook, maintenance changing cleaning products), the teacher needs to be aware. Most of the time these other individuals don't even know that they may be impacting the PreK program, which means the teachers have to be hyper-aware of what is going on in the building around them. Again, this gets complicated! – <i>Public School Staff/Administrator</i></p>	<p>school to be in non-compliance with these permits.</p> <p>The CBCCPP Guidance Manual has appendixes that include checklists that support programs with ongoing compliance with regulations. There is also a due date checklist and sample forms on the CDD website.</p>	
<p>Section 3 – Administration and Operation</p>	<p>Public school programs should have the expectation that their business office and personnel dept. deal with record keeping expectations. – <i>Teacher/Director in small public school</i></p>	<p>CBCCPP rule 3.4.5.3 applies to all CBCCPPs including PSPPs and allows for the business office and personnel department to oversee record keeping expectations. CBCCPP rules 8.2.1 and 8.2.2 supports this as well and balances the Child Development Division's need to access and review relevant records.</p>	
<p><b>3.4.4.1</b></p> <p>The program director shall maintain a complete and up-to-date enrollment file on-site for each child enrolled in the</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 3.4.4.1 by adding the requirement to collect the child's home language.</p>	<p><b>CBCCPP rule 3.4.4.1</b></p> <p>The program director shall maintain a complete and up-to-date enrollment file on-site for each child enrolled in the</p>

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<p>CBCCPP. A complete file shall contain, at minimum, the following information:•A completed child’s admission form signed and dated by the parent that includes the first date the child attended the CBCCPP and the days and hours the child is regularly scheduled to attend the CBCCPP; •The child’s name, current home address and current home telephone number; •The child’s date of birth; •Name, address and all applicable current telephone numbers for parents; •Name, address and all applicable current telephone numbers for at least two (2) other people designated by the parents as emergency contacts; •Names for all persons authorized to pick the child up from the CBCCPP; •Record of an annual physical and health history as required in the rule 5.1.2 of these regulations that includes the name and telephone number of the child’s primary health care and dental care providers (if the child has a dental care provider); A description of any special medical, developmental,</p>		<p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p> <ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</li> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of</li> </ul>	<p>CBCCPP. A complete file shall contain, at minimum, the following information:•A completed child’s admission form signed and dated by the parent that includes the first date the child attended the CBCCPP and the days and hours the child is regularly scheduled to attend the CBCCPP; •The child’s name, current home address and current home telephone number; •<u>Identification of child's home language</u>; •The child’s date of birth; •Name, address and all applicable current telephone numbers for parents; •Name, address and all applicable current telephone numbers for at least two (2) other people designated by the parents as emergency contacts; •Names for all persons authorized to pick the child up from the CBCCPP; •Record of an annual physical and health history as required in the rule 5.1.2 of these regulations that includes the name and telephone number of the child’s primary health care and dental care providers (if the child has a dental care provider); A description of any special medical,</p>

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<p>emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations; •Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation; •Child’s immunization record or Vermont Department of Health approved exemption document as required in the rules in section 5.1.3 of these regulations; •Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations; •Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations; •If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and •If applicable, any obvious injuries discovered</p>		<p>children with special care needs, disabilities and/or are English language learners.</p> <p>There was an extensive process to develop the proposed rule that included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	<p>developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations; •Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation; •Child’s immunization record or Vermont Department of Health approved exemption document as required in the rules in section 5.1.3 of these regulations; •Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations; •Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations; •If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and •If applicable, any</p>

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and documented on daily health check as required in the rule 5.3.2 of these regulations.			obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.
<p>3.4.4.2</p> <p>Each child’s file shall be complete with all required information within the first week that the child begins to attend care. The required annual physical shall be obtained within forty-five (45) days of enrollment as required in rule 5.1.2 of these regulations. <u>School age children visiting a CBCCPP within the public school building, of which they are a student, shall be exempt from needing to have a child's file as required in rule 3.4.4.1 of these regulations.</u></p>	<p>Early Education programs that take place inside of school buildings should be under the same regulations as all other center-based programs. Early Educators in school-based programs have little knowledge of the VT Regulations and don't follow them. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>The revised language in this CBCCPP rule applies to any CBCCPP located in a public school building. This allows for increased collaboration within the school community recognizing the role of school staff responsible for the school age child(ren) who may be visiting a CBCCPP within the school building. In recognition that the school has enrollment information on all students.</p>	
<p>3.4.5.4</p> <p><u>When the licensee maintains off-site personnel records the licensee or designee shall also maintain a legally notarized affidavit onsite, signed by the licensee or designee, testifying</u></p>	<p>Does this option apply to Head Start? Can Head Start keep all personnel files off-site in a central location? The Associated Parties List is always changing as people come and go. At what point does the Licensee write their affidavit and notarize it? This does not</p>	<p>This revision applies to all CBCCPPs. You may have more than one notarized statement. For example, you may have one for all current staff. When a new staff member starts, you could notarize a new statement. CBCCPP rule 3.4.7.3 requires</p>	

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<p><u>that each personnel file required for staff, auxiliary staff, and partner staff contains all records as required in the rules 3.4.5.1 – 3.4.5.3 of these regulations. The licensee shall permit representatives of the Division to have full access to off-site records to verify documentation.</u></p>	<p>address the potential for delay in allowing the Licensor access to the off-site records. Previously the guidance we received from Licensing was that a Licensor would need access to personnel records within 2 hours of a licensing visit. Are Licensors willing to travel to the off-site location? How exactly would this work? Is having the affidavit notarized really necessary? It seems like a step that could be eliminated without sacrificing the quality of the program. – <i>Head Start Administrator</i></p> <p>-----</p> <p>Mandating a notarized affidavit seems extremely excessive when we are still required to have full access to the files. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>staff's BFIS quality and credential accounts to hold relevant qualification and professional development documentation which minimizes the number of times child care licensing staff would need to review a paper file. When a review of the full paper file is required, child care licensing staff are willing to travel to the location where the files are stored off-site.</p> <p>-----</p> <p>The notarized statement is in place of having the paper files on-site. The Child Development Division created this notarized option to balance the assurance that all required documentation has been collected and multi-site licensees' requests to keep files in a central location. This CBCCPP rule revision now allows this to apply to all licensees but does not require all licensees to use this option.</p>	

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<p>3.7.2.2</p> <p>The licensee shall ensure that evacuation drills are conducted at least once a month, and children and staff are evacuated in under three (3) minutes. <u>Licensees of a CBCCPP located within a public school building may count a lockdown drill performed while the CBCCPP is in operation in place of a monthly evacuation drill with the CBCCPP children and staff and at least three (3) of the monthly drills conducted within 365 days shall be evacuation drills.</u></p>	<p>Could this regulation reflect independent schools as well as public schools? We find ourselves running two drills in our 0-6 programs on months we do lockdown drills for the elementary classes. – <i>Independent school serving children 6 weeks through 8<sup>th</sup> grade</i></p>	<p>The recommended change has been applied to rule 3.7.2.2.</p>	<p><b>CBCCPP rule 3.7.2.2</b></p> <p>The licensee shall ensure that evacuation drills are conducted at least once a month, and children and staff are evacuated in under three (3) minutes. <u>Licensees of a CBCCPP located within a public or independent school building may count a lockdown drill performed while the CBCCPP is in operation in place of a monthly evacuation drill with the CBCCPP children and staff and at least three (3) of the monthly drills conducted within 365 days shall be evacuation drills.</u></p>
<p>5.9</p> <p>Children with Special Health Care Needs, and Disabilities</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 5.9 by adding the language about English Language Learners.</p> <p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p>	<p><b>CBCCPP rule 5.9</b></p> <p>Children with Special Health Care Needs, <del>and</del> <u>Disabilities, and/or English Language Learners</u></p>

Section	Comment	Response	Change to Rule Language
		<ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</li> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or are English language learners.</li> </ul> <p>There was an extensive process to develop the proposed rule that</p>	

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		<p>included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	
<p>5.9.2</p> <p>Staff shall plan for the full and successful inclusion of children with special health care needs and disabilities. An individual child’s plan shall be developed with the child’s parents and staff. The plan shall address any health or other particular needs of the child.</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 5.9.2 by adding the language about English Language Learners.</p> <p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p> <ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3,</li> </ul>	<p><b>CBCCPP rule 5.9.2</b></p> <p>Staff shall plan for the full and successful inclusion of children with special health care needs, <del>and</del> disabilities, <u>and/or English language learners</u>. An individual child’s plan shall be developed with the child’s parents and staff. The plan shall address any health or other particular needs of the child.</p>



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		<p>6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</p> <ul style="list-style-type: none"> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or are English language learners.</li> </ul> <p>There was an extensive process to develop the proposed rule that included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	

Section	Comment	Response	Change to Rule Language
<p>5.9.3</p> <p>Adaptations and accommodations shall be made in activities, adult-child interactions, teaching strategies and materials when needed to support the particular needs and positive development of children with special health care needs and disabilities.</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 5.9.3 by adding the language about English Language Learners.</p> <p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p> <ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</li> </ul>	<p><b>CBCCPP rule 5.9.3</b></p> <p>Adaptations and accommodations shall be made in activities, adult-child interactions, teaching strategies and materials when needed to support the particular needs and positive development of children with special health care needs, <del>and</del> disabilities, <del>and/or</del> <u>English language learners.</u></p>

Section	Comment	Response	Change to Rule Language
		<ul style="list-style-type: none"> <li>Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or are English language learners.</li> </ul> <p>There was an extensive process to develop the proposed rule that included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	
<p>5.10.1.13.2</p> <p>The program director shall ensure that a list of the following phone numbers is posted or located near the phone along with 911 and the directions to the CBCCPP:  •Police;•Fire;•Ambulance/Rescue Squad; •Poison Center (1-800-222-1222);</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 5.10.1.13.2 by adding Interpreter Services number required.</p> <p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p>	<p><b>CBCCPP rule 5.10.1.13.2</b></p> <p>The program director shall ensure that a list of the following phone numbers is posted or located near the phone along with 911 and the directions to the CBCCPP:  •Police;•Fire;•Ambulance/Rescue Squad; •Poison Center (1-800-222-1222);  •Child Development Division;  •<u>Interpreter Service (when needed)</u></p>

Section	Comment	Response	Change to Rule Language
<p>•Child Development Division; and •Child Abuse Hotline 800 number.</p> <p>Child specific information: •Parental contacts; •Emergency contacts; and •Doctor contact information.</p>		<ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</li> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or are English language learners.</li> </ul> <p>There was an extensive process to develop the proposed rule that</p>	<p>for enrolled children); and •Child Abuse Hotline 800 number.</p> <p>Child specific information: •Parental contacts;•Emergency contacts; and •Doctor contact information.</p>

Section	Comment	Response	Change to Rule Language
		<p>included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	
<p>5.10.2.3.2</p> <p><u>The CBCCPP shall ensure that perishable food provided by home is stored in insulated lunch boxes for no more than four (4) hours with at least two (2) ice packs. The CBCCPP shall ensure that perishable food provided by home is stored in a refrigerator as specified in the rule 5.10.2.3.1 of these regulations when the perishable food is stored at the CBCCPP for longer than four (4) hours, not stored in an insulated lunch box, and/or not stored with at least two (2) ice packs.</u></p>	<p>The CBCCPP shall ensure that perishable food provided by home is stored in insulated lunch boxes for no more than four (4) hours with at least two (2) ice packs. The CBCCPP shall ensure that perishable food provided by home is stored in a refrigerator as specified in the rule 5.10.2.3.1 of these regulations when the perishable food is stored at the CBCCPP for longer than four (4) hours, not stored in an insulated lunch box, and/or not stored with at least two (2) ice packs.</p> <p>Regarding this: The time be extended to (5) five hours. Please note evidence below from: What a Food-Safety Pro Wishes You Knew About Packing Your Lunch by AYN-MONIQUE KLAHRE PUBLISHED: AUG 31, 2018 “Perishable items that you’d</p>	<p>The recommended change has been applied to rule 5.10.2.3.2 by removing the 4-hour requirement.</p>	<p><b>CBCCPP rule 5.10.2.3.2.</b></p> <p><u>The CBCCPP shall ensure that perishable food provided by home is stored in insulated lunch boxes <del>for no more than four (4) hours</del> with at least two (2) ice packs. The CBCCPP shall ensure that perishable food provided by home is stored in a refrigerator as specified in the rule 5.10.2.3.1 of these regulations when the perishable food is <del>stored at the CBCCPP for longer than four (4) hours,</del> not stored in an insulated lunch box, and/or not stored with at least two (2) ice packs.</u></p>

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	<p>normally keep refrigerated shouldn't be held at room temperature for more than two hours, otherwise you're at a risk for foodborne illness," says Dr. Sims. So, the good news is that when you add a cool pack to your child's insulated lunch box, perishable foods will stay safe to eat for an extra three to four hours. Whether your "source" is a hard-sided ice pack (the coolest, but also the heaviest) a frozen gel pack, or just a frozen juice box, adding a cooling source to your child's lunch every day you pack perishables is a must. "While they're not meant for all day, using an insulated lunch bag with a chill pack will keep food safe well into lunchtime," says Dr. Sims. Plus, most schools maintain an inside temperature in the 70s, so you don't risk the accelerated heating time like you might at, say, sports camp." Perishable food is safe within an insulated lunchbox for two hours. Adding two ice packs extended the safety time by an extra three to four hours for a total of (5) five to (6) six hours until lunch time. The</p>		

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	<p>only way to keep food colder in an insulated lunch boxes inside a refrigerator is the actually open up the lunch box so the food is exposed to the cooler temperature. This isn't really very practical.... – <i>Privately Operated CBCCPP owner/staff</i></p> <p>-----</p> <p>Thank you for adding this. Our center is not able to have a separate fridge for lunchboxes and this is great. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>-----</p> <p>Thank you for this feedback.</p>	
<p>5.11.6.8</p> <p><u>Open containers of ready-to-feed or concentrated formula shall be covered, refrigerated, and discarded after forty-eight (48) hours if not used. Freshly mixed powder or liquid concentrate shall be covered, refrigerated, and discarded after twenty-four (24) hours if not used. Unused portions of formula or breast milk that was were offered to the infant shall be discarded after each feeding or after one (1) hour without refrigeration. Open</u></p>	<p>Having to discard unused formula is a financial hardship for families. Formula is expensive and many families don't qualify for financial assistance. – <i>Privately Operated CBCCPP owner/staff</i></p> <p>-----</p> <p>Love the breast milk changes too. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>On pages 85-86 of the CBCCPP Guidance Manual, discarded is defined as sending the breast milk or formula home with the child.</p> <p>-----</p> <p>Thank you for this feedback.</p>	

Section	Comment	Response	Change to Rule Language
<p><del>containers of ready to feed or concentrated formula shall be covered, refrigerated, and discarded after forty eight (48) hours if not used. Unused expressed breast milk shall be discarded after forty eight (48) hours if refrigerated, after two (2) weeks if frozen.</del></p>			
<p>5.11.6.9</p> <p><u>Unused portions of breast milk that were offered to the infant shall not be served again and shall be labeled as expired, refrigerated, and returned to the parent after each feeding. Freshly expressed breast milk which has not been fed to the infant may be stored at room temperature for no more than four (4) hours. After which it shall be refrigerated or fed to the infant. Unused, stored breast milk shall be returned to the parent after ninety-six (96) hours if refrigerated and after six (6) months if frozen.</u></p>	<p>This is a much better option for families who use breastmilk. Having to dump breastmilk is a hardship for families who have a low supply of milk or receive donor milk. – <i>Privately Operated CBCCPP owner/staff</i></p> <p>-----</p> <p>Although we have not personally surveyed all families who breastfeed, we wonder the ultimate purpose or use for this regulation. If a parent would like to know how much their child drank and would like their milk back, I believe they have the right to do so with written permission, but to mandate this would increase the need for more fridge space, possibility of contamination, and possibility of spreading illness. We have been</p>	<p>Thank you for this feedback.</p> <p>-----</p> <p>Since the CBCCPP regulations were adopted in 2016, Child Development Division staff received considerable amount of feedback from both CBCCPPs, parents and other entities (e.g. Vermont Department of Health) requesting the wording be changed to this. The Child Development Division collaborated with lactation consultants from the UVM Medical Center Hospital of Vermont in developing the</p>	



Section	Comment	Response	Change to Rule Language
	<p>instructed not to overall work with bodily fluids-breast milk should be included. If the regulation was to move forward, I think an additional provision should be added to exclude families who give written permission. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>language with this proposed revision.</p>	
<p>6.2.1.8</p> <p>Auxiliary Staff, of the CBCCPP who do not meet qualifications as defined in the rules in section 7.3 of these regulations, shall not be left alone with children and shall not count in staff/child ratios. <u>Auxiliary Staff of the CBCCPP, who hold at least a current Vermont Agency of Education license with one of the following endorsements, may be left alone with children and may be counted in staff/child ratio for no more than one (1) hour per day to provide education or supervision within the scope of their license:</u></p> <ul style="list-style-type: none"> <li>• <u>Art;</u></li> <li>• <u>Associate School Nurse;</u></li> <li>• <u>Early Childhood Special Education;</u></li> </ul>	<p>Please add the following teachers to the list of "auxiliary staff" who may be left alone with children for up to 1 hour: English Language Learner, Teacher of the Blind and Visually Impaired, Teacher of the Deaf and Hard of Hearing. These teachers may be meeting the needs of vulnerable children. – <i>Public School Staff/Administrator</i></p> <p>-----</p> <p>If auxiliary staff with a current AOE license with one of the listed endorsements can be counted in student/teacher ratios for up to one hour per day, I think the same should be true for partner staff if they are employed by a local school district. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>The recommended change has been applied to rule 6.2.1.8 by adding these titles to the list of auxiliary staff in the rule.</p> <p>-----</p> <p>These Rules do not allow partner staff to be left alone with children because Partner staff are not under the employment of the CBCCPP. As such, the CBCCPP has limited knowledge about the partner staff member's skills and abilities and has no authority over the services being</p>	<p><b>CBCCPP rule 6.2.1.8</b></p> <p>Auxiliary Staff, of the CBCCPP who do not meet qualifications as defined in the rules in section 7.3 of these regulations, shall not be left alone with children and shall not count in staff/child ratios. <u>Auxiliary Staff of the CBCCPP, who hold at least a current Vermont Agency of Education license with one of the following endorsements, may be left alone with children and may be counted in staff/child ratio for no more than one (1) hour per day to provide education or supervision within the scope of their license:</u></p> <ul style="list-style-type: none"> <li>• <u>Art;</u></li> <li>• <u>Associate School Nurse;</u></li> <li>• <u>Early Childhood Special Education;</u></li> </ul>

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<ul style="list-style-type: none"> <li>• <u>Educational Speech Language Pathology;</u></li> <li>• <u>Music;</u></li> <li>• <u>Physical Education;</u></li> <li>• <u>Principal;</u></li> <li>• <u>School Counselor;</u></li> <li>• <u>School Librarian;</u></li> <li>• <u>School Nurse;</u></li> <li>• <u>School Psychologist;</u></li> <li>• <u>and/or</u></li> <li>• <u>Social Worker.</u></li> </ul>		<p>provided to the child. In addition, if this would be allowed, the partner staff member would also have to submit to the fingerprint portion of the background clearance performed by the Child Development Division per Federal statute and regulations.</p> <p>Please also see the proposed revision to CBCCPP rule 2.2.523 “Staff” means all persons employed by or substituting at the CBCCPP as a program director, teacher, teacher associate, teacher assistant, trainee, classroom aide, or seasonal staff. <u>If a licensee (such as Head Start) has a contractual relationship with another entity (such as a school supervisory union) to provide an individual to the licensee to work within the licensee's CBCCPP and who will not be employed by the licensee, these individuals may be defined as staff and shall have all CBCCPP regulations pertaining to staff apply. Documentation of this contractual relationship shall be maintained at the CBCCPP.</u></p>	<ul style="list-style-type: none"> <li>• <u>Educational Speech Language Pathology;</u></li> <li>• <u>English Language Learner;</u></li> <li>• <u>Music;</u></li> <li>• <u>Physical Education;</u></li> <li>• <u>Principal;</u></li> <li>• <u>School Counselor;</u></li> <li>• <u>School Librarian;</u></li> <li>• <u>School Nurse;</u></li> <li>• <u>School Psychologist;</u></li> <li>• <u>and/or</u></li> <li>• <u>Social Worker</u></li> <li>• <u>Teacher of the Deaf and Hard of Hearing; and/or</u></li> <li>• <u>Teacher of the Visually Impaired.</u></li> </ul>

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	<p>-----</p> <p>Allowing auxiliary staff to with an educator license to count in ratios makes sense. Otherwise, it seems like we're talking about redundant training to have them qualify as not auxiliary. Great change. – <i>Public School Staff/Administrator</i></p>	<p>-----</p> <p>Thank you for this feedback.</p>	
<p>6.2.4.6</p> <p>When a substitute fills a staff position for thirty (30) or more <u>consecutive</u> days within a 365 day period, the substitute shall be fully qualified for the position he/she fills and shall no longer be considered a substitute but is considered a full staff person subject to all requirements for staff in these regulations.</p>	<p>Thanks for the "consecutive" change! This will have a hugely beneficial impact on all programs. – <i>Public School Staff/Administrator</i></p> <p>-----</p> <p>This will be a huge help to centers that really prefer to use experienced substitute staff who know the center's requirements and who are familiar to the children and their families. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>Thank you for this feedback.</p> <p>-----</p> <p>Thank you for this feedback.</p>	
<p>6.2.7.4.2</p> <p>Restricting a child's movements or actions through <u>use of physical force, binding, tying, or use of any other mechanical restraint, or using medication</u></p>	<p>"Restricting a child's movements or actions": It is well known and documented that child care programs are working hard to address child behavior struggles that are growing in number, frequency, intensity, and severity.</p>	<p>The Child Development Division has cited violations when children have been restrained through binding (e.g. placed in a highchair and belted in place) as a form of punishment. Violations have also been cited when staff</p>	

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<p><u>without written parental permission, without following the medicine's label, and/or without following medical prescription;</u></p>	<p>In the past, common sense prevailed. Young children (2-5) are accustomed to being held on hip and moved to a different location if they are posing safety risks for peers and verbal methods of support or redirection have been unsuccessful. Recently licensors have disallowed even typical developmentally normal holding of children that are placing themselves or others at risk. Centers are told to remove all of the other children rather than place a challenging child on hip to escort out of an area. Centers are struggling with this, and children with behavior challenges are being given excess control to damage and control their environment, when peers are removed, and they are then allowed to damage their child care environment. The wrong message is being given to the child that is disrupting the care environment. It is also highly disruptive to peers and can result in peers being moved during rest time, meal time, etc. The CDD should host a critical conversation with providers about actual child</p>	<p>have picked children up by the wrists or arms and/or left bruises, escalated a child's behavior due to roughly grabbing a child and roughly placing a child in a seat. When these violations have been cited, CBCCPP staff often tell child care licensing staff that they do not know what else to do and at times say they believe it is wrong.</p> <p>It has been a common practice for child care licensing staff to require corrective action that includes professional development for staff and/or CBCCPP administration to learn more about positive methods of guiding children's behaviors. Typically after staff have completed and applied their learning from these professional development opportunities, the child care licensing staff have observed the increase use of visual aids, improved transition planning, improved sensory options within the classroom, improved skills within the child, and improved awareness of staff to recognize a child's cues that</p>	

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	<p>behavior patterns in the year 2020. These have changed a great deal in recent years as result of the opiate problem and other societal problems. We need to equip centers and teachers to successfully manage challenging behavior. This may mean changing ratios that are more suitable to the typical child of today. A high level conversation needs to occur that addresses these issues without stigmatizing centers. ECFMH Consultation needs to be increased AND reimbursed as a critical service. Licensors need to work with centers to develop common sense plans that allow some degree of developmentally appropriate holding to remove an aggressive child from an environment. Safe practices are available as is training. The current procedures and insensitive pattern of violating centers for a hip-sit removal of a child from a room to a safer space, is demoralizing to centers and offers no realistic alternatives. – <i>Provider of ECFMH; Program Manager; and</i></p>	<p>he/she is beginning to devolve and better match the staff's response to support the child. As a result, CBCCPP staff report not needing to use restraining techniques and/or a calmer classroom after applying their learning.</p> <p>Other professional development CBCCPP rules support CBCCPP staff with taking professional development that helps educate on how to set up effective environments and support children's growth and learning.</p>	

Section	Comment	Response	Change to Rule Language
	<i>ECFMH Consultation to child care programs</i>		
<p>6.3.3</p> <p>Activities shall be adapted for children with disabilities to reach the goals described in the child’s IEP, CIS One Plan, or the equivalent.</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation. – <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 5.10.1.13.2 by adding the language about children who are English Language Learners.</p> <p>The following CBCCPP Rules consider children with disabilities and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p> <ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4</li> </ul>	<p><b>CBCCPP rule 6.3.3</b></p> <p>Activities shall be adapted for children with disabilities <u>and/or for children who are English Language Learners</u> to reach the goals described in the child’s IEP, CIS One Plan, or the equivalent.</p>

Section	Comment	Response	Change to Rule Language
		<p>all support and reflect children with special care needs, disabilities, and/or English language learners</p> <ul style="list-style-type: none"> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or are English language learners.</li> </ul> <p>There was an extensive process to develop the proposed rule that included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	
<p>7.1.2.1</p> <p><u>The licensee shall ensure that at least one (1) staff who has successfully completed and is currently certified in pediatric first aid and in infant and child</u></p>	<p>All teachers and staff members should be CPR and First Aid trained. In an emergency, there isn't time to find the one person who is trained. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>When a new CBCCPP becomes licensed, staff are hired as the program increases capacity. Or a small CBCCPP may experience a change in staff. As a result, it is important that this rule exists. This does not change that within 3 months of hire, staff are</p>	

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<p><u>CPR is on the premises at all times children are present.</u></p>		<p>required to complete training, be certified, and remain certified thereafter.</p>	
<p>7.1.2.2</p> <p>Staff who are counted in the staff/child ratios <u>and auxiliary staff left alone with children and/or counted in staff/child ratio as specified in the rule 6.2.1.8 of these regulations shall obtain training in pediatric first aid and in infant and child CPR within <del>three (3)</del> six (6) months of beginning work in the CBCCPP and remain currently certified.</u></p>	<p>Some of my school districts struggle to make sure they are complying with professional development regulations. Can you make an appendix with a checklist of trainings and who is required to have them (e.g. all staff, one staff member, etc.)?</p> <p>7.1.2.2: I know this is to remain in compliance with federal regulations, but this training is not available frequently enough. All programs are going to struggle to meet this requirement. – <i>Public School Staff/Administrator</i></p> <p>-----</p> <p>Three months is not enough time for the rural areas to find a class for new hires. We struggle to find one within the six month window. I understand that this is not an issue for the Burlington area, but southern VT doesn't have the luxury of CPR and First Aid classes monthly. We see them posted about every 5 months. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>The CBCCPP Guidance Manual has appendixes that include checklists that support programs with ongoing compliance with regulations. There is also a due date checklist and sample forms on the CDD website.</p> <p>-----</p> <p>This requirement is a Federal statute and regulation. Vermont has been required by the Federal Office of Child Care to come into compliance with this requirement. Northern Lights at CCV Resource Advisors are available to assist program's with finding these types of professional development opportunities (<a href="https://northernlightscv.org/about-us/contact-us/">https://northernlightscv.org/about-us/contact-us/</a>).</p>	



Section	Comment	Response	Change to Rule Language
<p>7.2</p> <p>Background Checks and Appropriate Clearances</p>	<p>Change the background checks and clear the background and stop using false information against people. – <i>Anonymous</i></p> <p>-----</p> <p>You to change the background checks and so people can get a job. And clear all background checks. – <i>Anonymous</i></p> <p>-----</p> <p>Duplication of data collection responsibilities should be eliminated for public preschool programs. All state agencies should use the same business office and personnel data. It</p>	<p>The Child Development Division provides training and supervision to staff responsible for completing background clearances to ensure correct information is identified for the individual of the clearance. A secondary review process exists when the subject of the background clearance contests the accuracy of the finding.</p> <p>-----</p> <p>The Child Development Division provides training and supervision to staff responsible for completing background clearances to ensure correct information is identified for the individual of the clearance. A secondary review process exists when the subject of the background clearance contests the accuracy of the finding.</p> <p>-----</p> <p>Staff from the Department for Children and Families have collaborated with staff from the Agency of Education to minimize areas of duplication and to explore further steps needed to</p>	

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	wastes time and money to request that teacher/directors sort through and send each organization duplicate info. Their time should be focused on working with children and fostering their learning. – <i>Teacher/Director in small public school</i>	continue reducing duplication. Both staff are also working with the Agency of Digital Services to support database development that may be able further reduce duplication as well.	
<p>7.3.2.6 Substitute</p> <p>A substitute is at least eighteen (18) years of age, is able to comprehend basic written format, and is a high school graduate or has completed a GED.</p>	<p>Please allow school districts to utilize subs that are hired at the K-6 grade levels without having to do the 9 hour orientation (unless they are a long term sub). Dual fingerprinting, although cumbersome, is appropriate for subs but other requirements are scaring subs away. We don't want to have to close PreK on days we don't have enough coverage to meet staff ratios and we are getting close to having to do that. – <i>Public School Staff/Administrator</i></p>	<p>The orientation requirement in CBCCPP rule 7.1.3 comes from a Federal statute and regulation. The online Better Kid Care Orientation that is estimated to take 9 hours to complete is one of two options. CBCCPPs may create their own orientation which may be significantly fewer hours. For guidance and access to a training template, please visit the Child Development Division's website:  <a href="https://dcf.vermont.gov/cdd/professional-development/requirements">https://dcf.vermont.gov/cdd/professional-development/requirements</a>.</p>	
<p>7.4.1</p> <p>The program director shall ensure within six (6) months of starting work in the CBCCPP, staff shall have an Individual Professional Development Plan</p>	<p>The B.F.I.S. system has been far too unreliable, backlogged, and cumbersome for any regulations pertaining to it to be reasonable. The system must be fixed, and made far more accessible, before programs should be held</p>	<p>The Child Development Division is working with the Vermont legislature for funding to support the development of a new and improved data system.</p>	

Section	Comment	Response	Change to Rule Language
<p>(IPDP). This shall be documented in the individual's BFIS Quality and Credential Account or in the staff file on site. IPDPs shall be updated at least once every 365 days.  <u>Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.</u></p>	<p>accountable for its contents. I question whether they should be at all, since it is a duplication of paper files required to be present at the center. Centers are going down at an alarming rate. I know each of these little things only take 5 minutes - but when you are trying to meet the standards of 5 or more entities, those 5 minutes add up to full time jobs. Centers do not have the money for additional staff to do this. Any area in which regulations can be pulled back to permit centers to function more smoothly that do not impact the health and safety of children should be strongly considered, and implemented. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>CBCCPP program directors have access to the BFIS quality and credential accounts for their staff. Additional paper files are not required.</p> <p>Having documentation in BFIS supports a variety of needs. For example, staff who transition to a new place of employment from one regulated child care program to another has their BFIS quality and credential account move with them. This has increased the ease of program directors during the hiring process, has allowed child care licensing staff to document the highest position level for which a staff member meets qualifications within all 3 license types (CBCCPP, Afterschool Child Care Programs, and Family Child Care Homes), and is supporting Vermont's ability to make data informed decisions about funding and other supports to this profession.</p>	

Section	Comment	Response	Change to Rule Language
<p>7.4.3</p> <p>All professional development activities shall meet all criteria as defined by <del>NLCDC</del> <u>Northern Lights at CCV</u> and shall be verified and documented in the individual's BFIS Quality and Credential Account. Professional development hours may be applied toward meeting the individual's IPDP.</p>	<p>Professional development is a financial hardship for early educators who need to pay for it themselves. More options should count as professional development. Lawyers are allowed to read books on their field for continuing education. There are not enough professional development opportunities offered each year and educators who have been in the field for 15+ years are forced to repeat training they have taken before to fulfill the requirements. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>The Child Development Division will continue to work with Northern Lights at CCV to expand the offerings of professional development.</p> <p>In the last several years, Northern Lights at CCV has reviewed and approved numerous on-line professional development that has significantly increased the breadth and depth of options for experienced CBCCPP staff. Please visit their website to learn more about these options: <a href="https://northernlightsccv.org/training/online-training/">https://northernlightsccv.org/training/online-training/</a>.</p>	
<p>7.4.5</p> <p>Staff who hold a current Vermont Agency of Education <del>teaching</del> license with an endorsement <u>as required in sections 7.3.1 and/or 7.3.2 of these regulations in Early Childhood Education, Early Childhood Special Education, or Elementary Education</u> shall use their current <del>teaching</del> license as documented verification of completing professional</p>	<p>YES, PLEASE! – <i>Public School Staff/Administrator</i></p>	<p>Thank you for this feedback.</p>	

Section	Comment	Response	Change to Rule Language
<p>development requirements in the rule 7.4.3 of these regulations. This current <u>Vermont Agency of Education</u> <del>teaching</del> license shall be verified and documented in the individual's BFIS Quality and Credential Account.</p>			
<p>7.5.3  Staff shall receive a written annual performance review from his/her supervisor. Performance recommendations shall be incorporated into IPDPs.</p>	<p>We really appreciate the exemptions for subs in 7.4.1 and 7.4.4. We would like to request that subs are also exempt from 7.5.3 (annual performance reviews). The nature of sub work is inconsistent, and evaluations are not really necessary because unsatisfactory subs are not invited to return. – <i>Head Start Administrator</i></p>	<p>The recommended change has been applied to rule 7.5.3. Rule 3.4.5.1 has been modified to align with this change.</p>	<p><b>CBCCPP rule 7.5.3</b>  Staff shall receive a written annual performance review from his/her supervisor. Performance recommendations shall be incorporated into IPDPs. <u>Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.</u></p> <p><b>CBCCPP rule 3.4.5.1</b>  A licensee shall maintain a complete and up-to-date personnel file for staff working at the CBCCPP. A complete file shall contain, at minimum, the following information: •Name, date of birth, home address and telephone number; •Copies of current first aid and CPR</p>

Section	Comment	Response	Change to Rule Language
			<p>certification; •Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;•Documentation of a current Records Check Authorization form;</p> <p>•Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;</p> <p>•Administration of Medication training certification (if applicable);•Signed statement verifying current job title and supervisor’s name; •Application for employment including references or reference checks;•Employment start date;•Documentation of completed Orientation Training;•Employment end date and reason for leaving, if applicable; •<u>IPDP Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.</u> and •Written annual performance reviews <u>Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.</u></p>

Section	Comment	Response	Change to Rule Language
<p>7.6</p> <p>Use of a Business Manager</p>	<p>The entire section on Business Managers should be struck for public schools. Business Managers submit documentation of training to the AOE and are closely supervised by the Superintendent and School Board.</p> <p>– <i>Advocate</i></p>	<p>Please see the following proposed CBCCPP rules 8.2.7 – 8.2.9. These proposed changes eliminate the additional program director qualification requirements including the option of having a business manager.</p>	
<p>Section 8 – Exceptions for Specially Designated Programs</p>	<p>The changes to the program director qualifications should be very helpful within the context of a public school structure. As I read this, the program director can be the teacher in the classroom without additional course work. The principal will probably never be the program director, since they do not spend 60% of their time in the program, assuming the program is the PreK classroom, but I appreciate the effort to include them as oversight.</p> <p>– <i>Public School Staff/Administrator</i></p>	<p>Thank you for this feedback.</p>	
<p>8.1.1</p> <p>The CBCCPP is exempt from the rule 3.4.4.1 of these regulations, however the licensee shall maintain a complete and up-to-date enrollment file on-site at the</p>	<p>Throughout the regulations, there should be consideration of children with disabilities and ELLs. This document should reflect VT's guiding principles for full participation.</p> <p>– <i>Anonymous</i></p>	<p>The recommended change has been applied to rule 8.1.1 by adding the requirement to collect the child's home language</p> <p>The following CBCCPP Rules consider children with disabilities</p>	<p><b>CBCCPP rule 8.1.1</b></p> <p>The CBCCPP is exempt from the rule 3.4.4.1 of these regulations, however the licensee shall maintain a complete and up-to-date enrollment file on-site at the</p>

Section	Comment	Response	Change to Rule Language
<p>CBCCPP. A complete file shall contain, at minimum, the following information: •A completed child’s admission form signed and dated by the parent that includes the first date the child attended the CBCCPP; •The child’s name, current home address and current home telephone number; •The child’s date of birth; •Name, address and all applicables current telephone numbers for at least one (1) other person designated by the parents as an emergency contact; •Names for all persons authorized to pick the child up from the CBCCPP; •A health history provided by the parent that includes the name and telephone number of the child’s primary health care and dental care providers (if the child has a dental care provider). A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations;•Written</p>		<p>and ELLS throughout the regulations as suggested. Either by using specific language and/or by using language such as "each child" or "individual.":</p> <ul style="list-style-type: none"> <li>• CBCCPP rules 2.2.8, 2.2.17, 2.2.49, 2.3.11.5, 4.7 include non-discrimination and respect language and children with special needs and disabilities language (see definition in CBCCPP rule 2.2.8 for clarification),</li> <li>• CBCCPP rules 5.11.8.3, 6.1.4.1.2, 6.1.4.1.3, 6.1.4.2.3, 6.1.4.3.3, 6.1.5.1.1, 6.1.5.1.1, 6.1.5.3, 6.2.5.1, 6.2.5.8, 6.2.5.9, 6.2.7.2, and 6.3.4 all support and reflect children with special care needs, disabilities, and/or English language learners</li> <li>• Rules in CBCCPP sections 5.9, 5.11.8, 6.1.4.3, and 6.3 are specifically designed to ensure consideration of children with special care needs, disabilities and/or</li> </ul>	<p>CBCCPP. A complete file shall contain, at minimum, the following information: •A completed child’s admission form signed and dated by the parent that includes the first date the child attended the CBCCPP; •The child’s name, current home address and current home telephone number; •<u>Identification of child's home language</u>; •The child’s date of birth; •Name, address and all applicable current telephone numbers for at least one (1) other person designated by the parents as an emergency contact; •Names for all persons authorized to pick the child up from the CBCCPP; •A health history provided by the parent that includes the name and telephone number of the child’s primary health care and dental care providers (if the child has a dental care provider). A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication</p>



Section	Comment	Response	Change to Rule Language
<p>authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation; •Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations; •Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations; •If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and •If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.</p>		<p>are English language learners.</p> <p>There was an extensive process to develop the proposed rule that included experts including experts in special education and the needs of children with disabilities. Those experts indicated that the rules provide for children with disabilities and English Language Learners.</p>	<p>including those for emergency situations; •Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation; •Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations; •Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations; •If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and •If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.</p>
<p>8.2.1</p> <p><u>The PSPP is exempt from the rule 3.4.5.1 of these regulations, however the licensee shall maintain a complete and up-to-date list of staff in the PSPP's</u></p>	<p>Again, B.F.I.S. requirements are already too unwieldy, time consuming and redundant. To add more would be entirely counter-productive. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>This proposed CBCCPP rule revision is to modify an existing rule in a manner that minimizes duplication and pressures on a PSPP in honor of a recommendation proposed by a</p>	

Section	Comment	Response	Change to Rule Language
<p><u>BFIS Account and staff's BFIS Quality and Credential Account shall contain, at minimum, the following information:</u></p> <ul style="list-style-type: none"> <li>• <u>Name, date of birth, home address and telephone number;</u></li> <li>• <u>Copies of current first aid and CPR certification;</u></li> <li>• <u>Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;</u></li> <li>• <u>Documentation of a current Records Check Authorization form;</u></li> <li>• <u>Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;</u></li> <li>• <u>Administration of Medication training certification (if applicable);</u></li> <li>• <u>Employment start date; and</u></li> <li>• <u>Documentation of completed Orientation Training.</u></li> </ul>		<p>group of PSPP stakeholders that meet from 9/2018 until 4/2019.</p>	

Section	Comment	Response	Change to Rule Language
<p>8.2.2</p> <p><u>The PSPP is exempt from rules 3.4.5.2 and 3.4.5.3 of these regulations, however the licensee shall maintain a complete and up-to-date list in the PSPP's BFIS Account of auxiliary and partner staff that shall contain, at minimum, the following information:</u></p> <ul style="list-style-type: none"> <li>• <u>Name, date of birth, home address and telephone number;</u></li> <li>• <u>Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect; and</u></li> <li>• <u>Documentation of a current Records Check Authorization form.</u></li> </ul>	<p>Again, B.F.I.S. requirements are already too unwieldy, time consuming and redundant. To add more would be entirely counter-productive. – <i>Privately Operated CBCCPP owner/staff</i></p>	<p>This proposed CBCCPP rule revision is to modify an existing rule in a manner that minimizes duplication and pressures on a PSPP in honor of a recommendation proposed by a group of PSPP stakeholders that meet from 9/2018 until 4/2019.</p>	
<p>8.2.8</p> <p><u>The PSPP is exempt from the rule 7.3.1.4 of these regulations; however, the program director of a CBCCPP licensed to serve sixty (60) or more children shall be qualified as a teacher or hold at least a current Vermont</u></p>	<p>Does this countermand the requirement that a Center Director hold a Director credential? If it does, I believe this to be a positive result. I find it more appropriate that they be required to meet teacher requirements, in terms of the health and safety of children. A program manager can assist</p>	<p>This proposed CBCCPP rule only applies to Public School Prekindergarten Programs because of the multi-tiered infrastructure that is the same across all Vermont school districts and supervisory unions.</p>	

Section	Comment	Response	Change to Rule Language
<u>Agency of Education license with a Principal, Career Technical Center Director, Director of Curriculum, Director of Special Education, or Superintendent endorsement.</u>	with the other arenas of knowledge. – <i>Privately Operated CBCCPP owner/staff</i>	Due to how Vermont School districts and supervisory unions far exceed the program director qualifications required in CBCCPP regulations, the uniform infrastructure, and their financial stability; the Child Development Division supports this exemption for PSPPs.	
8.2.9  <u>The PSPP is exempt from the rule 7.3.1.5 of these regulations which requires the program director of a CBCCPP licensed for thirteen (13) or more children to complete a three (3) college credit course in managing an early care and education program that includes budgeting and financial management or to employ a business manager.</u>	If a director has a bachelor's in early education or a related field like early childhood special education and a teacher's license having to return to school to complete a three-credit class is a financial hardship and should be unnecessary. – <i>Privately Operated CBCCPP owner/staff</i>	This proposed CBCCPP rule only applies to Public School Prekindergarten Programs because of the multi-tiered infrastructure that is the same across all Vermont school districts and supervisory unions.  Due to how Vermont School districts and supervisory unions far exceed the program director qualifications required in CBCCPP regulations, the uniform infrastructure, and their financial stability; the Child Development Division supports this exemption for PSPPs.	

Annotated  
Text

**Licensing Regulations for Center Based Child Care  
and Preschool Programs  
Effective Date: September 1, 2016~~20~~**

**FOREWORD**

Child Care Licensing Regulations govern child care facilities and programs in the State of Vermont. These rules are minimum requirements established to protect the health and safety of Vermont's children in out-of-home care and ensure that children in care, early education and afterschool programs in Vermont are provided with wholesome growth and educational experiences.

This is a revision of two sets of regulations: Early Childhood Program Licensing Regulations, (February 2001), and Children's Day Care Licensing Regulations for Non-Recurring Clientele, (October 1996), hereafter combined and known as Center Based Child Care and Preschool Programs. The combined regulations create consistency in basic standards for all center-based settings and include reasonable accommodations for specific settings such as Non-Recurring Care Programs and Public School Pre-kindergarten Programs. From September 2018 to April 2019, the Child Development Division worked with a Public School Prekindergarten Program Work Group to revise these regulations with the goal of reducing duplication. The work group consisted of Public School Prekindergarten Program representatives and stakeholders (e.g. Head Start representatives, Agency of Education representatives, and Let's Grow Kids representatives). The group reviewed approximately 59 Center Based Child Care and Preschool Program regulations. While the work group recommended many regulations remain the same after learning that the regulations were not duplicative, the work group recommended 24 regulations be revised. Revisions have been applied within the various sections of the regulations when application across environments applied. Section 8.2 had 9 regulations added due to being specifically relevant to Public School Prekindergarten Programs.

~~Revisions were developed in an intensive two and a half year process engaging national experts, local stakeholders, care and education providers, and licensing and program quality staff in the Child Development Division (CDD) to produce a comprehensive revision of Vermont's child care regulations that is child-centered, family friendly and fair to providers. Representatives from Vermont Department of Health, Vermont Agency of Education, and Vermont Department of Mental Health also advised and participated. All participants agreed on the goal to set clear, consistent, developmentally appropriate standards based on observable program characteristics known to protect and promote the health, safety and well-being of children in care and education settings.~~

~~The development process began by collecting broad input in community forums co-convened by the CDD, Building Bright Futures Regional Councils and local Community Child Care Support Agencies in each of the twelve (12) Agency of Human Services regions across the state. Subsequently over one hundred child care providers, child care licensors,~~

~~and other community stakeholders came together in six (6), geographically dispersed, Saturday morning work groups eleven (11) times over thirteen (13) months to review research on best practice, discuss current practices and realities, and to develop recommendations for revised licensing standards. The State of Vermont is indebted to these highly committed, hardworking volunteers for their well-informed contribution to this result.~~

~~Over many months, a team of CDD staff reviewed and compiled work group recommendations into iterative drafts; solicited information about appropriate exceptions needed by Vermont's licensed Children's Day Cares' for Non-Recurring Clientele and public school operated preschools. In addition, CDD staff met with staff from the Vermont Division of Fire Safety, Vermont Agency of Natural Resources, and Vermont Department of Health to discuss and review the drafted revisions.~~

Revisions to the rules reflect an understanding of current scientific evidence related to how children learn and develop. The rules also reflect industry standards and realities in implementing child care and early education program practices that impact the health, safety and well-being of children. The rules incorporate changes in the organization of Vermont state agencies responsible for licensing and monitoring; changes in applicable state and federal legislation and regulations from other related governing entities; the use of information technology in government and program administration; and the evolving system of early childhood and afterschool services in Vermont.

It is the intent of the Department for Children and Families, Child Development Division in the Vermont Agency of Human Services that licensing requirements are clear, reasonable, fair and enforceable and keep children and their families at the center of our concern. In the interests of serving the public, comments on the rules are welcome at any time and will be considered for future revisions or the development of new requirements. Comments can be made on our website: <http://dcf.vermont.gov/cdd/laws-regs>

~~Reeva Sullivan Murphy~~  
~~Deputy Commissioner~~  
~~Melissa Riegel-Garrett~~  
~~Policy Director~~  
Child Development Division

Ken Schatz  
Commissioner  
Department for Children and Families

# MISSION

*The mission of the Child Development Division is to improve the well-being of Vermont's children. We do this through partnerships with families, communities, schools, providers and state and federal agencies that increase access to high-quality, sustainable, child development services.*

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Signs and Symptoms of Illness Chart (Adapted)

**Appendix B**

Consumer Product Safety Commission 16 C.F.R. § 1220 Regarding Cribs



## **CBCCPP Section 1: Introduction**

### **1.1 Legal Authority to Regulate Service:**

A person shall not operate a child care facility without a license unless exempted under 33 V.S.A. § 3502. The legal authority for these regulations is 33 V.S.A. §§ 105(b) and 3502.

### **1.2 Purpose:**

The purpose of these regulations is for the protection and promotion of the health, safety, well-being, positive growth and development of children who receive services in Center Based Child Care and Preschool Programs. These regulations reflect the baseline or minimum standards for these programs regulated in Vermont. All regulated programs shall have the option of exceeding the regulations set by the Department for Children and Families.

### **1.3 Effective Dates:**

1.3.1 These rules will go into effect for all initial applications for licensure as a Center Based Child Care and Preschool Program received on or after September 1, 2016~~20~~.

1.3.2 These rules will go into effect for all Center Based Child Care and Preschool Programs with a current license ~~to operate an Early Childhood Program or with a current license to operate a Children's Day Care for Non-Recurring Clientele~~ on September 1, 2016~~20~~ with the exception of the specific following rules:

- ~~3.7.1 (Emergency Planning) of these regulations;~~
- ~~3.7.3 (Sheltering in Place) of these regulations;~~
- ~~5.6.2 (Medication Administration Training) of these regulations; and~~
- ~~7.4 (Annual Professional Development) of these regulations.~~

~~Licensees who hold a current license to operate an Early Childhood Program or with a current license to operate a Children's Day Care for Non-Recurring Clientele on September 1, 2016, have until September 1, 2017 to come into full compliance with these specific requirements.~~

1.3.3 ~~Staff employed at the Center Based Child Care and Preschool Program holding a position as of August 31, 2016 who do not meet of the qualifications and experience as in the rules in section 7.3 of these regulations, for the position may retain that position until September 1, 2018; provided:~~

- ~~The staff file documents the employee's start date in that position;~~
- ~~Documentation on how the employee met their job title, in accord with the applicable regulations on August 31, 2016;~~

- ~~The staff person's Individual Professional Development Plan (IPDP) includes how compliance of requirements in the rules in section 7.3 of these regulations will be met by September 1, 2018;~~
- ~~The staff person maintains employment at the Center Based Child Care and Preschool Program in the same position; and~~
- ~~The staff person meets the requirements to the rules in section 7.3 of these regulations by September 1, 2018.~~

1.3.43 All licensees who hold a current license to operate a Center Based Child Care and Preschool Program ~~an Early Childhood Program or a Non-Recurring Care Program~~ on September 1, 2016~~20~~ shall read these finalized rules and ensure full understanding of these rules prior to ~~September~~ December 1, 2017~~20~~ by attending a Child Development Division (CDD) approved training on these rules.

~~1.3.5 Licensees who hold a current license to operate an Early Childhood Program or with a current license to operate a Children's Day Care for Non-Recurring Clientele on September 1, 2016, may be issued a Provisional License if they are unable to come into full compliance with these rules by September 1, 2017, at the discretion of the Division, and if the requirements in the rules in section 2.3.7.2 of these regulations are met.~~

## **CBCCPP Section 2 – General Provisions**

### **2.1 Definitions of Regulated Service and Limitations**

2.1.1 A Center Based Child Care and Preschool Program provides developmentally appropriate care, education, protection, and supervision that are designed to ensure wholesome growth and educational experiences for children outside of their own homes for periods of less than twenty-four (24) hours per day. A Center Based Child Care and Preschool Program operates as a business or service on a regular or continuous basis, whether or not for compensation. Pre-kindergarten programs operated by public and private schools are considered Center Based Child Care and Preschool Programs. Programs providing child care services to non-recurring clientele are considered Center Based Child Care and Preschool Programs.

2.1.2 The following facilities that operate for less than twenty-four (24) hours per day shall be exempt from licensure under these rules:

- Child care provided for children of not more than two (2) families other than that of the person providing care;
- A hospital or establishment holding a license issued by the Department of Health, or a person operating a program primarily for recreation or

therapeutic purposes, unless the hospital, establishment, or person provides services for the care, protection, and supervision of children not incidental to its primary purpose;

- Child care facilities operated by a religious organization for the care and supervision of children during or in connection with religious services or church sponsored activities;
- An after-school program that serves students in one (1) or more grades from Kindergarten through secondary school, that receives funding through the 21<sup>st</sup> Century Community Learning Centers Program, and that is overseen by the Agency of Education, unless the after-school program asks to participate in the Child Care Financial Assistance Program; and
- Recreation programs that provide services that:
  - Operate less than four (4) hours per day and not more than thirteen (13) weeks a year for children ages three (3), four (4) and five (5) years old;
  - Operate for not more than thirteen (13) consecutive weeks for children that have completed Kindergarten or will reach six (6) years of age by September 1st of the year enrolled;
  - Operate for not more than four (4) hours one (1) day per week or not more than two (2) hours two (2) days per week; or
  - Operate to provide a single skill based activity for children ages three (3) years or older.

2.1.3 Non-Recurring Care Services and Public School Pre-kindergarten Programs have exceptions for certain specific rules in these regulations. The exceptions for Non-Recurring Care Services are in the rules in section 8.1 of these regulations. The exceptions for Public School Pre-kindergarten Programs are in the rules in section 8.2 of these regulations.

2.1.3.1 Non-Recurring Care Services are designed to meet the short term, temporary child care needs for some or for all children enrolled in the program.

2.1.3.1.1 A program open for not more than six (6) months every 365 days shall have a term placed on the license that states all exceptions in the rules in section 8.1 of these regulations apply to all children enrolled and staff.

2.1.3.1.2 A program open for more than six (6) months every 365 days shall have two terms placed on their license:

- All exceptions in the rules in section 8.1 of these regulations shall apply only to the children whose enrollment forms and attendance records indicate that they are enrolled in non-recurring care services.

- All exceptions in the rules in section 8.1 of these regulations shall apply only to the staff whose employment file and staffing schedule indicate that they are employed as seasonal staff.

2.1.4 Any person or entity registered or licensed to operate a Family Child Care Home shall be prohibited from concurrently operating a Center Based Child Care and Preschool Program or an Afterschool Child Care Program.

2.1.5 Children in a regulated Center Based Child Care and Preschool Program shall not be subjected to abuse, neglect, mistreatment, or immoral surroundings.

## **2.2 Definitions of Terms Used in Regulations**

2.2.1 "Annual Licensing Requirements" refers to compliance activities that shall be completed every 365 days within the three (3) year license period.

2.2.2 "Auxiliary Staff" means the staff of the Center Based Child Care and Preschool Program who may have contact with children and whose responsibilities do not include care and education of children. This includes, but is not limited to, cooks, janitors, maintenance workers, and other staff not directly responsible for the primary supervision, care and education of children.

2.2.3 "Bright Futures Information System" referred to as "BFIS" in these regulations, means the web-based information and management system used by the Division to communicate with child care and education providers and parents. It is used to manage processes, actions, documents and information related to: child care and early education licensing; the qualifications and professional development experiences of early childhood and afterschool professionals; and Child Care Financial Assistance Program and other payments.

2.2.4 "Business Manager" means a staff or board member that has direct responsibilities for the sustainable business operation and financial management of the Center Based Child Care and Preschool Program.

2.2.5 "Capacity" means the total number of children allowed to be present at any one (1) time as approved on the license.

2.2.6 "Center Based Child Care and Preschool Program" referred to as the "CBCCPP" in these regulations, means the program and facility approved to provide developmentally appropriate care, education, protection, and supervision designed to ensure wholesome growth and educational experiences for children outside of their home for periods of less than twenty-four (24) hours per day. A CBCCPP license is specific to a physical location where services are provided.

- 2.2.7 "Child" for the purposes of these regulations, means a person who is at least six (6) weeks old and has not reached the age of thirteen (13) years.
- 2.2.8 "Child with Special Needs" means (a) a person under the age of thirteen (13) who is eligible for special services in accord with a Children's Integrated Services One Plan, Individual Family Service Plan (IFSP), or an Individualized Education Plan (IEP) or a 504 Plan who may need special accommodations to be successful in a CBCCPP OR (b) a person who is age thirteen (13) up to age nineteen (19) who has an IEP or a documented physical, emotional or behavioral condition that precludes the person from providing self-care or being left unsupervised, as verified by the written record of a physician, licensed psychologist or court records.
- 2.2.9 "Classroom Aide" means a person assigned to work with a specific child or group of children in addition to the staff who count in staff/child ratios.
- 2.2.10 "Cleaning" means the removal of all dirt and debris by washing with a detergent solution in accordance with the manufacturer's directions.
- 2.2.11 "Commissioner" means the Commissioner of the Department for Children and Families or designee.
- 2.2.12 "Condition" means a time limited requirement to which the licensee shall achieve compliance prior to the completion date listed on the license certificate.
- 2.2.13 "Confidentiality" means the protection of personal information, including health information from persons who are not authorized to see or hear it.
- 2.2.14 "Corporal Punishment" means the intentional infliction of physical pain by any means for the purpose of punishment, correction, discipline, instruction, or any other reason.
- 2.2.15 "Curriculum" means goals for the knowledge and skills to be acquired by the children and the activities and experiences through which such knowledge and skills are achieved.
- 2.2.16 "Department" means the Vermont Agency of Human Services, Department for Children and Families, and/or its agents.
- 2.2.17 "Developmentally Appropriate" means practices grounded in research on how young children develop and learn. It means providing activities and interactions suitable to children's age and developmental status, as individuals and as a group, and providing support for each child in attaining challenging yet

achievable goals that contribute to his/her unique, ongoing development and learning. Such practice is responsive to the social and cultural contexts in which children live.

- 2.2.18 "Disinfecting" means to destroy or inactivate most germs on objects or surfaces. Disinfecting is appropriate for non-porous surfaces that will not be in contact with food or be mouthed by children.
- 2.2.19 "Division" means the Vermont Department for Children and Families, Child Development Division.
- 2.2.20 "Experience" as used in relation to qualifications, means experience working with groups of children birth through school age as a paid professional or a consistent and regularly scheduled volunteer or trainee.
- 2.2.21 "Group" means the number of children
- Who meet together regularly;
  - Can be identified with one another as being distinct from the larger population of children present; and
  - Are assigned to a consistent staff member or team of staff members.
- 2.2.22 "Health Care Provider" means someone who practices medicine with or without supervision, and who is licensed by an established licensing body. The most common types of health care professionals include physicians, nurse practitioners, nurses, and physician assistants.
- 2.2.23 "Human Services Board" as defined in 3 V.S.A. § 3090-3091.
- 2.2.24 "Individual Professional Development Plan" referred to as "IPDP" in these rules, means a current personalized plan for increasing one's knowledge and improving skills in the field of child care and education. It includes assessing current knowledge and skills, with goals that identify specific areas of improvement, develop strategies, resources and a timeline when the goal will be met.
- 2.2.25 "Infant" means a child who is at least six (6) weeks and under thirteen (13) months of age.
- 2.2.26 "Kindergarten" means a one (1) year educational program designed to meet the needs of children who will attend first grade the following school year.

- 2.2.27 "License" means the official document that certifies that a licensee has been granted permission by the State to operate a CBCCPP in accordance with the law and the regulations of the Department.
- 2.2.28 "Licensed Space" means the indoor and outdoor space approved by the Division as useable space where children may be present.
- 2.2.29 "Licensee" means the person, corporation or other legal entity named on the license who submits an application and/or has been approved to operate a licensed CBCCPP, is responsible for the operation of that CBCCPP and considered legally responsible for compliance with these regulations.
- 2.2.30 "Non-Recurring Care Services" referred to as the "NRCS" in these regulations, means a program that provides child care designed to meet the short term, temporary child care needs of parents arising from, but not limited to tourism, recreation, or shopping.
- 2.2.31 "Northern Lights ~~Career Development Center~~at Community College of Vermont" referred to as the "~~NLCDC~~Northern Lights at CCV" in these rules, is Vermont's professional development system for early childhood and after school professionals.
- 2.2.32 "Parent" means a birth or adoptive parent, legal guardian, foster parent, or any other person having responsibility for, or legal custody of a child.
- 2.2.33 "Parental Notification Letter" referred to as "PNL" in these rules, means a written notification from the CBCCPP to the parent(s) of enrolled children, delivered securely, as required by 33 V.S.A. § 151(7) indicating that a staffing or serious health or safety violation has been identified by the Division.
- 2.2.34 "Partner Staff" means a person employed by another entity, other than the CBCCPP, who works with a child or group of children within the CBCCPP.
- 2.2.35 "Pattern of non-compliance" means an increased number of licensing visits with repeated systemic violations with immediate and/or direct impact on the health, safety and development of children and/or there are three (3) or more violations with similarities that indicate systemic non-compliance over time.
- 2.2.356 "Pre-kindergartener" means a child who is thirty-six (36) months of age up until school age.
- 2.2.367 "Professional Development" means learning and support activities, designed in accordance with adult learning principles that prepare and enhance individuals

in their work with children and their families and lead to improvements in practitioner knowledge, skills, and practices.

2.2.378 "Program" means all activities related to the provision of child care and education in the CBCCPP.

2.2.389 "Program Director" means the staff member, who is directly responsible for the CBCCPP's daily operations and services to children and their families, for the development or approval of the CBCCPP's program and curriculum, and for supervision of staff and volunteers.

2.2.394 "Program Improvement Plan" means the set of actions to be taken by the CBCCPP to come into full or substantial compliance with these rules when violations have been cited.

2.2.401 "Provisional License" means a non-renewable license issued by the Division to a currently licensed CBCCPP or a prospective licensee who is not fully compliant with these rules but is likely to achieve full compliance within a pre-determined time period set by the Division not to exceed one (1) year.

2.2.412 "Public School Pre-kindergarten Program" referred to as "PSPP" in these regulations, means a licensed CBCCPP for which the licensee is a public school system also overseen by the Vermont Agency of Education.

2.2.423 "Revocation" means the formal licensing action of closing a license to operate a CBCCPP due to serious violations, a pattern of non-compliance with these rules, and/or non-compliance related to statutes. A CBCCPP may continue to operate while a decision of an appeal made to the Human Services Board is pending.

2.2.434 "Safe Sleep Practices" means a set of conditions and staff behaviors designed to reduce the likelihood of Sudden Unexpected Infant Death (SUID).

2.2.445 "Sanitizing" means to reduce germs on objects and surfaces to levels considered safe by public health codes. Sanitizing is appropriate for surfaces that are in contact with food or anything that children may place in their mouths.

2.2.456 "School age" means a child who is five (5) years of age or older and currently attending kindergarten or has completed kindergarten or a higher grade.

2.2.467 "Screen Time" means the time spent watching television, videotapes, DVDs, playing video games, using computers (including handheld devices), and surfing the internet.



- 2.2.478 "Seasonal staff" means staff employed by the CBCCPP to work exclusively during a time limited portion of the year, not to exceed six (6) months every 365 days, due to non-recurring care services.
- 2.2.489 "Sensory" means the intentional and concrete means of supporting each child's individual learning style by providing opportunities to learn through the five (5) senses.
- 2.2.495 "Serious Violation" means a violation of group size or staffing requirements or violations that immediately imperil the health, safety or well-being of children. Serious violations may also include corporal punishment, lack of supervision, or inappropriate physical or sexual contact.
- 2.2.501 "Single use towel" means a cloth towel that is used by one (1) child or adult for a single hand washing. The towel is then placed in a hamper or other container to be laundered; or a single use cloth towel may be assigned to a specific child or adult to be used for multiple hand washings. The towel is then placed in a hamper or other container to be laundered at the end of each day.
- 2.2.512 "Single service items" means items used to prepare, serve, or consume food that are used only one time and then are disposed.
- 2.2.523 "Staff" means all persons employed by or substituting at the CBCCPP as a program director, teacher, teacher associate, teacher assistant, trainee, classroom aide, or seasonal staff. If a licensee (such as Head Start) has a contractual relationship with another entity (such as a school supervisory union) to provide an individual to the licensee to serve as staff within the licensee's CBCCPP and who will not be employed by the licensee, these individuals may be defined as staff and shall have all CBCCPP regulations pertaining to staff apply. Documentation of this contractual relationship shall be maintained at the CBCCPP.
- 2.2.534 "Substitute" means a staff member who is temporarily filling a position in a CBCCPP due to the absence or lack of a regularly employed staff member.
- 2.2.545 "Supervision" (of children) means the knowledge of and accounting for the activity and whereabouts of each child present and the proximity of staff to children at all times assuring immediate intervention of staff to safeguard a child from harm.
- 2.2.556 "Supervision" (of staff, partner staff, and volunteers) means performing monitoring and evaluation of staff, partner staff, and volunteers (as required) that includes the observation of interactions with children; implementation of

CBCCPP policies, procedures and curriculum; and adherence to requirements established in these rules.

- 2.2.567 "Suspension" means the formal act of immediately removing a license to operate due to the immediate imperilment of the health, safety, and/or well-being of a child or children attending the CBCCPP. A CBCCPP may not continue to operate during a suspension action while a decision of an appeal made to the Human Services Board is pending.
- 2.2.578 "Teacher" means a staff member, who is responsible for a group of children, provides direct education and child care services, develops and implements curriculum, and may supervise trainees.
- 2.2.589 "Teacher Associate" means a staff member, who is responsible for a group of children, provides direct education and child care services, develops and implements curriculum, and may supervise trainees.
- 2.2.5960 "Teacher Assistant" means a staff member, who provides direct education and child care services, and implements curriculum. A teacher assistant may assist with developing curriculum and may supervise a group of children for a limited portion of the day.
- 2.2.601 "Term" means a requirement to which the licensee shall maintain compliance for as long as the requirement is listed on the license certificate.
- 2.2.612 "Toddler" means a child between thirteen (13) through thirty-five (35) months of age.
- 2.2.623 "Trainee" means a staff member who provides direct education and child care services, and may assist with implementing curriculum.
- 2.2.634 "Variance" means a temporary exception to a rule granted by the Commissioner, or designee, in circumstances when, in his/her judgment, the immediate or literal application of a rule would result in unnecessary hardship for the licensee or for a child and family and when the intent of the rule can be achieved by other means.
- 2.2.645 "Violation" means a breach or infraction of a licensing law or rule.
- 2.2.656 "Volunteer" means an unpaid person who assists with children.

## **2.3 Licensing Process and Procedures**

### **2.3.1 Authority to Inspect**

2.3.1.1 The prospective licensee, the licensee, or CBCCPP staff shall allow access to the CBCCPP at reasonable hours by any authorized representative of the Division, other state agency, or any local building, fire or health agency for the purpose of determining compliance with applicable provisions of these regulations. The Division representative shall make a reasonable effort to announce their presence and shall identify themselves upon entering the CBCCPP. The prospective licensee, the licensee, or CBCCPP staff may request the representative produce valid identification.

2.3.1.2 The prospective licensee, the licensee, or CBCCPP staff shall permit visits, inspections and examination of the CBCCPP, its records, equipment and materials relevant to determining compliance with applicable provisions of these rules at reasonable hours by representatives of the Division. Any records or reports required in these regulations must be surrendered to a Division representative on request. The Division representative shall make a reasonable effort to announce their presence and shall identify themselves upon entering the CBCCPP. The prospective licensee, the licensee, or CBCCPP staff may request the representative produce valid identification.

2.3.1.3 The licensee shall allow representatives of the Division to interview any staff members regarding information relevant to determining compliance with these regulations.

2.3.1.4 Upon request, the licensee or program director shall provide the Division with a list of names, addresses and telephone numbers of families served during the prior twelve (12) months and dates and hours of attendance of each child served. The Division may request this during a visit or contact the licensee by telephone or in writing to make this request.

2.3.1.5 The licensee shall not interfere with, impede, deter, provide false information or cause another to do any of the aforementioned, or in any manner hinder the Department or its agent(s) in an investigation or inspection.

### **2.3.2 Issuance of License**

2.3.2.1 To qualify for a license, or a license renewal, a prospective licensee or licensee shall demonstrate to the satisfaction of the Division that the CBCCPP is in full or substantial compliance with these regulations.

2.3.2.2 A license shall be issued only to the licensee for the CBCCPP for which an application is made and for the address of the CBCCPP's actual site.

2.3.2.3 A license is valid only for the location listed on the license.

2.3.2.4 A license shall not be transferable, assignable or subject to sale.

2.3.2.5 During the hours of operation, the facility shall be used only for the purposes of providing CBCCPP services or training.

### 2.3.3 Licensing of an Organization with More than One (1) Site

2.3.3.1 A separate application shall be made for each CBCCPP site location.

2.3.3.2 A CBCCPP that operates in two (2) or more buildings at the same location shall have the option of applying for a single license for all buildings or for separate licenses for each building.

### 2.3.4 Posting of License

The licensee shall post a current license to operate a CBCCPP and a copy of the current CBCCPP Regulations in the licensed space where it is clearly visible to parents, staff and visitors. A null and void or out-of-date license shall be immediately removed.

### 2.3.5 Nullification of a License

2.3.5.1 When a CBCCPP is sold, leased or discontinued; the operation has moved to a new location; or the license has been revoked; the current license shall immediately become null and void.

2.3.5.2 If the licensee chooses to voluntarily close the CBCCPP, it is the responsibility of the licensee to proactively contact the Division and surrender the license. Until and unless official notification has been submitted to the Division through BFIS; or until and unless the Division has taken definitive action to suspend or revoke or deny renewal of a license; or until and unless the license has expired with no application for renewal, the licensee shall be considered legally licensed and responsible for compliance with these regulations regardless of how many children are enrolled.

### 2.3.6 Complaint Procedure

2.3.6.1 The Division shall maintain the capacity to receive and respond to complaints from the public regarding regulated child care and early education providers.

Division staff will assess every complaint received to determine if it pertains to these regulations.

2.3.6.2 An investigation by the Division shall be made if a complaint is received pertinent to compliance with these regulations. The Division shall notify the licensee that a complaint is being investigated unless such information would imperil an on-going and concurrent criminal or child abuse investigation. The results of the investigation shall be reported in writing to the licensee. If the complaint is substantiated or if any other violations are found as a result of the investigation, the licensee shall be required to take corrective action to come into full or substantial compliance with state law and these regulations. Information, not otherwise confidential by law, about substantiated complaints will be made available to the public on request.

2.3.6.3 Complaints relating specifically to laws, rules, or regulations of other governmental entities shall be referred to the appropriate authority for investigation. At the time of the referral, the Division shall request a report on the investigation findings.

## 2.3.7 Types of Licenses

### 2.3.7.1 Full License:

2.3.7.1.1 A full license is issued when the Division determines that the licensee is in full or substantial compliance with applicable provisions of these regulations.

2.3.7.1.2 A full license is effective for three (3) years from the date of issuance, unless it is:

- Modified to a provisional license;
- Revoked;
- Surrendered prior to the expiration date; or
- Suspended.

### 2.3.7.2 Provisional License:

2.3.7.2.1 A provisional license may be issued when the Division determines that: there is no serious risk to the health, safety and well-being of the children, and

- An emergency occurs that affects a licensee's ability to be in substantial compliance with regulations;
- The licensee has applied for approval of a change that impacts their license;

- The licensee has a pattern of non-compliance with these regulations;
- The licensee has applied for renewal and is not in substantial compliance with regulations; or
- An individual has submitted a new application for licensure and full compliance has not been determined.

2.3.7.2.2 A provisional license is effective for a period determined by the Division and specified on the license, not to exceed one (1) year from the date of issuance, unless it is:

- Modified to a full license;
- Revoked;
- Surrendered prior to the expiration date; or
- Suspended.

2.3.7.2.3 A full license shall be replaced with a provisional licensure when the Division determines that one (1) of the conditions specified in the rule 2.3.7.2.1 of these regulations. Upon issuance of a provisional license, the full license shall be expired by the Division.

2.3.7.2.34 During the provisional period, the licensee must implement a written regulatory compliance plan that has been submitted to and approved by the Division.

2.3.7.2.45 A provisional license may be replaced with a full license when the Division determines that the licensee has come into full or substantial compliance with applicable provisions of these rules in advance of the expiration date of the provisional license.

2.3.7.2.56 If the licensee is not able to come into full or substantial compliance with applicable provisions of these rules in advance of the expiration date of the provisional license, the license expires and the licensee must re-apply and meet all requirements for the issuance of a full license in order to provide care and education for children in more than two (2) families other than their own.

## 2.3.8 Procedures for Initial Licensure

2.3.8.1 Forms: A prospective licensee shall apply for a license on forms provided and in a manner prescribed by the Division.

## 2.3.8.2 Background Check Requirements at Initial Licensure

2.3.8.2.1 The prospective licensee shall submit a Records Check Authorization form for the licensee, every staff person and auxiliary staff person to the Division with the initial application and shall submit to fingerprinting at a location designated by the Division after having received the Fingerprint Authorization Certificate by the Division.

2.3.8.2.2 The Division at its discretion, may use the results of a background check on file with the Division as long as it has been completed within the last five (5) years and instead of requiring a new background check.

2.3.8.2.3 For the purposes of this section, and for any section of these regulations referencing a Records Check Authorization form, such form shall be considered complete only when it has been completed and includes at minimum all of the following: the full and complete name(s) of the person subject to the record check; date of birth; social security number; current telephone number; current home mailing address; name and certificate number of the licensee; position; the name of all states lived in; and a signature authorizing the background check to be completed.

2.3.8.2.4 For the purposes of this section, and for any section of these regulations referencing a Fingerprint Authorization Certificate, such certificate shall be considered complete only when it has been completed and signed by the Division and includes at minimum all of the following: the full and complete name(s) of the person subject to fingerprinting; date and place of birth; social security number; current telephone number; the name of all states lived in; the signature of the person subject to the fingerprinting; the name and address of the Division to whom the fingerprinting results shall be forwarded.

2.3.8.2.5 The Division shall complete and process all background check clearances as expeditiously as possible, but not to exceed forty-five (45) days from the day the Vermont Crime Information Center receives all documentation.

2.3.8.2.6 Based on the results of background checks described in this section the following persons are prohibited and shall not operate, be employed at, or be allowed unsupervised access to children at the CBCCPP:

- A person who is required to complete a background check who refuses or knowingly makes a material false statement in connection with such background check;

- A person convicted of fraud;
- A person convicted of a felony consisting of:
  - Murder,
  - Child abuse or neglect,
  - A crime against children, including sexual activity or child pornography,
  - Spousal abuse,
  - A crime involving rape or sexual assault,
  - Kidnapping,
  - Arson,
  - Physical assault or battery, or
  - A drug related offense committed during the proceeding five (5) years;
- A person convicted of a misdemeanor offense against a child or another person consisting of:
  - Violence,
  - Child abuse or neglect,
  - Child endangerment,
  - Sexual assault or activity,
  - Child pornography, or
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal;
- An adult or child who has had a report of abuse or neglect substantiated against them under Chapters 49 and 69 of Title 33 Vermont Statutes Annotated; or
- A person registered, or is required to be registered, on a state sex offender registry or repository or the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006.

2.3.8.2.7 The Department may determine a person as prohibited when there is information known that indicates his/her action or behavior may present children enrolled with risk of harm.

2.3.8.2.8 The Division shall provide the result of the background check to the prospective licensee that indicates whether the individual, for whom the background check was completed, shall be prohibited as required in the rule 2.3.8.2.6 or rule 2.3.8.2.7 of these regulations without revealing the basis for the decision as required in the rule 2.3.8.2.10 of these regulations and shall identify whether a prohibited person is eligible to request a variance.



2.3.8.2.9 When the Division has determined an individual to be prohibited as required in the rule 2.3.8.2.6 or rule 2.3.8.2.7 of these regulations, the Division shall provide the individual, for whom the background check was completed, the result of the background check; the basis for the decision; and the process by which the individual may challenge the accuracy or completeness of the information contained in the basis for the decision and whether the prohibition is eligible for a variance request.

2.3.8.2.10 The Division shall not share any information related to a background check with anyone other than as required in the rule 2.3.8.2.8 or rule 2.3.8.2.9 of these regulations.

2.3.8.2.11 Only persons prohibited under rule 2.3.8.2.7 of these regulations or 2.3.8.2.6 of these regulations for the following reasons are eligible to request a variance:

- A conviction of fraud;
- A drug related offense committed during the preceding five (5) years;
- A conviction of a misdemeanor offense against another person consisting of:
  - Violence;
  - Other bodily injury; or
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- Other information known to the Department.

These individuals may operate or be employed in a CBCCPP only when the prospective licensee and the person involved, have obtained a written variance from the Commissioner, or designee. The prospective licensee and the involved person shall request a variance by submitting evidence of suitability or rehabilitation to the Commissioner, or designee. The burden of proof is on the prospective licensee and the involved person.

2.3.8.3 Program Director: Prior to initial licensure, the prospective licensee shall ensure written documentation of education, training and experience for the proposed program director is in the proposed program director's BFIS Quality and Credential Account. This documentation shall demonstrate how the proposed program director meets the minimum requirements for qualifications established in the rules in section 7.3 of these regulations.

2.3.8.4 Lead Poisoning Prevention: If the facility to be licensed was constructed prior to 1978 and has not been determined to be lead free by an inspector licensed by the Vermont Department of Health, the prospective licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law prior to licensure

and shall ensure that Essential Maintenance Practices (EMP) have been performed. Information from the EMP shall be included in the initial application for licensure. An application may be denied on the basis of children potentially exposed to lead as a health hazard.

2.3.8.5 Insurance Coverage: The prospective licensee shall carry liability insurance of a reasonable amount for its own protection and for the protection of children attending the CBCCPP. Evidence of insurance coverage shall be provided to the Division. Transportation insurance, if applicable, shall cover property damage, bodily injury and liability.

2.3.8.6 The prospective licensee shall meet all applicable requirements of the Vermont Division of Fire Safety and the United States Americans with Disabilities Act.

2.3.8.7 The prospective licensee shall ensure that the water and wastewater system used by the CBCCPP, if required by the Vermont Water Supply Rule and/or Wastewater System and Potable Water Supply Rules, as determined by the Department of Environmental Conservation, obtains required permits. Required permits or documentation of an approved water system shall be submitted with the initial application.

2.3.8.8 The prospective licensee shall ensure that the drinking water system complies with the lead water testing requirements in the Vermont Water Supply Rule and have a first draw test for lead analyzed by a Drinking Water Laboratory certified by the State of Vermont according to 18 V.S.A. §501b Chapter 24A and all relevant Vermont Department of Health water testing regulations. Bottled water for drinking, cooking purposes and brushing teeth shall be provided until such time as at least one (1) outlet meets the Vermont standards and is in compliance with CBCCPP rule 5.10.2.1.2.

- ~~Results shall meet Vermont standards.~~
- ~~Water may be remedied and retested to ensure potability if any test(s) are elevated.~~
- ~~Bottled water for drinking shall be provided until such time as the drinking water system meets Vermont standards.~~
- ~~Information from this water test shall be included in the initial application.~~

2.3.8.9 If a prospective licensee is not required to have a drinking water permit related to the Vermont Water Supply Rule as in rule 2.3.8.7 of these regulations, then the prospective licensee shall ensure a system of potable water is maintained.

- Potable water testing shall include bacterial (presence/absence of total coliform), and chemical screening (arsenic, uranium, nitrite, manganese,

nitrate and fluoride). This testing shall be analyzed by a Drinking Water Laboratory certified by the State of Vermont according to 18 V.S.A. §501b.

- Results shall meet Vermont standards. Water shall be remedied and retested to ensure potability if any test(s) are elevated. Bottled water for drinking shall be provided until such time as the drinking water system meets Vermont standards.
- The sample shall be a representative sample from the tap most frequently used for drinking after any treatment (for example a UV light system, a softener or charcoal filter).
- Information from this water test shall be included in the initial application.

2.3.8.10 As of the date of the application, the prospective licensee shall certify that he/she is in compliance with 32 V.S.A. § 3113 by being in good standing with respect to, or in full compliance with a plan approved by the Commissioner of Taxes, to pay any and all taxes due to the State of Vermont.

2.3.8.11 As of the date of the application, the prospective licensee shall certify that he/she is in compliance with 15 V.S.A. § 795 by being in good standing with respect to, or in full compliance with a plan approved by the Vermont Office of Child Support, to pay any and all child support due to the State of Vermont.

2.3.8.12 Zoning and Approvals for CBCCPP

2.3.8.12.1 The prospective licensee shall meet all applicable requirements of the municipal zoning bylaws.

2.3.8.12.2 Zoning approval for the CBCCPP shall be properly recorded in the municipal office in which the CBCCPP is located and a copy provided to the Division in the initial application. A CBCCPP located in an approved public school or independent school building shall be exempt from providing documentation to the Division in the initial application.

2.3.8.12.3 The prospective licensee shall ensure that the building is constructed, furnished, maintained and equipped in compliance with all applicable requirements established by Federal, State, local and municipal regulatory bodies.

2.3.8.13 Division Review and Response: Upon receipt of a complete application, a Division representative shall:

- Review the application, confer with the prospective licensee, make an inquiry, investigate and may inspect the premises to determine whether

the prospective licensee has fully or substantially complied with the applicable provision of these regulations;

- Make a timely decision regarding issuance of a license; and
- Inform the prospective licensee of the decision.

2.3.8.14 If a license to operate is denied, the Division will notify the prospective licensee in writing of the reason(s) for the denial and set forth the prospective licensee's rights to appeal the decision.

### 2.3.9 Annual Licensing Requirements

2.3.9.1 Sixty (60) days prior to anniversary of the CBCCPP current license, the Division shall send the licensee electronic notice of the annual licensing requirements.

2.3.9.2 The licensee shall complete all annual licensing requirements by the anniversary date of the CBCCPP current license.

2.3.9.3 The licensee shall ensure that all staff have met ongoing background check requirements by submitting at least once every five (5) years a Records Check Authorization form to the Division and as required shall submit to fingerprinting.

2.3.9.4 The Division shall conduct a licensing visit at least once every 365 days at each CBCCPP.

2.3.9.5 The licensee shall ensure that all staff have met ongoing professional development requirements as defined in the rules in section 7.4 of these regulations.

2.3.9.6 If the licensed facility was constructed prior to 1978 and has not been determined to be lead free by an inspector licensed by Vermont Department of Health, the licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law and shall ensure that Essential Maintenance Practices (EMP) have been performed and documented.

2.3.9.7 The licensee shall provide evidence of continuous insurance as defined in the rule 2.3.8.5 of these regulations.

2.3.9.8 ~~If the results of the test for lead in the drinking water equaled or exceeded acceptable limits at the time of initial licensure, the licensee shall ensure that a flush sample is analyzed once every 365 days by a Drinking Water Laboratory~~

~~certified by the State of Vermont according to 18 V.S.A. §501b. Documentation from this water test shall be maintained on site.~~

### 2.3.10 Procedures for License Renewal

2.3.10.1 Sixty (60) days prior to the expiration of the CBCCPP current license, the Division shall send the licensee electronic notice of the requirement to apply for license renewal through BFIS.

2.3.10.2 It is the responsibility of the licensee to monitor their license expiration date and to submit a complete renewal application in a timely and sufficient manner to maintain their license status. It is recommended that the licensee submit an application for license renewal to the Division at least forty-five (45) calendar days before expiration of the CBCCPP current license to ensure that all necessary documentation and verification is completed prior to the expiration date. Applications for renewal received within fifteen (15) days of expiration may not be processed in time to ensure timely and sufficient application for renewal.

2.3.10.3 A complete application and all necessary documentation and verification must be submitted prior to the expiration date of the current license.

2.3.10.4 A licensee shall apply for renewal of a license on forms provided and in a manner prescribed by the Division. Renewal application requirements shall include at a minimum:

2.3.10.4.1 All annual requirements related to background check requirements, staff qualifications, and annual professional development, lead poisoning prevention, and insurance, and drinking water testing as specified in the rules in section 2.3.9 of these regulations;

2.3.10.4.2 A licensee shall ensure that the drinking water system complies with the lead water testing requirements according to 18 V.S.A. Chapter 24A and all relevant Vermont Department of Health water testing regulations. Bottled water for drinking, cooking purposes, and brushing teeth shall be provided until such time as at least one (1) outlet meets the Vermont standards and is in compliance with CBCCPP rule 5.10.2.1.2.

2.3.10.4.23 A licensee that is not required to have a drinking water permit as in rule 2.3.8.7 of these regulations shall ensure the drinking water system be chemically tested for arsenic, uranium, nitrite, manganese, and fluoride once every six (6) years. This testing shall be analyzed by a Drinking Water Laboratory certified by the State of Vermont according to 18 V.S.A. §501b.

- Results shall meet Vermont standards. Water shall be remedied and retested to ensure potability if any test(s) are elevated.
- Bottled water for drinking shall be provided until such time as the drinking water system meets Vermont standards.
- The sample shall be a representative sample from the tap most frequently used for drinking after any treatment (for example a UV light system, a softener or charcoal filter).
- Information from these water tests shall be included in the license renewal.

2.3.10.4.34 Good standing in regard to payment of taxes due to the State of Vermont as specified in the rule 2.3.8.10 of these regulations; and

2.3.10.4.45 Good standing in regard to payment of child support obligations as specified in the rule 2.3.8.11 of these regulations.

2.3.10.5 At the time of renewal, the licensee must demonstrate to the satisfaction of the Division that the CBCCPP is in full or substantial compliance with these regulations.

2.3.10.6 When a licensee makes a timely and sufficient application for renewal, the existing license shall not expire until the Division makes a decision on the renewal application.

2.3.10.7 If the licensee does not provide sufficient application materials and documentation of compliance prior to the expiration date of the current license, the license expires and the licensee must submit a new license application and meet all requirements for the issuance of a full license in order to provide care for children. A CBCCPP shall not operate when the license has expired.

2.3.10.8 Division Review and Response: Upon receipt of a completed application for renewal, a Division representative shall:

- Review the application, confer with the licensee, make an inquiry, investigate and may inspect the premises to determine whether the licensee has fully or substantially complied with applicable provision of these regulations;
- Make a timely decision regarding renewal of a license; and
- Inform the licensee of the decision.

2.3.10.9 If a license renewal is denied, the Division will notify the licensee in writing of the reason(s) for denial and set forth the licensee's right to appeal the decision. The licensee submitting a timely appeal may continue to operate under a

provisional license during the appeal period as specified in the rules in section 2.5 of these regulations.

### 2.3.11 License

2.3.11.1 The official posted license shall contain and display the following:

- Status of the license: full or provisional;
- Effective date of the license;
- Expiration date of the license;
- The maximum number of children who may be served at one (1) time;
- The ages of the children who may be served;
- The applicable type of regulated service for which authorization to operate has been granted;
- Terms and/or conditions added to the license; and
- Approval to prepare and provide meals if granted.

2.3.11.2 The Division may attach terms and conditions to the approval of a license when unique circumstances warrant. The licensee shall maintain compliance with all terms and conditions on the license certificate.

2.3.11.3 The licensee shall not alter or tamper with the official posted license or cause another to alter or tamper with the official posted license.

2.3.11.4 The licensee shall be responsible for compliance with these rules and shall operate the CBCCPP at all times within the terms and conditions of the license.

2.3.11.5 The licensee shall be responsible for compliance with all applicable state and federal laws even when they are more stringent than the rules in this set of CBCCPP regulations.

2.3.11.6 The licensee shall not represent or give the impression that the CBCCPP and its services are other than as defined by the license certificate and the limitations of these regulations.

### 2.3.12 Changes that Impact a License

The licensee shall notify the Division prior to any of the following changes in the operation of the CBCCPP. The Division shall determine whether it will be possible to modify a current license, approve a time limited variance or if the licensee must submit an application for a new license:

- A reduction, addition or substantial change in the indoor or outdoor spaces utilized for the care of children in the CBCCPP;
- A change in the name of the CBCCPP;
- A change in the CBCCPP's Taxpayer Identification Number;

- A change in the authorized license type of regulated service as defined in these rules;
- A change in the number of children the CBCCPP serves at any one (1) time;
- A change in the ages of children the CBCCPP serves;
- A personnel change designating a new/different program director; or
- A change naming a new designated representative for the licensee.

## **2.4 Violations and Corrective Action**

2.4.1 When violations are found to exist, the Division will offer the licensee the opportunity to develop a program improvement plan whereby the violations will be corrected within a time period mutually agreeable to the Division and the licensee.

2.4.2 When violations present an imminent risk of physical, emotional or developmental harm to children, show a pattern of repeated non-compliance, or a licensee fails to comply with corrective action requirements; the Division may choose to take additional regulatory action.

## **2.5 Suspension, Revocation or Denial of a License**

2.5.1 If the Division determines that the health, safety or well-being of children attending the CBCCPP is in serious or imminent danger, the Division may immediately suspend the license upon issuance of a written suspension order. The licensee shall not operate a program once the licensee is suspended. The order shall state the reason(s) and factual basis for the suspension. The order shall contain the licensee's rights to appeal the decision and request a hearing.

2.5.2 The Division may deny an application for licensure or renewal or revoke the current license of a CBCCPP for good cause, including but not limited to the following:

2.5.2.1 Failure to submit sufficient information to make a licensing decision at initial license or prior to expiration of the license;

2.5.2.2 Failure to comply with applicable provisions of state or federal law or these rules;

2.5.2.3 Violation of the terms or conditions of the license;

2.5.2.4 Any activity, policy, practice or staff conduct that puts the health, safety or well-being of children attending the CBCCPP in serious or imminent danger and



is deemed by the Division to be detrimental to the on-going health, safety, development or well-being of children;

2.5.2.5 Providing false information, incomplete information or misrepresentation of facts in obtaining a license, renewing a license or in the operation of the CBCCPP;

2.5.2.6 Refusal to furnish the Division with information, files, reports or records as required by these rules;

2.5.2.7 Refusal to permit an authorized representative of the Division to gain admission to the CBCCPP during reasonable hours as required in these rules; or

2.5.2.8 Conduct that demonstrates a pattern of unwillingness or inability to consistently comply with these rules.

2.5.3 An intention of the Division to revoke a license shall be communicated in writing and state the reason(s) and factual basis for the intended action. This notice shall contain the licensee's right to appeal the decision and request a hearing. Sufficient notice shall be provided for the licensee to exercise these rights.

2.5.4 The Division shall notify the parent(s) of enrolled children of its actions or proposed actions in the event that the license has been suspended or is the subject of intended revocation.

## **2.6 Right to Appeal Regulatory Actions**

2.6.1 If the Division takes any of the following actions or intended actions:

- Revokes a full or provisional license to operate;
- Denies approval of a provisional license;
- Denies approval of a full license;
- Replaces a full license with a provisional license;
- Cites a violation of regulation(s) in a site visit report;
- Denies a request for a variance; or
- Deems a variance null and void,

the Division shall notify the licensee in writing with appropriate notice, including the factual evidence the Division believes warrants the action or intended action and specify the licensee's right to appeal the decision and request a hearing.

2.6.2 If the licensee is aggrieved by the action or intended action, they must indicate in writing within thirty (30) days from the date of the Division's written notice that he/she wishes to challenge the action or intended action. In the written notice of appeal, the licensee shall indicate whether he/she is requesting a Commissioner's

Review hearing or an appeal directly to the Human Services Board. If the licensee requests an appeal directly to the Human Services Board, the Division shall notify the Human Services Board of the licensee's request.

- Appeals challenging the revocation of a full or provisional license to operate, or appeals on a denied variance shall not be subject to a Commissioner's Review hearing but made directly to the Human Services Board.
- All other appeals may be made through a Commissioner's Review hearing or directly to the Human Services Board.

Decisions resulting from the Commissioner's Review hearing are subject to further appeal to the Human Services Board.

- 2.6.3 If a written request for a Commissioner's Review hearing is received by the Division within thirty (30) days of the date of the notice of action or intended action, the Division shall ensure that a Commissioner's Review hearing is conducted within thirty (30) days from the date of the written request.
- 2.6.4 A designee of the Commissioner who has had no previous involvement in the matter prompting the appeal shall conduct the Commissioner's Review.
- 2.6.5 The Commissioner's Review hearing shall provide the licensee an opportunity to be heard with regard to the action or intended action. The licensee may submit a written response to the Division's notice, may present his/her position in person or by phone to the Commissioner's designee at the Department, or through an attorney or other representative designated in writing by the licensee. The licensee may provide witnesses, documents or other evidence on their behalf.
- 2.6.6 The Commissioner's Review process shall include review of the factual evidence provided by the Licensing Unit of the Division, shall interview Licensing Unit staff, and may interview any witnesses with information relevant to the facts of the matter, including but not limited to program staff and parents. The burden of proving facts alleged, as the basis for the intended regulatory action, shall be on the Department.
- 2.6.7 The Division shall notify the licensee in writing of the final decision of the Department as a result of the Commissioner's Review and of the reasons for upholding or overturning the action or intended action.
- 2.6.8 If the licensee does not agree with the findings of the Commissioner's Review, he/she may continue his/her appeal and exercise the right to a hearing before the Human Services Board. If the licensee wishes to continue the appeal, he/she shall notify the Human Services Board within thirty (30) days from the date of the letter communicating the findings of the Commissioner's Review.

- 2.6.9 If a licensee requests an appeal in a timely manner, the existing license shall remain in effect until an official written decision has been rendered by the Department in the case of a Commissioner's Review or by the Human Services Board if the licensee continues the appeal to the Board. However, the Division shall have the authority to suspend the license immediately whenever it believes the health, safety, or well-being of children attending the CBCCPP is in serious or imminent danger.
- 2.6.10 If a licensee does not make a timely request for an appeal, the action or intended action shall take effect thirty (30) days after the issuance of the original notice.

## **2.7 Rule Variance**

- 2.7.1 The Commissioner, or designee, upon request in an individual case and at his/her discretion may grant a variance to a rule. A variance may be granted when in unique and exceptional circumstances literal application of a rule will result in unnecessary hardship for the licensee or for a child and family, and the intent of the rule can be achieved through other means.
- 2.7.2 A licensee must apply to the Division for a variance in writing prior to putting any activity, policy, or practice into effect that is contrary to full or substantial compliance with these rules. The licensee must identify:
- The particular regulation(s) they seek to vary;
  - The specifics of the request in relation to specific time frames or individual children or staff;
  - The specific hardship created by literal application; and
  - The plan for how the intent of the rule will be achieved and maintained.
- 2.7.3 Upon receipt of a completed request for a variance, the Division shall:
- Review the request, confer with the licensee, make an inquiry, investigate and may authorize an inspection of the program and/or premises to determine whether the submitted plan will achieve the intent of the regulation;
  - Make a timely decision regarding the request; and
  - Inform the licensee of the decision.
- 2.7.4 The decision of the Division shall be in writing, shall state the reasons for the decision, and shall be a public record.
- 2.7.5 In the event that the licensee does not maintain the approved plan for the intent of the regulation as specified in the rule 2.7.2 and 2.7.3 of these regulations, the Division may deem the variance null and void.

## **2.8 Public Record of Violations**

- 2.8.1 The licensee shall post site visit reports as directed, notices of violations, or notices of regulatory action for no fewer than fifteen (15) days following receipt by the CBCCPP in a place where the information is clearly visible to parents.
- 2.8.2 When a parental notification letter, due to a serious violation is required, the Division representative shall inform the licensee of this requirement in writing, including reasons and factual basis for the violation and it's designation as a serious violation. The licensee shall mail the PNL to the parent of each enrolled child. When the child's parents are separated or divorced a copy shall be mailed to each parent if both are known to the licensee. Serious violations are defined by law and in the rule 2.2.4950 of these regulations as violations of group size or staffing requirements, or violations that immediately imperil the health, safety or well-being of children. Serious violations may also include corporal punishment, lack of supervision, or inappropriate physical or sexual contact.
- 2.8.3 Violations shall be posted publicly on the BFIS website to inform parents about regulatory status and compliance history of the CBCCPP. Public posting of violations shall remain on the BFIS website for a minimum of five (5) years. If there are no repeat violations of a particular regulation, the licensee may request the Division remove the public violation record from the BFIS website after that time.

## **CBCCPP Section 3 - Administration and Operation**

### **3.1 Governing Body**

- 3.1.1 The licensee shall have an identified owner and/or functioning governing body with responsibility for and authority over the operation of the CBCCPP.
- 3.1.1.1 The licensee of a privately owned CBCCPP shall provide documents identifying the name(s) and address of the owner(s).
- 3.1.1.2 A corporation, partnership or association shall provide documents, when applicable, identifying all members of the governing body; their contact information; their terms of membership; officers of the governing body; the terms of the office of all officers; and inform the Division of the individual designated as their representative.

- 3.1.2 The owner or governing body of a CBCCPP shall comply with all applicable local, State and Federal Laws and shall be responsible for compliance with these rules established in the rule 2.3.11.4 of these regulations.
- 3.1.3 The owner or governing body shall designate a person to function as the program director and, when approved, as the business manager.
- 3.1.4 A licensee shall have a procedure for informing all parents of children attending the CBCCPP of the identities of the governing body members.
- 3.1.5 The licensee shall have an organized system of business management and sufficient staff, space and equipment to fulfill the following functions within a CBCCPP:
- Administrative;
  - Fiscal;
  - Clerical;
  - Cleaning and maintenance;
  - Food service;
  - Direct child care and early education; and
  - Staff supervision.

## **3.2 Notifications to Child Care Licensing**

- 3.2.1 Serious injury or death of a child: The licensee shall make a timely report to the Division of any injury or accident involving an enrolled child resulting in in-patient or out-patient medical or dental treatment or death. In the event of a death, a verbal report shall be made immediately followed by a written report within twenty-four (24) hours. In the event of an injury or accident resulting in in-patient or out-patient medical treatment, a verbal report shall be made within forty-eight (48) hours and the written report shall be made within five (5) business days.
- 3.2.2 The licensee shall immediately report any incident where a child is bitten by an animal while attending the CBCCPP. A written report shall be made to the Division and to the State Public Health Veterinarian at the Vermont Department of Health within twenty-four (24) hours of the incident.
- 3.2.3 The licensee shall notify the Division in writing within forty-eight (48) hours of any fire in the CBCCPP that required the use of a fire extinguisher and/or the services of a fire department.
- 3.2.4 Missing child: When it is determined that a child attending the CBCCPP is missing from the program, the licensee or staff must immediately notify the

police, the child's parents and the Division. A written report shall be made to the Division within twenty-four (24) hours.

3.2.4.1 When a child who is enrolled and expected to arrive, from another program or person other than the parents, does not arrive as scheduled and the parent has not informed the licensee of the child's absence, the parent or authorized person for the child must be contacted immediately.

3.2.5 Self-reported violations: If an incident or situation occurs in a CBCCPP while children are present that could be considered a serious violation as defined in the rule 2.2.4950 of these regulations, the licensee has a responsibility to self-report this to the Division within twenty-four (24) hours of the incident. A complete report will include a description of the incident, what the licensee has done to verify the particulars of what occurred, and how the licensee has taken corrective action to ensure the safety and well-being of children and to prevent a future serious violation. If such a report is received in a timely manner from a licensee with a history of consistent regulatory compliance, no child has been seriously injured or harmed as a result of the incident or situation, and the licensee has taken prompt and appropriate corrective action; the Division may, on a case by case basis and at the Division's discretion, elect to issue a warning, rather than a violation related to that incident or situation.

3.2.6 The licensee shall submit a new Records Check Authorization form to the Division within one (1) business day of being notified by an individual, who has completed the background check process as required by these regulations, that there has been a change of situation that may affect his/her background check clearance. The licensee shall ensure the individual completes all required action, as determined by the Division, and shall comply with all rules in section 7.2 of these regulations as related to the individual's change in situation.

### **3.3 Legal Mandates Regarding Child Abuse and Neglect**

3.3.1 The licensee, staff, auxiliary staff, and partner staff shall be informed of and have ready access to the twenty-four (24) hour Child Abuse Hotline maintained by the Department.

3.3.2 The licensee, staff, auxiliary staff, and partner staff working with children are mandated reporters of child abuse and neglect pursuant to 33 V.S.A. §4913 and are required to report to the Child Abuse Hotline when they reasonably suspect abuse or neglect of a child. This report must be made within twenty-four (24) hours of the time information regarding the suspected abuse or neglect was first received or observed.

- 3.3.3 The licensee, staff, auxiliary staff, and partner staff shall understand that abuse and/or neglect of children is against the law and that all child care workers are legally required to report suspected child abuse or neglect as specified in the rule 3.3.2 of these regulations.
- 3.3.4 The program director shall develop and implement a written policy requiring the licensee, staff, and auxiliary staff to report suspected child abuse or neglect to the Department as specified in the rule 3.3.2 of these regulations.
- 3.3.5 The licensee, staff, and auxiliary staff shall be trained in prevention, identification and mandatory reporting of child abuse and neglect.
- 3.3.6 The licensee, staff, and auxiliary staff shall be trained in prevention of child sexual abuse; in signs and symptoms of sexual abuse, sexual violence, and grooming processes; in recognizing the dangers of child sexual abuse in and close to the home; and other predatory behaviors of sex offenders.
- 3.3.7 The licensee shall not discharge, demote, transfer, reduce pay, benefits or work privileges, prepare a negative work performance evaluation, or take any other action detrimental to any person because he/she filed a good faith report with the Department regarding suspicion of abuse or neglect of a child.

#### **3.4 Program Management and Recordkeeping**

- 3.4.1 The licensee shall keep all required records, schedules, materials and equipment used to operate and maintain the CBCCPP in good order and in locations appropriate for day to day access.
- 3.4.2 All written policies and procedures shall be reviewed once every 365 days and revised when necessary.
- 3.4.3 A system for taking attendance, including documentation of the time when each child arrives and departs each day he/she attends the CBCCPP, shall be established. The licensee shall save all daily attendance records identifying the hours of children's attendance for at least twelve (12) months from the date that care is provided.
- 3.4.4 Children's Files
  - 3.4.4.1 The program director shall maintain a complete and up-to-date enrollment file on-site for each child enrolled in the CBCCPP. A complete file shall contain, at minimum, the following information:

- A completed child's admission form signed and dated by the parent that includes the first date the child attended the CBCCPP and the days and hours the child is regularly scheduled to attend the CBCCPP;
- The child's name, current home address and current home telephone number;
- Identification of child's home language;
- The child's date of birth;
- Name, address and all applicable current telephone numbers for parents;
- Name, address and all applicable current telephone numbers for at least two (2) other people designated by the parents as emergency contacts;
- Names for all persons authorized to pick the child up from the CBCCPP;
- Record of an annual physical and health history as required in the rule 5.1.2 of these regulations that includes the name and telephone number of the child's primary health care and dental care providers (if the child has a dental care provider);
- A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations;
- Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation;
- Child's immunization record or Vermont Department of Health approved exemption document as required in the rules in section 5.1.3 of these regulations;
- Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations;
- Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations;
- If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and
- If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.

3.4.4.2 Each child's file shall be complete with all required information within the first week that the child begins to attend care. The required annual physical shall be obtained within forty-five (45) days of enrollment as required in rule 5.1.2 of these regulations. School age children visiting a CBCCPP within the public school building, of which they are a student, shall be exempt from needing to have a child's file as required in rule 3.4.4.1 of these regulations.



3.4.4.3 The program director shall ensure that all emergency contact information for parents is current and that other information supplied by parents is regularly updated, at least once every 365 days.

3.4.4.4 Pertinent information from a child's enrollment file shall be available to staff responsible for that child.

3.4.4.5 When a child stops attending care, the last date of attendance shall be recorded in the child's enrollment file. Children's enrollment files shall be saved for at least 365 days after the child's last day of enrollment and attendance.

3.4.4.6 All documentation related to a specific child, required by these rules, shall be saved for 365 days after a child's last day of enrollment and attendance. All documentation related to a specific child, required by these rules, shall be made available to the parent(s) of that child within five (5) business days from the time of a request.

#### 3.4.5 Personnel Files

3.4.5.1 A licensee shall maintain a complete and up-to-date personnel file for staff working at the CBCCPP. A complete file shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Copies of current first aid and CPR certification;
- Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;
- Documentation of a current Records Check Authorization form;
- Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;
- Administration of Medication training certification (if applicable);
- Signed statement verifying current job title and supervisor's name;
- Application for employment including references or reference checks;
- Employment start date;
- Documentation of completed Orientation Training;
- Employment end date ~~and reason for leaving, if applicable~~;
- IPDP (Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt); and
- Written annual performance reviews (Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt).

3.4.5.2 A licensee shall maintain a complete and up-to-date file for auxiliary staff at the CBCCPP. A complete file shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
- Documentation of a current Records Check Authorization form; and
- A job description.

3.4.5.3 A licensee shall maintain a complete and up-to-date list of all partner staff at the CBCCPP that includes, at a minimum, the following information:

- Name, date of birth, home address, and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect; and
- A written description of their role in the program.

3.4.5.4 The licensee shall maintain a legally notarized affidavit onsite, signed by the licensee or designee, testifying that each personnel file required for staff, auxiliary staff, and partner staff contains all records as required in the rules 3.4.5.1 – 3.4.5.3 of these regulations. The licensee shall permit representatives of the Division to have full access to off-site records to verify documentation.

#### 3.4.6 Other Administrative Records

3.4.6.1 The licensee shall maintain a record of the date of each evacuation drill as required in the rules in section 3.7.2 of these regulations that includes the number of children and staff evacuated, time taken to evacuate, and notation of the drill conducted while children were sleeping or resting. Evacuation records shall be kept for two (2) years. When the CBCCPP counts lock-down drills as allowed in the rules in section 3.7.2 of these regulations, the licensee shall maintain a record of the date of each lock-down drill, the number of CBCCPP children and staff who participated, and note that the drill performed was a lock-down drill.

3.4.6.2 The licensee shall maintain records pertaining to accidents and injuries involving children as required in the rule 5.8.3 of these regulations. These may be kept in children's files or in a separate injury log book. Incident reports related to accidents and injuries shall be kept for a minimum of twenty-four (24) months from the date the incident occurred.

3.4.6.3 The licensee shall maintain records pertaining to all medications administered to children as required in the rule 5.6.7 of these regulations. These may be kept in

children's files or in a separate medication administration log book. Medication records must be kept for a minimum of 365 days from the date the medication was given.

- 3.4.6.4 The licensee shall document all pesticide applications as required in the rule 5.10.1.9.1 of these regulations. Records shall include: the pesticide product name, EPA Registration Number, amount used, dates of application, location of application and pests treated. These records shall be kept for twenty-four (24) months after the date of the pesticide application and be made available for inspection by Division representatives and parents.
- 3.4.6.5 Staffing Schedule: A licensee shall maintain a written record of the daily schedule for at least 365 days of all staff including exact days and hours worked and the group of children to whom they are assigned.
- 3.4.7 Bright Futures Information System (BFIS)
  - 3.4.7.1 The licensee shall provide written reports as required in the rules in section 3.2 of these regulations electronically using BFIS.
  - 3.4.7.2 The Division shall provide licensing notifications, documents and information to the licensee electronically utilizing BFIS.
  - 3.4.7.3 Within six (6) months of the initial date of employment; staff and auxiliary staff left alone with children and/or counted in staff/child ratio as specified in the rule 6.2.1.8 of these regulations ~~working with children,~~ and the program director shall maintain an up-to-date BFIS Quality and Credential Account. Documentation, verification of qualifications and all annual professional development activities as specified in the rules in sections 7.3 and 7.4 of these regulations shall be submitted to NLCDC Northern Lights at CCV to be verified and maintained in BFIS.
  - 3.4.7.4 The licensee shall provide up-to-date program information in the program's BFIS account.
  - 3.4.7.5 The licensee shall maintain a current list of the licensee or designee, staff, auxiliary staff, and volunteers as in the rules in section 7.7.5 of these regulations, as applicable in BFIS. Any changes shall be reported through BFIS within five (5) working days of the change.

### **3.5 Non-Discriminatory Enrollment**

The licensee shall not deny a child's entry into the program because of race, creed, color, national origin, religion, disability, gender or the parents' marital status or gender identification.

### **3.6 Safe Release of Children**

- 3.6.1 Staff shall release a child only to persons authorized by the parents as specified in the rules 3.4.4.1 and 5.10.6.6.1.2 of these regulations. When a person authorized to pick up a child is unknown to staff, his/her identity must be verified prior to releasing the child.
- 3.6.2 Staff transporting children home shall release children to the address provided by parents and/or to the person(s) authorized by the parents as specified in the rule 5.10.6.6.1.1 of these regulations.
- 3.6.3 In the event that an emergency request is made by a parent for a child to be picked up by someone without prior authorization, the licensee shall ensure that a system to verify the identity of both the parent calling and the person being authorized to pick up the child is known by staff and utilized. Staff shall document such emergency calls in writing and document information regarding the identity of the person who picks up the child in the event of such an emergency.
- 3.6.4 The licensee and CBCCPP staff shall release a child to either parent unless there is a court order in the child's enrollment file that prohibits release to a particular parent.

### **3.7 Emergency Preparedness**

#### **3.7.1 Emergency Planning**

3.7.1.1 The licensee shall develop and maintain a written Emergency Response Plan to respond to a full range of emergencies both natural and man-made. A complete plan shall include how the licensee will address and manage the following situations and responsibilities:

- Evacuations or other emergencies such as leaving the premise and lockdown situations;
- Specific concerns related to the location of the program, such as proximity to a nuclear reactor, an area prone to flooding or power loss;
- Notifying the local authorities of the emergency;
- A system for notifying the parents of the emergency;

- Notifying the local emergency planning committee regarding the location of the CBCCPP and using the committee as a resource in emergency planning for the program;
- A system of identifying the children and staff present at the time of the emergency and maintaining knowledge of their whereabouts;
- A system for handling infants, toddlers and children with special needs;
- An established evacuation meeting location within walking distance of the CBCCPP;
- A system to account for all children and staff at the evacuation meeting place;
- A process for relocation if necessary including safe transportation;
- A system for shelter in place if the staff and children present need to remain in the CBCCPP for an extended period; and
- Staff chain of command and individual staff roles and responsibilities, (if applicable) during emergencies.

3.7.1.2 The licensee shall ensure that all staff are trained on the Emergency Response Plan and are aware of where to find the written plan in the CBCCPP.

3.7.1.3 The licensee shall ensure that the Emergency Response Plan is reviewed and updated at least once every 365 days.

3.7.1.4 The licensee shall ensure that parents are aware of the Emergency Response Plan, particularly where children would be taken if evacuated from the CBCCPP.

### 3.7.2 Building Evacuation

3.7.2.1 The licensee shall have a written evacuation diagram with evacuation routes posted in each classroom that is used by the children.

3.7.2.2 The licensee shall ensure that evacuation drills are conducted at least once a month, and children and staff are evacuated in under three (3) minutes. Licensees of a CBCCPP located within a public or independent school building may count a lock-down drill performed while the CBCCPP is in operation in place of a monthly evacuation drill with the CBCCPP children and staff and at least three (3) of the monthly drills conducted within 365 days shall be evacuation drills.

3.7.2.3 At least one (1) drill every 365 days shall be conducted while children are sleeping or resting.

3.7.3 Emergency Preparedness Training: Within 365 days of opening a CBCCPP, the licensee shall attend emergency preparedness training which shall include

content specifically related to sheltering in place in the event of an emergency in which the licensee and children present need to remain in the CBCCPP for an extended period.

### **3.8 Confidentiality**

The licensee, staff, auxiliary staff and partner staff shall not disclose or permit the use of any information regarding an individual child or family gained through CBCCPP interaction with the child and family, or CBCCPP records, files, videotaping, tape recording, photographing, assessments or any type of documentation unless parental permission is specifically granted, except to the Division or other entities with statutory authority for issues relating to the health, safety, and protection of children.

### **3.9 Annual Program Assessment**

The program shall conduct a thorough assessment of the program that includes input from staff and parents at least once every 365 days.

## **CBCCPP Section 4 - Parent/Family Engagement in Their Children's Care**

### **4.1 Pre-enrollment Visits and Orientation**

4.1.1 The program director shall ensure that an opportunity to visit and observe the CBCCPP is offered to parents considering enrolling their child.

4.1.2 The program director shall establish a process for orienting children and parents to the CBCCPP that offers parent orientation and a gradual introduction of children to the program.

### **4.2 Visits and Access to Children**

The program director shall ensure that parents have access to the CBCCPP, staff primarily involved with their children, and to their children without delay at any time children are in attendance and without prior approval. This does not prohibit CBCCPP from locking their doors for security purposes or checking parent's identification.

### **4.3 Parent Conferences**

4.3.1 Every parent shall be offered an opportunity to participate in formal or informal parent conferences at least two (2) times every 365 days to discuss children's learning, development, and interactions in the CBCCPP. Staff will invite parents to share information about the child in his/her home environment and to provide

input to the CBCCPP environment. CBCCPP staff with primary responsibility for the child shall participate in parent conferences.

- 4.3.2 Parents may request a formal or informal meeting with the program director or CBCCPP staff with primary responsibility regarding their child at any time and any such request shall be accommodated within ten (10) business days of the request.

#### **4.4 Parent Communication**

4.4.1 Staff shall regularly communicate with parents about their child's daily activities and behavior. For children under twenty-four (24) months of age this shall include feedings, diapering, resting, and developmental progress as specified in the rule 6.1.5.1.2 of these regulations.

4.4.2 Staff shall encourage and facilitate two-way communication between the CBCCPP and parents. Staff shall communicate regularly to parents about CBCCPP activities and program policies, community resources, and shall allow many opportunities for parents to provide information, identify preferences, ask questions, and share concerns.

4.4.3 Written parental permission shall be obtained by the CBCCPP prior to contacting or making professional referrals. This written permission shall be retained in each child's file.

#### **4.5 Activities to Encourage Parental Involvement**

The program director shall provide opportunities for parents to be involved such as offering opportunities to volunteer during or in support of the CBCCPP and offering learning and/or social activities for parents and children.

#### **4.6 Supporting Breast Feeding**

The licensee shall provide comfortable accommodations for mothers who breastfeed their child during the hours their child is in attendance of the CBCCPP.

#### **4.7 Communicating CBCCPP Policies and Procedures**

The licensee, in consultation with the program director, shall establish written policies and procedures. Written information provided to parents of all children enrolled in the CBCCPP shall include, at minimum:

- Assurance that parents have access to the CBCCPP and their child(ren) without prior notice and have access to their children's records as required in the rule 3.4.4.6 of these regulations;
- A description of information needed from parents for child's enrollment file as required in the rule 3.4.4.1 of these regulations;
- A typical daily schedule of activities;

- Information about fees and payment policies;
- Information about hours of operation and closings;
- Procedures for signing children in and out;
- Procedures for emergencies as required in the rules in section 3.7 of these regulations;
- Information about the nutrition, meals and meal preparation at the CBCCPP;
- Safe sleep policies, as applicable;
- No smoking policy;
- Information about results from the test for lead in the drinking water and any plan for remediation;
- CBCCPP policies on field trips, other off-site activity and transportation;
- CBCCPP health policies including illness exclusions, administration of medication, and immunizations;
- CBCCPP policies and practice regarding positive guidance and behavior management;
- Assurance that confidentiality of child and family information is maintained;
- Information about the requirement to report suspected child abuse and/or neglect as required in the rules in section 3.3 of these regulations;
- Assurance that non-discrimination and respect for each child's family and culture is maintained;
- CBCCPP approach to ensure wholesome growth and positive developmental experiences for children enrolled;
- CBCCPP policies related to the inclusion of children with special needs and disabilities;
- A description of religious activities, if any;
- Information on how to access these CBCCPP regulations and other information about child development on-line;
- Information concerning complaint procedures;
- Information about the Child Care Consumer Line, including the telephone number (1-800-649-2642); and
- CBCCPP policies and procedures related to the expulsion of children.

## **CBCCPP Section 5 - Health, Safety and Nutrition**

### **5.1 Child Health Promotion and Protection**

- 5.1.1 The licensee shall ensure that the CBCCPP environment and practices support children's health and safety.
- 5.1.2 **General Health Examinations:**  
 Within forty-five (45) days of enrollment, the licensee shall obtain documentation of the child's age appropriate well care exam from the parent. Documentation



shall include information regarding any health conditions and medications that may impact the care of the child.

### 5.1.3 Immunizations:

The licensee shall maintain documentation in the child's file of each child's current immunization status.

- Immunization records shall include the immunization administered and the date of each immunization. The immunization record should be updated after each additional immunization has been received.
- If an enrolled child is in the process of complying with immunization requirements in accordance with the Vermont recommended immunization schedule, documentation in the child's file shall include the required Vermont Department of Health form.
- If a child has not had a required immunization due to a Vermont allowed exemption, documentation in the child's file shall include the required Vermont Department of Health form.

5.1.4 The licensee shall submit a Vermont Child Care Immunization Report at least once every 365 days to the Vermont Department of Health, Immunization Office as required by 18 V.S.A. §§ 1120 - 1129.

## 5.2 Routine Health Practices

### 5.2.1 Hand washing

5.2.1.1 CBCCPP staff shall ensure that adults and children wash their hands:

- Upon arrival at the CBCCPP;
- Before they eat, prepare or handle food;
- Before and after handling raw meat;
- Before feeding children;
- After toileting or diapering;
- After cleaning;
- After taking out the garbage;
- After handling animals; and
- After outdoor play.

5.2.1.2 The program director shall ensure that adults also wash their hands:

- Before and after giving medications;

- Before and after caring for a child who is injured or may be sick;
- Before diapering; and
- After coming into contact with blood, fecal matter, urine, vomit, nasal secretions or other body fluids.

5.2.1.3 The licensee shall ensure the hand washing procedures include the following steps in order:

- Use of warm running water and liquid soap;
- Moistening hands with water, applying soap, and washing hands for a minimum of twenty (20) seconds;
- Rinsing hands under running water;
- Drying hands with a single use towel or paper towel; and then
- Disposing of the towel.

5.2.1.4 When hand washing is not practical due to outside activities or being off-site, and hands are not visibly soiled, hand sanitizer may be used by staff, other adults, and children in lieu of washing with soap and warm water. Staff shall ensure that children using a hand sanitizer rub their hands until the sanitizer has dried. Only non-alcohol hand sanitizer shall be used for children under twenty-four (24) months of age.

5.2.1.5 Sinks used for hand washing shall have hot and cold running water that comes from a single spigot. The hot water shall not exceed 120°F.

5.2.1.6 Soap and paper towels or individual single use cloth towels shall be available and accessible to the children at each hand washing sink.

5.2.1.7 If hand washing sinks are not child height, a step stool shall be available.

5.2.1.8 Staff shall wash the hands of children who are unable to wash their own hands and provide developmentally appropriate guidance and supervision to help children learn and practice healthy hand washing.

## 5.2.2 Children's clothing

5.2.2.1 The licensee shall ensure that extra clothing is available for children either by providing a sufficient quantity directly or requiring parents to provide and maintain a clean spare set of clothing for each child.

5.2.2.2 Staff shall ensure that children's clothing is changed when wet or soiled.

5.2.2.3 Wet or soiled clothing shall be placed in a sealed plastic container or bag, labeled with the child's name, and returned to the child's parent at the end of the day.

5.2.2.4 Children's personal articles, including combs and brushes, shall not be shared among children and shall be stored separately with individual children's personal belongings.

### 5.2.3 Diapering

5.2.3.1 Staff shall ensure that children's diapers are changed when wet or soiled.

5.2.3.2 Staff shall have an established procedure for checking diapers regularly including visually inspecting children's diapers at least every two (2) hours.

5.2.3.3 Staff shall monitor the supply of diapers for each child and make sure they are replenished regularly.

5.2.3.4 The licensee shall ensure that there is a sturdy diaper changing area with a clean, washable and non-absorbent surface. The diaper changing area shall not be located in the kitchen or any area where food is stored, prepared or served.

5.2.3.5 The hand washing sink used for toileting and diapering shall be conveniently located near the toileting and diapering areas. This sink shall not be used for food preparation and shall meet requirements in the rule 5.2.1.5 of these regulations.

5.2.3.6 The licensee shall ensure that used disposable diapers are placed in a container that is washable, and has a cover that prevents children from accessing the diapers.

5.2.3.7 The container for diapers shall be within arm's reach of the diaper changing area.

5.2.3.8 The container for diapers shall be emptied, cleaned and disinfected daily.

5.2.3.9 If cloth diapers are used, staff shall place the wet or soiled diaper in a plastic bag or individual container that can be sealed and kept out of the reach of children.

5.2.3.10 Cloth diapers shall be sent home with the child on a daily basis.

5.2.3.11 Each diaper changing procedure shall include:

- Preparation: assemble supplies, staff member washes hands, prepares changing surface with either a disposable covering or ensure that the surface was recently cleaned and disinfected and bring the child to the diaper changing area.
- Dirty Phase: remove soiled diaper, dispose of diaper, and cleanse diaper area of the child.
- Clean Phase: put on clean diaper, dress child, and wash the child's hands.
- Clean up: clean and disinfect the diaper changing surface, and staff member washes their own hands.
- Record diaper change.

5.2.3.12 The licensee shall post the diaper changing procedure at each diaper changing area.

5.2.3.13 In addition to hand washing, disposable non-porous gloves shall be worn during diapering when:

- A staff member has an open cut, sore or cracked skin;
- A child has an open cut or sore on his/her skin; or
- A child has a known infection that is spread through feces.

#### 5.2.4 Toileting and Toilet Learning/Training

5.2.4.1 Children shall be accommodated in a timely manner when they need to use the toilet.

5.2.4.2 Staff shall provide positive guidance on safe and sanitary toileting. Children shall be supported in developing toileting skills appropriate to their age and ability.

5.2.4.3 Staff shall ensure that all toilet learning/training is carried out with the parent's knowledge and consent. Toilet training methods performed by staff shall be consistent with the parent's toilet training methods when these are developmentally appropriate and do not constitute a violation of these regulations. The child's progress and success in toileting shall be communicated regularly to the child's parent(s).

5.2.4.4 Safe and cleanable equipment for toilet learning/training such as child-sized toilets, step aids, modified child-sized toilet seats or inserts that fit directly over the toilet shall be provided for children who are learning to use the toilet.

#### 5.2.5 Standard Practices for Exposure to Bodily Fluids

Staff shall use standard precautions when exposed to blood or blood-containing bodily fluids. The standard precautions include:

- Use of nonporous disposable gloves to clean up the blood or blood-containing fluid unless the material used to clean it up can easily contain the fluid;
- Clean and disinfect the soiled surface;
- Dispose of contaminated materials and store washable items in securely sealed plastic bags; and
- Wash hands thoroughly as required in the rule 5.2.1.3 of these regulations.

5.2.6 Cleaning, Sanitizing and Disinfecting (see section 2.2 of these regulations for definitions of these terms)

5.2.6.1 Cleaning shall occur prior to sanitizing and disinfecting unless otherwise instructed by the manufacturer's recommendations.

5.2.6.2 All sanitizing and disinfecting solutions shall be EPA registered and used according to the manufacturers' instructions.

5.2.6.3 Household bleach may be used for both sanitizing and disinfecting. When bleach is used for these purposes, fresh bleach solutions shall be mixed daily.

5.2.6.4 Cleaning of the following items shall be done on the following schedule:

**After each use:**

- Countertops;
- Food preparation appliances;
- Plastic mouthed toys;
- Changing tables; and
- Cribs, cots, mats, and bedding, if used by different children.

**When it touches another surface:**

- Pacifiers

**Every Day:**

- Uncarpeted floors

**Every week:**

- Cribs, cots, mats, and bedding if used by the same child every day.

**Every month:**

- Machine washable toys;
- Dress-up clothes including hats;

- Play activity centers; and
- Refrigerator.

5.2.6.5 Sanitizing of the following items shall be done on the following schedule:

**Before and after each use:**

- Food preparation surfaces;
- Dining tables and highchair trays; and
- Non flushing potty chairs.

**After each use:**

- Eating utensils and dishes;

**At the end of each day:**

- Food preparation appliances;
- Plastic mouthed toys; and
- Pacifiers.

5.2.6.6 Disinfecting of the following items shall be done at the end of each day:

- Door and cabinet handles;
- Hand washing sinks and faucets;
- Countertops;
- Toilets and toilet learning equipment;
- Diaper pails; and
- Drinking fountains.

### 5.3 Managing Infectious Diseases

5.3.1 The licensee shall develop and implement a plan for the management of communicable disease in the CBCCPP including the following:

- Naming and identifying symptoms of illnesses for which a child will be excluded or sent home from the CBCCPP;
- Identifying communicable diseases for which a child will not be admitted to the CBCCPP without a statement from a health care provider; and
- Written notification to parents when children may have been exposed to a reportable communicable disease.

5.3.2 Daily Health Check

Upon arrival into the CBCCPP staff shall observe each child for symptoms of communicable disease and signs of injuries. Any obvious injuries shall be documented along with any comments from the parent pertaining to the child's condition. This documentation shall be maintained in the child's file for a minimum of 365 days.

### 5.3.3 Exclusion of Children from Care

5.3.3.1 Staff shall follow the exclusion policies as set forth in Signs and Symptoms of Illness Chart, (see Appendix A).

5.3.3.2 Signs and Symptoms of Illness Chart document shall be posted where it is clearly visible to staff and parents.

5.3.3.3 A child shall be excluded from care if, in the opinion of the program director, he/she is too ill to participate in usual daily activities.

### 5.3.4 Responding to Children Who Become Ill

5.3.4.1 The program director shall ensure that a comfortable space, separate from other children, can be created for children who are exhibiting symptoms of illness until their parent arrives to pick them up. The separate area shall be appropriately furnished to allow the child to sleep or rest, which shall not be located in the kitchen or toilet area.

5.3.4.2 All items used by an ill child shall be cleaned and disinfected prior to being used by another child.

5.3.4.3 Staff shall ensure that an ill child is supervised.

## 5.4 Sleep and Rest Accommodations

### 5.4.1 General Sleep and Rest Provisions including Crib Requirements

5.4.1.1 The licensee shall ensure that each child, except school-age children, has an individual crib, port-a-crib, cot, mat, or bed that is safe for the child's age and development, in good repair, and used by only one child each day. No child shall nap directly on the floor or on furniture not designed for sleeping. Cribs or port-a-cribs shall be used for children under twelve (12) months of age. Children shall not nap in cribs or port-a-cribs if they are physically able to climb out unassisted.

5.4.1.2 The licensee shall ensure that all cribs and port-a-cribs used for children at the CBCCPP meet Consumer Product Safety Commission 16 C.F.R. Part 1220 (see Appendix B). The licensee shall maintain documentation of each crib's compliance with this mandate.

5.4.1.3 The licensee shall ensure that any crib that does not meet 16 C.F.R. § 1220 is removed from the premises.

5.4.1.4 Cots, mats, and mattresses shall be nonporous or have nonporous coverings. Each child shall be provided clean, individual bed linens either by the licensee providing them directly or requiring parents to provide them. No child shall nap directly on nonporous coverings.

5.4.1.5 Children shall be supervised by staff while napping or resting. Staff shall directly observe a sleeping infant at least every fifteen (15) minutes to check the infant's face, view the color of the infant's skin, and check on the infant's breathing.

5.4.1.6 Lighting to permit appropriate supervision shall be provided in sleeping areas where children are napping or resting. This means that staff can see the child's face, view the color of the child's skin, and check on the child's breathing.

5.4.1.7 Wet or soiled cots, cribs, mats, and bedding shall be changed promptly and stored in a sealed plastic bag or container until laundered.

5.4.1.8 Bedding used by a child shall be stored in a manner that prevents contact with bedding used by other children.

#### 5.4.2 Safe Sleep Practices for Infants Under Twelve (12) Months of Age

5.4.2.1 Infants shall be allowed to nap when tired.

5.4.2.2 Infants shall always be placed on their backs to sleep.

5.4.2.3 Staff shall ensure that infants sleep in cribs or port-a-cribs. Infants shall not be placed to sleep on soft surfaces, such as a couch or sofa, pillow, quilts, sheepskins or blankets. Infants shall not be placed in car seats, swings, high chairs, jumping chairs or similar equipment for sleep. A child that falls asleep in this type of equipment shall be gently transferred to a crib or port-a-crib as soon as feasible.

5.4.2.4 Each crib and port-a-crib shall have a firm, tight-fitting mattress covered by a tight-fitting crib sheet.

5.4.2.5 Soft objects, toys or loose bedding shall not be used in infants' sleep areas. Soft or loose bedding includes: bumper pads, pillows, quilts, comforters, sheepskins, blankets, flat sheets, cloth diapers, and bibs. Infants shall not be swaddled for sleep.

5.4.2.6 Clothing sacks or similar clothing designed for safe sleep may be used. Bibs, necklaces, and garments with ties or hoods shall be removed from the child prior to placing the child in the crib or port-a-crib.



5.4.2.7 No positioning devices shall be used unless required by the child's health care provider. Instructions for the use of any such device shall be kept in the child's file in writing from the child's health care provider.

5.4.2.8 Infants shall not be placed in cribs or port-a-cribs with bottles. Pacifiers are permitted in cribs and port-a-cribs with parental permission. Pacifiers may not have cords or clips that may pose a strangulation risk.

#### 5.4.3 Rest Practices for Children Over Twelve (12) Months of Age

5.4.3.1 The program director shall design the CBCCPP's schedule to ensure that every child younger than school age and present for five (5) hours or more shall have the opportunity for sleep or rest. Children over twelve (12) months of age may sleep/rest with blankets, pillows and soft toys.

5.4.3.2 Children shall not be required to sleep. Children who do not nap shall be provided space and equipment for quiet play.

### 5.5 Oral Health

5.5.1 If children brush their teeth at the CBCCPP, each child shall have an individual toothbrush used only by that child.

5.5.2 Toothbrushes shall be stored in a manner that allows air drying and prevents the toothbrush from touching other items such as toothbrushes, soap, towels or drinking cups.

### 5.6 Administration of Medication

5.6.1 The program director shall develop and consistently implement a written policy and plan regarding the administration of medication to children.

5.6.2 The program director shall ensure that only staff, who have completed a training course approved by the Division, administer medication in the CBCCPP. With written parental permission, a school age child may self-medicate under the direct supervision of staff who meets the training requirement within this rule.

5.6.3 Medication or herbal/folk remedies shall not be administered to a child unless the CBCCPP has received written permission from the child's parents for each medication given.

- 5.6.4 Written permission from parents to administer medication must include all of the following information for each prescription and non-prescription medication administered to children:
- Name of the child;
  - Child's date of birth;
  - Any medication allergies;
  - Name of medication;
  - Dosage to be given;
  - Time when medication is to be given;
  - Route of administration (mouth, ear, nose, topical, inhalation);
  - Reason for the medication;
  - Start and end dates for administration of the medication; and
  - Any special instructions.
- 5.6.5 All prescription medication administered by staff shall be in its original container, properly labeled for the child, and administered prior to the expiration date on the container.
- 5.6.6 All non-prescription medication administered by staff shall be labeled with the child's name and be in its original container with directions for its administration. It must be administered prior to the expiration date on the container. Any deviations from the label's instructions shall be in writing from the child's health care provider.
- 5.6.7 A record of the administration of all medications shall be made including medication dosage, time of administration, name of staff administering, and any adverse effects observed. These records shall be maintained for 365 days from the start date of medication administration and may be kept in the child's file or in a medication administration log.
- 5.6.8 Un-used medication shall be returned to the parent when no longer needed by the child.
- 5.6.9 Insect repellent, sunscreen and non-prescription diaper ointment are not considered medications. Written parental permission shall be obtained prior to the application of insect repellent, sunscreen and non-prescription diaper ointment. This parental permission shall specify the product but may permit application as needed over a span of time. Such permission shall be updated at least once every 365 days and shall be maintained in each child's file. Children younger than school age shall not apply any of these items independently. School age children may apply these items independently with supervision.

- 5.6.10 All medication and non-medications described in the rule 5.6.9 of these regulations shall be securely stored and inaccessible to children.
- 5.6.11 Prescription rescue medication, such as rescue inhalers, epinephrine (epi) pen, and seizure medication must be kept immediately accessible for use in cases of emergency.

## **5.7 First Aid Kits**

- 5.7.1 The licensee shall have a first aid kit that is readily accessible to adults in the CBCCPP, but not to children. The first aid kit shall contain:
- First aid manual;
  - Adhesive tape;
  - Bandages;
  - Sterile gauze pads;
  - Rolls of gauze;
  - Eye dressing;
  - Disposable nonporous gloves;
  - Scissors;
  - Tweezers;
  - Non-glass, non-mercury thermometer; and
  - An instant cold pack.
- 5.7.2 The first aid kit shall be replenished as supplies are used or as expiration dates indicate.
- 5.7.3 Staff shall ensure that a first aid kit, as required in the rule 5.7.1 of these regulations, is taken along on field trips lasting two (2) hours or more. In addition to the items listed above, the kit shall include:
- Water and liquid soap or antiseptic wipes;
  - Any emergency medications needed for a child with allergies or special health needs;
  - List of emergency phone numbers as required in the rule 5.10.1.13.2 of these regulations; and
  - A copy of parental authorizations for emergency care as required in the rule 3.4.4.1 of these regulations.

## **5.8 Responding to Accidents, Injuries, and Medical Emergencies**

- 5.8.1 The program director shall develop and implement written procedures to be followed in case of accidents or injuries and plans for accessing emergency services. The plan shall include:

- Procedures to be followed in case of an accident, injury or medical emergency, including the method of transportation and notification of parents; and
- Procedures to be followed in case of accident, injury or medical emergency when parents cannot be reached.

5.8.2 Staff shall ensure that if an accident or injury occurs to a child, while in attendance, immediate action is taken to protect the child from further harm and notification of the child's parents as quickly as possible.

5.8.3 Staff shall create and file an incident report for each accident, injury or medical emergency that leaves a visible mark or first aid has been administered, even when medical treatment is not required. An incident report shall include the name of the child, date, description of the injury or medical emergency, how it occurred, adult witnesses, first aid provided and medical care required. The child's parent shall be provided a copy of the report at pick up that day. Serious injuries, animal bites and death must be reported to the Division as specified in the rules in section 3.2 of these regulations.

## 5.9 Children with Special Health Care Needs, ~~and~~ Disabilities, and/or English Language Learners

5.9.1 All children shall be included in all activities possible unless a specific medical contraindication exists.

5.9.2 Staff shall plan for the full and successful inclusion of children with special health care needs, ~~and~~ disabilities and/or English language learners. An individual child's plan shall be developed with the child's parents and staff. The plan shall address any health or other particular needs of the child.

5.9.3 Adaptations and accommodations shall be made in activities, adult-child interactions, teaching strategies and materials when needed to support the particular needs and positive development of children with special health care needs, ~~and~~ disabilities and/or English language learners.

## 5.10 Physical Environment and Safety

5.10.1 General Safety of Building and Grounds

5.10.1.1 General Safety: The licensee shall ensure the physical facilities of the CBCCPP, grounds, equipment, and toys present no hazard to the health, safety and well-being of the children.

5.10.1.1.1 The licensee shall ensure that children are protected from electrical outlets, such as by using protective covers, tamper-proof outlets, or other devices manufactured for this purpose.

5.10.1.1.2 Children shall be protected from choking hazards presented by cords on window coverings, electric or electronic appliances or equipment and telephones.

5.10.1.1.3 Furniture and equipment shall be sturdy. Furniture and equipment that present a tipping or falling hazard shall be secured.

5.10.1.1.4 Closet and bathroom doors that can be locked shall have an unlocking device readily accessible to staff. No locking or fastening device shall be used on the outside of the door that would prevent free escape.

5.10.1.1.5 Children younger than three (3) years of age shall not have unsupervised access to small toys and objects that pose a choking hazard, deemed by the Consumer Product Safety Commission (CPSC) as objects being smaller than their Choke Test Cylinder (1.25 inches in diameter and 2.25 inches in length).

5.10.1.1.6 Sharp objects shall be kept out of children's reach unless used for a planned activity and closely supervised by an adult.

#### 5.10.1.2 Fire Safety

5.10.1.2.1 The licensee shall ensure that the CBCCPP is in compliance with Vermont Division of Fire Safety rules at all times. This includes but is not limited to:

- Complying with Vermont Division of Fire Safety inspection reports;
- Having regular fire systems inspected with violations identified during the inspection noted as corrected; and
- Having fire extinguishers tagged with valid inspection tags.

5.10.1.2.2 Staff shall be physically able to assist in exiting all of the children present at one (1) time in the case of a fire.

5.10.1.2.3 Staff shall be familiar with the use and handling of a fire extinguisher.

#### 5.10.1.3 Plumbing, Water and Sewage

- 5.10.1.3.1 The licensee shall ensure that the CBCCPP plumbing is kept in good working condition.
- 5.10.1.3.2 The licensee shall ensure that the CBCCPP meets all applicable plumbing codes as established by the Vermont Division of Fire Safety.
- 5.10.1.3.3 The licensee shall ensure that the CBCCPP is in compliance with applicable rules from the Department of Environmental Conservation at all times.
- 5.10.1.3.4 The licensee shall ensure that any outlets used for drinking, cooking purposes and brushing teeth ~~drinking water~~ is potable by meeting Vermont's legally enforceable drinking water standards at all times ~~or shall provide bottled water for drinking~~. Bottled water for drinking, cooking purposes, and brushing teeth shall be provided until such time as at least one (1) outlet meets Vermont's legally enforceable drinking water standards and is in compliance with CBCCPP rule 5.10.2.1.2.

#### 5.10.1.4 Trash, Recycling and Composting

- 5.10.1.4.1 Garbage and compost shall be in containers that are securely covered.
- 5.10.1.4.2 Children shall only access compost containers when under direct supervision of staff.
- 5.10.1.4.3 Recycling materials shall be rinsed and stored in a manner that does not attract insects, rodents, or other pests that pose a safety or health hazard for children.
- 5.10.1.4.4 Recycling items that pose a safety hazard for children such as metal cans shall be inaccessible to children.
- 5.10.1.4.5 Garbage, recycling and compost shall be removed daily from rooms used by children.
- 5.10.1.4.6 Garbage and recycling shall be removed from the premises on a regular basis but not less than once every fourteen (14) days.
- 5.10.1.4.7 Compost shall be removed from the premises on a regular basis but not less than once every (7) days; unless a contained composter is constructed outside, away from where children play, and shall be

maintained in a manner that does not pose any safety or health risks to children.

#### 5.10.1.5 Ventilation, Heating and Cooling

5.10.1.5.1 Any room in the CBCCPP used by the children shall be maintained at a minimum temperature of 65°F and a maximum of 85°F at one (1) foot above floor level. Areas used by infants shall be kept at least 68°F at floor level.

5.10.1.5.2 Adequate ventilation shall be provided indoors during hot weather. All rooms occupied by children shall have at least one (1) window that opens and is properly screened, unless artificial ventilation is used.

5.10.1.5.3 A window that opens and is properly screened or an operating electric exhaust fan shall ventilate each bathroom to the outside air.

5.10.1.5.4 The use of unvented kerosene heaters is prohibited.

5.10.1.5.5 The licensee shall ensure that all heating and cooling equipment is safely shielded to prevent injury to children and approved for use by the Vermont Division of Fire Safety.

5.10.1.5.6 The licensee shall ensure that screens used on all windows, doors or other openings to the outside are in good repair. Doors that remain open to the outside, excluding fire doors, shall have screens.

5.10.1.5.7 The licensee shall ensure that air conditioners, electric fans and heaters, including all floor or window fans are inaccessible to children when they pose a health or safety hazard. If they are mounted indoors or outdoors they shall be securely attached.

#### 5.10.1.6 Lighting

5.10.1.6.1 The licensee shall ensure that the CBCCPP has sufficient natural and artificial lighting in all areas where care and education is provided to allow children to see clearly to reduce the risk of injury and allow staff to supervise the children visually.

5.10.1.6.2 The licensee shall ensure that parking areas, pedestrian walkways, and other exterior portions of the premises used by children, parents and staff members after dark are illuminated.

#### 5.10.1.7 Hazardous Finishes and Surfaces

The licensee shall ensure that all surfaces and finishes in the CBCCPP and premises are safe and non-hazardous.

#### 5.10.1.8 Childhood Lead Poisoning Prevention

The licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law and shall ensure that Essential Maintenance Practices (EMP) is performed. This includes but is not limited to protecting children from peeling or chipping paint, and dust build up from the friction of moving doors or windows.

#### 5.10.1.9 Use of Pesticides

5.10.1.9.1 The licensee shall ensure that pesticide applications shall be used only when other pest prevention and control measures fail. Pesticides shall not be used to control pests for aesthetic reasons alone. Whenever possible the CBCCPP shall use pesticides of least risk. Only pesticides registered with the Vermont Department of Agriculture, Food and Markets shall be used, and be documented in administrative records as required in the rule 3.4.6.4 of these regulations.

5.10.1.9.2 The licensee shall ensure that all contracted pesticide applications shall be applied only by commercial applicators certified by the Vermont Agency of Agriculture, Food and Markets.

5.10.1.9.3 The licensee shall ensure that parents of children and staff are notified in writing five (5) days prior to any planned application of pesticides. Notice shall include the site of the planned application, pests to be treated for, and proposed pesticide to be used.

5.10.1.9.4 The licensee shall ensure that application of pesticides shall only be made when children are not present, that there is ample time to ventilate indoor areas after application, and that surfaces that can be touched or mouthed by children are not treated or are thoroughly cleaned and sanitized after an application. If outdoor applications of pesticides are made while children are present, children shall not be permitted in those areas until recommended by the manufacturer's instructions and/or the applicator's instructions, if applied by a pest control professional.

5.10.1.9.5 The licensee shall ensure that pest baits are not to be used unless in childproof bait boxes. Bait boxes shall be inaccessible to children.

#### 5.10.1.10 Management of Toxic Substances



5.10.1.10.1 All containers of poisonous, toxic, or hazardous materials present in the CBCCPP shall be labeled for easy identification and used only in such a manner and under conditions that will not contaminate food or create a hazard to the children or staff.

5.10.1.10.2 The storage of flammable liquids and gases shall not be permitted in the CBCCPP except as permitted by the Vermont Division of Fire Safety.

5.10.1.10.3 All poisonous or toxic materials, except materials required for routine cleaning, shall be locked in a secure storage area.

5.10.1.10.4 Materials required for routine cleaning shall be stored and used in a safe manner out of the reach of children.

5.10.1.10.5 Devices that diffuse or omit airborne chemicals such as anti-pest strips, ozone generators, plug-in air fresheners, nail polish, nail polish remover, and aerosol sprays shall not be used in the CBCCPP.

5.10.1.10.6 Plants accessible to children (indoors and outdoors) shall be non-toxic.

5.10.1.10.7 Protection of Children from Asbestos:

Prior to any renovation or remodeling of the CBCCPP or if demolition, repair, maintenance, or other conditions in the CBCCPP are observed that indicate building material that may contain asbestos has been disturbed or exposed, the licensee shall ensure that an assessment is performed by a person certified by the Vermont Department of Health in compliance with statutory and regulatory requirements of 18 V.S.A. Chapter 26 and the Vermont Department of Health's Regulations for Asbestos Control. The licensee shall ensure that any and all abatement recommendations made as a result of that assessment are followed. A copy of the assessment, which includes the recommendations and statement of compliance achieved, shall be submitted to the Division. Regulatory action may be taken on the basis of children potentially exposed to asbestos as a health hazard.

5.10.1.11 Use of Tobacco, Alcohol and Illegal Drugs

5.10.1.11.1 The licensee and the program director shall ensure that the use of tobacco and tobacco substitutes (including e-cigarettes), alcohol and illegal drugs is prohibited at the CBCCPP (both indoor and outdoor

environments used by children) and also in any vehicle used to transport children.

5.10.1.11.2 No person in the CBCCPP shall use or be under the influence of alcohol or drugs while present at the CBCCPP. Medication prescribed by a physician or over the counter medication that does not impair the ability of staff to adequately supervise and care for the children may be taken.

#### 5.10.1.12 Firearms and Other Weapons

The licensee shall ensure no firearms and other weapons; including hunting knives, archery equipment, and weapon accessories such as ammunition are present at the CBCCPP.

#### 5.10.1.13 Telephones

5.10.1.13.1 The licensee shall ensure that the CBCCPP has an operating telephone that is present and in service at all times children are present. The telephone number shall be provided to the Division and the parents of children that are enrolled. If an answering machine is used, staff shall check it every fifteen (15) minutes to ensure parents are able to communicate with staff during the day.

5.10.1.13.2 The program director shall ensure that a list of the following phone numbers is posted or located near the phone along with 911 and the directions to the CBCCPP:

- Police;
- Fire;
- Ambulance/Rescue Squad;
- Poison Center (1-800-222-1222);
- Child Development Division; and
- Interpreter Service (when needed for enrolled children); and
- Child Abuse Hotline 800 number.

Child specific information:

- Parental contacts;
- Emergency contacts; and
- Doctor contact information.

#### 5.10.1.14 Pets

5.10.1.14.1 The program director shall ensure that animals present at the CBCCPP do not present a danger or health hazard to the children and staff.

5.10.1.14.2 The program director shall ensure that any animals or pets present at or brought into the CBCCPP are vaccinated as prescribed by law with documentation maintained at the CBCCPP.

5.10.1.14.3 Animals present in the CBCCPP shall be maintained and cared for in a safe and sanitary manner that does not pose a health hazard for children or staff.

5.10.1.14.4 Animals shall not be allowed on surfaces where food or drink is prepared or served.

#### 5.10.1.15 Disruptive or Dangerous Behavior

The licensee shall prohibit any person, including but not limited to parents, staff, partner staff or volunteers, from the CBCCPP and property, when his/her presence or behavior disrupts the program, distracts the staff from their responsibilities, intimidates or promotes fear among the children and/or staff, or when there is reason to believe that his/her actions or behavior presents a risk of harm to children present.

### 5.10.2 Kitchen

#### 5.10.2.1 General Kitchen Provisions

5.10.2.1.1 The licensee shall ensure that all on-site meal preparation shall have approval by the Division. The on-site preparation of snacks only does not require approval by the Division.

5.10.2.1.2 The food preparation surfaces shall not be used for other activities when food or drink is being prepared or served. A bathroom sink shall not be used for food preparation.

5.10.2.1.3 The kitchen and all food preparation, storage and serving areas, and utensils shall be kept clean, sanitary, and free of insects, rodents, dust and other contaminants.

5.10.2.1.4 The kitchen shall have at least one (1) sink with a single spigot with hot and cold running water.

5.10.2.1.5 Children shall be permitted in the meal preparation areas only when under the direct supervision of staff.

#### 5.10.2.2 Kitchen Equipment, Dishwashing and Surfaces

5.10.2.2.1 All dishes, cups and glasses used by the children shall be free from chips, cracks or other defects.

5.10.2.2.2 The kitchen shall contain the necessary operable equipment to prepare, store, serve and clean-up all meals and snacks for children and adults. All kitchen machinery and equipment shall be constructed and arranged to be easily cleanable and shall be in good repair.

5.10.2.2.3 If the CBCCPP uses a dishwasher ~~provides meals~~, a the dishwasher shall be installed and operated according to the manufacturer's recommendations.

5.10.2.2.4 When a dishwasher is not available, and single service items are not used for food service, the licensee shall ensure there shall be three (3) compartments with a drain board set-up for cleaning dishes. A four (4) step process shall include dishwashing, rinsing, sanitizing, and air drying of all dishes and utensils.

- Dishes shall be washed with soap in hot clean water.
- Dishes shall be rinsed in hot clean water.
- Dishes shall then be immersed for at least ten (10) seconds in a sanitizing rinse. The sanitizing rinse shall be EPA registered or a diluted bleach and water mixture. If using bleach, staff shall follow the manufacturer's instructions when mixing for this purpose.
- Dishes shall be air dried.

5.10.2.2.5 All surfaces used for food preparation shall be easily cleanable and non-porous.

5.10.2.2.6 All single service items including cups, plates, spoons, forks, and other single service containers and utensils shall only be used once.

#### 5.10.2.3 Storage

5.10.2.3.1 The CBCCPP shall have a refrigerator to keep perishable foods at 40°F or colder and a freezer to maintain frozen food at 0°F or colder. Food stored in the refrigerator, ~~including lunch boxes~~, shall be stored in a

manner that allows the free circulation of cool air. All refrigerated foods shall be covered.

5.10.2.3.2 The CBCCPP shall ensure that perishable food provided by home is stored in insulated lunch boxes with at least two (2) ice packs. The CBCCPP shall ensure that perishable food provided by home is stored in a refrigerator as specified in the rule 5.10.2.3.1 of these regulations when the perishable food is not stored in an insulated lunch box, and/or not stored with at least two (2) ice packs.

5.10.2.3.23 All food shall be stored in containers that are dated. Food items used by or intended for specific children shall be plainly labeled.

5.10.2.3.34 All utensils, equipment and food shall be stored in a clean, dry place free from insects, rodents, dust and other contamination and shall be handled in such a manner as to prevent contamination.

- If stored openly, all containers and utensils shall be stored eighteen (18) inches off of the floor;
- Dishes shall be stored in a closed space;
- Utensils shall be covered or inverted when not in use; and
- Single service items shall be purchased and stored in sanitary cartons.

5.10.2.3.45 Food items shall be stored separately from cleaning materials.

#### 5.10.2.4 Food Safety

5.10.2.4.1 The program director shall ensure that individuals who are ill do not prepare food for children and are not present in the food preparation area and that individuals with open sores that cannot be covered do not handle or prepare food.

5.10.2.4.2 Foods shall be cooked to proper temperatures and shall be served promptly after preparation. All reheated food shall be cooked to at least 165°F. Hot foods shall be maintained at temperatures not less than 135°F and cold foods shall be maintained at temperatures not more than 41°F.

5.10.2.4.3 All readily perishable food shall not be kept at room temperature for more than one (1) hour while being prepared or served. Readily perishable food shall be stored in the refrigerator in a covered shallow pan.

5.10.2.4.4 Frozen foods shall be thawed in the refrigerator, under cold running water, or defrosted in the microwave oven.

5.10.2.4.5 All unsafe, contaminated food shall be disposed of promptly. Swelled, rusty, dented or punctured canned food or drink shall not be consumed.

5.10.2.4.6 Fresh fruits and vegetables shall be thoroughly washed before being served.

5.10.2.4.7 Food that has been served to a child or adult shall be disposed of if not eaten. Once food has been served, it shall not be re-used, served to a different child or stored, except as compost.

### 5.10.3 Outdoor Play Area

#### 5.10.3.1 General Outdoor Play Area Provisions

5.10.3.1.1 There shall be a safe outdoor play area with a minimum of seventy-five (75) square feet per child to provide opportunities for vigorous play and large muscle activity on the premises or within a safe walking distance of the CBCCPP approved by the Division.

5.10.3.1.2 The outdoor play area shall include a provision for shade.

5.10.3.1.3 The play area shall be fenced or otherwise protected from traffic and other hazards. Fencing or natural barriers, such as hedges or other clear land boundaries, shall prevent children from exiting and allow for safe supervision of outdoor play.

5.10.3.1.4 If fencing is used, it shall be sturdy, safe and reinforced to give support, constructed to discourage climbing, and shall not prevent visual supervision of children by staff.

5.10.3.1.5 Fencing installed after the effective date of these regulations shall:

- Be a minimum of four (4) feet in height with openings no larger than 3.5 inches;
- Equipped with gates with self-closing and self-latching mechanisms; and
- Include at least two (2) exits with one (1) that does not lead into the CBCCPP.

5.10.3.1.6 The outdoor play area shall be free of dumpsters, uncovered trash cans, highly flammable materials, standing pools of water and other hazards. Staff shall inspect the outdoor play area before children begin to play to make sure there are no hazards present such as, but not limited to, animal feces, litter, adult tools, or other items that might injure a child.

#### 5.10.3.2 Play Equipment and Riding Toys

5.10.3.2.1 All outdoor play equipment shall be sturdy, safe, clean and free from rough edges, sharp corners, pinch and crush points, splinters and exposed bolts.

- To prevent entrapment, no openings in equipment shall be between 3.5 and nine (9) inches.
- Chains on swings shall have protective coverings and swing seats shall be made of soft materials with no sharp edges.

5.10.3.2.2 Equipment shall be arranged so that children playing on one (1) piece of equipment will not interfere with children playing on another piece of equipment.

5.10.3.2.3 The licensee shall ensure that large outdoor play equipment is anchored firmly in accordance with manufacturers' specifications, is not located on concrete or asphalt surfaces and is placed so as to accommodate manufacturers' specifications for use zones.

5.10.3.2.4 Sandboxes shall be maintained in a safe and sanitary manner.

5.10.3.2.5 Bicycles, tricycles, scooters, and other riding toys shall be the correct size for the child using the riding toy, and riding toys shall be maintained in good condition.

- Tricycles shall not have spokes, and tricycles and bicycles with chains shall have chain guards.
- Staff shall ensure that all children wear properly fitting safety helmets while riding outside on bicycles and using scooters.

#### 5.10.3.3 Safe Use Zones

For all play equipment that is thirty (30) inches or higher from the ground, including climbing equipment, slides, swings and other similar equipment, the licensee shall ensure that the surface under and around the equipment, including recommended use zones, is of approved resilient material that protects children if they fall.

- Materials in the use zone shall consist of wood chips, pea stone, mulch, engineered wood fibers, sand, safety-tested shredded or rubber like material or rubber mats designed for protective cushioning;
- Materials used in the use zone shall follow the recommendations listed in the most recent publication of U.S. Consumer Product Safety Commission's Public Playground Safety Handbook regarding critical depth of tested materials determined by the height of the highest climbing surface of the equipment;
- Materials used in the use zone shall be installed and maintained according to the manufacturer's instructions;
- If the loose material such as sand, mulch, or shredded rubber is used in use zones, the licensee shall ensure that the material is raked regularly and replenished to maintain depth and resilience; and
- If the resilient material in use zones freezes, staff shall ensure that children will not play on the equipment until the resilient material has thawed and is once again resilient.

#### 5.10.4 Indoor Area

##### 5.10.4.1 Access to Useable Space by Children

The licensee shall ensure that interior space licensed for use by children shall provide a minimum of thirty-five (35) square feet of safe useable space per child for the maximum number of children using the space at one (1) time. Each child shall have adequate space for free movement and active play. Measurements shall be from wall to wall on the inside of the building. Furniture that restricts children's free movement and active play shall be considered a deductible factor when determining square footage. Bathroom, storage spaces, hallways, furnace rooms and other areas not used by children for sleep or play on a routine basis shall not be counted in computing square footage of useable space.

5.10.4.2 Exits: Stairways, hallways, windows, and doors from rooms used by children shall be clear and unobstructed from stored items, non-movable barriers, toys, and other items at all times.

##### 5.10.4.3 Steps and Stairs

5.10.4.3.1 The licensee shall ensure that stairways over three (3) steps, inside and outside, have railings and are well lit.

5.10.4.3.2 The licensee shall ensure that safe and sturdy gates are used on stairways accessible to children, at all times when children under thirty-six (36) months of age are present.



#### 5.10.4.4 Bathrooms

5.10.4.4.1 The CBCCPP shall include at least one (1) conveniently located toilet and sink for every fifteen (15) children present at any one (1) time.

5.10.4.4.2 Bathrooms identified in the rule 5.10.4.4.1 of these regulations shall only be used by children, parents, CBCCPP staff, partner staff, auxiliary staff, the business manager, and volunteers of the program while the program is operating.

5.10.4.4.3 The licensee shall ensure the bathroom is equipped with properly functioning toilet(s) and hand sink(s) that meet criteria in the rule 5.2.1.5 of these regulations.

5.10.4.4.4 Bathrooms used by enrolled children shall have toilet paper readily available and dispensed properly. Toilets shall be flushed after every use.

#### 5.10.4.5 Cleanliness, Maintenance and Safety

5.10.4.5.1 The program director shall ensure that the CBCCPP, its furnishings, and toys are kept in a clean and orderly condition.

5.10.4.5.2 All interior and exterior walls, roofs, chimneys, floors, doors, ceilings, windows, skylights, stairways, ramps and porches shall be maintained in good repair.

5.10.4.5.3 The licensee shall ensure that the CBCCPP is kept free from rodent and insect infestation.

5.10.4.5.4 Carpeted floors in areas where care and education is provided shall be vacuumed daily and cleaned by hot water extraction at least twice per year.

5.10.4.5.5 Hard surfaces accessible to children shall be smooth, non-porous, and easy to clean. See the rules in section 5.2.6 of these regulations for a schedule for cleaning, disinfecting and sanitizing of specific surfaces and items.

5.10.4.5.6 Exterior stairs, walks, ramps and porches shall be cleared of ice and snow or other environmental hazards that may block exits.

5.10.4.5.7 The program director shall ensure that toys and other equipment used by children are sturdy and free from hazards such as but not limited to rough edges, pinch and crush points, splinters, exposed bolts, small loose pieces,

areas that cause entrapment, and free from recall from the U.S. Consumer Product Safety Commission.

5.10.4.5.8 Mobile baby walkers shall not be used unless deemed medically necessary by a qualified health practitioner.

5.10.4.5.9 Trampolines may be used if they measure thirty six (36) inches or smaller in size.

5.10.4.5.10 The program director shall ensure that all art and play materials are nontoxic.

### 5.10.5 Swimming and Access to Water and Pools

5.10.5.1 Written permission from each child's parent shall be obtained prior to the child engaging in swimming or wading activities. This written permission shall be retained in each child's file.

#### 5.10.5.2 Pool/Water Fencing

5.10.5.2.1 A fence is not required for water filled wading pools.

5.10.5.2.2 For in ground or above ground pools or natural or manmade bodies of water accessible from the outdoor play area, the licensee shall ensure that a fence is installed so that no child may gain access without staff approval, observation and supervision. Fences around pools shall be at least four (4) feet high with a maximum vertical clearance of 3.5 inches at the bottom. Gates shall swing outward with self-closing and self-latching devices installed at least three (3) inches below the top of the gate on the side facing the pool/water. Gates shall be locked when not in use.

#### 5.10.5.3 Pool/Water Sanitation Practices

5.10.5.3.1 The program director shall ensure that wading pools are cleaned and disinfected daily when used, and filled with fresh water at least daily. Wading pools shall be empty and stored dry when not in use.

5.10.5.3.2 For in ground or above ground pools the licensee shall ensure that the water is filtered and maintained in accordance with the pool/filter manufacturer's recommendations. Pools shall be maintained in accordance with sound health and safety practices.

5.10.5.3.3 For natural or manmade bodies of water accessible from the outdoor play area, the program director shall visually inspect the area prior to use to ensure it is free of hazards such as glass, animal feces or other health and safety risks.

#### 5.10.5.4 Pool/Water Supervision/Prohibitions

5.10.5.4.1 The program director shall ensure that when children are using wading pools, staff with valid certification in infant/child CPR is/are present and physically and visually supervising all children at all times.

5.10.5.4.2 The program director shall ensure that when children are swimming or playing in in-ground or above ground pools or natural or manmade bodies of water, staff who are confident swimmers and hold a valid certification in infant/child CPR is/are present and physically and visually supervising all children at all times.

5.10.5.4.3 When twelve (12) or fewer enrolled children swim or play in an in-ground or above ground pools or natural or manmade bodies of water at one (1) time, the licensee shall maintain the following staff/child ratios if no lifeguard is present:

- One (1) adult: two (2) children for infants/toddlers and pre-kindergarten age children;
- One (1) adult: six (6) children for school age children.

5.10.5.4.4 When thirteen (13) or more enrolled children swim or play in in-ground or above ground pools or natural or manmade bodies of water at one (1) time, the licensee shall ensure that there is one (1) certified lifeguard assigned to each group of twenty-five (25) or fewer children in the water.

5.10.5.4.5 Lifeguards shall possess first aid, CPR and lifeguard certification from the YMCA, American Red Cross (ARC), Boy Scouts of America (BSA), Ellis & Associates or another nationally recognized organization that provides equivalent certification.

5.10.5.4.6 When lifeguards are on duty supervising the swimming area, they shall not be counted in the following staff/child ratios. The minimum staff/child ratios for children participating in a swimming activity supervised by a certified lifeguard shall be:

- One (1): ten (10) for children age eight (8) and older;
- One (1): eight (8) for children ages six (6) and seven (7);
- One (1): six (6) for children ages three (3) – five (5); and
- One (1): three (3) for children younger than three (3) years.

5.10.5.4.7 The program director shall develop a written aquatic plan that addresses supervision and safety of swimming activities. This plan shall have a table of contents and plot plan for any swimming facility in use by the program indicating where first aid is to be practiced and where emergency equipment is to be placed. The plan shall be:

- Reviewed once every 365 days;
- Updated as needed;
- Known by all staff present at the swimming facility;
- Kept on file at the facility with a copy available while swimming occurs;
- In the case of off-site swimming locations, the plan is formulated in conjunction with off-site aquatics personnel; and
- Available for review.

5.10.5.4.8 The written aquatic plan shall include the designation of an aquatic director who is responsible for the implementation of the plan when children are present and shall include the following systems:

- Assessing each child's swimming ability performed by a person who holds a valid American Red Cross (ARC) Water Safety Instructor (WSI) certificate or current certificate issued by an approved certifying agency providing for equivalent levels of training. When bathers are in water less than waist deep, a system for assessing swimming ability is not required.
- Identification of each bather by name, predetermined status of swimmer or non-swimmer, his/her swimming ability and the area to which the bather is assigned.
- Identify a system for visual identification of each child.
- Restricting non-swimmers to areas where the water is less than waist deep, except for "learn to swim" programs or when shallow water is in a non-swimming area.
- Recording the entry to and exit from the swim area for each bather.
- Assigning each bather to a buddy who must have the same swimming ability. One threesome is allowed per swimming area. When children are unable to comprehend or implement a buddy

system, another method that provides an equivalent level of bather safety, supervision and accountability shall be substituted and described in the written aquatic plan.

- Instructing buddies to notify the lifeguard when their partner is distressed or missing.
- Checking all bathers every fifteen (15) minutes.
- Addressing a "lost swimmer" plan which becomes activated when a check fails to account for all bathers and shall include clearing the water and searching for and supervising children during the search for the lost swimmer.

5.10.5.4.9 Swimming/use of pools/bodies of water is prohibited during hours of darkness.

5.10.5.4.10 Diving is prohibited for enrolled children.

## 5.10.6 Transportation

### 5.10.6.1 Vehicle Safety

5.10.6.1.1 The licensee shall ensure that any vehicle, owned by the CBCCPP, used for transporting children be registered, inspected and insured according to state law.

5.10.6.1.2 The licensee shall ensure that any vehicle, owned by the CBCCPP, used to transport children is equipped with a first aid kit and additional emergency items as specified in the rule 5.7.3 of these regulations.

5.10.6.1.3 The program director shall ensure that any vehicle, not owned by the CBCCPP, meets requirements in the rules 5.10.6.1.1 – 5.10.6.1.2 of these regulations. This documentation shall be kept on file at the CBCCPP for 365 days.

5.10.6.1.4 The program director shall ensure that any driver does not transport more persons, including children and adults, than the capacity of the vehicle.

### 5.10.6.2 Car Seats and Seat Belts

5.10.6.2.1 All children under eight (8) years of age shall be properly secured in a federally approved child restraint system appropriate to their weight and size unless a child's medical condition requires the use of a special seat. These child restraint system requirements do not apply to bussing options that do not have seat belts.

5.10.6.2.2 All children over eight (8) years of age, the driver, and any adult passengers shall be properly restrained using a child restraint or safety belt system in good working order at all times.

#### 5.10.6.3 Interior Temperature of Vehicle

All vehicles shall have operable heating and air conditioning. A comfortable temperature shall be maintained in vehicles while transporting children. Buses that are not equipped with an air conditioning feature may be used when the interior of the bus does not exceed 85°F degrees.

#### 5.10.6.4 Vehicle Maintenance

5.10.6.4.1 The licensee shall ensure that any vehicle, owned by the CBCCPP, used to transport children is safe and in good repair.

5.10.6.4.2 When a vehicle is used to transport children that is not owned by the CBCCPP, the program director shall obtain a written statement from the vehicle owner stating the vehicle is safe and in good repair. This documentation shall be kept on file at the CBCCPP for 365 days.

#### 5.10.6.5 Qualifications and Safe Practice of Driver

5.10.6.5.1 The licensee shall ensure that the driver of any motor vehicle, employed by the CBCCPP, who is transporting children, holds a valid operator's license that is appropriate for that vehicle. If sixteen (16) or more persons, including the driver, are transported at one (1) time, the driver shall hold a valid commercial driver's license with a passenger endorsement.

5.10.6.5.2 The licensee shall ensure that the driver, employed by the CBCCPP, obeys all traffic laws.

5.10.6.5.3 The licensee shall ensure that the driver, employed by the CBCCPP, does not use a cell phone or text while driving. Should communication be necessary, the driver shall park the vehicle before using any hand held device.

5.10.6.5.4 The program director shall ensure that the driver of any motor vehicle, not employed by the CBCCPP, who is transporting children, meets the requirements in the rules 5.10.6.5.1 – 5.10.6.5.3 of these regulations.

#### 5.10.6.6 Safety and Supervision of Transported Children

5.10.6.6.1 The program director shall ensure that written permission is obtained from parents prior to providing transportation of children. Parents shall also be notified when someone not employed by the program may transport their child. This written permission shall be retained in each child's file.

5.10.6.6.1.1 Written permission authorizing the CBCCPP to transport children home shall specify the address where the children shall be released and whether the child may be released without an authorized person present.

5.10.6.6.1.2 Written permission authorizing the CBCCPP to release a child to a transportation service not under the authority of this CBCCPP shall be noted as such within the written permission.

5.10.6.6.2 No child shall ever be left unattended or unsupervised in a vehicle at any time.

5.10.6.6.3 Staff/child ratios established in the rules in section 6.2.1 of these regulations shall be maintained at all times while children are being transported.

5.10.6.6.4 No more than six (6) children shall be transported in a vehicle without the presence of a second adult in addition to the driver.

5.10.6.6.5 The program director shall ensure that when there are three (3) or more non-ambulatory children in the vehicle, there must be at least two (2) staff members present. When there are more than six (6) non-ambulatory children in the vehicle a one (1): four (4) staff/child ratio shall apply in addition to the driver.

5.10.6.6.6 The program director shall establish and implement a procedure for accounting for all children transported. The procedure shall minimally include:

- Recording information on all trips including date, time, driver, vehicle and children transported;
- Recording what adult a child was released to if not CBCCPP staff;
- Recording the address a child was released to if not to an authorized person or CBCCPP Staff; and
- A method for confirming that every child exits the vehicle after each trip.

5.10.6.7 The program director shall ensure that when the CBCCPP provides transportation, the maximum amount of time a child can be transported to or from the child's home, the CBCCPP, or school shall not exceed forty-five (45) minutes one (1) way.

#### 5.10.7 Field Trips

5.10.7.1 The program director shall ensure that written parental permission is obtained prior to all field trips and shall include type of transportation, and if travel to a special field trip will exceed the forty-five (45) minute limit one way. This written permission shall be retained in each child's file.

5.10.7.2 The program director shall ensure that written parental permission is obtained prior to all walking trips as required in rule 5.10.7.1 of these regulations.

5.10.7.3 Children's health and safety shall be protected at all times when on field trips or walking field trips.

5.10.7.4 Playgrounds and playground equipment used by children on field trips or walking field trips shall meet or exceed requirements in the rules in section 5.10.3 of these regulations related to outdoor play areas.

5.10.7.5 The program director shall ensure that all staff/child ratios established in the rules in section 6.2.1 of these regulations are maintained during field trips and walking field trips.

5.10.7.6 Children shall be physically and visually supervised by staff at all times when on field trips or walking field trips.

5.10.7.7 When a field trip includes access to pools or natural or man-made bodies of water, staff shall:

- Visually inspect the area prior to use to ensure it is free of health and safety hazards such as broken glass, animal feces, strong currents or posted health warnings;
- Ensure that all rules related to Water Supervision/Prohibitions in the rules in section 5.10.5.4 of these regulations are strictly maintained; and
- Ensure that children are restricted to areas where water is less than waist deep unless the child's swimming ability has been assessed.



## **5.11 Food and Nutrition**

### **5.11.1 Meals and Snacks**

5.11.1.1 The program director shall develop and implement a written policy concerning meals and snacks. This policy shall be provided to all parents at the time of enrollment as required in the rule 4.7 of these regulations. It shall include:

- A description of all food services provided;
- Usual time of snacks and meals;
- Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
- Policies and procedures for safe eating habits.

5.11.1.2 The program director shall ensure that individuals responsible for food preparation have knowledge of nutritional requirements, sanitary food preparation, storage and clean-up and adhere to the CBCCPP's policies related to food safety and food and nutrition.

5.11.1.3 The program director shall ensure that menus are planned in advance, dated, and posted so that they are clearly visible to parents. Any changes to the posted menu shall be noted. Menus of meals and snacks for the preceding six (6) weeks shall be kept on file.

5.11.1.4 Children shall be introduced to a variety of food textures, finger foods and use of a cup for self-feeding and nutrition education. Children shall be encouraged to serve and feed themselves.

5.11.1.5 Children shall be offered food and provided an opportunity for seconds when the food is provided by the program; but shall not be forced to eat.

### **5.11.2 Nutritional Content of Meals and Snacks**

5.11.2.1 The program director shall ensure that children are minimally served the following meals and snacks based on the time the children are present:

- Four (4) hours or less: one (1) snack;
- Four (4) to six (6) hours: one (1) meal and one (1) snack;
- Six (6) to eleven (11) hours: two (2) meals and one (1) snack, or one (1) meal and two (2) snacks;
- More than eleven (11) hours: three (3) meals and two (2) snacks; and
- School age children attending school for a full day shall be offered a snack within one (1) hour of their afternoon arrival.

- 5.11.2.2 The program director shall ensure that the meals and snacks provided meet the current USDA/Child and Adult Care Food Program (CACFP) meal pattern requirements that are adjusted according to the age of each child.
- 5.11.2.3 100% fruit juice may be served. Other juice and sugar sweetened or artificially sweetened beverages shall not be served.
- 5.11.2.4 When milk products are provided by the program it shall meet the following criteria: Fluid pasteurized cow's milk, 1% or skim shall be served to all children over the age of two (2) years; and children one (1) to two (2) years of age shall have whole pasteurized cow's milk when not on formula or breast milk. For drinking purposes, powdered milk shall not be used as a substitute for fluid milk.
- 5.11.3 All hot foods and liquids shall be kept out of children's reach, except when directly supervised and children are engaged in cooking activities or family style meals are being served. An adult who is cooking or drinking a hot beverage shall not hold children.
- 5.11.4 Drinking water shall be readily available to children at all times.
- 5.11.5 The licensee shall ensure that if food is provided to the CBCCPP by a vendor that the vendor has a valid Food Service Establishment License from the Vermont Department of Health.
- 5.11.6 Infant Nutrition
- 5.11.6.1 Staff shall ensure parents of each enrolled infant provide written feeding instructions specifying the child's primary source of nutrition (breast milk, infant formula, or both) and feeding schedule. The instructions shall be updated as the child's diet changes.
- 5.11.6.2 Infants shall be fed according to their individual feeding schedule and needs.
- 5.11.6.3 Introduction to all new foods shall be made only with the parents' permission.
- 5.11.6.4 Infants shall be held for bottle-feeding until they are able to hold an unsupported bottle. At no time shall a bottle be propped for feeding an infant.
- 5.11.6.5 Bottles shall be individually labeled with the infant's name and refrigerated immediately after preparation by staff or upon arrival if prepared by a parent.

5.11.6.6 Infants shall not be served the formula or breast milk of another infant.

5.11.6.7 Formula and breast milk shall not be heated or thawed in a microwave oven. Formula, or milk, if heated, shall be served to children only after contents have been properly mixed and determined to be a safe temperature.

5.11.6.8 Open containers of ready-to-feed or concentrated formula shall be covered, refrigerated, and discarded after forty-eight (48) hours if not used. Freshly mixed powder or liquid concentrate shall be covered, refrigerated, and discarded after twenty-four (24) hours if not used. Unused portions of formula ~~or breast milk~~ that was offered to the infant shall be discarded after each feeding ~~or after one (1) hour without refrigeration.~~ ~~Open containers of ready to feed or concentrated formula shall be covered, refrigerated, and discarded after forty eight (48) hours if not used. Unused expressed breast milk shall be discarded after forty eight (48) hours if refrigerated, after two (2) weeks if frozen.~~

5.11.6.9 Unused portions of breast milk that was offered to the infant shall not be served again and shall be labeled as expired, refrigerated, and returned to the parent after each feeding. Freshly expressed breast milk which has not been fed to the infant may be stored at room temperature for no more than four (4) hours. After which it shall be refrigerated or fed to the infant. Unused, stored breast milk shall be returned to the parent after ninety-six (96) hours if refrigerated and after six (6) months if frozen.

5.11.6.10 Formula or milk shall not be mixed with cereal, fruit juice, or any other foods in the child's bottle without written documentation from the infant's health care provider. Commercially prepared formula shall be prepared and stored according to directions.

5.11.6.11 Foods for infants shall be of a texture and consistency that promotes safe consumption and reduces the risk of choking.

5.11.6.12 Baby food for each infant shall be served from a dish unless the entire contents of the jar will be consumed at one (1) time. Containers of baby food that are opened but not depleted shall be covered, dated and labeled. Opened baby food must be used or discarded within thirty-six (36) hours from initial opening.

5.11.6.13 Sanitary methods shall be used in handling formula, breast milk, bottles, and nipples. Bottles and nipples that will be reused must be thoroughly washed between uses. Pre-filled bottles for single use by one (1) child shall be cleaned and sent home.

- 5.11.7 When the parents furnish meals or snacks, parents shall be provided with a copy of the CACFP Guidelines and shall be encouraged to provide appropriate portions that are adequate and nutritious.
- 5.11.8 Special Nutritional Requests and Restrictions
- 5.11.8.1 The program director shall ensure that special or therapeutic diets are served by the CBCCPP only upon written instructions from the child's health care provider.
- 5.11.8.2 The program director shall ensure that if the parent requests modification of basic meal patterns due to a child's medical need such as food allergies or food intolerance that the parent provides the CBCCPP with written documentation from the child's health care provider authorizing the modification.
- 5.11.8.3 The program director shall ensure that if the parent requests modification of basic meal patterns due to a family's food preferences or religious beliefs that the parent provides staff with written documentation specifying which foods are unacceptable and which food substitutions are allowed from the same food group.
- 5.11.8.4 As long as appropriate documentation is provided, staff shall consistently accommodate special nutritional requests and restrictions from parents. Staff shall know and accommodate children's food allergies.

## **CBCCPP Section 6 - Teaching and Learning**

### **6.1 Program of Developmental Activities (Curriculum)**

- 6.1.1 The program director shall manage the programming of educational and developmental activities to ensure curriculum is developmentally appropriate as required in the rules in section 6.1 of these regulations.
- 6.1.2 Outdoor Play Opportunities
- 6.1.2.1 Except as specified in rule 6.1.2.2 of these regulations, children shall be provided opportunities for moderate to vigorous play and gross motor activity outdoors on the premises or within a safe walking distance of the CBCCPP for at least sixty (60) minutes each day. For programs that operate less than four (4) hours per day, staff shall ensure that children are provided at least thirty (30) minutes of outside physical activity each day.

6.1.2.2 The program director shall be aware of extreme weather conditions such as excessive heat and humidity, cold temperatures including wind chill factors, or poor air quality that could affect the well-being or health of children. Children shall not be allowed to play outside during extreme weather conditions.

6.1.2.3 On any day when children are not able to play outside, staff shall provide opportunities for children to participate in at least thirty (30) minutes of moderate to vigorous physical activity indoors.

6.1.2.4 Staff shall be interacting with children during outside play.

### 6.1.3 Schedules and Routines

6.1.3.1 Staff shall develop, document and implement a consistent daily routine that includes a balance of:

- Opportunities for individual, small group and full group play and learning;
- Opportunities for child-directed as well as provider-directed activities;
- Active and quiet play;
- Rest or quiet time as appropriate; and
- Indoor and outdoor play.

6.1.3.2 The program director shall ensure that a written schedule is developed for each group of children and is posted where it is clearly visible to parents, staff, and for children as appropriate. The schedule shall show blocks of time usually assigned to different types of activities in the daily and weekly routine as in rule 6.1.3.1 of these regulations.

### 6.1.4 Opportunities for Development and Learning

#### 6.1.4.1 Toys, Equipment and Learning Materials (Indoors and Outdoors)

6.1.4.1.1 Toys, materials and equipment shall be varied and available in a quantity that allows all children to benefit from their use, allows a range of choices, and reduces conflicts between children.

6.1.4.1.2 Toys, materials and equipment shall support developmentally appropriate and meaningful learning experiences and meet the needs and interests of each child.

6.1.4.1.3 Toys, materials and equipment shall reflect children's cultures and communities and foster awareness of other cultures and communities.

6.1.4.1.4 Furniture and equipment children use for play and daily routines shall be durable and appropriate for the size, abilities and activities of the children.

6.1.4.1.5 Comfortable adult size seating shall be available in infant/toddler classrooms.

#### 6.1.4.2 Developmentally Appropriate Experiences

6.1.4.2.1 The amount of awake time children under twenty-four (24) months of age spend in any confining equipment, such as a crib, playpen, port-a-crib, swing, or seat shall be limited to less than thirty (30) minutes in any two (2) hour period.

6.1.4.2.2 Children under three (3) years of age shall be encouraged and supported to develop self care skills and habits. Children three (3) years of age to school age shall be encouraged and supported to develop and master independence of self care skills and habits.

6.1.4.2.3 Children shall be engaged in developmentally appropriate play, sensory activities, and learning experiences in each of the following areas:

- Communication and Expression: Language and literacy development, and creative arts;
- Learning about the world: social studies, science, and math; and
- Developing of self: approaches to learning, social and emotional development, growing, moving, and being healthy.

#### 6.1.4.3 Respect for Diversity

6.1.4.3.1 The environment shall be respectful and reflect an understanding of the diversity of families, cultures, and ethnicities attending the CBCCPP and those persons in the surrounding communities.

6.1.4.3.2 Materials and experiences provided to children shall reflect the diversity found in society including gender, family composition, age, language, and abilities.

6.1.4.3.3 Staff shall consult with parents about care practices specific to their children's culture and community and provide as much consistency as possible in CBCCPP practices for each child.

#### 6.1.4.4 Screen Time Limitations

6.1.4.4.1 Screen time shall not be used for children younger than two (2) years of age.

6.1.4.4.2 Screen time shall be limited to programs and games that are developmentally appropriate and educational except for a developmentally appropriate movie for entertainment to be used no more than once per month.

6.1.4.4.3 Screen time shall not expose children to inappropriate content such as content that is sexually explicit, violent or contains inappropriate language.

6.1.4.4.4 Screen time shall be supervised by staff.

6.1.4.4.5 Screen time shall not exceed thirty (30) minutes daily per child or group of children except for school age children using technology to complete homework assignments and a once per month two (2) hour movie.

6.1.4.4.6 The use of assistive technology by a child with special needs that is included on his/her Children's Integrated Services (CIS) One Plan, Individual Family Service Plan (IFSP), or Individual Education Plan (IEP) shall not be included in this definition of screen time.

6.1.4.4.7 Developmentally appropriate alternatives shall be available when television/video viewing occurs.

## 6.1.5 Teaching and Learning Opportunities

6.1.5.1 Infants and Younger Toddlers (Children under twenty-four (24) months of age)

6.1.5.1.1 Individual development and learning activities shall be developed and implemented for the care of each child under twenty-four (24) months of age. These activities shall include individual developmental goals with specific activities and experiences to be provided by staff to support the goals. The child's progress shall be shared with parents.

6.1.5.1.2 Staff shall maintain a daily written record of the feeding, sleeping, diapering, and developmental progress of all children under twelve (12) months of age to be shared with parents at the end of each day.

6.1.5.1.3 Children under twenty-four (24) months of age shall experience frequent positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Face to face interaction;
- Being held and carried;
- Individual and parallel play;
- Cooperative play and small group activities;
- Being talked to during play, feeding, and routine care;
- Being read to and looking at books;
- Naming of objects and experiences in the environment;
- Space and equipment to support developing gross motor skills such as rolling over, sitting, scooting, crawling, standing, climbing and walking;
- Space and materials to support developing small motor skills such as eating finger foods, stacking, balancing, scribbling, and drawing;
- Developmentally appropriate problem solving;
- Encouragement to explore, experiment and initiate activities;
- Open ended play and activities; and
- Time and space to gain mastery through play and learning by doing.

6.1.5.1.4 Staff shall respond to children's actions, sounds and beginning language with interest and encouragement.

6.1.5.2 Older Toddlers and Pre-kindergarteners (Children two (2) years of age to School Age)

6.1.5.2.1 Children two (2) years of age to school-age experience shall experience frequent positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Face to face interaction;
- A combination of individual, small group, and large group experiences;
- Conversation with adults and peers during play, eating, and routine care;
- Being read to and looking at books, individually and in a group;
- Space and equipment to support developing gross motor skills such as catching and throwing, balancing, jumping, climbing, running and skipping;
- Space and materials to support developing small motor skills such as using manipulatives, scribbling, drawing and writing;
- Materials, experiences and support for developmentally appropriate pre-literacy and literacy skills;
- Materials, experiences and support for developmentally appropriate mathematical and scientific concepts;



- Open-ended play and activities;
- Positive recognition of efforts, not just results;
- Developmentally appropriate problem solving;
- Materials, time and encouragement to engage in extended and complex play alone and with peers;
- Experiences that promote social competence and cooperative play;
- Encouragement to explore, experiment and initiate activities;
- Developmentally appropriate independence; and
- Time, space and encouragement to gain mastery through play and learning by doing.

6.1.5.2.2 Staff shall respond to children's words and actions with interest and encouragement, supporting the development of independence and the mastery of developmentally appropriate skills.

#### 6.1.5.3 School Age Children

School age children shall experience positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Active physical play;
- A mix of individual, small group and large group activities;
- Conversation with adults and peers;
- Open-ended play and activities;
- Positive recognition of efforts, not just results;
- Developmentally appropriate problem solving;
- Materials, time and encouragement to engage in extended and complex play alone and with peers;
- Experiences that promote social competence and cooperative play;
- Encouragement to explore, experiment and initiate activities;
- Developmentally appropriate independence;
- Time and space for socialization, relaxation and quiet activities;
- Time and support for completing homework as needed; and
- Encouragement to plan and carry out a self-chosen and directed activity.

#### 6.1.6 Observation, Assessment and Documentation

6.1.6.1 A developmentally appropriate system for observing, assessing and documenting each child's learning and growth shall be implemented.

6.1.6.2 The documentation of children's learning and development required in the rule 6.1.6.1 of these regulations shall inform the parent conferences held twice a year as required in the rule 4.3.1 of these regulations.

## 6.2 Building Healthy Relationships

### 6.2.1 Maximum Capacity, Group Size and Staffing

6.2.1.1 All children present and unaccompanied by a parent at the CBCCPP shall be included in determining the capacity of the program at any one time. Children, whose parent(s) are a staff member, count in ratio when they are present at the CBCCPP.

6.2.1.2 The number of children served by the CBCCPP at any one (1) time shall not exceed the maximum capacity allowed written on the license certificate.

6.2.1.3 The program director shall ensure that the number of staff present meets requirements described in the chart below for ages of children, maximum group size, and staff/child ratios at any time of day.

Age	Maximum Group Size	Staff/Child Ratio
Birth – 18 months	8	1:4
18 months – 30 months	10	1:4
24 months – 36 months	10	1:5
32 months – 42 months	15	1:6
36 months – Kindergarten	20	1:10
1 <sup>st</sup> grade and up	26	1:13

6.2.1.4 Staff who are qualified as defined in the rules in section 7.3 of these regulations, meet professional development requirements as defined in the rules in section 7.4 of these regulations, and are physically present and working with children may be counted in staff/child ratios.

6.2.1.5 Substitutes who are temporarily filling a staff position may be left alone with children and may count in staff/child ratios.

6.2.1.6 Classroom aides shall not be counted in staff/child ratios when they are performing the job responsibilities of a classroom aide. A classroom aide may be left alone with the child or children to whom he/she is assigned.

6.2.1.7 Partner staff shall not be left alone with children and shall not count in staff/child ratios at the CBCCPP.

6.2.1.8 Auxiliary Staff, of the CBCCPP who do not meet qualifications as defined in the rules in section 7.3 of these regulations, shall not be left alone with children and shall not count in staff/child ratios. Auxiliary Staff of the CBCCPP, who hold at least a current Vermont Agency of Education license with one of the following endorsements, may be left alone with children and may be counted in staff/child ratio for no more than one (1) hour per day to provide education or supervision within the scope of their license:

- Art;
- Associate School Nurse;
- Early Childhood Special Education;
- Educational Speech Language Pathology;
- English Language Learner;
- Music;
- Physical Education;
- Principal;
- School Counselor;
- School Librarian;
- School Nurse;
- School Psychologist; and/or;
- Social Worker
- Teacher of the Deaf and Hard of Hearing; and/or
- Teacher of the Visually Impaired.

## 6.2.2 Mixed Age Groups

The program director shall ensure that for mixed age groups, the staff/child ratios and maximum group size meet requirements for the age of the youngest child in any group.

## 6.2.3 Nap Time

6.2.3.1 When children twenty-four (24) months of age and older are napping, at least one (1) staff member shall supervise each group of sleeping children. When children are sleeping, staff shall be positioned to allow for visual supervision of the children.

6.2.3.2 Other staff required to be present in the rule 6.2.1.3 of these regulations shall be within direct hearing distance to their assigned group of children in case of an emergency.

## 6.2.4 Staffing Schedule

6.2.4.1 The licensee shall ensure that the CBCCPP has at least one (1) staff member who meets the qualification for the position of program director and that the program director is present at the CBCCPP at least 60% of the hours of operation.

6.2.4.2 The program director shall ensure that when he/she is not present at the CBCCPP that another staff member is designated and in-charge of the CBCCPP.

6.2.4.3 The program director shall ensure that each group of children is led by a staff member who is at least qualified as a teacher associate for at least 75% of the hours of operation.

6.2.4.4 The program director shall ensure that a staff member who is at least qualified as a teacher assistant is present while children are present at the CBCCPP.

6.2.4.5 When seven (7) or more children are present, a second adult, who could assist in an emergency, shall be within direct hearing distance of the licensed space at all times.

6.2.4.6 When a substitute fills a staff position for thirty (30) or more consecutive days within a 365 day period, the substitute shall be fully qualified for the position he/she fills and shall no longer be considered a substitute but is considered a full staff person subject to all requirements for staff in these regulations.

6.2.4.7 The program director shall ensure safe care and education of children occurs when one (1) or more trainee under eighteen (18) years of age is working in a classroom with children.

6.2.4.8 Trainees between fifteen (15) – seventeen (17) years of age shall be under the direct supervision of a staff member who meets teacher associate or higher qualifications as in rules in section 7.3.2 of these regulations, and may not be left alone with children.

6.2.4.9 Trainees who are at least eighteen (18) years of age shall be mentored by a staff member who meets teacher associate or higher qualifications as in rules in section 7.3.2 of these regulations, and may be left alone with children.

## 6.2.5 Quality of Interactions

6.2.5.1 Each child shall be treated with consideration and respect with equal opportunities to take part in all developmentally appropriate activities.

6.2.5.2 Staff shall appropriately hold, touch, smile and talk to children.

6.2.5.3 Staff shall speak to children at their eye level.

6.2.5.4 Staff shall be available and responsive to children, encouraging them to share experiences, ideas, and feelings.

6.2.5.5 At least one (1) staff member shall sit with children during meals and snacks.

6.2.5.6 Staff shall listen to children with attention and respect.

6.2.5.7 Children shall be attended to when they cry.

6.2.5.8 Nurturing activities performed by staff, including diapering, toileting, feeding, dressing and resting; shall be performed in a relaxed, reassuring and individualized manner that is developmentally appropriate and promotes the child's learning, self-help and social skills.

6.2.5.9 Nurturing activities performed by staff shall be performed with consideration of the parents' expressed preferences and nurturing practices when these are developmentally appropriate and do not constitute a violation of these regulations.

6.2.5.10 Staff's voices shall not dominate the overall sound of the group.

#### 6.2.6 Supervision of Children

Staff shall ensure visual supervision of children, except as allowed in rules 6.2.6.1-6.2.6.4 of these regulations.

6.2.6.1 Staff shall be able to hear all children of pre-kindergarten age and younger at all times, shall be able to see the children with a quick glance, and shall be able to physically respond immediately.

6.2.6.2 Staff shall know the whereabouts and activities of all school age children at all times and shall be able to physically respond immediately.

6.2.6.3 When children are eating, staff shall be positioned to allow for visual supervision of all children and shall be able to physically respond immediately to any child that may be choking.

6.2.6.4 When children are outside playing, staff shall be outside visually supervising the children.

6.2.6.5 Children shall be protected from the harmful acts of other children.

6.2.6.6 The program director shall ensure that no person be left alone with children without approval from the Division based on the results of a background check that includes fingerprinting; with the exception of a parent may be left alone with his/her own child(ren).

#### 6.2.7 Positive Guidance and Behavior Management

6.2.7.1 The program director shall develop and implement a policy in plain language regarding positive guidance and behavior management of children. The policy shall be routinely provided to staff and parents.

6.2.7.2 Staff's expectations of children's behavior and responses to children's behavior shall be appropriate to each child's level of development and understanding. Guidance shall be designed to meet the individual needs of each child.

6.2.7.3 Staff shall use positive methods of guidance and behavior management that encourage self-control, self-direction, self-esteem and cooperation.

6.2.7.4 No form of inappropriate discipline or corporal punishment shall be used with children such as but not limited to:

6.2.7.4.1 Hitting, shaking, biting, pinching;

6.2.7.4.2 Restricting a child's movements or actions through use of physical force, binding, tying, or use of any other mechanical restraint, or using medication without written parental permission, without following the medicine's label, and/or without following medical prescription;

6.2.7.4.3 Withholding of food, water, or toilet use;

6.2.7.4.4 Confining a child in an enclosed or darkened area, such as a closet or a locked room;

6.2.7.4.5 Inflicting mental or emotional punishment such as humiliating, shaming, threatening, or frightening a child; or

6.2.7.4.6 Making disparaging remarks regarding a child or his/her family.

6.2.7.5 No punitive action shall be taken with children for not going to sleep, for toileting accidents, for failure to eat all or part of a meal or for failure to complete a prescribed activity.

6.2.7.6 Profanity and obscene language shall not be used in the CBCCPP while children are present.

6.2.7.7 The program director shall consult with parents and professionals to design an effective behavior management plan and adapt behavior management practices for a child who exhibits a pattern of challenging behaviors.

## 6.2.8 Transitions

6.2.8.1 The program director shall work with parents to create and utilize a positive transition plan when admitting a new child into the CBCCPP. This should involve such procedures as the exchange of pertinent information concerning the child, phased-entry to the program and the assignment to a group of children and a staff member or team.

6.2.8.2 The program director shall create and utilize a positive transition plan with the introduction of a new staff member and shall ensure that parents are notified.

6.2.8.3 Staff shall ensure that a positive transition plan is created and utilized with parental knowledge and support when a child is moved from one (1) group or room to another group or room.

6.2.8.4 The licensee shall support continuity of care and education. In the event that a child's continued enrollment is at risk the following shall apply:

6.2.8.4.1 The program director shall consult with the child's parent(s) and professionals, as appropriate, to develop and implement a plan to address concerns, with the goal of continuing the child's enrollment.

6.2.8.4.2 In the event that the concerns cannot be resolved, written notice to the child's parent(s) is required with at least five (5) days' notice prior to expulsion.

6.2.8.4.3 When a child is expelled from the program, a full copy of the child's file must be provided to the child's parent(s) on or before the child's last day in the program. The CBCCPP shall retain documentation that the file was provided to the parent.

## 6.3 Supporting Children with Special Needs

- 6.3.1 The curriculum shall be adapted to provide all children opportunities to participate in all activities that are appropriate to their age and development.
- 6.3.2 If a parent of a child with an identified disability voluntarily provides copies of the child's Individual Education Plan (IEP), Children's Integrated Services (CIS) One Plan, or the equivalent; staff shall maintain this document in the child's file and review with all staff working with that child.
- 6.3.3 Activities shall be adapted for children with disabilities and/or for children who are English Language Learners to reach the goals described in the child's IEP, CIS One Plan, or the equivalent.
- 6.3.4 Staff shall follow modifications in routine and emergency procedures and for nurturing activities including diapering, toileting, feeding, dressing and resting, related to children with special needs that are developed in consultation with the child's parent and professionals or agencies providing services to the child.

## **CBCCPP Section 7 - Program Personnel/Staffing**

### **7.1 General Requirements for CBCCPP**

#### **7.1.1 Health Requirements**

7.1.1.1 Staff and partner staff shall be healthy and physically able to perform their caregiving responsibilities. Staff and partner staff who are incapacitated by illness, extreme fatigue or any condition that limits their ability to safely work with children shall not do so until their condition is improved.

7.1.1.2 Staff and partner staff shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).

7.1.1.3 Auxiliary staff shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).

#### **7.1.2 First Aid and CPR**

7.1.2.1 The licensee shall ensure that at least one (1) staff who has successfully completed and is currently certified in pediatric first aid and in infant and child CPR is on the premises at all times children are present.



7.1.2.2 Staff who are counted in the staff/child ratios and auxiliary staff left alone with children and/or counted in staff/child ratio as specified in the rule 6.2.1.8 of these regulations shall obtain training in pediatric first aid and in infant and child CPR within ~~three (3)~~ six (6) months of beginning work in the CBCCPP and remain currently certified.

### 7.1.3 Orientation of Staff

The licensee, in consultation with the program director, shall establish written program policies and procedures and provide these to staff and to auxiliary staff left alone with children and/or counted in staff/child ratio as specified in the rule 6.2.1.8 of these regulations during an orientation training session approved by the Division prior to being left alone with children. Trainees under eighteen (18) years of age and other staff not left alone with children shall complete the orientation training within at least one (1) month of their first date of working with children. Complete written information and the orientation training session shall include:

- Basic knowledge of child growth and development;
- Routine and emergency health protection of children including health related exclusions;
- Safety and sanitation requirements including handling and storage of hazardous materials and disposal of bio contaminants;
- Positive behavior management;
- Supervision of children;
- Child accident and injury procedures including building and physical premises safety;
- Safe sleep practices;
- Administration of medication requirements;
- Emergency and evacuation requirements;
- Nutrition and food safety including prevention of and response to emergencies due to food and allergic reactions;
- Recordkeeping;
- Transportation and child passenger safety;
- Release of children;
- Respectful engagement of families;
- Preventing, recognizing, and reporting child abuse and neglect; including information about the signs and symptoms of sexual abuse, sexual violence, grooming processes, recognizing the dangers of child sexual abuse, and other predatory behaviors of sex offenders;
- Recognition of and response to the symptoms of common childhood illnesses;
- Preventing the spread of infectious disease;
- Providing developmentally appropriate activities and experiences for children;

- Inclusion of children with special needs;
- Guidelines for volunteers, partner staff, auxiliary staff, and business managers;
- Responsibility to comply with current applicable licensing regulations;
- Staffing requirements to include opening and closing; and
- Ensuring children have extra clothes and diapers available.

7.1.4 The licensee shall read and have ready access to the current applicable licensing regulations. Also, the licensee shall ensure staff has read and has ready access to and have had an opportunity to seek clarity as needed about the current applicable licensing regulations.

## **7.2 Background Checks and Appropriate Clearances**

7.2.1 The licensee shall ensure that any new individuals regularly present at the CBCCPP submit a Records Check Authorization form to the Division prior to working with children in the CBCCPP.

7.2.2 The licensee shall ensure that all new staff and auxiliary staff, prior to working with children in the CBCCPP; and any new individual designated as the representative of the licensee shall submit a Records Check Authorization form to the Division and shall submit to fingerprinting at a location designated by the Division after having received the Fingerprinting Authorization Certificate by the Division.

7.2.3 The Division at its discretion, may use the results of a background check on file with the Division as long as it has been completed within the last five (5) years and instead of requiring a new background check.

7.2.4 The licensee shall ensure that no person shall be left alone with children without approval from the Division which shall be based on the results of the background check to include fingerprinting.

7.2.5 The Division shall complete and process all background check clearances as expeditiously as possible, but not to exceed forty-five (45) days from the day Vermont Crime Information Center receives all documentation.

7.2.6 Based on the results of background checks described in this section the following persons are prohibited and shall not operate, be employed at, or be allowed unsupervised access to children at the CBCCPP:

- A person who is required to complete a background check who refuses or knowingly makes a material false statement in connection with such background check;

- A person convicted of fraud;
- A person convicted of a felony consisting of:
  - Murder,
  - Child abuse or neglect,
  - A crime against children, including sexual activity or child pornography,
  - Spousal abuse,
  - A crime involving rape or sexual assault,
  - Kidnapping,
  - Arson,
  - Physical assault or battery, or
  - A drug related offense committed during the proceeding five (5) years;
- A person convicted of a misdemeanor offense against a child or another person consisting of:
  - Violence,
  - Child abuse or neglect,
  - Child endangerment,
  - Sexual assault or activity,
  - Child pornography; or
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- An adult or child who has had a report of abuse or neglect substantiated against them under Chapters 49 and 69 of Title 33 Vermont Statutes Annotated; or
- A person registered, or is required to be registered, on a state sex offender registry or repository or the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006.

7.2.7 The Department may determine a person as prohibited when there is information known that indicates his/her action or behavior may present children enrolled with risk of harm.

#### 7.2.8 Exclusion of Persons Prohibited

7.2.8.1 The Division shall provide the result of the background check to the licensee that indicates whether the individual, for whom the background check was completed, shall be prohibited as required in the rule 7.2.6 or rule 7.2.7 of these regulations without revealing the basis for the decision as required in the rule 7.2.8.3 of these regulations and shall identify whether a prohibited person is eligible to request a variance.

7.2.8.2 When the Division has determined an individual to be prohibited as required in the rule 7.2.6 or rule 7.2.7 of these regulations, the Division shall provide the individual, for whom the background check was completed, the result of the background check; the basis for the decision; the process by which the individual may challenge the accuracy or completeness of the information contained in the basis for the decision; and whether the prohibition is eligible for a variance request.

7.2.8.3 The Division shall not share any information related to a background check with anyone other than as required in the rule 7.2.8.1 or rule 7.2.8.2 of these regulations.

7.2.8.4 Effective upon receipt of the determination, the licensee shall exclude persons whose background check has determined them as prohibited. This includes but is not limited to employment at the CBCCPP, from serving as the designated representative for the licensee, or from being regularly present at the CBCCPP.

7.2.8.5 Only persons prohibited under rule 7.2.7 of these regulations or under rule 7.2.6 of these regulations for the following reasons are eligible to request a variance:

- A conviction of fraud;
- A drug related offense committed during the proceeding five (5) years;
- A conviction of a misdemeanor offense against another person consisting of:
  - Violence;
  - Other bodily injury; or
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- Other information known to the Department.

These individuals may operate or be employed in a CBCCPP only when the licensee and the person involved, have obtained a written variance from the Commissioner, or designee. The licensee and the involved person shall request a variance by submitting evidence of suitability or rehabilitation to the Commissioner, or designee. The burden of proof is on the licensee and the involved person.

### 7.3 Qualifications and Experience

#### 7.3.1 Program Director

7.3.1.1 The licensee shall ensure and maintain documentation that the program director is at least twenty-one (21) years of age and meets the qualifications below based on the licensed capacity of the CBCCPP.

7.3.1.2 The program director of a CBCCPP licensed to serve up to twelve (12) children shall be qualified as a teacher associate.

7.3.1.3 The program director of a CBCCPP licensed to serve thirteen (13) – fifty-nine (59) children shall be qualified as a teacher associate, and shall have completed either:

- A Vermont Early Childhood and Afterschool Program Director Step One (1) Certificate; or
- Successful completion of a three (3) college credit course in program management for early care and education or for school age care and education, or in staff supervision related to early care and education of children; and a three (3) college credit course in curriculum.

7.3.1.4 The program director of a CBCCPP licensed to care for sixty (60) or more children shall be qualified as a teacher, shall have at least an additional twenty-four (24) months of experience working with groups of children from grade three (3) or younger, and shall have completed either:

- A Vermont Early Childhood and Afterschool Program Director Step Two (2) Certificate or Vermont Early Childhood and Afterschool Program Director Credential, Step Three (3); or
- Successful completion of a three (3) college credit course in curriculum, and an additional nine (9) college credits in program management, staff supervision, administration, or human resource management.

7.3.1.5 The program director of a CBCCPP licensed for thirteen (13) or more children shall complete within one (1) year of employment start date a three (3) college credit course in managing an early care and education program that includes budgeting and financial management, approved by the Division; or the licensee shall employ a business manager as in the rule 7.6.1 of these regulations.

## 7.3.2 Staff

The program director shall ensure and maintain documentation that staff meet one (1) of the following qualifications:

### 7.3.2.1 Teacher

A teacher is at least twenty (20) years of age and meets one of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level Four (4) A or B Certificate; or
- At least a bachelor degree from an accredited college with a major or concentration in Early Childhood, Child or Human Development, Elementary Education, Special Education with a birth to eight (8) years of

age focus, or Child and Family Services and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or

- At least a bachelor degree from an accredited college with at least successful completion of thirty (30) college credits with an early childhood or school age focus and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- Hold at least a current Vermont Agency of Education teaching license with an endorsement in Early Childhood, Early Childhood Special Education, or Elementary Education.

#### 7.3.2.2 Teacher Associate

A teacher associate is at least twenty (20) years of age, is a high school graduate or has completed a GED, and meets one (1) of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level Three (3) Certificate; or
- At least an associate degree from an accredited college with a major or concentration in Early Childhood, Child or Human Development, Elementary Education, or Child and Family Services and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least a Certificate of Completion from the Registered Child Care Apprenticeship Program; or
- At least a Child Care Certificate from the Community College of Vermont and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least successful completion of twenty-one (21) college credits with an early childhood or school age focus and at least twelve (12) months experience working with groups of children from grade three (3) or younger.

#### 7.3.2.3 Teacher Assistant

A teacher assistant is at least eighteen (18) years of age, is a high school graduate or has completed a GED, and meets one (1) of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level One (1) or Two (2) Certificate; or
- At least a current CDA (Child Development Associate) and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least a State Board of Education approved Human Services Program Certificate that emphasizes child development or early childhood education and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or

- At least successful completion of the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least successful completion of a three (3) college credit course in child or human development or a three (3) college credit course for school age care and education and at least twelve (12) months experience working with groups of children from grade three (3) or younger.

#### 7.3.2.4 Trainee

A trainee is at least fifteen (15) years of age, able to comprehend basic written format, and meets one (1) of the following qualifications:

- At least a high school graduate or has completed a GED and completes the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate within the first twelve (12) months of employment; or
- At least a high school graduate or has completed a GED and successful completion of a three (3) college credit course in child or human development or in school age care and education within the first twelve (12) months of employment; or
- At least is enrolled in or has received a State Board of Education approved Human Services Program Certificate that emphasizes child development or early childhood education.

#### 7.3.2.5 Classroom Aide

A classroom aide is at least eighteen (18) years of age, is able to comprehend basic written format, and meets one (1) of the following qualifications:

- At least a high school graduate or has completed a GED and completes the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate within the first twelve (12) months of employment; or
- At least a high school graduate or has completed a GED and successful completion of a three (3) college credit course in child or human development or in school age care and education within the first twelve (12) months of employment.

#### 7.3.2.6 Substitute

A substitute is at least eighteen (18) years of age, is able to comprehend basic written format, and is a high school graduate or has completed a GED.

## 7.4 Annual Professional Development

- 7.4.1 The program director shall ensure within six (6) months of starting work in the CBCCPP, staff shall have an Individual Professional Development Plan (IPDP). This shall be documented in the individual's BFIS Quality and Credential Account or in the staff file on site. IPDPs shall be updated at least once every 365 days. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.
- 7.4.2 All staff shall be actively engaged in professional development activities as specified in their IPDP.
- 7.4.3 All professional development activities shall meet all criteria as defined by ~~NLCDC~~ Northern Lights at CCV and shall be verified and documented in the individual's BFIS Quality and Credential Account. Professional development hours may be applied toward meeting the individual's IPDP.
- 7.4.4 All staff shall complete fifteen (15) clock hours of annual professional development activities as required in the rule 7.4.2 of these regulations. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.
- 7.4.5 Staff who hold a current Vermont Agency of Education ~~teaching~~ license with an endorsement as required in sections 7.3.1 and/or 7.3.2 of these regulations ~~in Early Childhood Education, Early Childhood Special Education, or Elementary Education~~ shall use their current ~~teaching~~ license as documented verification of completing professional development requirements in the rule 7.4.3 of these regulations. This current Vermont Agency of Education ~~teaching~~ license shall be verified and documented in the individual's BFIS Quality and Credential Account.
- 7.4.6 Staff who hold a current Vermont Agency of Education ~~teaching~~ license with an endorsement as required in sections 7.3.1 and/or 7.3.2 of these regulations ~~in Early Childhood Education, Early Childhood Special Education, or Elementary Education~~ shall use their current ~~teaching~~ license as documented verification of completing the IPDP requirement in the rule 7.4.1 of these regulations. This current ~~teaching~~ Vermont Agency of Education license shall be verified and documented in the individual's BFIS Quality and Credential Account.
- 7.4.7 Training in CPR and First Aid shall not count towards annual professional development requirements in the rule 7.4.4 of these regulations.

## 7.5 Personnel Policies and Procedures



- 7.5.1 The licensee shall obtain written documentation that staff have received and fully understand the CBCCPP program philosophy and all written CBCCPP policies and procedures as required in the rule 7.1.3 of these regulations.
- 7.5.2 The program director shall ensure that job descriptions for all staff include the job title, job duties, the staff member responsible for supervision, and the identity of the staff member responsible for evaluating the position.
- 7.5.3 Staff shall receive a written annual performance review from his/her supervisor. Performance recommendations shall be incorporated into IPDPs. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.
- 7.5.4 The program director shall establish and implement a system of communication among staff to ensure that any staff member assuming responsibility for a child or group is informed of significant information related to the care and education of the child or children.

## **7.6 Use of a Business Manager**

In the event that a program, licensed for thirteen (13) or more children, employs a business manager the following will apply:

- 7.6.1 Prior to initial licensure, the prospective licensee shall provide written documentation that the proposed business manager has at least an associate degree in Business.
- 7.6.2 When there is a personnel change designating a new/different business manager, the licensee shall notify the Division prior to the change. The Division shall determine whether the new/different business manager meets qualifications as required in the rule 7.6.1 of these regulations, approve a time limited variance, or approve the program director as required in the rules in section 7.3.2 of these regulations.
- 7.6.3 The business manager shall have direct responsibilities for the sustainable business operation and financial management of the CBCCPP and as such shall support the program director in providing appropriate care and educational services to children and their families.
- 7.6.4 The licensee shall comply with background checks for the business manager as required in the rule 3.2.6, and in the rules in section 7.2.1 and in section 7.2.3 of these regulations.

- 7.6.5 The licensee shall ensure the business manager complies with legal mandates regarding child abuse and neglect as required in the rules in section 3.3 of these regulations.
- 7.6.6 A licensee shall maintain a complete and up-to-date personnel file for the business manager. A complete file shall contain, at minimum, the following information:
- Name, date of birth, home address and telephone number;
  - Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
  - Documentation of a current Records Check Authorization form;
  - ~~Documentation of compliance as in the rule 7.6.12 of these regulations;~~
  - Job description;
  - Application for employment;
  - Employment start date;
  - Documentation of completed Orientation Training;
  - Employment end date and reason for leaving, if applicable.
- 7.6.7 The business manager shall maintain confidentiality as required in the rule 3.8 of these regulations.
- 7.6.8 The business manager shall not count in staff/child ratios and shall not be left alone with children unless he/she meets staff qualifications as is required in the rules in section 7.3.2 of these regulations. If the business manager fills a staff role in conjunction with his/her business manager responsibilities, then the licensee shall ensure compliance with all related staff rules in these regulations.
- 7.6.9 Business managers shall be healthy and free from all communicable diseases when physically present in the CBCCPP. Business managers who contract a communicable disease shall be excluded from the CBCCPP and only return after a health care provider has indicated they are no longer infectious.
- 7.6.10 The program director shall ensure that the business manager is oriented to the program's policies and practices of the CBCCPP as required in the rule 7.1.3 of these regulations within one (1) month of his/her employment start date.
- 7.6.11 The business manager shall provide a written statement affirming he/she has read, has ready access to, and have had an opportunity to seek clarity as needed about the current applicable child care licensing regulations.
- ~~7.6.12 The licensee shall obtain references for the business manager as required in the rule 7.5.1 of these regulations.~~

7.6.132 The licensee shall ensure that the business manager has a written job description in his/her personnel file that outlines the job title, the job duties, and identifies the staff member responsible for supervising and evaluating the position.

## 7.7 Use of Volunteers

7.7.1 All volunteers shall maintain confidentiality as required in the rules 3.8 of these regulations.

7.7.2 The program director shall ensure that all volunteers are not counted in the staff/child ratios and are never left alone with any child or children in the CBCCPP; with the exception of a parent may be left alone with his/her own child(ren).

7.7.3 All volunteers shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).

7.7.4 The program director shall maintain a written record of the schedule for at least 365 days of all volunteers, including their name, the group in which they were present, and exact days and hours present at the CBCCPP.

7.7.5 The program director shall ensure that volunteers, who are not a parent of a child enrolled in the CBCCPP, and is present more than five (5) times in 365 days the following conditions apply:

7.7.5.1 The licensee shall comply with background checks for these volunteers as required in the rule 3.2.6, and in the rules in section 7.2 of these regulations.

7.7.5.2 The licensee shall ensure these volunteers comply with legal mandates regarding child abuse and neglect in the rules in section 3.3 of these regulations.

7.7.5.3 The licensee shall ensure that volunteers spending time in the program are oriented to the program and practices of the CBCCPP.

7.7.5.4 A licensee shall maintain a complete and up-to-date file for volunteers at the CBCCPP. A complete file shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
- Documentation of a current Records Check Authorization form; and
- A written description of his/her role that outlines the job title, the job duties, and identifies the staff member responsible for supervising the volunteer.

## **CBCCPP Section 8 - Exceptions for Specially Designated Programs**

### **8.1 Non-Recurring Care Services**

A CBCCPP providing non-recurring care services to children as described in section 2.1.3.1 of these regulations shall be exempt from the following regulations, as long as the following conditions are met:

8.1.1 The CBCCPP is exempt from the rule 3.4.4.1 of these regulations, however the licensee shall maintain a complete and up-to-date enrollment file on-site at the CBCCPP. A complete file shall contain, at minimum, the following information:

- A completed child's admission form signed and dated by the parent that includes the first date the child attended the CBCCPP;
- The child's name, current home address and current home telephone number;
- Identification of child's home language;
- The child's date of birth;
- Name, address and all applicable current telephone numbers for at least one (1) other person designated by the parents as an emergency contact;
- Names for all persons authorized to pick the child up from the CBCCPP;
- A health history provided by the parent that includes the name and telephone number of the child's primary health care and dental care providers (if the child has a dental care provider). A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations;
- Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation;
- Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations;
- Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations;
- If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and
- If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.

- 8.1.2 The CBCCPP is exempt from the rule 3.4.4.2 of these regulations, however each child's file shall be complete with all required information within the first day that the child begins to attend care.
- 8.1.3 The CBCCPP is exempt from the rule 4.1.1 of these regulations, however the program director shall ensure that an opportunity to receive information and have questions answered about the program is offered to parents considering enrollment of their child.
- 8.1.4 The CBCCPP is exempt from the rule 4.1.2 of these regulations; however, the program director shall establish a process for orienting children and parents to the program that offers comfort and reassurance.
- 8.1.5 The CBCCPP is exempt from the rule 4.3.1 of these regulations, however parents shall be given an opportunity to share their views and information about their child in his/her home environment.
- 8.1.6 The CBCCPP is exempt from the rule 4.5 of these regulations which requires opportunities be provided to parents to be involved in the program.
- 8.1.7 The CBCCPP is exempt from the rule 5.1.2 of these regulations; however, the program director shall obtain a health history from parents that includes information regarding any health conditions and medications that may impact the care of their child.
- 8.1.8 The CBCCPP is exempt from the rules in section 5.1.3 of these regulations which require immunization information be obtained.
- 8.1.9 The CBCCPP is exempt from the rule 5.11.1.1 of these regulations; however, the program director shall develop and implement a written policy concerning meals and snacks. This policy shall be posted where it will be clearly visible to all parents. It shall include:
- A description of all food services provided;
  - Usual time of snacks and meals;
  - Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
  - Policies and procedures for safe eating habits.
- 8.1.10 The CBCCPP is exempt from the rule 5.11.6.910 of these regulations, however formula or milk shall not be mixed with cereal, fruit juice, or any other foods in the child's bottle without written documentation from the infant's parent.

- 8.1.11 The CBCCPP is exempt from the rule 5.11.8.1 of these regulations, however the program director shall obtain written parental instructions for special or therapeutic diets to be served.
- 8.1.12 The CBCCPP is exempt from the rule 5.11.8.2 in these regulations, however the program director shall obtain written parental instructions for modifications of basic meal patterns due to a child's medical need such as food allergies or food intolerance when food is supplied by the CBCCPP; otherwise, staff shall allow children to eat the foods supplied by their parents.
- 8.1.13 The CBCCPP is exempt from the rule 6.1.5.1.1 in these regulations, however staff shall follow individual plans provided by parents for the care of their child under twenty-four (24) months of age.
- 8.1.14 The CBCCPP is exempt from the rule 6.1.6.1 in these regulations which requires a developmentally appropriate system for observing, assessing, and documenting each child's learning and growth.
- 8.1.15 The CBCCPP is exempt from the rule 6.1.6.2 in these regulations, however parents shall be given an opportunity to share their views and information about their child in his/her home environment and receive information about their child's time in the CBCCPP.
- 8.1.16 The CBCCPP is exempt from the rule 6.2.7.1 of these regulations, however the program director shall develop and implement policy in plain language regarding positive guidance and behavior management of children. This policy shall be posted where it is clearly visible to all parents.
- 8.1.17 The CBCCPP is exempt from the rule 3.9 of these regulations, however, the program shall demonstrate a commitment to continuous learning and improvement by engaging at least all staff in a thorough assessment of the program once every 365 days.
- 8.1.18 The CBCCPP is exempt from the rule 6.3.4 of these regulations, however staff shall follow modifications in routine and emergency procedures and for nurturing activities including diapering, toileting, feeding, dressing and resting, related to children with special needs as instructed by the child's parent provided it is developmentally appropriate and does not constitute a violation of these regulations.
- 8.1.19 The CBCCPP is exempt from the rule 7.1.2 of these regulations, however staff who are counted in staff/child ratios shall obtain training in pediatric first aid and infant and child CPR within four (4) weeks of beginning work in the

CBCCPP and remain currently certified. At least one (1) staff member who has a current certification in pediatric first aid and infant and child CPR shall be present at all times.

- 8.1.20 The CBCCPP is exempt from the rule 6.2.8.2 of these regulations which requires a positive transition plan for introducing new staff members to parents.
- 8.1.21 The CBCCPP is exempt from the rule 7.4.4 of these regulations, however the program director shall complete eleven (11) clock hours and staff shall complete eight (8) clock hours of annual professional development activities.
- 8.1.22 The CBCCPP is exempt from the rule 7.4.1 of these regulations which requires staff have an IPDP.
- 8.1.23 The CBCCPP is exempt from the rule 7.5.4 of these regulations which requires staff receive a written annual performance review.

## 8.2 Public School Pre-kindergarten Programs

~~8.2.1 Notwithstanding onsite staff documentation for application for employment, references, and written annual performance reviews from rule 3.4.5.1, the licensee shall maintain a legally notarized affidavit on site, signed by the licensee or designee, testifying that each staff file contains these records as required in the rule 3.4.5.1 of these regulations. The licensee shall permit representatives of the Division to have full access to off site records to verify documentation.~~

8.2.1 The PSPP is exempt from the rule 3.4.5.1 of these regulations, however the licensee shall maintain a complete and up-to-date list of staff in the PSPP's BFIS Account and staff's BFIS Quality and Credential Account shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Copies of current first aid and CPR certification;
- Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;
- Documentation of a current Records Check Authorization form;
- Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;
- Administration of Medication training certification (if applicable);
- Employment start date; and
- Documentation of completed Orientation Training.

- 8.2.2 The PSPP is exempt from rules 3.4.5.2 and 3.4.5.3 of these regulations, however the licensee shall maintain a complete and up-to-date list in the PSPP's BFIS Account of auxiliary and partner staff that shall contain, at minimum, the following information:
- Name, date of birth, home address and telephone number;
  - Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect; and
  - Documentation of a current Records Check Authorization form.
- 8.2.3 The PSPP is exempt from the rule 5.11.1.1 of these regulations; however, the licensee shall develop and implement a written procedure concerning meals and snacks. This procedure shall be posted where it will be clearly visible to all parents. It shall include:
- A description of all food services provided;
  - Usual time of snacks and meals;
  - Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
  - Policies and procedures for safe eating habits.
- 8.2.4 The PSPP is exempt from the rule 5.11.1.2 of these regulations; however, the licensee shall ensure that individuals responsible for food preparation have knowledge of nutritional requirements, sanitary food preparation, storage and clean-up and adhere to the CBCCPP's policies related to food safety and food and nutrition.
- 8.2.5 The PSPP is exempt from the rule 5.11.1.3 of these regulations; however, the licensee shall ensure that menus are planned in advance, dated, and posted so that they are clearly visible to parents. Any changes to the posted menu shall be noted. Menus of meals and snacks for the preceding six (6) weeks shall be kept on file.
- 8.2.6 The PSPP is exempt from the rule 5.11.2.2 of these regulations; however, the licensee shall ensure that the meals and snacks provided meet the current USDA/Child and Adult Care Food Program (CACFP) meal pattern requirements that are adjusted according to the age of each child.
- 8.2.7 The PSPP is exempt from the rule 7.3.1.3 of these regulations; however, the program director of a CBCCPP licensed to serve thirteen (13) – fifty-nine (59) children shall be qualified as a teacher associate or hold at least a current Vermont Agency of Education license with a Principal, Career Technical Center Director, Director of Curriculum, Director of Special Education, or Superintendent endorsement.
- 8.2.8 The PSPP is exempt from the rule 7.3.1.4 of these regulations; however, the program director of a CBCCPP licensed to serve sixty (60) or more children shall be qualified as a teacher or hold at least a current Vermont Agency of Education



license with a Principal, Career Technical Center Director, Director of Curriculum, Director of Special Education, or Superintendent endorsement.

8.2.9 The PSPP is exempt from the rule 7.3.1.5 of these regulations which requires the program director of a CBCCPP licensed for thirteen (13) or more children to complete a three (3) college credit course in managing an early care and education program that includes budgeting and financial management or to employ a business manager.

8.2.210 During a Commissioner's Review, a PSPP may have a representative from the Agency of Education partner with the Commissioner's designee to conduct a Commissioner's Review hearing as required in the rules in section 2.6 of these regulations.

**Licensing Regulations for Center Based Child Care  
and Preschool Programs  
Effective Date: September 1, 2020**

**FOREWORD**

Child Care Licensing Regulations govern child care facilities and programs in the State of Vermont. These rules are minimum requirements established to protect the health and safety of Vermont's children in out-of-home care and ensure that children in care, early education and afterschool programs in Vermont are provided with wholesome growth and educational experiences.

From September 2018 to April 2019, the Child Development Division worked with a Public School Prekindergarten Program Work Group to revise these regulations with the goal of reducing duplication. The work group consisted of Public School Prekindergarten Program representatives and stakeholders (e.g. Head Start representatives, Agency of Education representatives, and Let's Grow Kids representatives). The group reviewed approximately 59 Center Based Child Care and Preschool Program regulations. While the work group recommended many regulations remain the same after learning that the regulations were not duplicative, the work group recommended 24 regulations be revised. Revisions have been applied within the various sections of the regulations when application across environments applied. Section 8.2 had 9 regulations added due to being specifically relevant to Public School Prekindergarten Programs.

Revisions to the rules reflect an understanding of current scientific evidence related to how children learn and develop. The rules also reflect industry standards and realities in implementing child care and early education program practices that impact the health, safety and well-being of children. The rules incorporate changes in the organization of Vermont state agencies responsible for licensing and monitoring; changes in applicable state and federal legislation and regulations from other related governing entities; the use of information technology in government and program administration; and the evolving system of early childhood and afterschool services in Vermont.

It is the intent of the Department for Children and Families, Child Development Division in the Vermont Agency of Human Services that licensing requirements are clear, reasonable, fair and enforceable and keep children and their families at the center of our concern. In the interests of serving the public, comments on the rules are welcome at any time and will be considered for future revisions or the development of new requirements. Comments can be made on our website: <http://dcf.vermont.gov/cdd/laws-regs>

Melissa Riegel-Garrett  
Policy Director  
Child Development Division

Ken Schatz  
Commissioner  
Department for Children and Families

# MISSION

*The mission of the Child Development Division is to improve the well-being of Vermont's children. We do this through partnerships with families, communities, schools, providers and state and federal agencies that increase access to high-quality, sustainable, child development services.*

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## **CBCCPP Section 1: Introduction**

### **1.1 Legal Authority to Regulate Service:**

A person shall not operate a child care facility without a license unless exempted under 33 V.S.A. § 3502. The legal authority for these regulations is 33 V.S.A. §§ 105(b) and 3502.

### **1.2 Purpose:**

The purpose of these regulations is for the protection and promotion of the health, safety, well-being, positive growth and development of children who receive services in Center Based Child Care and Preschool Programs. These regulations reflect the baseline or minimum standards for these programs regulated in Vermont. All regulated programs shall have the option of exceeding the regulations set by the Department for Children and Families.

### **1.3 Effective Dates:**

1.3.1 These rules will go into effect for all initial applications for licensure as a Center Based Child Care and Preschool Program received on or after September 1, 2020.

1.3.2 These rules will go into effect for all Center Based Child Care and Preschool Programs with a current license on September 1, 2020.

1.3.3 All licensees who hold a current license to operate a Center Based Child Care and Preschool Program on September 1, 2020 shall read these finalized rules and ensure full understanding of these rules prior to September 1, 2020.

## **CBCCPP Section 2 – General Provisions**

### **2.1 Definitions of Regulated Service and Limitations**

2.1.1 A Center Based Child Care and Preschool Program provides developmentally appropriate care, education, protection, and supervision that are designed to ensure wholesome growth and educational experiences for children outside of their own homes for periods of less than twenty-four (24) hours per day. A Center Based Child Care and Preschool Program operates as a business or service on a regular or continuous basis, whether or not for compensation. Pre-kindergarten programs operated by public and private schools are considered Center Based Child Care and Preschool Programs. Programs providing child care services to non-recurring clientele are considered Center Based Child Care and Preschool Programs.

- 2.1.2 The following facilities that operate for less than twenty-four (24) hours per day shall be exempt from licensure under these rules:
- Child care provided for children of not more than two (2) families other than that of the person providing care;
  - A hospital or establishment holding a license issued by the Department of Health, or a person operating a program primarily for recreation or therapeutic purposes, unless the hospital, establishment, or person provides services for the care, protection, and supervision of children not incidental to its primary purpose;
  - Child care facilities operated by a religious organization for the care and supervision of children during or in connection with religious services or church sponsored activities;
  - An after-school program that serves students in one (1) or more grades from Kindergarten through secondary school, that receives funding through the 21<sup>st</sup> Century Community Learning Centers Program, and that is overseen by the Agency of Education, unless the after-school program asks to participate in the Child Care Financial Assistance Program; and
  - Recreation programs that provide services that:
    - Operate less than four (4) hours per day and not more than thirteen (13) weeks a year for children ages three (3), four (4) and five (5) years old;
    - Operate for not more than thirteen (13) consecutive weeks for children that have completed Kindergarten or will reach six (6) years of age by September 1st of the year enrolled;
    - Operate for not more than four (4) hours one (1) day per week or not more than two (2) hours two (2) days per week; or
    - Operate to provide a single skill based activity for children ages three (3) years or older.

2.1.3 Non-Recurring Care Services and Public School Pre-kindergarten Programs have exceptions for certain specific rules in these regulations. The exceptions for Non-Recurring Care Services are in the rules in section 8.1 of these regulations. The exceptions for Public School Pre-kindergarten Programs are in the rules in section 8.2 of these regulations.

2.1.3.1 Non-Recurring Care Services are designed to meet the short term, temporary child care needs for some or for all children enrolled in the program.

2.1.3.1.1 A program open for not more than six (6) months every 365 days shall have a term placed on the license that states all exceptions in the rules in section 8.1 of these regulations apply to all children enrolled and staff.

2.1.3.1.2 A program open for more than six (6) months every 365 days shall have two terms placed on their license:

- All exceptions in the rules in section 8.1 of these regulations shall apply only to the children whose enrollment forms and attendance records indicate that they are enrolled in non-recurring care services.
- All exceptions in the rules in section 8.1 of these regulations shall apply only to the staff whose employment file and staffing schedule indicate that they are employed as seasonal staff.

2.1.4 Any person or entity registered or licensed to operate a Family Child Care Home shall be prohibited from concurrently operating a Center Based Child Care and Preschool Program or an Afterschool Child Care Program.

2.1.5 Children in a regulated Center Based Child Care and Preschool Program shall not be subjected to abuse, neglect, mistreatment, or immoral surroundings.

## **2.2 Definitions of Terms Used in Regulations**

2.2.1 "Annual Licensing Requirements" refers to compliance activities that shall be completed every 365 days within the three (3) year license period.

2.2.2 "Auxiliary Staff" means the staff of the Center Based Child Care and Preschool Program who may have contact with children and whose responsibilities do not include care and education of children. This includes, but is not limited to, cooks, janitors, maintenance workers, and other staff not directly responsible for the supervision, care and education of children.

2.2.3 "Bright Futures Information System" referred to as "BFIS" in these regulations, means the web-based information and management system used by the Division to communicate with child care and education providers and parents. It is used to manage processes, actions, documents and information related to: child care and early education licensing; the qualifications and professional development experiences of early childhood and afterschool professionals; and Child Care Financial Assistance Program and other payments.

2.2.4 "Business Manager" means a staff or board member that has direct responsibilities for the sustainable business operation and financial management of the Center Based Child Care and Preschool Program.

2.2.5 "Capacity" means the total number of children allowed to be present at any one (1) time as approved on the license.

- 2.2.6 "Center Based Child Care and Preschool Program" referred to as the "CBCCPP" in these regulations, means the program and facility approved to provide developmentally appropriate care, education, protection, and supervision designed to ensure wholesome growth and educational experiences for children outside of their home for periods of less than twenty-four (24) hours per day. A CBCCPP license is specific to a physical location where services are provided.
- 2.2.7 "Child" for the purposes of these regulations, means a person who is at least six (6) weeks old and has not reached the age of thirteen (13) years.
- 2.2.8 "Child with Special Needs" means (a) a person under the age of thirteen (13) who is eligible for special services in accord with a Children's Integrated Services One Plan, Individual Family Service Plan (IFSP), or an Individualized Education Plan (IEP) or a 504 Plan who may need special accommodations to be successful in a CBCCPP OR (b) a person who is age thirteen (13) up to age nineteen (19) who has an IEP or a documented physical, emotional or behavioral condition that precludes the person from providing self-care or being left unsupervised, as verified by the written record of a physician, licensed psychologist or court records.
- 2.2.9 "Classroom Aide" means a person assigned to work with a specific child or group of children in addition to the staff who count in staff/child ratios.
- 2.2.10 "Cleaning" means the removal of all dirt and debris by washing with a detergent solution in accordance with the manufacturer's directions.
- 2.2.11 "Commissioner" means the Commissioner of the Department for Children and Families or designee.
- 2.2.12 "Condition" means a time limited requirement to which the licensee shall achieve compliance prior to the completion date listed on the license certificate.
- 2.2.13 "Confidentiality" means the protection of personal information, including health information from persons who are not authorized to see or hear it.
- 2.2.14 "Corporal Punishment" means the intentional infliction of physical pain by any means for the purpose of punishment, correction, discipline, instruction, or any other reason.
- 2.2.15 "Curriculum" means goals for the knowledge and skills to be acquired by the children and the activities and experiences through which such knowledge and skills are achieved.



- 2.2.16 "Department" means the Vermont Agency of Human Services, Department for Children and Families, and/or its agents.
- 2.2.17 "Developmentally Appropriate" means practices grounded in research on how young children develop and learn. It means providing activities and interactions suitable to children's age and developmental status, as individuals and as a group, and providing support for each child in attaining challenging yet achievable goals that contribute to his/her unique, ongoing development and learning. Such practice is responsive to the social and cultural contexts in which children live.
- 2.2.18 "Disinfecting" means to destroy or inactivate most germs on objects or surfaces. Disinfecting is appropriate for non-porous surfaces that will not be in contact with food or be mouthed by children.
- 2.2.19 "Division" means the Vermont Department for Children and Families, Child Development Division.
- 2.2.20 "Experience" as used in relation to qualifications, means experience working with groups of children birth through school age as a paid professional or a consistent and regularly scheduled volunteer or trainee.
- 2.2.21 "Group" means the number of children
- Who meet together regularly;
  - Can be identified with one another as being distinct from the larger population of children present; and
  - Are assigned to a consistent staff member or team of staff members.
- 2.2.22 "Health Care Provider" means someone who practices medicine with or without supervision, and who is licensed by an established licensing body. The most common types of health care professionals include physicians, nurse practitioners, nurses, and physician assistants.
- 2.2.23 "Human Services Board" as defined in 3 V.S.A. § 3090-3091.
- 2.2.24 "Individual Professional Development Plan" referred to as "IPDP" in these rules, means a current personalized plan for increasing one's knowledge and improving skills in the field of child care and education. It includes assessing current knowledge and skills, with goals that identify specific areas of improvement, develop strategies, resources and a timeline when the goal will be met.

- 2.2.25 "Infant" means a child who is at least six (6) weeks and under thirteen (13) months of age.
- 2.2.26 "Kindergarten" means a one (1) year educational program designed to meet the needs of children who will attend first grade the following school year.
- 2.2.27 "License" means the official document that certifies that a licensee has been granted permission by the State to operate a CBCCPP in accordance with the law and the regulations of the Department.
- 2.2.28 "Licensed Space" means the indoor and outdoor space approved by the Division as useable space where children may be present.
- 2.2.29 "Licensee" means the person, corporation or other legal entity named on the license who submits an application and/or has been approved to operate a licensed CBCCPP, is responsible for the operation of that CBCCPP and considered legally responsible for compliance with these regulations.
- 2.2.30 "Non-Recurring Care Services" referred to as the "NRCS" in these regulations, means a program that provides child care designed to meet the short term, temporary child care needs of parents arising from, but not limited to tourism, recreation, or shopping.
- 2.2.31 "Northern Lights at Community College of Vermont" referred to as the Northern Lights at CCV" in these rules, is Vermont's professional development system for early childhood and after school professionals.
- 2.2.32 "Parent" means a birth or adoptive parent, legal guardian, foster parent, or any other person having responsibility for, or legal custody of a child.
- 2.2.33 "Parental Notification Letter" referred to as "PNL" in these rules, means a written notification from the CBCCPP to the parent(s) of enrolled children, delivered securely, as required by 33 V.S.A. § 151(7) indicating that a staffing or serious health or safety violation has been identified by the Division.
- 2.2.34 "Partner Staff" means a person employed by another entity, other than the CBCCPP, who works with a child or group of children within the CBCCPP.
- 2.2.35 "Pattern of non-compliance" means an increased number of licensing visits with repeated systemic violations with immediate and/or direct impact on the health, safety and development of children and/or there are three (3) or more violations with similarities that indicate systemic non-compliance over time.

- 2.2.36 "Pre-kindergartener" means a child who is thirty-six (36) months of age up until school age.
- 2.2.37 "Professional Development" means learning and support activities, designed in accordance with adult learning principles that prepare and enhance individuals in their work with children and their families and lead to improvements in practitioner knowledge, skills, and practices.
- 2.2.38 "Program" means all activities related to the provision of child care and education in the CBCCPP.
- 2.2.39 "Program Director" means the staff member, who is directly responsible for the CBCCPP's daily operations and services to children and their families, for the development or approval of the CBCCPP's program and curriculum, and for supervision of staff and volunteers.
- 2.2.40 "Program Improvement Plan" means the set of actions to be taken by the CBCCPP to come into full or substantial compliance with these rules when violations have been cited.
- 2.2.41 "Provisional License" means a non-renewable license issued by the Division to a currently licensed CBCCPP or a prospective licensee who is not fully compliant with these rules but is likely to achieve full compliance within a pre-determined time period set by the Division not to exceed one (1) year.
- 2.2.42 "Public School Pre-kindergarten Program" referred to as "PSPP" in these regulations, means a licensed CBCCPP for which the licensee is a public school system also overseen by the Vermont Agency of Education.
- 2.2.43 "Revocation" means the formal licensing action of closing a license to operate a CBCCPP due to serious violations, a pattern of non-compliance with these rules, and/or non-compliance related to statutes. A CBCCPP may continue to operate while a decision of an appeal made to the Human Services Board is pending.
- 2.2.44 "Safe Sleep Practices" means a set of conditions and staff behaviors designed to reduce the likelihood of Sudden Unexpected Infant Death (SUID).
- 2.2.45 "Sanitizing" means to reduce germs on objects and surfaces to levels considered safe by public health codes. Sanitizing is appropriate for surfaces that are in contact with food or anything that children may place in their mouths.
- 2.2.46 "School age" means a child who is five (5) years of age or older and currently attending kindergarten or has completed kindergarten or a higher grade.

- 2.2.47 "Screen Time" means the time spent watching television, videotapes, DVDs, playing video games, using computers (including handheld devices), and surfing the internet.
- 2.2.48 "Seasonal staff" means staff employed by the CBCCPP to work exclusively during a time limited portion of the year, not to exceed six (6) months every 365 days, due to non-recurring care services.
- 2.2.49 "Sensory" means the intentional and concrete means of supporting each child's individual learning style by providing opportunities to learn through the five (5) senses.
- 2.2.50 "Serious Violation" means a violation of group size or staffing requirements or violations that immediately imperil the health, safety or well-being of children. Serious violations may also include corporal punishment, lack of supervision, or inappropriate physical or sexual contact.
- 2.2.51 "Single use towel" means a cloth towel that is used by one (1) child or adult for a single hand washing. The towel is then placed in a hamper or other container to be laundered; or a single use cloth towel may be assigned to a specific child or adult to be used for multiple hand washings. The towel is then placed in a hamper or other container to be laundered at the end of each day.
- 2.2.52 "Single service items" means items used to prepare, serve, or consume food that are used only one time and then are disposed.
- 2.2.53 "Staff" means all persons employed by or substituting at the CBCCPP as a program director, teacher, teacher associate, teacher assistant, trainee, classroom aide, or seasonal staff. If a licensee (such as Head Start) has a contractual relationship with another entity (such as a school supervisory union) to provide an individual to the licensee to serve as staff within the licensee's CBCCPP and who will not be employed by the licensee, these individuals may be defined as staff and shall have all CBCCPP regulations pertaining to staff apply. Documentation of this contractual relationship shall be maintained at the CBCCPP.
- 2.2.54 "Substitute" means a staff member who is temporarily filling a position in a CBCCPP due to the absence or lack of a regularly employed staff member.
- 2.2.55 "Supervision" (of children) means the knowledge of and accounting for the activity and whereabouts of each child present and the proximity of staff to children at all times assuring immediate intervention of staff to safeguard a child from harm.

- 2.2.56 "Supervision" (of staff, partner staff, and volunteers) means performing monitoring and evaluation of staff, partner staff, and volunteers (as required) that includes the observation of interactions with children; implementation of CBCCPP policies, procedures and curriculum; and adherence to requirements established in these rules.
- 2.2.57 "Suspension" means the formal act of immediately removing a license to operate due to the immediate imperilment of the health, safety, and/or well-being of a child or children attending the CBCCPP. A CBCCPP may not continue to operate during a suspension action while a decision of an appeal made to the Human Services Board is pending.
- 2.2.58 "Teacher" means a staff member, who is responsible for a group of children, provides direct education and child care services, develops and implements curriculum, and may supervise trainees.
- 2.2.59 "Teacher Associate" means a staff member, who is responsible for a group of children, provides direct education and child care services, develops and implements curriculum, and may supervise trainees.
- 2.2.60 "Teacher Assistant" means a staff member, who provides direct education and child care services, and implements curriculum. A teacher assistant may assist with developing curriculum and may supervise a group of children for a limited portion of the day.
- 2.2.61 "Term" means a requirement to which the licensee shall maintain compliance for as long as the requirement is listed on the license certificate.
- 2.2.62 "Toddler" means a child between thirteen (13) through thirty-five (35) months of age.
- 2.2.63 "Trainee" means a staff member who provides direct education and child care services, and may assist with implementing curriculum.
- 2.2.64 "Variance" means a temporary exception to a rule granted by the Commissioner, or designee, in circumstances when, in his/her judgment, the immediate or literal application of a rule would result in unnecessary hardship for the licensee or for a child and family and when the intent of the rule can be achieved by other means.
- 2.2.65 "Violation" means a breach or infraction of a licensing law or rule.
- 2.2.66 "Volunteer" means an unpaid person who assists with children.

## **2.3 Licensing Process and Procedures**

### **2.3.1 Authority to Inspect**

2.3.1.1 The prospective licensee, the licensee, or CBCCPP staff shall allow access to the CBCCPP at reasonable hours by any authorized representative of the Division, other state agency, or any local building, fire or health agency for the purpose of determining compliance with applicable provisions of these regulations. The Division representative shall make a reasonable effort to announce their presence and shall identify themselves upon entering the CBCCPP. The prospective licensee, the licensee, or CBCCPP staff may request the representative produce valid identification.

2.3.1.2 The prospective licensee, the licensee, or CBCCPP staff shall permit visits, inspections and examination of the CBCCPP, its records, equipment and materials relevant to determining compliance with applicable provisions of these rules at reasonable hours by representatives of the Division. Any records or reports required in these regulations must be surrendered to a Division representative on request. The Division representative shall make a reasonable effort to announce their presence and shall identify themselves upon entering the CBCCPP. The prospective licensee, the licensee, or CBCCPP staff may request the representative produce valid identification.

2.3.1.3 The licensee shall allow representatives of the Division to interview any staff members regarding information relevant to determining compliance with these regulations.

2.3.1.4 Upon request, the licensee or program director shall provide the Division with a list of names, addresses and telephone numbers of families served during the prior twelve (12) months and dates and hours of attendance of each child served. The Division may request this during a visit or contact the licensee by telephone or in writing to make this request.

2.3.1.5 The licensee shall not interfere with, impede, deter, provide false information or cause another to do any of the aforementioned, or in any manner hinder the Department or its agent(s) in an investigation or inspection.

### **2.3.2 Issuance of License**

2.3.2.1 To qualify for a license, or a license renewal, a prospective licensee or licensee shall demonstrate to the satisfaction of the Division that the CBCCPP is in full or substantial compliance with these regulations.

2.3.2.2 A license shall be issued only to the licensee for the CBCCPP for which an application is made and for the address of the CBCCPP's actual site.

2.3.2.3 A license is valid only for the location listed on the license.

2.3.2.4 A license shall not be transferable, assignable or subject to sale.

2.3.2.5 During the hours of operation, the facility shall be used only for the purposes of providing CBCCPP services or training.

### 2.3.3 Licensing of an Organization with More than One (1) Site

2.3.3.1 A separate application shall be made for each CBCCPP site location.

2.3.3.2 A CBCCPP that operates in two (2) or more buildings at the same location shall have the option of applying for a single license for all buildings or for separate licenses for each building.

### 2.3.4 Posting of License

The licensee shall post a current license to operate a CBCCPP and a copy of the current CBCCPP Regulations in the licensed space where it is clearly visible to parents, staff and visitors. A null and void or out-of-date license shall be immediately removed.

### 2.3.5 Nullification of a License

2.3.5.1 When a CBCCPP is sold, leased or discontinued; the operation has moved to a new location; or the license has been revoked; the current license shall immediately become null and void.

2.3.5.2 If the licensee chooses to voluntarily close the CBCCPP, it is the responsibility of the licensee to proactively contact the Division and surrender the license. Until and unless official notification has been submitted to the Division through BFIS; or until and unless the Division has taken definitive action to suspend or revoke or deny renewal of a license; or until and unless the license has expired with no application for renewal, the licensee shall be considered legally licensed and responsible for compliance with these regulations regardless of how many children are enrolled.

### 2.3.6 Complaint Procedure

2.3.6.1 The Division shall maintain the capacity to receive and respond to complaints from the public regarding regulated child care and early education providers.

Division staff will assess every complaint received to determine if it pertains to these regulations.

2.3.6.2 An investigation by the Division shall be made if a complaint is received pertinent to compliance with these regulations. The Division shall notify the licensee that a complaint is being investigated unless such information would imperil an on-going and concurrent criminal or child abuse investigation. The results of the investigation shall be reported in writing to the licensee. If the complaint is substantiated or if any other violations are found as a result of the investigation, the licensee shall be required to take corrective action to come into full or substantial compliance with state law and these regulations. Information, not otherwise confidential by law, about substantiated complaints will be made available to the public on request.

2.3.6.3 Complaints relating specifically to laws, rules, or regulations of other governmental entities shall be referred to the appropriate authority for investigation. At the time of the referral, the Division shall request a report on the investigation findings.

## 2.3.7 Types of Licenses

### 2.3.7.1 Full License:

2.3.7.1.1 A full license is issued when the Division determines that the licensee is in full or substantial compliance with applicable provisions of these regulations.

2.3.7.1.2 A full license is effective for three (3) years from the date of issuance, unless it is:

- Modified to a provisional license;
- Revoked;
- Surrendered prior to the expiration date; or
- Suspended.

### 2.3.7.2 Provisional License:

2.3.7.2.1 A provisional license may be issued when the Division determines that: there is no serious risk to the health, safety and well-being of the children, and

- An emergency occurs that affects a licensee's ability to be in substantial compliance with regulations;
- The licensee has applied for approval of a change that impacts their license;



- The licensee has a pattern of non-compliance with these regulations;
- The licensee has applied for renewal and is not in substantial compliance with regulations; or
- An individual has submitted a new application for licensure and full compliance has not been determined.

2.3.7.2.2 A provisional license is effective for a period determined by the Division and specified on the license, not to exceed one (1) year from the date of issuance, unless it is:

- Modified to a full license;
- Revoked;
- Surrendered prior to the expiration date; or
- Suspended.

2.3.7.2.3 A full license shall be replaced with a provisional licensure when the Division determines that one (1) of the conditions specified in the rule 2.3.7.2.1 of these regulations. Upon issuance of a provisional license, the full license shall be expired by the Division.

2.3.7.2.4 During the provisional period, the licensee must implement a written regulatory compliance plan that has been submitted to and approved by the Division.

2.3.7.2.5 A provisional license may be replaced with a full license when the Division determines that the licensee has come into full or substantial compliance with applicable provisions of these rules in advance of the expiration date of the provisional license.

2.3.7.2.6 If the licensee is not able to come into full or substantial compliance with applicable provisions of these rules in advance of the expiration date of the provisional license, the license expires and the licensee must re-apply and meet all requirements for the issuance of a full license in order to provide care and education for children in more than two (2) families other than their own.

## 2.3.8 Procedures for Initial Licensure

2.3.8.1 Forms: A prospective licensee shall apply for a license on forms provided and in a manner prescribed by the Division.

### 2.3.8.2 Background Check Requirements at Initial Licensure

2.3.8.2.1 The prospective licensee shall submit a Records Check Authorization form for the licensee, every staff person and auxiliary staff person to the Division with the initial application and shall submit to fingerprinting at a location designated by the Division after having received the Fingerprint Authorization Certificate by the Division.

2.3.8.2.2 The Division at its discretion, may use the results of a background check on file with the Division as long as it has been completed within the last five (5) years and instead of requiring a new background check.

2.3.8.2.3 For the purposes of this section, and for any section of these regulations referencing a Records Check Authorization form, such form shall be considered complete only when it has been completed and includes at minimum all of the following: the full and complete name(s) of the person subject to the record check; date of birth; social security number; current telephone number; current home mailing address; name and certificate number of the licensee; position; the name of all states lived in; and a signature authorizing the background check to be completed.

2.3.8.2.4 For the purposes of this section, and for any section of these regulations referencing a Fingerprint Authorization Certificate, such certificate shall be considered complete only when it has been completed and signed by the Division and includes at minimum all of the following: the full and complete name(s) of the person subject to fingerprinting; date and place of birth; social security number; current telephone number; the name of all states lived in; the signature of the person subject to the fingerprinting; the name and address of the Division to whom the fingerprinting results shall be forwarded.

2.3.8.2.5 The Division shall complete and process all background check clearances as expeditiously as possible, but not to exceed forty-five (45) days from the day the Vermont Crime Information Center receives all documentation.

2.3.8.2.6 Based on the results of background checks described in this section the following persons are prohibited and shall not operate, be employed at, or be allowed unsupervised access to children at the CBCCPP:

- A person who is required to complete a background check who refuses or knowingly makes a material false statement in connection with such background check;
- A person convicted of fraud;
- A person convicted of a felony consisting of:

- Murder,
- Child abuse or neglect,
- A crime against children, including sexual activity or child pornography,
- Spousal abuse,
- A crime involving rape or sexual assault,
- Kidnapping,
- Arson,
- Physical assault or battery, or
- A drug related offense committed during the proceeding five (5) years;
- A person convicted of a misdemeanor offense against a child or another person consisting of:
  - Violence,
  - Child abuse or neglect,
  - Child endangerment,
  - Sexual assault or activity,
  - Child pornography, or
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal;
- An adult or child who has had a report of abuse or neglect substantiated against them under Chapters 49 and 69 of Title 33 Vermont Statutes Annotated; or
- A person registered, or is required to be registered, on a state sex offender registry or repository or the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006.

2.3.8.2.7 The Department may determine a person as prohibited when there is information known that indicates his/her action or behavior may present children enrolled with risk of harm.

2.3.8.2.8 The Division shall provide the result of the background check to the prospective licensee that indicates whether the individual, for whom the background check was completed, shall be prohibited as required in the rule 2.3.8.2.6 or rule 2.3.8.2.7 of these regulations without revealing the basis for the decision as required in the rule 2.3.8.2.10 of these regulations and shall identify whether a prohibited person is eligible to request a variance.

2.3.8.2.9 When the Division has determined an individual to be prohibited as required in the rule 2.3.8.2.6 or rule 2.3.8.2.7 of these regulations, the

Division shall provide the individual, for whom the background check was completed, the result of the background check; the basis for the decision; and the process by which the individual may challenge the accuracy or completeness of the information contained in the basis for the decision and whether the prohibition is eligible for a variance request.

2.3.8.2.10 The Division shall not share any information related to a background check with anyone other than as required in the rule 2.3.8.2.8 or rule 2.3.8.2.9 of these regulations.

2.3.8.2.11 Only persons prohibited under rule 2.3.8.2.7 of these regulations or 2.3.8.2.6 of these regulations for the following reasons are eligible to request a variance:

- A conviction of fraud;
- A drug related offense committed during the preceding five (5) years;
- A conviction of a misdemeanor offense against another person consisting of:
  - Violence;
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- Other information known to the Department.

These individuals may operate or be employed in a CBCCPP only when the prospective licensee and the person involved, have obtained a written variance from the Commissioner, or designee. The prospective licensee and the involved person shall request a variance by submitting evidence of suitability or rehabilitation to the Commissioner, or designee. The burden of proof is on the prospective licensee and the involved person.

2.3.8.3 Program Director: Prior to initial licensure, the prospective licensee shall ensure written documentation of education, training and experience for the proposed program director is in the proposed program director's BFIS Quality and Credential Account. This documentation shall demonstrate how the proposed program director meets the minimum requirements for qualifications established in the rules in section 7.3 of these regulations.

2.3.8.4 Lead Poisoning Prevention: If the facility to be licensed was constructed prior to 1978 and has not been determined to be lead free by an inspector licensed by the Vermont Department of Health, the prospective licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law prior to licensure and shall ensure that Essential Maintenance Practices (EMP) have been performed. Information from the EMP shall be included in the initial application

for licensure. An application may be denied on the basis of children potentially exposed to lead as a health hazard.

2.3.8.5 Insurance Coverage: The prospective licensee shall carry liability insurance of a reasonable amount for its own protection and for the protection of children attending the CBCCPP. Evidence of insurance coverage shall be provided to the Division. Transportation insurance, if applicable, shall cover property damage, bodily injury and liability.

2.3.8.6 The prospective licensee shall meet all applicable requirements of the Vermont Division of Fire Safety and the United States Americans with Disabilities Act.

2.3.8.7 The prospective licensee shall ensure that the water and wastewater system used by the CBCCPP, if required by the Vermont Water Supply Rule and/or Wastewater System and Potable Water Supply Rules, as determined by the Department of Environmental Conservation, obtains required permits. Required permits or documentation of an approved water system shall be submitted with the initial application.

2.3.8.8 The prospective licensee shall ensure that the drinking water system complies with the lead water testing requirements according to 18 V.S.A. Chapter 24A and all relevant Vermont Department of Health lead water testing regulations. Bottled water for drinking, cooking purposes and brushing teeth shall be provided until such time as at least one (1) outlet meets the Vermont standards and in compliance with CBCCPP rule 5.10.2.1.2.

2.3.8.9 If a prospective licensee is not required to have a drinking water permit related to the Vermont Water Supply Rule as in rule 2.3.8.7 of these regulations, then the prospective licensee shall ensure a system of potable water is maintained.

- Potable water testing shall include bacterial (presence/absence of total coliform), and chemical screening (arsenic, uranium, nitrite, manganese, nitrate and fluoride). This testing shall be analyzed by a Drinking Water Laboratory certified by the State of Vermont according to 18 V.S.A. §501b.
- Results shall meet Vermont standards. Water shall be remedied and retested to ensure potability if any test(s) are elevated. Bottled water for drinking shall be provided until such time as the drinking water system meets Vermont standards.
- The sample shall be a representative sample from the tap most frequently used for drinking after any treatment (for example a UV light system, a softener or charcoal filter).

- Information from this water test shall be included in the initial application.

2.3.8.10 As of the date of the application, the prospective licensee shall certify that he/she is in compliance with 32 V.S.A. § 3113 by being in good standing with respect to, or in full compliance with a plan approved by the Commissioner of Taxes, to pay any and all taxes due to the State of Vermont.

2.3.8.11 As of the date of the application, the prospective licensee shall certify that he/she is in compliance with 15 V.S.A. § 795 by being in good standing with respect to, or in full compliance with a plan approved by the Vermont Office of Child Support, to pay any and all child support due to the State of Vermont.

#### 2.3.8.12 Zoning and Approvals for CBCCPP

2.3.8.12.1 The prospective licensee shall meet all applicable requirements of the municipal zoning bylaws.

2.3.8.12.2 Zoning approval for the CBCCPP shall be properly recorded in the municipal office in which the CBCCPP is located and a copy provided to the Division in the initial application. A CBCCPP located in an approved public school or independent school building shall be exempt from providing documentation to the Division in the initial application.

2.3.8.12.3 The prospective licensee shall ensure that the building is constructed, furnished, maintained and equipped in compliance with all applicable requirements established by Federal, State, local and municipal regulatory bodies.

2.3.8.13 Division Review and Response: Upon receipt of a complete application, a Division representative shall:

- Review the application, confer with the prospective licensee, make an inquiry, investigate and may inspect the premises to determine whether the prospective licensee has fully or substantially complied with the applicable provision of these regulations;
- Make a timely decision regarding issuance of a license; and
- Inform the prospective licensee of the decision.

2.3.8.14 If a license to operate is denied, the Division will notify the prospective licensee in writing of the reason(s) for the denial and set forth the prospective licensee's rights to appeal the decision.

### 2.3.9 Annual Licensing Requirements

2.3.9.1 Sixty (60) days prior to anniversary of the CBCCCPP current license, the Division shall send the licensee electronic notice of the annual licensing requirements.

2.3.9.2 The licensee shall complete all annual licensing requirements by the anniversary date of the CBCCCPP current license.

2.3.9.3 The licensee shall ensure that all staff have met ongoing background check requirements by submitting at least once every five (5) years a Records Check Authorization form to the Division and as required shall submit to fingerprinting.

2.3.9.4 The Division shall conduct a licensing visit at least once every 365 days at each CBCCCPP.

2.3.9.5 The licensee shall ensure that all staff have met ongoing professional development requirements as defined in the rules in section 7.4 of these regulations.

2.3.9.6 If the licensed facility was constructed prior to 1978 and has not been determined to be lead free by an inspector licensed by Vermont Department of Health, the licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law and shall ensure that Essential Maintenance Practices (EMP) have been performed and documented.

2.3.9.7 The licensee shall provide evidence of continuous insurance as defined in the rule 2.3.8.5 of these regulations.

### 2.3.10 Procedures for License Renewal

2.3.10.1 Sixty (60) days prior to the expiration of the CBCCCPP current license, the Division shall send the licensee electronic notice of the requirement to apply for license renewal through BFIS.

2.3.10.2 It is the responsibility of the licensee to monitor their license expiration date and to submit a complete renewal application in a timely and sufficient manner to maintain their license status. It is recommended that the licensee submit an application for license renewal to the Division at least forty-five (45) calendar days before expiration of the CBCCCPP current license to ensure that all necessary documentation and verification is completed prior to the expiration date.

Applications for renewal received within fifteen (15) days of expiration may not be processed in time to ensure timely and sufficient application for renewal.

2.3.10.3 A complete application and all necessary documentation and verification must be submitted prior to the expiration date of the current license.

2.3.10.4 A licensee shall apply for renewal of a license on forms provided and in a manner prescribed by the Division. Renewal application requirements shall include at a minimum:

2.3.10.4.1 All annual requirements related to background check requirements, staff qualifications, and annual professional development, lead poisoning prevention, and insurance as specified in the rules in section 2.3.9 of these regulations;

2.3.10.4.2 A licensee shall ensure that the drinking water system complies with the lead water testing requirements according to 18 V.S.A. Chapter 24A and all relevant Vermont Department of Health water testing regulations. Bottled water for drinking, cooking purposes, and brushing teeth shall be provided until such time as at least one (1) outlet meets the Vermont standards and is in compliance with CBCCPP rule 5.10.2.1.2.

2.3.10.4.3 A licensee that is not required to have a drinking water permit as in rule 2.3.8.7 of these regulations shall ensure the drinking water system be chemically tested for arsenic, uranium, nitrite, manganese, and fluoride once every six (6) years. This testing shall be analyzed by a Drinking Water Laboratory certified by the State of Vermont according to 18 V.S.A. §501b.

- Results shall meet Vermont standards. Water shall be remedied and retested to ensure potability if any test(s) are elevated.
- Bottled water for drinking shall be provided until such time as the drinking water system meets Vermont standards.
- The sample shall be a representative sample from the tap most frequently used for drinking after any treatment (for example a UV light system, a softener or charcoal filter).
- Information from these water tests shall be included in the license renewal.

2.3.10.4.4 Good standing in regard to payment of taxes due to the State of Vermont as specified in the rule 2.3.8.10 of these regulations; and

2.3.10.4.5 Good standing in regard to payment of child support obligations as specified in the rule 2.3.8.11 of these regulations.



2.3.10.5 At the time of renewal, the licensee must demonstrate to the satisfaction of the Division that the CBCCPP is in full or substantial compliance with these regulations.

2.3.10.6 When a licensee makes a timely and sufficient application for renewal, the existing license shall not expire until the Division makes a decision on the renewal application.

2.3.10.7 If the licensee does not provide sufficient application materials and documentation of compliance prior to the expiration date of the current license, the license expires and the licensee must submit a new license application and meet all requirements for the issuance of a full license in order to provide care for children. A CBCCPP shall not operate when the license has expired.

2.3.10.8 Division Review and Response: Upon receipt of a completed application for renewal, a Division representative shall:

- Review the application, confer with the licensee, make an inquiry, investigate and may inspect the premises to determine whether the licensee has fully or substantially complied with applicable provision of these regulations;
- Make a timely decision regarding renewal of a license; and
- Inform the licensee of the decision.

2.3.10.9 If a license renewal is denied, the Division will notify the licensee in writing of the reason(s) for denial and set forth the licensee's right to appeal the decision. The licensee submitting a timely appeal may continue to operate under a provisional license during the appeal period as specified in the rules in section 2.5 of these regulations.

### 2.3.11 License

2.3.11.1 The official posted license shall contain and display the following:

- Status of the license: full or provisional;
- Effective date of the license;
- Expiration date of the license;
- The maximum number of children who may be served at one (1) time;
- The ages of the children who may be served;
- The applicable type of regulated service for which authorization to operate has been granted;
- Terms and/or conditions added to the license; and
- Approval to prepare and provide meals if granted.

2.3.11.2 The Division may attach terms and conditions to the approval of a license when unique circumstances warrant. The licensee shall maintain compliance with all terms and conditions on the license certificate.

2.3.11.3 The licensee shall not alter or tamper with the official posted license or cause another to alter or tamper with the official posted license.

2.3.11.4 The licensee shall be responsible for compliance with these rules and shall operate the CBCCPP at all times within the terms and conditions of the license.

2.3.11.5 The licensee shall be responsible for compliance with all applicable state and federal laws even when they are more stringent than the rules in this set of CBCCPP regulations.

2.3.11.6 The licensee shall not represent or give the impression that the CBCCPP and its services are other than as defined by the license certificate and the limitations of these regulations.

#### 2.3.12 Changes that Impact a License

The licensee shall notify the Division prior to any of the following changes in the operation of the CBCCPP. The Division shall determine whether it will be possible to modify a current license, approve a time limited variance or if the licensee must submit an application for a new license:

- A reduction, addition or substantial change in the indoor or outdoor spaces utilized for the care of children in the CBCCPP;
- A change in the name of the CBCCPP;
- A change in the CBCCPP's Taxpayer Identification Number;
- A change in the authorized license type of regulated service as defined in these rules;
- A change in the number of children the CBCCPP serves at any one (1) time;
- A change in the ages of children the CBCCPP serves;
- A personnel change designating a new/different program director; or
- A change naming a new designated representative for the licensee.

## 2.4 Violations and Corrective Action

2.4.1 When violations are found to exist, the Division will offer the licensee the opportunity to develop a program improvement plan whereby the violations will be corrected within a time period mutually agreeable to the Division and the licensee.

2.4.2 When violations present an imminent risk of physical, emotional or developmental harm to children, show a pattern of repeated non-compliance, or a licensee fails to comply with corrective action requirements; the Division may choose to take additional regulatory action.

## **2.5 Suspension, Revocation or Denial of a License**

2.5.1 If the Division determines that the health, safety or well-being of children attending the CBCCPP is in serious or imminent danger, the Division may immediately suspend the license upon issuance of a written suspension order. The licensee shall not operate a program once the licensee is suspended. The order shall state the reason(s) and factual basis for the suspension. The order shall contain the licensee's rights to appeal the decision and request a hearing.

2.5.2 The Division may deny an application for licensure or renewal or revoke the current license of a CBCCPP for good cause, including but not limited to the following:

2.5.2.1 Failure to submit sufficient information to make a licensing decision at initial license or prior to expiration of the license;

2.5.2.2 Failure to comply with applicable provisions of state or federal law or these rules;

2.5.2.3 Violation of the terms or conditions of the license;

2.5.2.4 Any activity, policy, practice or staff conduct that puts the health, safety or well-being of children attending the CBCCPP in serious or imminent danger and is deemed by the Division to be detrimental to the on-going health, safety, development or well-being of children;

2.5.2.5 Providing false information, incomplete information or misrepresentation of facts in obtaining a license, renewing a license or in the operation of the CBCCPP;

2.5.2.6 Refusal to furnish the Division with information, files, reports or records as required by these rules;

2.5.2.7 Refusal to permit an authorized representative of the Division to gain admission to the CBCCPP during reasonable hours as required in these rules; or

2.5.2.8 Conduct that demonstrates a pattern of unwillingness or inability to consistently comply with these rules.

- 2.5.3 An intention of the Division to revoke a license shall be communicated in writing and state the reason(s) and factual basis for the intended action. This notice shall contain the licensee's right to appeal the decision and request a hearing. Sufficient notice shall be provided for the licensee to exercise these rights.
- 2.5.4 The Division shall notify the parent(s) of enrolled children of its actions or proposed actions in the event that the license has been suspended or is the subject of intended revocation.

## **2.6 Right to Appeal Regulatory Actions**

2.6.1 If the Division takes any of the following actions or intended actions:

- Revokes a full or provisional license to operate;
- Denies approval of a provisional license;
- Denies approval of a full license;
- Replaces a full license with a provisional license;
- Cites a violation of regulation(s) in a site visit report;
- Denies a request for a variance; or
- Deems a variance null and void,

the Division shall notify the licensee in writing with appropriate notice, including the factual evidence the Division believes warrants the action or intended action and specify the licensee's right to appeal the decision and request a hearing.

2.6.2 If the licensee is aggrieved by the action or intended action, they must indicate in writing within thirty (30) days from the date of the Division's written notice that he/she wishes to challenge the action or intended action. In the written notice of appeal, the licensee shall indicate whether he/she is requesting a Commissioner's Review hearing or an appeal directly to the Human Services Board. If the licensee requests an appeal directly to the Human Services Board, the Division shall notify the Human Services Board of the licensee's request.

- Appeals challenging the revocation of a full or provisional license to operate, or appeals on a denied variance shall not be subject to a Commissioner's Review hearing but made directly to the Human Services Board.
- All other appeals may be made through a Commissioner's Review hearing or directly to the Human Services Board.

Decisions resulting from the Commissioner's Review hearing are subject to further appeal to the Human Services Board.

2.6.3 If a written request for a Commissioner's Review hearing is received by the Division within thirty (30) days of the date of the notice of action or intended

action, the Division shall ensure that a Commissioner's Review hearing is conducted within thirty (30) days from the date of the written request.

- 2.6.4 A designee of the Commissioner who has had no previous involvement in the matter prompting the appeal shall conduct the Commissioner's Review.
- 2.6.5 The Commissioner's Review hearing shall provide the licensee an opportunity to be heard with regard to the action or intended action. The licensee may submit a written response to the Division's notice, may present his/her position in person or by phone to the Commissioner's designee at the Department, or through an attorney or other representative designated in writing by the licensee. The licensee may provide witnesses, documents or other evidence on their behalf.
- 2.6.6 The Commissioner's Review process shall include review of the factual evidence provided by the Licensing Unit of the Division, shall interview Licensing Unit staff, and may interview any witnesses with information relevant to the facts of the matter, including but not limited to program staff and parents. The burden of proving facts alleged, as the basis for the intended regulatory action, shall be on the Department.
- 2.6.7 The Division shall notify the licensee in writing of the final decision of the Department as a result of the Commissioner's Review and of the reasons for upholding or overturning the action or intended action.
- 2.6.8 If the licensee does not agree with the findings of the Commissioner's Review, he/she may continue his/her appeal and exercise the right to a hearing before the Human Services Board. If the licensee wishes to continue the appeal, he/she shall notify the Human Services Board within thirty (30) days from the date of the letter communicating the findings of the Commissioner's Review.
- 2.6.9 If a licensee requests an appeal in a timely manner, the existing license shall remain in effect until an official written decision has been rendered by the Department in the case of a Commissioner's Review or by the Human Services Board if the licensee continues the appeal to the Board. However, the Division shall have the authority to suspend the license immediately whenever it believes the health, safety, or well-being of children attending the CBCCPP is in serious or imminent danger.
- 2.6.10 If a licensee does not make a timely request for an appeal, the action or intended action shall take effect thirty (30) days after the issuance of the original notice.

## **2.7 Rule Variance**

- 2.7.1 The Commissioner, or designee, upon request in an individual case and at his/her discretion may grant a variance to a rule. A variance may be granted when in unique and exceptional circumstances literal application of a rule will result in unnecessary hardship for the licensee or for a child and family, and the intent of the rule can be achieved through other means.
- 2.7.2 A licensee must apply to the Division for a variance in writing prior to putting any activity, policy, or practice into effect that is contrary to full or substantial compliance with these rules. The licensee must identify:
- The particular regulation(s) they seek to vary;
  - The specifics of the request in relation to specific time frames or individual children or staff;
  - The specific hardship created by literal application; and
  - The plan for how the intent of the rule will be achieved and maintained.
- 2.7.3 Upon receipt of a completed request for a variance, the Division shall:
- Review the request, confer with the licensee, make an inquiry, investigate and may authorize an inspection of the program and/or premises to determine whether the submitted plan will achieve the intent of the regulation;
  - Make a timely decision regarding the request; and
  - Inform the licensee of the decision.
- 2.7.4 The decision of the Division shall be in writing, shall state the reasons for the decision, and shall be a public record.
- 2.7.5 In the event that the licensee does not maintain the approved plan for the intent of the regulation as specified in the rule 2.7.2 and 2.7.3 of these regulations, the Division may deem the variance null and void.

## **2.8 Public Record of Violations**

- 2.8.1 The licensee shall post site visit reports as directed, notices of violations, or notices of regulatory action for no fewer than fifteen (15) days following receipt by the CBCCPP in a place where the information is clearly visible to parents.
- 2.8.2 When a parental notification letter, due to a serious violation is required, the Division representative shall inform the licensee of this requirement in writing, including reasons and factual basis for the violation and its designation as a serious violation. The licensee shall mail the PNL to the parent of each enrolled child. When the child's parents are separated or divorced a copy shall be mailed

to each parent if both are known to the licensee. Serious violations are defined by law and in the rule 2.2.49 of these regulations as violations of group size or staffing requirements, or violations that immediately imperil the health, safety or well-being of children. Serious violations may also include corporal punishment, lack of supervision, or inappropriate physical or sexual contact.

- 2.8.3 Violations shall be posted publicly on the BFIS website to inform parents about regulatory status and compliance history of the CBCCPP. Public posting of violations shall remain on the BFIS website for a minimum of five (5) years. If there are no repeat violations of a particular regulation, the licensee may request the Division remove the public violation record from the BFIS website after that time.

## **CBCCPP Section 3 - Administration and Operation**

### **3.1 Governing Body**

- 3.1.1 The licensee shall have an identified owner and/or functioning governing body with responsibility for and authority over the operation of the CBCCPP.
- 3.1.1.1 The licensee of a privately owned CBCCPP shall provide documents identifying the name(s) and address of the owner(s).
- 3.1.1.2 A corporation, partnership or association shall provide documents, when applicable, identifying all members of the governing body; their contact information; their terms of membership; officers of the governing body; the terms of the office of all officers; and inform the Division of the individual designated as their representative.
- 3.1.2 The owner or governing body of a CBCCPP shall comply with all applicable local, State and Federal Laws and shall be responsible for compliance with these rules established in the rule 2.3.11.4 of these regulations.
- 3.1.3 The owner or governing body shall designate a person to function as the program director and, when approved, as the business manager.
- 3.1.4 A licensee shall have a procedure for informing all parents of children attending the CBCCPP of the identities of the governing body members.
- 3.1.5 The licensee shall have an organized system of business management and sufficient staff, space and equipment to fulfill the following functions within a CBCCPP:
- Administrative;
  - Fiscal;

- Clerical;
- Cleaning and maintenance;
- Food service;
- Direct child care and early education; and
- Staff supervision.

### **3.2 Notifications to Child Care Licensing**

- 3.2.1 Serious injury or death of a child: The licensee shall make a timely report to the Division of any injury or accident involving an enrolled child resulting in in-patient or out-patient medical or dental treatment or death. In the event of a death, a verbal report shall be made immediately followed by a written report within twenty-four (24) hours. In the event of an injury or accident resulting in in-patient or out-patient medical treatment, a verbal report shall be made within forty-eight (48) hours and the written report shall be made within five (5) business days.
- 3.2.2 The licensee shall immediately report any incident where a child is bitten by an animal while attending the CBCCCPP. A written report shall be made to the Division and to the State Public Health Veterinarian at the Vermont Department of Health within twenty-four (24) hours of the incident.
- 3.2.3 The licensee shall notify the Division in writing within forty-eight (48) hours of any fire in the CBCCCPP that required the use of a fire extinguisher and/or the services of a fire department.
- 3.2.4 Missing child: When it is determined that a child attending the CBCCCPP is missing from the program, the licensee or staff must immediately notify the police, the child's parents and the Division. A written report shall be made to the Division within twenty-four (24) hours.
- 3.2.4.1 When a child who is enrolled and expected to arrive, from another program or person other than the parents, does not arrive as scheduled and the parent has not informed the licensee of the child's absence, the parent or authorized person for the child must be contacted immediately.
- 3.2.5 Self-reported violations: If an incident or situation occurs in a CBCCCPP while children are present that could be considered a serious violation as defined in the rule 2.2.49 of these regulations, the licensee has a responsibility to self-report this to the Division within twenty-four (24) hours of the incident. A complete report will include a description of the incident, what the licensee has done to verify the particulars of what occurred, and how the licensee has taken corrective action to ensure the safety and well-being of children and to prevent a future serious



violation. If such a report is received in a timely manner from a licensee with a history of consistent regulatory compliance, no child has been seriously injured or harmed as a result of the incident or situation, and the licensee has taken prompt and appropriate corrective action; the Division may, on a case by case basis and at the Division's discretion, elect to issue a warning, rather than a violation related to that incident or situation.

- 3.2.6 The licensee shall submit a new Records Check Authorization form to the Division within one (1) business day of being notified by an individual, who has completed the background check process as required by these regulations, that there has been a change of situation that may affect his/her background check clearance. The licensee shall ensure the individual completes all required action, as determined by the Division, and shall comply with all rules in section 7.2 of these regulations as related to the individual's change in situation.

### **3.3 Legal Mandates Regarding Child Abuse and Neglect**

- 3.3.1 The licensee, staff, auxiliary staff, and partner staff shall be informed of and have ready access to the twenty-four (24) hour Child Abuse Hotline maintained by the Department.
- 3.3.2 The licensee, staff, auxiliary staff, and partner staff working with children are mandated reporters of child abuse and neglect pursuant to 33 V.S.A. §4913 and are required to report to the Child Abuse Hotline when they reasonably suspect abuse or neglect of a child. This report must be made within twenty-four (24) hours of the time information regarding the suspected abuse or neglect was first received or observed.
- 3.3.3 The licensee, staff, auxiliary staff, and partner staff shall understand that abuse and/or neglect of children is against the law and that all child care workers are legally required to report suspected child abuse or neglect as specified in the rule 3.3.2 of these regulations.
- 3.3.4 The program director shall develop and implement a written policy requiring the licensee, staff, and auxiliary staff to report suspected child abuse or neglect to the Department as specified in the rule 3.3.2 of these regulations.
- 3.3.5 The licensee, staff, and auxiliary staff shall be trained in prevention, identification and mandatory reporting of child abuse and neglect.
- 3.3.6 The licensee, staff, and auxiliary staff shall be trained in prevention of child sexual abuse; in signs and symptoms of sexual abuse, sexual violence, and

grooming processes; in recognizing the dangers of child sexual abuse in and close to the home; and other predatory behaviors of sex offenders.

- 3.3.7 The licensee shall not discharge, demote, transfer, reduce pay, benefits or work privileges, prepare a negative work performance evaluation, or take any other action detrimental to any person because he/she filed a good faith report with the Department regarding suspicion of abuse or neglect of a child.

### **3.4 Program Management and Recordkeeping**

3.4.1 The licensee shall keep all required records, schedules, materials and equipment used to operate and maintain the CBCCPP in good order and in locations appropriate for day to day access.

3.4.2 All written policies and procedures shall be reviewed once every 365 days and revised when necessary.

3.4.3 A system for taking attendance, including documentation of the time when each child arrives and departs each day he/she attends the CBCCPP, shall be established. The licensee shall save all daily attendance records identifying the hours of children's attendance for at least twelve (12) months from the date that care is provided.

#### **3.4.4 Children's Files**

3.4.4.1 The program director shall maintain a complete and up-to-date enrollment file on-site for each child enrolled in the CBCCPP. A complete file shall contain, at minimum, the following information:

- A completed child's admission form signed and dated by the parent that includes the first date the child attended the CBCCPP and the days and hours the child is regularly scheduled to attend the CBCCPP;
- The child's name, current home address and current home telephone number;
- Identification of child's home language;
- The child's date of birth;
- Name, address and all applicable current telephone numbers for parents;
- Name, address and all applicable current telephone numbers for at least two (2) other people designated by the parents as emergency contacts;
- Names for all persons authorized to pick the child up from the CBCCPP;
- Record of an annual physical and health history as required in the rule 5.1.2 of these regulations that includes the name and telephone number of the child's primary health care and dental care providers (if the child has a dental care provider);

- A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations;
- Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation;
- Child's immunization record or Vermont Department of Health approved exemption document as required in the rules in section 5.1.3 of these regulations;
- Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations;
- Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations;
- If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and
- If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.

3.4.4.2 Each child's file shall be complete with all required information within the first week that the child begins to attend care. The required annual physical shall be obtained within forty-five (45) days of enrollment as required in rule 5.1.2 of these regulations. School age children visiting a CBCCPP within the public school building, of which they are a student, shall be exempt from needing to have a child's file as required in rule 3.4.4.1 of these regulations.

3.4.4.3 The program director shall ensure that all emergency contact information for parents is current and that other information supplied by parents is regularly updated, at least once every 365 days.

3.4.4.4 Pertinent information from a child's enrollment file shall be available to staff responsible for that child.

3.4.4.5 When a child stops attending care, the last date of attendance shall be recorded in the child's enrollment file. Children's enrollment files shall be saved for at least 365 days after the child's last day of enrollment and attendance.

3.4.4.6 All documentation related to a specific child, required by these rules, shall be saved for 365 days after a child's last day of enrollment and attendance. All documentation related to a specific child, required by these rules, shall be made available to the parent(s) of that child within five (5) business days from the time of a request.

### 3.4.5 Personnel Files

3.4.5.1 A licensee shall maintain a complete and up-to-date personnel file for staff working at the CBCCPP. A complete file shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Copies of current first aid and CPR certification;
- Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;
- Documentation of a current Records Check Authorization form;
- Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;
- Administration of Medication training certification (if applicable);
- Signed statement verifying current job title and supervisor's name;
- Application for employment including references or reference checks;
- Employment start date;
- Documentation of completed Orientation Training;
- Employment end date;
- IPDP, Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt; and
- Written annual performance reviews, substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.

3.4.5.2 A licensee shall maintain a complete and up-to-date file for auxiliary staff at the CBCCPP. A complete file shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
- Documentation of a current Records Check Authorization form; and
- A job description.

3.4.5.3 A licensee shall maintain a complete and up-to-date list of all partner staff at the CBCCPP that includes, at a minimum, the following information:

- Name, date of birth, home address, and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect; and
- A written description of their role in the program.

3.4.5.4 The licensee shall maintain a legally notarized affidavit onsite, signed by the licensee or designee, testifying that each personnel file required for staff, auxiliary staff, and partner staff contains all records as required in the rules

3.4.5.1 – 3.4.5.3 of these regulations. The licensee shall permit representatives of the Division to have full access to off-site records to verify documentation.

#### 3.4.6 Other Administrative Records

3.4.6.1 The licensee shall maintain a record of the date of each evacuation drill as required in the rules in section 3.7.2 of these regulations that includes the number of children and staff evacuated, time taken to evacuate, and notation of the drill conducted while children were sleeping or resting. Evacuation records shall be kept for two (2) years. When the CBCCPP counts lock-down drills as allowed in the rules in section 3.7.2 of these regulations, the licensee shall maintain a record of the date of each lock-down drill, the number of CBCCPP children and staff who participated, and note that the drill performed was a lock-down drill.

3.4.6.2 The licensee shall maintain records pertaining to accidents and injuries involving children as required in the rule 5.8.3 of these regulations. These may be kept in children's files or in a separate injury log book. Incident reports related to accidents and injuries shall be kept for a minimum of twenty-four (24) months from the date the incident occurred.

3.4.6.3 The licensee shall maintain records pertaining to all medications administered to children as required in the rule 5.6.7 of these regulations. These may be kept in children's files or in a separate medication administration log book. Medication records must be kept for a minimum of 365 days from the date the medication was given.

3.4.6.4 The licensee shall document all pesticide applications as required in the rule 5.10.1.9.1 of these regulations. Records shall include: the pesticide product name, EPA Registration Number, amount used, dates of application, location of application and pests treated. These records shall be kept for twenty-four (24) months after the date of the pesticide application and be made available for inspection by Division representatives and parents.

3.4.6.5 Staffing Schedule: A licensee shall maintain a written record of the daily schedule for at least 365 days of all staff including exact days and hours worked and the group of children to whom they are assigned.

#### 3.4.7 Bright Futures Information System (BFIS)

3.4.7.1 The licensee shall provide written reports as required in the rules in section 3.2 of these regulations electronically using BFIS.

3.4.7.2 The Division shall provide licensing notifications, documents and information to the licensee electronically utilizing BFIS.

3.4.7.3 Within six (6) months of the initial date of employment; staff and auxiliary staff left alone with children and/or counted in staff/child ratio as specified in the rule 6.2.1.8 of these regulations working with children and the program director shall maintain an up-to-date BFIS Quality and Credential Account. Documentation, verification of qualifications and all annual professional development activities as specified in the rules in sections 7.3 and 7.4 of these regulations shall be submitted to Northern Lights at CCV to be verified and maintained in BFIS.

3.4.7.4 The licensee shall provide up-to-date program information in the program's BFIS account.

3.4.7.5 The licensee shall maintain a current list of the licensee or designee, staff, auxiliary staff, and volunteers as in the rules in section 7.7.5 of these regulations, as applicable in BFIS. Any changes shall be reported through BFIS within five (5) working days of the change.

### **3.5 Non-Discriminatory Enrollment**

The licensee shall not deny a child's entry into the program because of race, creed, color, national origin, religion, disability, gender or the parents' marital status or gender identification.

### **3.6 Safe Release of Children**

3.6.1 Staff shall release a child only to persons authorized by the parents as specified in the rules 3.4.4.1 and 5.10.6.6.1.2 of these regulations. When a person authorized to pick up a child is unknown to staff, his/her identity must be verified prior to releasing the child.

3.6.2 Staff transporting children home shall release children to the address provided by parents and/or to the person(s) authorized by the parents as specified in the rule 5.10.6.6.1.1 of these regulations.

3.6.3 In the event that an emergency request is made by a parent for a child to be picked up by someone without prior authorization, the licensee shall ensure that a system to verify the identity of both the parent calling and the person being authorized to pick up the child is known by staff and utilized. Staff shall document such emergency calls in writing and document information regarding the identity of the person who picks up the child in the event of such an emergency.

3.6.4 The licensee and CBCCPP staff shall release a child to either parent unless there is a court order in the child's enrollment file that prohibits release to a particular parent.

### 3.7 **Emergency Preparedness**

#### 3.7.1 Emergency Planning

3.7.1.1 The licensee shall develop and maintain a written Emergency Response Plan to respond to a full range of emergencies both natural and man-made. A complete plan shall include how the licensee will address and manage the following situations and responsibilities:

- Evacuations or other emergencies such as leaving the premise and lockdown situations;
- Specific concerns related to the location of the program, such as proximity to a nuclear reactor, an area prone to flooding or power loss;
- Notifying the local authorities of the emergency;
- A system for notifying the parents of the emergency;
- Notifying the local emergency planning committee regarding the location of the CBCCPP and using the committee as a resource in emergency planning for the program;
- A system of identifying the children and staff present at the time of the emergency and maintaining knowledge of their whereabouts;
- A system for handling infants, toddlers and children with special needs;
- An established evacuation meeting location within walking distance of the CBCCPP;
- A system to account for all children and staff at the evacuation meeting place;
- A process for relocation if necessary including safe transportation;
- A system for shelter in place if the staff and children present need to remain in the CBCCPP for an extended period; and
- Staff chain of command and individual staff roles and responsibilities, (if applicable) during emergencies.

3.7.1.2 The licensee shall ensure that all staff are trained on the Emergency Response Plan and are aware of where to find the written plan in the CBCCPP.

3.7.1.3 The licensee shall ensure that the Emergency Response Plan is reviewed and updated at least once every 365 days.

3.7.1.4 The licensee shall ensure that parents are aware of the Emergency Response Plan, particularly where children would be taken if evacuated from the CBCCPP.

### 3.7.2 Building Evacuation

3.7.2.1 The licensee shall have a written evacuation diagram with evacuation routes posted in each classroom that is used by the children.

3.7.2.2 The licensee shall ensure that evacuation drills are conducted at least once a month, and children and staff are evacuated in under three (3) minutes. Licensees of a CBCCPP located within a public or independent school building may count a lock-down drill performed while the CBCCPP is in operation in place of a monthly evacuation drill with the CBCCPP children and staff and at least three (3) of the monthly drills conducted within 365 days shall be evacuation drills.

3.7.2.3 At least one (1) drill every 365 days shall be conducted while children are sleeping or resting.

3.7.3 Emergency Preparedness Training: Within 365 days of opening a CBCCPP, the licensee shall attend emergency preparedness training which shall include content specifically related to sheltering in place in the event of an emergency in which the licensee and children present need to remain in the CBCCPP for an extended period.

### 3.8 Confidentiality

The licensee, staff, auxiliary staff and partner staff shall not disclose or permit the use of any information regarding an individual child or family gained through CBCCPP interaction with the child and family, or CBCCPP records, files, videotaping, tape recording, photographing, assessments or any type of documentation unless parental permission is specifically granted, except to the Division or other entities with statutory authority for issues relating to the health, safety, and protection of children.

### 3.9 Annual Program Assessment

The program shall conduct a thorough assessment of the program that includes input from staff and parents at least once every 365 days.

## **CBCCPP Section 4 - Parent/Family Engagement in Their Children's Care**

### 4.1 Pre-enrollment Visits and Orientation

4.1.1 The program director shall ensure that an opportunity to visit and observe the CBCCPP is offered to parents considering enrolling their child.



4.1.2 The program director shall establish a process for orienting children and parents to the CBCCPP that offers parent orientation and a gradual introduction of children to the program.

#### **4.2 Visits and Access to Children**

The program director shall ensure that parents have access to the CBCCPP, staff primarily involved with their children, and to their children without delay at any time children are in attendance and without prior approval. This does not prohibit CBCCPP from locking their doors for security purposes or checking parent's identification.

#### **4.3 Parent Conferences**

4.3.1 Every parent shall be offered an opportunity to participate in formal or informal parent conferences at least two (2) times every 365 days to discuss children's learning, development, and interactions in the CBCCPP. Staff will invite parents to share information about the child in his/her home environment and to provide input to the CBCCPP environment. CBCCPP staff with primary responsibility for the child shall participate in parent conferences.

4.3.2 Parents may request a formal or informal meeting with the program director or CBCCPP staff with primary responsibility regarding their child at any time and any such request shall be accommodated within ten (10) business days of the request.

#### **4.4 Parent Communication**

4.4.1 Staff shall regularly communicate with parents about their child's daily activities and behavior. For children under twenty-four (24) months of age this shall include feedings, diapering, resting, and developmental progress as specified in the rule 6.1.5.1.2 of these regulations.

4.4.2 Staff shall encourage and facilitate two-way communication between the CBCCPP and parents. Staff shall communicate regularly to parents about CBCCPP activities and program policies, community resources, and shall allow many opportunities for parents to provide information, identify preferences, ask questions, and share concerns.

4.4.3 Written parental permission shall be obtained by the CBCCPP prior to contacting or making professional referrals. This written permission shall be retained in each child's file.

#### **4.5 Activities to Encourage Parental Involvement**

The program director shall provide opportunities for parents to be involved such as offering opportunities to volunteer during or in support of the CBCCPP and offering learning and/or social activities for parents and children.

#### **4.6 Supporting Breast Feeding**

The licensee shall provide comfortable accommodations for mothers who breastfeed their child during the hours their child is in attendance of the CBCCPP.

#### **4.7 Communicating CBCCPP Policies and Procedures**

The licensee, in consultation with the program director, shall establish written policies and procedures. Written information provided to parents of all children enrolled in the CBCCPP shall include, at minimum:

- Assurance that parents have access to the CBCCPP and their child(ren) without prior notice and have access to their children's records as required in the rule 3.4.4.6 of these regulations;
- A description of information needed from parents for child's enrollment file as required in the rule 3.4.4.1 of these regulations;
- A typical daily schedule of activities;
- Information about fees and payment policies;
- Information about hours of operation and closings;
- Procedures for signing children in and out;
- Procedures for emergencies as required in the rules in section 3.7 of these regulations;
- Information about the nutrition, meals and meal preparation at the CBCCPP;
- Safe sleep policies, as applicable;
- No smoking policy;
- Information about results from the test for lead in the drinking water and any plan for remediation;
- CBCCPP policies on field trips, other off-site activity and transportation;
- CBCCPP health policies including illness exclusions, administration of medication, and immunizations;
- CBCCPP policies and practice regarding positive guidance and behavior management;
- Assurance that confidentiality of child and family information is maintained;
- Information about the requirement to report suspected child abuse and/or neglect as required in the rules in section 3.3 of these regulations;
- Assurance that non-discrimination and respect for each child's family and culture is maintained;
- CBCCPP approach to ensure wholesome growth and positive developmental experiences for children enrolled;
- CBCCPP policies related to the inclusion of children with special needs and disabilities;

- A description of religious activities, if any;
- Information on how to access these CBCCCPP regulations and other information about child development on-line;
- Information concerning complaint procedures;
- Information about the Child Care Consumer Line, including the telephone number (1-800-649-2642); and
- CBCCCPP policies and procedures related to the expulsion of children.

## **CBCCCPP Section 5 - Health, Safety and Nutrition**

### **5.1 Child Health Promotion and Protection**

- 5.1.1 The licensee shall ensure that the CBCCCPP environment and practices support children's health and safety.
- 5.1.2 **General Health Examinations:**  
 Within forty-five (45) days of enrollment, the licensee shall obtain documentation of the child's age appropriate well care exam from the parent. Documentation shall include information regarding any health conditions and medications that may impact the care of the child.
- 5.1.3 **Immunizations:**  
 The licensee shall maintain documentation in the child's file of each child's current immunization status.
- Immunization records shall include the immunization administered and the date of each immunization. The immunization record should be updated after each additional immunization has been received.
  - If an enrolled child is in the process of complying with immunization requirements in accordance with the Vermont recommended immunization schedule, documentation in the child's file shall include the required Vermont Department of Health form.
  - If a child has not had a required immunization due to a Vermont allowed exemption, documentation in the child's file shall include the required Vermont Department of Health form.
- 5.1.4 The licensee shall submit a Vermont Child Care Immunization Report at least once every 365 days to the Vermont Department of Health, Immunization Office as required by 18 V.S.A. §§ 1120 - 1129.

## 5.2 Routine Health Practices

### 5.2.1 Hand washing

5.2.1.1 CBCCPP staff shall ensure that adults and children wash their hands:

- Upon arrival at the CBCCPP;
- Before they eat, prepare or handle food;
- Before and after handling raw meat;
- Before feeding children;
- After toileting or diapering;
- After cleaning;
- After taking out the garbage;
- After handling animals; and
- After outdoor play.

5.2.1.2 The program director shall ensure that adults also wash their hands:

- Before and after giving medications;
- Before and after caring for a child who is injured or may be sick;
- Before diapering; and
- After coming into contact with blood, fecal matter, urine, vomit, nasal secretions or other body fluids.

5.2.1.3 The licensee shall ensure the hand washing procedures include the following steps in order:

- Use of warm running water and liquid soap;
- Moistening hands with water, applying soap, and washing hands for a minimum of twenty (20) seconds;
- Rinsing hands under running water;
- Drying hands with a single use towel or paper towel; and then
- Disposing of the towel.

5.2.1.4 When hand washing is not practical due to outside activities or being off-site, and hands are not visibly soiled, hand sanitizer may be used by staff, other adults, and children in lieu of washing with soap and warm water. Staff shall ensure that children using a hand sanitizer rub their hands until the sanitizer has dried. Only non-alcohol hand sanitizer shall be used for children under twenty-four (24) months of age.

5.2.1.5 Sinks used for hand washing shall have hot and cold running water that comes from a single spigot. The hot water shall not exceed 120°F.

5.2.1.6 Soap and paper towels or individual single use cloth towels shall be available and accessible to the children at each hand washing sink.

5.2.1.7 If hand washing sinks are not child height, a step stool shall be available.

5.2.1.8 Staff shall wash the hands of children who are unable to wash their own hands and provide developmentally appropriate guidance and supervision to help children learn and practice healthy hand washing.

## 5.2.2 Children's clothing

5.2.2.1 The licensee shall ensure that extra clothing is available for children either by providing a sufficient quantity directly or requiring parents to provide and maintain a clean spare set of clothing for each child.

5.2.2.2 Staff shall ensure that children's clothing is changed when wet or soiled.

5.2.2.3 Wet or soiled clothing shall be placed in a sealed plastic container or bag, labeled with the child's name, and returned to the child's parent at the end of the day.

5.2.2.4 Children's personal articles, including combs and brushes, shall not be shared among children and shall be stored separately with individual children's personal belongings.

## 5.2.3 Diapering

5.2.3.1 Staff shall ensure that children's diapers are changed when wet or soiled.

5.2.3.2 Staff shall have an established procedure for checking diapers regularly including visually inspecting children's diapers at least every two (2) hours.

5.2.3.3 Staff shall monitor the supply of diapers for each child and make sure they are replenished regularly.

5.2.3.4 The licensee shall ensure that there is a sturdy diaper changing area with a clean, washable and non-absorbent surface. The diaper changing area shall not be located in the kitchen or any area where food is stored, prepared or served.

5.2.3.5 The hand washing sink used for toileting and diapering shall be conveniently located near the toileting and diapering areas. This sink shall not be used for food preparation and shall meet requirements in the rule 5.2.1.5 of these regulations.

5.2.3.6 The licensee shall ensure that used disposable diapers are placed in a container that is washable, and has a cover that prevents children from accessing the diapers.

5.2.3.7 The container for diapers shall be within arm's reach of the diaper changing area.

5.2.3.8 The container for diapers shall be emptied, cleaned and disinfected daily.

5.2.3.9 If cloth diapers are used, staff shall place the wet or soiled diaper in a plastic bag or individual container that can be sealed and kept out of the reach of children.

5.2.3.10 Cloth diapers shall be sent home with the child on a daily basis.

5.2.3.11 Each diaper changing procedure shall include:

- Preparation: assemble supplies, staff member washes hands, prepares changing surface with either a disposable covering or ensure that the surface was recently cleaned and disinfected and bring the child to the diaper changing area.
- Dirty Phase: remove soiled diaper, dispose of diaper, and cleanse diaper area of the child.
- Clean Phase: put on clean diaper, dress child, and wash the child's hands.
- Clean up: clean and disinfect the diaper changing surface, and staff member washes their own hands.
- Record diaper change.

5.2.3.12 The licensee shall post the diaper changing procedure at each diaper changing area.

5.2.3.13 In addition to hand washing, disposable non-porous gloves shall be worn during diapering when:

- A staff member has an open cut, sore or cracked skin;
- A child has an open cut or sore on his/her skin; or
- A child has a known infection that is spread through feces.

#### 5.2.4 Toileting and Toilet Learning/Training

5.2.4.1 Children shall be accommodated in a timely manner when they need to use the toilet.

5.2.4.2 Staff shall provide positive guidance on safe and sanitary toileting. Children shall be supported in developing toileting skills appropriate to their age and ability.

5.2.4.3 Staff shall ensure that all toilet learning/training is carried out with the parent's knowledge and consent. Toilet training methods performed by staff shall be consistent with the parent's toilet training methods when these are developmentally appropriate and do not constitute a violation of these regulations. The child's progress and success in toileting shall be communicated regularly to the child's parent(s).

5.2.4.4 Safe and cleanable equipment for toilet learning/training such as child-sized toilets, step aids, modified child-sized toilet seats or inserts that fit directly over the toilet shall be provided for children who are learning to use the toilet.

#### 5.2.5 Standard Practices for Exposure to Bodily Fluids

Staff shall use standard precautions when exposed to blood or blood-containing bodily fluids. The standard precautions include:

- Use of nonporous disposable gloves to clean up the blood or blood-containing fluid unless the material used to clean it up can easily contain the fluid;
- Clean and disinfect the soiled surface;
- Dispose of contaminated materials and store washable items in securely sealed plastic bags; and
- Wash hands thoroughly as required in the rule 5.2.1.3 of these regulations.

#### 5.2.6 Cleaning, Sanitizing and Disinfecting (see section 2.2 of these regulations for definitions of these terms)

5.2.6.1 Cleaning shall occur prior to sanitizing and disinfecting unless otherwise instructed by the manufacturer's recommendations.

5.2.6.2 All sanitizing and disinfecting solutions shall be EPA registered and used according to the manufacturers' instructions.

5.2.6.3 Household bleach may be used for both sanitizing and disinfecting. When bleach is used for these purposes, fresh bleach solutions shall be mixed daily.

5.2.6.4 Cleaning of the following items shall be done on the following schedule:

**After each use:**

- Countertops;
- Food preparation appliances;

- Plastic mouthed toys;
- Changing tables; and
- Cribs, cots, mats, and bedding, if used by different children.

**When it touches another surface:**

- Pacifiers

**Every Day:**

- Uncarpeted floors

**Every week:**

- Cribs, cots, mats, and bedding if used by the same child every day.

**Every month:**

- Machine washable toys;
- Dress-up clothes including hats;
- Play activity centers; and
- Refrigerator.

5.2.6.5 Sanitizing of the following items shall be done on the following schedule:

**Before and after each use:**

- Food preparation surfaces;
- Dining tables and highchair trays; and
- Non flushing potty chairs.

**After each use:**

- Eating utensils and dishes;

**At the end of each day:**

- Food preparation appliances;
- Plastic mouthed toys; and
- Pacifiers.

5.2.6.6 Disinfecting of the following items shall be done at the end of each day:

- Door and cabinet handles;
- Hand washing sinks and faucets;
- Countertops;
- Toilets and toilet learning equipment;
- Diaper pails; and
- Drinking fountains.



### 5.3 Managing Infectious Diseases

- 5.3.1 The licensee shall develop and implement a plan for the management of communicable disease in the CBCCPP including the following:
- Naming and identifying symptoms of illnesses for which a child will be excluded or sent home from the CBCCPP;
  - Identifying communicable diseases for which a child will not be admitted to the CBCCPP without a statement from a health care provider; and
  - Written notification to parents when children may have been exposed to a reportable communicable disease.

#### 5.3.2 Daily Health Check

Upon arrival into the CBCCPP staff shall observe each child for symptoms of communicable disease and signs of injuries. Any obvious injuries shall be documented along with any comments from the parent pertaining to the child's condition. This documentation shall be maintained in the child's file for a minimum of 365 days.

#### 5.3.3 Exclusion of Children from Care

5.3.3.1 Staff shall follow the exclusion policies as set forth in Signs and Symptoms of Illness Chart, (see Appendix A).

5.3.3.2 Signs and Symptoms of Illness Chart document shall be posted where it is clearly visible to staff and parents.

5.3.3.3 A child shall be excluded from care if, in the opinion of the program director, he/she is too ill to participate in usual daily activities.

#### 5.3.4 Responding to Children Who Become Ill

5.3.4.1 The program director shall ensure that a comfortable space, separate from other children, can be created for children who are exhibiting symptoms of illness until their parent arrives to pick them up. The separate area shall be appropriately furnished to allow the child to sleep or rest, which shall not be located in the kitchen or toilet area.

5.3.4.2 All items used by an ill child shall be cleaned and disinfected prior to being used by another child.

5.3.4.3 Staff shall ensure that an ill child is supervised.

## **5.4 Sleep and Rest Accommodations**

### **5.4.1 General Sleep and Rest Provisions including Crib Requirements**

5.4.1.1 The licensee shall ensure that each child, except school-age children, has an individual crib, port-a-crib, cot, mat, or bed that is safe for the child's age and development, in good repair, and used by only one child each day. No child shall nap directly on the floor or on furniture not designed for sleeping. Cribs or port-a-cribs shall be used for children under twelve (12) months of age. Children shall not nap in cribs or port-a-cribs if they are physically able to climb out unassisted.

5.4.1.2 The licensee shall ensure that all cribs and port-a-cribs used for children at the CBCCPP meet Consumer Product Safety Commission 16 C.F.R. Part 1220 (see Appendix B). The licensee shall maintain documentation of each crib's compliance with this mandate.

5.4.1.3 The licensee shall ensure that any crib that does not meet 16 C.F.R. § 1220 is removed from the premises.

5.4.1.4 Cots, mats, and mattresses shall be nonporous or have nonporous coverings. Each child shall be provided clean, individual bed linens either by the licensee providing them directly or requiring parents to provide them. No child shall nap directly on nonporous coverings.

5.4.1.5 Children shall be supervised by staff while napping or resting. Staff shall directly observe a sleeping infant at least every fifteen (15) minutes to check the infant's face, view the color of the infant's skin, and check on the infant's breathing.

5.4.1.6 Lighting to permit appropriate supervision shall be provided in sleeping areas where children are napping or resting. This means that staff can see the child's face, view the color of the child's skin, and check on the child's breathing.

5.4.1.7 Wet or soiled cots, cribs, mats, and bedding shall be changed promptly and stored in a sealed plastic bag or container until laundered.

5.4.1.8 Bedding used by a child shall be stored in a manner that prevents contact with bedding used by other children.

### **5.4.2 Safe Sleep Practices for Infants Under Twelve (12) Months of Age**

5.4.2.1 Infants shall be allowed to nap when tired.

5.4.2.2 Infants shall always be placed on their backs to sleep.

5.4.2.3 Staff shall ensure that infants sleep in cribs or port-a-cribs. Infants shall not be placed to sleep on soft surfaces, such as a couch or sofa, pillow, quilts, sheepskins or blankets. Infants shall not be placed in car seats, swings, high chairs, jumping chairs or similar equipment for sleep. A child that falls asleep in this type of equipment shall be gently transferred to a crib or port-a-crib as soon as feasible.

5.4.2.4 Each crib and port-a-crib shall have a firm, tight-fitting mattress covered by a tight-fitting crib sheet.

5.4.2.5 Soft objects, toys or loose bedding shall not be used in infants' sleep areas. Soft or loose bedding includes: bumper pads, pillows, quilts, comforters, sheepskins, blankets, flat sheets, cloth diapers, and bibs. Infants shall not be swaddled for sleep.

5.4.2.6 Clothing sacks or similar clothing designed for safe sleep may be used. Bibs, necklaces, and garments with ties or hoods shall be removed from the child prior to placing the child in the crib or port-a-crib.

5.4.2.7 No positioning devices shall be used unless required by the child's health care provider. Instructions for the use of any such device shall be kept in the child's file in writing from the child's health care provider.

5.4.2.8 Infants shall not be placed in cribs or port-a-cribs with bottles. Pacifiers are permitted in cribs and port-a-cribs with parental permission. Pacifiers may not have cords or clips that may pose a strangulation risk.

#### 5.4.3 Rest Practices for Children Over Twelve (12) Months of Age

5.4.3.1 The program director shall design the CBCCPP's schedule to ensure that every child younger than school age and present for five (5) hours or more shall have the opportunity for sleep or rest. Children over twelve (12) months of age may sleep/rest with blankets, pillows and soft toys.

5.4.3.2 Children shall not be required to sleep. Children who do not nap shall be provided space and equipment for quiet play.

### 5.5 Oral Health

5.5.1 If children brush their teeth at the CBCCPP, each child shall have an individual toothbrush used only by that child.

- 5.5.2 Toothbrushes shall be stored in a manner that allows air drying and prevents the toothbrush from touching other items such as toothbrushes, soap, towels or drinking cups.

## **5.6 Administration of Medication**

- 5.6.1 The program director shall develop and consistently implement a written policy and plan regarding the administration of medication to children.
- 5.6.2 The program director shall ensure that only staff, who have completed a training course approved by the Division, administer medication in the CBCCPP. With written parental permission, a school age child may self-medicate under the direct supervision of staff who meets the training requirement within this rule.
- 5.6.3 Medication or herbal/folk remedies shall not be administered to a child unless the CBCCPP has received written permission from the child's parents for each medication given.
- 5.6.4 Written permission from parents to administer medication must include all of the following information for each prescription and non-prescription medication administered to children:
- Name of the child;
  - Child's date of birth;
  - Any medication allergies;
  - Name of medication;
  - Dosage to be given;
  - Time when medication is to be given;
  - Route of administration (mouth, ear, nose, topical, inhalation);
  - Reason for the medication;
  - Start and end dates for administration of the medication; and
  - Any special instructions.
- 5.6.5 All prescription medication administered by staff shall be in its original container, properly labeled for the child, and administered prior to the expiration date on the container.
- 5.6.6 All non-prescription medication administered by staff shall be labeled with the child's name and be in its original container with directions for its administration. It must be administered prior to the expiration date on the container. Any deviations from the label's instructions shall be in writing from the child's health care provider.

- 5.6.7 A record of the administration of all medications shall be made including medication dosage, time of administration, name of staff administering, and any adverse effects observed. These records shall be maintained for 365 days from the start date of medication administration and may be kept in the child's file or in a medication administration log.
- 5.6.8 Un-used medication shall be returned to the parent when no longer needed by the child.
- 5.6.9 Insect repellent, sunscreen and non-prescription diaper ointment are not considered medications. Written parental permission shall be obtained prior to the application of insect repellent, sunscreen and non-prescription diaper ointment. This parental permission shall specify the product but may permit application as needed over a span of time. Such permission shall be updated at least once every 365 days and shall be maintained in each child's file. Children younger than school age shall not apply any of these items independently. School age children may apply these items independently with supervision.
- 5.6.10 All medication and non-medications described in the rule 5.6.9 of these regulations shall be securely stored and inaccessible to children.
- 5.6.11 Prescription rescue medication, such as rescue inhalers, epinephrine (epi) pen, and seizure medication must be kept immediately accessible for use in cases of emergency.

## **5.7 First Aid Kits**

- 5.7.1 The licensee shall have a first aid kit that is readily accessible to adults in the CBCCPP, but not to children. The first aid kit shall contain:
- First aid manual;
  - Adhesive tape;
  - Bandages;
  - Sterile gauze pads;
  - Rolls of gauze;
  - Eye dressing;
  - Disposable nonporous gloves;
  - Scissors;
  - Tweezers;
  - Non-glass, non-mercury thermometer; and
  - An instant cold pack.
- 5.7.2 The first aid kit shall be replenished as supplies are used or as expiration dates indicate.

- 5.7.3 Staff shall ensure that a first aid kit, as required in the rule 5.7.1 of these regulations, is taken along on field trips lasting two (2) hours or more. In addition to the items listed above, the kit shall include:
- Water and liquid soap or antiseptic wipes;
  - Any emergency medications needed for a child with allergies or special health needs;
  - List of emergency phone numbers as required in the rule 5.10.1.13.2 of these regulations; and
  - A copy of parental authorizations for emergency care as required in the rule 3.4.4.1 of these regulations.

## **5.8 Responding to Accidents, Injuries, and Medical Emergencies**

- 5.8.1 The program director shall develop and implement written procedures to be followed in case of accidents or injuries and plans for accessing emergency services. The plan shall include:
- Procedures to be followed in case of an accident, injury or medical emergency, including the method of transportation and notification of parents; and
  - Procedures to be followed in case of accident, injury or medical emergency when parents cannot be reached.
- 5.8.2 Staff shall ensure that if an accident or injury occurs to a child, while in attendance, immediate action is taken to protect the child from further harm and notification of the child's parents as quickly as possible.
- 5.8.3 Staff shall create and file an incident report for each accident, injury or medical emergency that leaves a visible mark or first aid has been administered, even when medical treatment is not required. An incident report shall include the name of the child, date, description of the injury or medical emergency, how it occurred, adult witnesses, first aid provided and medical care required. The child's parent shall be provided a copy of the report at pick up that day. Serious injuries, animal bites and death must be reported to the Division as specified in the rules in section 3.2 of these regulations.

## **5.9 Children with Special Health Care Needs, Disabilities and/or English Language Learners**

- 5.9.1 All children shall be included in all activities possible unless a specific medical contraindication exists.
- 5.9.2 Staff shall plan for the full and successful inclusion of children with special health care needs, disabilities and/or English Language Learners. An individual child's

plan shall be developed with the child's parents and staff. The plan shall address any health or other particular needs of the child.

- 5.9.3 Adaptations and accommodations shall be made in activities, adult-child interactions, teaching strategies and materials when needed to support the particular needs and positive development of children with special health care needs, disabilities and/or English Language Learners.

## **5.10 Physical Environment and Safety**

### **5.10.1 General Safety of Building and Grounds**

5.10.1.1 General Safety: The licensee shall ensure the physical facilities of the CBCCPP, grounds, equipment, and toys present no hazard to the health, safety and well-being of the children.

5.10.1.1.1 The licensee shall ensure that children are protected from electrical outlets, such as by using protective covers, tamper-proof outlets, or other devices manufactured for this purpose.

5.10.1.1.2 Children shall be protected from choking hazards presented by cords on window coverings, electric or electronic appliances or equipment and telephones.

5.10.1.1.3 Furniture and equipment shall be sturdy. Furniture and equipment that present a tipping or falling hazard shall be secured.

5.10.1.1.4 Closet and bathroom doors that can be locked shall have an unlocking device readily accessible to staff. No locking or fastening device shall be used on the outside of the door that would prevent free escape.

5.10.1.1.5 Children younger than three (3) years of age shall not have unsupervised access to small toys and objects that pose a choking hazard, deemed by the Consumer Product Safety Commission (CPSC) as objects being smaller than their Choke Test Cylinder (1.25 inches in diameter and 2.25 inches in length).

5.10.1.1.6 Sharp objects shall be kept out of children's reach unless used for a planned activity and closely supervised by an adult.

### 5.10.1.2 Fire Safety

5.10.1.2.1 The licensee shall ensure that the CBCCPP is in compliance with Vermont Division of Fire Safety rules at all times. This includes but is not limited to:

- Complying with Vermont Division of Fire Safety inspection reports;
- Having regular fire systems inspected with violations identified during the inspection noted as corrected; and
- Having fire extinguishers tagged with valid inspection tags.

5.10.1.2.2 Staff shall be physically able to assist in exiting all of the children present at one (1) time in the case of a fire.

5.10.1.2.3 Staff shall be familiar with the use and handling of a fire extinguisher.

### 5.10.1.3 Plumbing, Water and Sewage

5.10.1.3.1 The licensee shall ensure that the CBCCPP plumbing is kept in good working condition.

5.10.1.3.2 The licensee shall ensure that the CBCCPP meets all applicable plumbing codes as established by the Vermont Division of Fire Safety.

5.10.1.3.3 The licensee shall ensure that the CBCCPP is in compliance with applicable rules from the Department of Environmental Conservation at all times.

5.10.1.3.4 The licensee shall ensure that any outlets used for drinking, cooking purposes and brushing teeth is potable by meeting Vermont's legally enforceable drinking water standards at all times. Bottled water for drinking, cooking purposes, and brushing teeth shall be provided until such time as at least one (1) outlet meets Vermont's legally enforceable drinking water standards and is in compliance with CBCCPP rule 5.10.2.1.2.

### 5.10.1.4 Trash, Recycling and Composting

5.10.1.4.1 Garbage and compost shall be in containers that are securely covered.



- 5.10.1.4.2 Children shall only access compost containers when under direct supervision of staff.
- 5.10.1.4.3 Recycling materials shall be rinsed and stored in a manner that does not attract insects, rodents, or other pests that pose a safety or health hazard for children.
- 5.10.1.4.4 Recycling items that pose a safety hazard for children such as metal cans shall be inaccessible to children.
- 5.10.1.4.5 Garbage, recycling and compost shall be removed daily from rooms used by children.
- 5.10.1.4.6 Garbage and recycling shall be removed from the premises on a regular basis but not less than once every fourteen (14) days.
- 5.10.1.4.7 Compost shall be removed from the premises on a regular basis but not less than once every (7) days; unless a contained composter is constructed outside, away from where children play, and shall be maintained in a manner that does not pose any safety or health risks to children.

#### 5.10.1.5 Ventilation, Heating and Cooling

- 5.10.1.5.1 Any room in the CBCCPP used by the children shall be maintained at a minimum temperature of 65°F and a maximum of 85°F at one (1) foot above floor level. Areas used by infants shall be kept at least 68°F at floor level.
- 5.10.1.5.2 Adequate ventilation shall be provided indoors during hot weather. All rooms occupied by children shall have at least one (1) window that opens and is properly screened, unless artificial ventilation is used.
- 5.10.1.5.3 A window that opens and is properly screened or an operating electric exhaust fan shall ventilate each bathroom to the outside air.
- 5.10.1.5.4 The use of unvented kerosene heaters is prohibited.
- 5.10.1.5.5 The licensee shall ensure that all heating and cooling equipment is safely shielded to prevent injury to children and approved for use by the Vermont Division of Fire Safety.

5.10.1.5.6 The licensee shall ensure that screens used on all windows, doors or other openings to the outside are in good repair. Doors that remain open to the outside, excluding fire doors, shall have screens.

5.10.1.5.7 The licensee shall ensure that air conditioners, electric fans and heaters, including all floor or window fans are inaccessible to children when they pose a health or safety hazard. If they are mounted indoors or outdoors they shall be securely attached.

#### 5.10.1.6 Lighting

5.10.1.6.1 The licensee shall ensure that the CBCCPP has sufficient natural and artificial lighting in all areas where care and education is provided to allow children to see clearly to reduce the risk of injury and allow staff to supervise the children visually.

5.10.1.6.2 The licensee shall ensure that parking areas, pedestrian walkways, and other exterior portions of the premises used by children, parents and staff members after dark are illuminated.

#### 5.10.1.7 Hazardous Finishes and Surfaces

The licensee shall ensure that all surfaces and finishes in the CBCCPP and premises are safe and non-hazardous.

#### 5.10.1.8 Childhood Lead Poisoning Prevention

The licensee shall comply with the requirements of 18 V.S.A. Chapter 38 Vermont Lead Law and shall ensure that Essential Maintenance Practices (EMP) is performed. This includes but is not limited to protecting children from peeling or chipping paint, and dust build up from the friction of moving doors or windows.

#### 5.10.1.9 Use of Pesticides

5.10.1.9.1 The licensee shall ensure that pesticide applications shall be used only when other pest prevention and control measures fail. Pesticides shall not be used to control pests for aesthetic reasons alone. Whenever possible the CBCCPP shall use pesticides of least risk. Only pesticides registered with the Vermont Department of Agriculture, Food and Markets shall be used, and be documented in administrative records as required in the rule 3.4.6.4 of these regulations.

5.10.1.9.2 The licensee shall ensure that all contracted pesticide applications shall be applied only by commercial applicators certified by the Vermont Agency of Agriculture, Food and Markets.

5.10.1.9.3 The licensee shall ensure that parents of children and staff are notified in writing five (5) days prior to any planned application of pesticides. Notice shall include the site of the planned application, pests to be treated for, and proposed pesticide to be used.

5.10.1.9.4 The licensee shall ensure that application of pesticides shall only be made when children are not present, that there is ample time to ventilate indoor areas after application, and that surfaces that can be touched or mouthed by children are not treated or are thoroughly cleaned and sanitized after an application. If outdoor applications of pesticides are made while children are present, children shall not be permitted in those areas until recommended by the manufacturer's instructions and/or the applicator's instructions, if applied by a pest control professional.

5.10.1.9.5 The licensee shall ensure that pest baits are not to be used unless in childproof bait boxes. Bait boxes shall be inaccessible to children.

#### 5.10.1.10 Management of Toxic Substances

5.10.1.10.1 All containers of poisonous, toxic, or hazardous materials present in the CBCCPP shall be labeled for easy identification and used only in such a manner and under conditions that will not contaminate food or create a hazard to the children or staff.

5.10.1.10.2 The storage of flammable liquids and gases shall not be permitted in the CBCCPP except as permitted by the Vermont Division of Fire Safety.

5.10.1.10.3 All poisonous or toxic materials, except materials required for routine cleaning, shall be locked in a secure storage area.

5.10.1.10.4 Materials required for routine cleaning shall be stored and used in a safe manner out of the reach of children.

5.10.1.10.5 Devices that diffuse or omit airborne chemicals such as anti-pest strips, ozone generators, plug-in air fresheners, nail polish, nail polish remover, and aerosol sprays shall not be used in the CBCCPP.

5.10.1.10.6 Plants accessible to children (indoors and outdoors) shall be non-toxic.

5.10.1.10.7 Protection of Children from Asbestos:

Prior to any renovation or remodeling of the CBCCPP or if demolition, repair, maintenance, or other conditions in the CBCCPP are observed that indicate building material that may contain asbestos has been disturbed or exposed, the licensee shall ensure that an assessment is performed by a person certified by the Vermont Department of Health in compliance with statutory and regulatory requirements of 18 V.S.A. Chapter 26 and the Vermont Department of Health's Regulations for Asbestos Control. The licensee shall ensure that any and all abatement recommendations made as a result of that assessment are followed. A copy of the assessment, which includes the recommendations and statement of compliance achieved, shall be submitted to the Division. Regulatory action may be taken on the basis of children potentially exposed to asbestos as a health hazard.

5.10.1.11 Use of Tobacco, Alcohol and Illegal Drugs

5.10.1.11.1 The licensee and the program director shall ensure that the use of tobacco and tobacco substitutes (including e-cigarettes), alcohol and illegal drugs is prohibited at the CBCCPP (both indoor and outdoor environments used by children) and also in any vehicle used to transport children.

5.10.1.11.2 No person in the CBCCPP shall use or be under the influence of alcohol or drugs while present at the CBCCPP. Medication prescribed by a physician or over the counter medication that does not impair the ability of staff to adequately supervise and care for the children may be taken.

5.10.1.12 Firearms and Other Weapons

The licensee shall ensure no firearms and other weapons; including hunting knives, archery equipment, and weapon accessories such as ammunition are present at the CBCCPP.

5.10.1.13 Telephones

5.10.1.13.1 The licensee shall ensure that the CBCCPP has an operating telephone that is present and in service at all times children are present. The telephone number shall be provided to the Division and the parents of children that are enrolled. If an answering machine is used, staff shall

check it every fifteen (15) minutes to ensure parents are able to communicate with staff during the day.

5.10.1.13.2 The program director shall ensure that a list of the following phone numbers is posted or located near the phone along with 911 and the directions to the CBCCPP:

- Police;
- Fire;
- Ambulance/Rescue Squad;
- Poison Center (1-800-222-1222);
- Child Development Division;
- Interpreter Service (when needed for enrolled children); and
- Child Abuse Hotline 800 number.

Child specific information:

- Parental contacts;
- Emergency contacts; and
- Doctor contact information.

#### 5.10.1.14 Pets

5.10.1.14.1 The program director shall ensure that animals present at the CBCCPP do not present a danger or health hazard to the children and staff.

5.10.1.14.2 The program director shall ensure that any animals or pets present at or brought into the CBCCPP are vaccinated as prescribed by law with documentation maintained at the CBCCPP.

5.10.1.14.3 Animals present in the CBCCPP shall be maintained and cared for in a safe and sanitary manner that does not pose a health hazard for children or staff.

5.10.1.14.4 Animals shall not be allowed on surfaces where food or drink is prepared or served.

#### 5.10.1.15 Disruptive or Dangerous Behavior

The licensee shall prohibit any person, including but not limited to parents, staff, partner staff or volunteers, from the CBCCPP and property, when his/her presence or behavior disrupts the program, distracts the staff from their responsibilities, intimidates or promotes fear among the children and/or staff, or when there is reason to believe that his/her actions or behavior presents a risk of harm to children present.

## 5.10.2 Kitchen

### 5.10.2.1 General Kitchen Provisions

5.10.2.1.1 The licensee shall ensure that all on-site meal preparation shall have approval by the Division. The on-site preparation of snacks only does not require approval by the Division.

5.10.2.1.2 The food preparation surfaces shall not be used for other activities when food or drink is being prepared or served. A bathroom sink shall not be used for food preparation.

5.10.2.1.3 The kitchen and all food preparation, storage and serving areas, and utensils shall be kept clean, sanitary, and free of insects, rodents, dust and other contaminants.

5.10.2.1.4 The kitchen shall have at least one (1) sink with a single spigot with hot and cold running water.

5.10.2.1.5 Children shall be permitted in the meal preparation areas only when under the direct supervision of staff.

### 5.10.2.2 Kitchen Equipment, Dishwashing and Surfaces

5.10.2.2.1 All dishes, cups and glasses used by the children shall be free from chips, cracks or other defects.

5.10.2.2.2 The kitchen shall contain the necessary operable equipment to prepare, store, serve and clean-up all meals and snacks for children and adults. All kitchen machinery and equipment shall be constructed and arranged to be easily cleanable and shall be in good repair.

5.10.2.2.3 If the CBCCPP uses a dishwasher the dishwasher shall be installed and operated according to the manufacturer's recommendations.

5.10.2.2.4 When a dishwasher is not available, and single service items are not used for food service, the licensee shall ensure there shall be three (3) compartments with a drain board set-up for cleaning dishes. A four (4) step process shall include dishwashing, rinsing, sanitizing, and air drying of all dishes and utensils.

- Dishes shall be washed with soap in hot clean water.
- Dishes shall be rinsed in hot clean water.

- Dishes shall then be immersed for at least ten (10) seconds in a sanitizing rinse. The sanitizing rinse shall be EPA registered or a diluted bleach and water mixture. If using bleach, staff shall follow the manufacturer's instructions when mixing for this purpose.
- Dishes shall be air dried.

5.10.2.2.5 All surfaces used for food preparation shall be easily cleanable and non-porous.

5.10.2.2.6 All single service items including cups, plates, spoons, forks, and other single service containers and utensils shall only be used once.

### 5.10.2.3 Storage

5.10.2.3.1 The CBCCPP shall have a refrigerator to keep perishable foods at 40°F or colder and a freezer to maintain frozen food at 0°F or colder. Food stored in the refrigerator, including lunch boxes, shall be stored in a manner that allows the free circulation of cool air. All refrigerated foods shall be covered.

5.10.2.3.2 The CBCCPP shall ensure that perishable food provided by home is stored in insulated lunch boxes with at least two (2) ice packs. The CBCCPP shall ensure that perishable food provided by home is stored in a refrigerator as specified in the rule 5.10.2.3.1 of these regulations when the perishable food is not stored in an insulated lunch box, and/or not stored with at least two (2) ice packs.

5.10.2.3.3 All food shall be stored in containers that are dated. Food items used by or intended for specific children shall be plainly labeled.

5.10.2.3.4 All utensils, equipment and food shall be stored in a clean, dry place free from insects, rodents, dust and other contamination and shall be handled in such a manner as to prevent contamination.

- If stored openly, all containers and utensils shall be stored eighteen (18) inches off of the floor;
- Dishes shall be stored in a closed space;
- Utensils shall be covered or inverted when not in use; and
- Single service items shall be purchased and stored in sanitary cartons.

5.10.2.3.5 Food items shall be stored separately from cleaning materials.

### 5.10.2.4 Food Safety

- 5.10.2.4.1 The program director shall ensure that individuals who are ill do not prepare food for children and are not present in the food preparation area and that individuals with open sores that cannot be covered do not handle or prepare food.
- 5.10.2.4.2 Foods shall be cooked to proper temperatures and shall be served promptly after preparation. All reheated food shall be cooked to at least 165°F. Hot foods shall be maintained at temperatures not less than 135°F and cold foods shall be maintained at temperatures not more than 41°F.
- 5.10.2.4.3 All readily perishable food shall not be kept at room temperature for more than one (1) hour while being prepared or served. Readily perishable food shall be stored in the refrigerator in a covered shallow pan.
- 5.10.2.4.4 Frozen foods shall be thawed in the refrigerator, under cold running water, or defrosted in the microwave oven.
- 5.10.2.4.5 All unsafe, contaminated food shall be disposed of promptly. Swelled, rusty, dented or punctured canned food or drink shall not be consumed.
- 5.10.2.4.6 Fresh fruits and vegetables shall be thoroughly washed before being served.
- 5.10.2.4.7 Food that has been served to a child or adult shall be disposed of if not eaten. Once food has been served, it shall not be re-used, served to a different child or stored, except as compost.

### 5.10.3 Outdoor Play Area

#### 5.10.3.1 General Outdoor Play Area Provisions

- 5.10.3.1.1 There shall be a safe outdoor play area with a minimum of seventy-five (75) square feet per child to provide opportunities for vigorous play and large muscle activity on the premises or within a safe walking distance of the CBCCPP approved by the Division.
- 5.10.3.1.2 The outdoor play area shall include a provision for shade.
- 5.10.3.1.3 The play area shall be fenced or otherwise protected from traffic and other hazards. Fencing or natural barriers, such as hedges or other



clear land boundaries, shall prevent children from exiting and allow for safe supervision of outdoor play.

5.10.3.1.4 If fencing is used, it shall be sturdy, safe and reinforced to give support, constructed to discourage climbing, and shall not prevent visual supervision of children by staff.

5.10.3.1.5 Fencing installed after the effective date of these regulations shall:

- Be a minimum of four (4) feet in height with openings no larger than 3.5 inches;
- Equipped with gates with self-closing and self-latching mechanisms; and
- Include at least two (2) exits with one (1) that does not lead into the CBCCPP.

5.10.3.1.6 The outdoor play area shall be free of dumpsters, uncovered trash cans, highly flammable materials, standing pools of water and other hazards. Staff shall inspect the outdoor play area before children begin to play to make sure there are no hazards present such as, but not limited to, animal feces, litter, adult tools, or other items that might injure a child.

#### 5.10.3.2 Play Equipment and Riding Toys

5.10.3.2.1 All outdoor play equipment shall be sturdy, safe, clean and free from rough edges, sharp corners, pinch and crush points, splinters and exposed bolts.

- To prevent entrapment, no openings in equipment shall be between 3.5 and nine (9) inches.
- Chains on swings shall have protective coverings and swing seats shall be made of soft materials with no sharp edges.

5.10.3.2.2 Equipment shall be arranged so that children playing on one (1) piece of equipment will not interfere with children playing on another piece of equipment.

5.10.3.2.3 The licensee shall ensure that large outdoor play equipment is anchored firmly in accordance with manufacturers' specifications, is not located on concrete or asphalt surfaces and is placed so as to accommodate manufacturers' specifications for use zones.

5.10.3.2.4 Sandboxes shall be maintained in a safe and sanitary manner.

5.10.3.2.5 Bicycles, tricycles, scooters, and other riding toys shall be the correct size for the child using the riding toy, and riding toys shall be maintained in good condition.

- Tricycles shall not have spokes, and tricycles and bicycles with chains shall have chain guards.
- Staff shall ensure that all children wear properly fitting safety helmets while riding outside on bicycles and using scooters.

#### 5.10.3.3 Safe Use Zones

For all play equipment that is thirty (30) inches or higher from the ground, including climbing equipment, slides, swings and other similar equipment, the licensee shall ensure that the surface under and around the equipment, including recommended use zones, is of approved resilient material that protects children if they fall.

- Materials in the use zone shall consist of wood chips, pea stone, mulch, engineered wood fibers, sand, safety-tested shredded or rubber like material or rubber mats designed for protective cushioning;
- Materials used in the use zone shall follow the recommendations listed in the most recent publication of U.S. Consumer Product Safety Commission's Public Playground Safety Handbook regarding critical depth of tested materials determined by the height of the highest climbing surface of the equipment;
- Materials used in the use zone shall be installed and maintained according to the manufacturer's instructions;
- If the loose material such as sand, mulch, or shredded rubber is used in use zones, the licensee shall ensure that the material is raked regularly and replenished to maintain depth and resilience; and
- If the resilient material in use zones freezes, staff shall ensure that children will not play on the equipment until the resilient material has thawed and is once again resilient.

### 5.10.4 Indoor Area

#### 5.10.4.1 Access to Useable Space by Children

The licensee shall ensure that interior space licensed for use by children shall provide a minimum of thirty-five (35) square feet of safe useable space per child for the maximum number of children using the space at one (1) time. Each child shall have adequate space for free movement and active play. Measurements shall be from wall to wall on the inside of the building. Furniture that restricts children's free movement and active play shall be considered a deductible factor when determining square footage. Bathroom, storage spaces, hallways, furnace rooms and other areas not used by children for sleep or play on a routine basis shall not be counted in computing square footage of useable space.

5.10.4.2 Exits: Stairways, hallways, windows, and doors from rooms used by children shall be clear and unobstructed from stored items, non-movable barriers, toys, and other items at all times.

#### 5.10.4.3 Steps and Stairs

5.10.4.3.1 The licensee shall ensure that stairways over three (3) steps, inside and outside, have railings and are well lit.

5.10.4.3.2 The licensee shall ensure that safe and sturdy gates are used on stairways accessible to children, at all times when children under thirty-six (36) months of age are present.

#### 5.10.4.4 Bathrooms

5.10.4.4.1 The CBCCPP shall include at least one (1) conveniently located toilet and sink for every fifteen (15) children present at any one (1) time.

5.10.4.4.2 Bathrooms identified in the rule 5.10.4.4.1 of these regulations shall only be used by children, parents, CBCCPP staff, partner staff, auxiliary staff, the business manager, and volunteers of the program while the program is operating.

5.10.4.4.3 The licensee shall ensure the bathroom is equipped with properly functioning toilet(s) and hand sink(s) that meet criteria in the rule 5.2.1.5 of these regulations.

5.10.4.4.4 Bathrooms used by enrolled children shall have toilet paper readily available and dispensed properly. Toilets shall be flushed after every use.

#### 5.10.4.5 Cleanliness, Maintenance and Safety

5.10.4.5.1 The program director shall ensure that the CBCCPP, its furnishings, and toys are kept in a clean and orderly condition.

5.10.4.5.2 All interior and exterior walls, roofs, chimneys, floors, doors, ceilings, windows, skylights, stairways, ramps and porches shall be maintained in good repair.

5.10.4.5.3 The licensee shall ensure that the CBCCPP is kept free from rodent and insect infestation.

5.10.4.5.4 Carpeted floors in areas where care and education is provided shall be vacuumed daily and cleaned by hot water extraction at least twice per year.

5.10.4.5.5 Hard surfaces accessible to children shall be smooth, non-porous, and easy to clean. See the rules in section 5.2.6 of these regulations for a schedule for cleaning, disinfecting and sanitizing of specific surfaces and items.

5.10.4.5.6 Exterior stairs, walks, ramps and porches shall be cleared of ice and snow or other environmental hazards that may block exits.

5.10.4.5.7 The program director shall ensure that toys and other equipment used by children are sturdy and free from hazards such as but not limited to rough edges, pinch and crush points, splinters, exposed bolts, small loose pieces, areas that cause entrapment, and free from recall from the U.S. Consumer Product Safety Commission.

5.10.4.5.8 Mobile baby walkers shall not be used unless deemed medically necessary by a qualified health practitioner.

5.10.4.5.9 Trampolines may be used if they measure thirty six (36) inches or smaller in size.

5.10.4.5.10 The program director shall ensure that all art and play materials are nontoxic.

#### 5.10.5 Swimming and Access to Water and Pools

5.10.5.1 Written permission from each child's parent shall be obtained prior to the child engaging in swimming or wading activities. This written permission shall be retained in each child's file.

#### 5.10.5.2 Pool/Water Fencing

5.10.5.2.1 A fence is not required for water filled wading pools.

5.10.5.2.2 For in ground or above ground pools or natural or manmade bodies of water accessible from the outdoor play area, the licensee shall ensure that a fence is installed so that no child may gain access without staff approval, observation and supervision. Fences around pools shall be at least four (4) feet high with a maximum vertical clearance of 3.5 inches at the bottom. Gates shall swing outward with self-closing and self-latching devices installed at least three (3) inches below the top of the gate on the side facing the pool/water. Gates shall be locked when not in use.

### 5.10.5.3 Pool/Water Sanitation Practices

5.10.5.3.1 The program director shall ensure that wading pools are cleaned and disinfected daily when used, and filled with fresh water at least daily. Wading pools shall be empty and stored dry when not in use.

5.10.5.3.2 For in ground or above ground pools the licensee shall ensure that the water is filtered and maintained in accordance with the pool/filter manufacturer's recommendations. Pools shall be maintained in accordance with sound health and safety practices.

5.10.5.3.3 For natural or manmade bodies of water accessible from the outdoor play area, the program director shall visually inspect the area prior to use to ensure it is free of hazards such as glass, animal feces or other health and safety risks.

### 5.10.5.4 Pool/Water Supervision/Prohibitions

5.10.5.4.1 The program director shall ensure that when children are using wading pools, staff with valid certification in infant/child CPR is/are present and physically and visually supervising all children at all times.

5.10.5.4.2 The program director shall ensure that when children are swimming or playing in in-ground or above ground pools or natural or manmade bodies of water, staff who are confident swimmers and hold a valid certification in infant/child CPR is/are present and physically and visually supervising all children at all times.

5.10.5.4.3 When twelve (12) or fewer enrolled children swim or play in an in-ground or above ground pools or natural or manmade bodies of water at one (1) time, the licensee shall maintain the following staff/child ratios if no lifeguard is present:

- One (1) adult: two (2) children for infants/toddlers and pre-kindergarten age children;
- One (1) adult: six (6) children for school age children.

5.10.5.4.4 When thirteen (13) or more enrolled children swim or play in in-ground or above ground pools or natural or manmade bodies of water at one (1) time, the licensee shall ensure that there is one (1) certified lifeguard assigned to each group of twenty-five (25) or fewer children in the water.

5.10.5.4.5 Lifeguards shall possess first aid, CPR and lifeguard certification from the YMCA, American Red Cross (ARC), Boy Scouts of America (BSA), Ellis &

Associates or another nationally recognized organization that provides equivalent certification.

5.10.5.4.6 When lifeguards are on duty supervising the swimming area, they shall not be counted in the following staff/child ratios. The minimum staff/child ratios for children participating in a swimming activity supervised by a certified lifeguard shall be:

- One (1): ten (10) for children age eight (8) and older;
- One (1): eight (8) for children ages six (6) and seven (7);
- One (1): six (6) for children ages three (3) – five (5); and
- One (1): three (3) for children younger than three (3) years.

5.10.5.4.7 The program director shall develop a written aquatic plan that addresses supervision and safety of swimming activities. This plan shall have a table of contents and plot plan for any swimming facility in use by the program indicating where first aid is to be practiced and where emergency equipment is to be placed. The plan shall be:

- Reviewed once every 365 days;
- Updated as needed;
- Known by all staff present at the swimming facility;
- Kept on file at the facility with a copy available while swimming occurs;
- In the case of off-site swimming locations, the plan is formulated in conjunction with off-site aquatics personnel; and
- Available for review.

5.10.5.4.8 The written aquatic plan shall include the designation of an aquatic director who is responsible for the implementation of the plan when children are present and shall include the following systems:

- Assessing each child's swimming ability performed by a person who holds a valid American Red Cross (ARC) Water Safety Instructor (WSI) certificate or current certificate issued by an approved certifying agency providing for equivalent levels of training. When bathers are in water less than waist deep, a system for assessing swimming ability is not required.
- Identification of each bather by name, predetermined status of swimmer or non-swimmer, his/her swimming ability and the area to which the bather is assigned.
- Identify a system for visual identification of each child.
- Restricting non-swimmers to areas where the water is less than waist deep, except for "learn to swim" programs or when shallow water is in a non-swimming area.

- Recording the entry to and exit from the swim area for each bather.
- Assigning each bather to a buddy who must have the same swimming ability. One threesome is allowed per swimming area. When children are unable to comprehend or implement a buddy system, another method that provides an equivalent level of bather safety, supervision and accountability shall be substituted and described in the written aquatic plan.
- Instructing buddies to notify the lifeguard when their partner is distressed or missing.
- Checking all bathers every fifteen (15) minutes.
- Addressing a “lost swimmer” plan which becomes activated when a check fails to account for all bathers and shall include clearing the water and searching for and supervising children during the search for the lost swimmer.

5.10.5.4.9 Swimming/use of pools/bodies of water is prohibited during hours of darkness.

5.10.5.4.10 Diving is prohibited for enrolled children.

## 5.10.6 Transportation

### 5.10.6.1 Vehicle Safety

5.10.6.1.1 The licensee shall ensure that any vehicle, owned by the CBCCPP, used for transporting children be registered, inspected and insured according to state law.

5.10.6.1.2 The licensee shall ensure that any vehicle, owned by the CBCCPP, used to transport children is equipped with a first aid kit and additional emergency items as specified in the rule 5.7.3 of these regulations.

5.10.6.1.3 The program director shall ensure that any vehicle, not owned by the CBCCPP, meets requirements in the rules 5.10.6.1.1 – 5.10.6.1.2 of these regulations. This documentation shall be kept on file at the CBCCPP for 365 days.

5.10.6.1.4 The program director shall ensure that any driver does not transport more persons, including children and adults, than the capacity of the vehicle.

#### 5.10.6.2 Car Seats and Seat Belts

5.10.6.2.1 All children under eight (8) years of age shall be properly secured in a federally approved child restraint system appropriate to their weight and size unless a child's medical condition requires the use of a special seat. These child restraint system requirements do not apply to bussing options that do not have seat belts.

5.10.6.2.2 All children over eight (8) years of age, the driver, and any adult passengers shall be properly restrained using a child restraint or safety belt system in good working order at all times.

#### 5.10.6.3 Interior Temperature of Vehicle

All vehicles shall have operable heating and air conditioning. A comfortable temperature shall be maintained in vehicles while transporting children. Buses that are not equipped with an air conditioning feature may be used when the interior of the bus does not exceed 85°F degrees.

#### 5.10.6.4 Vehicle Maintenance

5.10.6.4.1 The licensee shall ensure that any vehicle, owned by the CBCCPP, used to transport children is safe and in good repair.

5.10.6.4.2 When a vehicle is used to transport children that is not owned by the CBCCPP, the program director shall obtain a written statement from the vehicle owner stating the vehicle is safe and in good repair. This documentation shall be kept on file at the CBCCPP for 365 days.

#### 5.10.6.5 Qualifications and Safe Practice of Driver

5.10.6.5.1 The licensee shall ensure that the driver of any motor vehicle, employed by the CBCCPP, who is transporting children, holds a valid operator's license that is appropriate for that vehicle. If sixteen (16) or more persons, including the driver, are transported at one (1) time, the driver shall hold a valid commercial driver's license with a passenger endorsement.

5.10.6.5.2 The licensee shall ensure that the driver, employed by the CBCCPP, obeys all traffic laws.

5.10.6.5.3 The licensee shall ensure that the driver, employed by the CBCCPP, does not use a cell phone or text while driving. Should communication be necessary, the driver shall park the vehicle before using any hand held device.



5.10.6.5.4 The program director shall ensure that the driver of any motor vehicle, not employed by the CBCCPP, who is transporting children, meets the requirements in the rules 5.10.6.5.1 – 5.10.6.5.3 of these regulations.

#### 5.10.6.6 Safety and Supervision of Transported Children

5.10.6.6.1 The program director shall ensure that written permission is obtained from parents prior to providing transportation of children. Parents shall also be notified when someone not employed by the program may transport their child. This written permission shall be retained in each child's file.

5.10.6.6.1.1 Written permission authorizing the CBCCPP to transport children home shall specify the address where the children shall be released and whether the child may be released without an authorized person present.

5.10.6.6.1.2 Written permission authorizing the CBCCPP to release a child to a transportation service not under the authority of this CBCCPP shall be noted as such within the written permission.

5.10.6.6.2 No child shall ever be left unattended or unsupervised in a vehicle at any time.

5.10.6.6.3 Staff/child ratios established in the rules in section 6.2.1 of these regulations shall be maintained at all times while children are being transported.

5.10.6.6.4 No more than six (6) children shall be transported in a vehicle without the presence of a second adult in addition to the driver.

5.10.6.6.5 The program director shall ensure that when there are three (3) or more non-ambulatory children in the vehicle, there must be at least two (2) staff members present. When there are more than six (6) non-ambulatory children in the vehicle a one (1): four (4) staff/child ratio shall apply in addition to the driver.

5.10.6.6.6 The program director shall establish and implement a procedure for accounting for all children transported. The procedure shall minimally include:

- Recording information on all trips including date, time, driver, vehicle and children transported;
- Recording what adult a child was released to if not CBCCPP staff;

- Recording the address a child was released to if not to an authorized person or CBCCPP Staff; and
- A method for confirming that every child exits the vehicle after each trip.

5.10.6.7 The program director shall ensure that when the CBCCPP provides transportation, the maximum amount of time a child can be transported to or from the child's home, the CBCCPP, or school shall not exceed forty-five (45) minutes one (1) way.

#### 5.10.7 Field Trips

5.10.7.1 The program director shall ensure that written parental permission is obtained prior to all field trips and shall include type of transportation, and if travel to a special field trip will exceed the forty-five (45) minute limit one way. This written permission shall be retained in each child's file.

5.10.7.2 The program director shall ensure that written parental permission is obtained prior to all walking trips as required in rule 5.10.7.1 of these regulations.

5.10.7.3 Children's health and safety shall be protected at all times when on field trips or walking field trips.

5.10.7.4 Playgrounds and playground equipment used by children on field trips or walking field trips shall meet or exceed requirements in the rules in section 5.10.3 of these regulations related to outdoor play areas.

5.10.7.5 The program director shall ensure that all staff/child ratios established in the rules in section 6.2.1 of these regulations are maintained during field trips and walking field trips.

5.10.7.6 Children shall be physically and visually supervised by staff at all times when on field trips or walking field trips.

5.10.7.7 When a field trip includes access to pools or natural or man-made bodies of water, staff shall:

- Visually inspect the area prior to use to ensure it is free of health and safety hazards such as broken glass, animal feces, strong currents or posted health warnings;
- Ensure that all rules related to Water Supervision/Prohibitions in the rules in section 5.10.5.4 of these regulations are strictly maintained; and

- Ensure that children are restricted to areas where water is less than waist deep unless the child's swimming ability has been assessed.

## **5.11 Food and Nutrition**

### **5.11.1 Meals and Snacks**

5.11.1.1 The program director shall develop and implement a written policy concerning meals and snacks. This policy shall be provided to all parents at the time of enrollment as required in the rule 4.7 of these regulations. It shall include:

- A description of all food services provided;
- Usual time of snacks and meals;
- Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
- Policies and procedures for safe eating habits.

5.11.1.2 The program director shall ensure that individuals responsible for food preparation have knowledge of nutritional requirements, sanitary food preparation, storage and clean-up and adhere to the CBCCPP's policies related to food safety and food and nutrition.

5.11.1.3 The program director shall ensure that menus are planned in advance, dated, and posted so that they are clearly visible to parents. Any changes to the posted menu shall be noted. Menus of meals and snacks for the preceding six (6) weeks shall be kept on file.

5.11.1.4 Children shall be introduced to a variety of food textures, finger foods and use of a cup for self-feeding and nutrition education. Children shall be encouraged to serve and feed themselves.

5.11.1.5 Children shall be offered food and provided an opportunity for seconds when the food is provided by the program, but shall not be forced to eat.

### **5.11.2 Nutritional Content of Meals and Snacks**

5.11.2.1 The program director shall ensure that children are minimally served the following meals and snacks based on the time the children are present:

- Four (4) hours or less: one (1) snack;
- Four (4) to six (6) hours: one (1) meal and one (1) snack;
- Six (6) to eleven (11) hours: two (2) meals and one (1) snack, or one (1) meal and two (2) snacks;
- More than eleven (11) hours: three (3) meals and two (2) snacks; and

- School age children attending school for a full day shall be offered a snack within one (1) hour of their afternoon arrival.

5.11.2.2 The program director shall ensure that the meals and snacks provided meet the current USDA/Child and Adult Care Food Program (CACFP) meal pattern requirements that are adjusted according to the age of each child.

5.11.2.3 100% fruit juice may be served. Other juice and sugar sweetened or artificially sweetened beverages shall not be served.

5.11.2.4 When milk products are provided by the program it shall meet the following criteria: Fluid pasteurized cow's milk, 1% or skim shall be served to all children over the age of two (2) years; and children one (1) to two (2) years of age shall have whole pasteurized cow's milk when not on formula or breast milk. For drinking purposes, powdered milk shall not be used as a substitute for fluid milk.

5.11.3 All hot foods and liquids shall be kept out of children's reach, except when directly supervised and children are engaged in cooking activities or family style meals are being served. An adult who is cooking or drinking a hot beverage shall not hold children.

5.11.4 Drinking water shall be readily available to children at all times.

5.11.5 The licensee shall ensure that if food is provided to the CBCCPP by a vendor that the vendor has a valid Food Service Establishment License from the Vermont Department of Health.

5.11.6 Infant Nutrition

5.11.6.1 Staff shall ensure parents of each enrolled infant provide written feeding instructions specifying the child's primary source of nutrition (breast milk, infant formula, or both) and feeding schedule. The instructions shall be updated as the child's diet changes.

5.11.6.2 Infants shall be fed according to their individual feeding schedule and needs.

5.11.6.3 Introduction to all new foods shall be made only with the parents' permission.

5.11.6.4 Infants shall be held for bottle-feeding until they are able to hold an unsupported bottle. At no time shall a bottle be propped for feeding an infant.

- 5.11.6.5 Bottles shall be individually labeled with the infant's name and refrigerated immediately after preparation by staff or upon arrival if prepared by a parent.
- 5.11.6.6 Infants shall not be served the formula or breast milk of another infant.
- 5.11.6.7 Formula and breast milk shall not be heated or thawed in a microwave oven. Formula, or milk, if heated, shall be served to children only after contents have been properly mixed and determined to be a safe temperature.
- 5.11.6.8 Open containers of ready-to-feed or concentrated formula shall be covered, refrigerated, and discarded after forty-eight (48) hours if not used. Freshly mixed powder or liquid concentrate shall be covered, refrigerated, and discarded after twenty-four (24) hours if not used. Unused portions of formula that was offered to the infant shall be discarded after each feeding
- 5.11.6.9 Unused portions of breast milk that was offered to the infant shall not be served again and shall be labeled as expired, refrigerated, and returned to the parent after each feeding. Freshly expressed breast milk which has not been fed to the infant may be stored at room temperature for no more than four (4) hours. After which it shall be refrigerated or fed to the infant. Unused, stored breast milk shall be returned to the parent after ninety-six (96) hours if refrigerated and after six (6) months if frozen.
- 5.11.6.10 Formula or milk shall not be mixed with cereal, fruit juice, or any other foods in the child's bottle without written documentation from the infant's health care provider. Commercially prepared formula shall be prepared and stored according to directions.
- 5.11.6.11 Foods for infants shall be of a texture and consistency that promotes safe consumption and reduces the risk of choking.
- 5.11.6.12 Baby food for each infant shall be served from a dish unless the entire contents of the jar will be consumed at one (1) time. Containers of baby food that are opened but not depleted shall be covered, dated and labeled. Opened baby food must be used or discarded within thirty-six (36) hours from initial opening.
- 5.11.6.13 Sanitary methods shall be used in handling formula, breast milk, bottles, and nipples. Bottles and nipples that will be reused must be thoroughly washed between uses. Pre-filled bottles for single use by one (1) child shall be cleaned and sent home.

- 5.11.7 When the parents furnish meals or snacks, parents shall be provided with a copy of the CACFP Guidelines and shall be encouraged to provide appropriate portions that are adequate and nutritious.
- 5.11.8 Special Nutritional Requests and Restrictions
- 5.11.8.1 The program director shall ensure that special or therapeutic diets are served by the CBCCPP only upon written instructions from the child's health care provider.
- 5.11.8.2 The program director shall ensure that if the parent requests modification of basic meal patterns due to a child's medical need such as food allergies or food intolerance that the parent provides the CBCCPP with written documentation from the child's health care provider authorizing the modification.
- 5.11.8.3 The program director shall ensure that if the parent requests modification of basic meal patterns due to a family's food preferences or religious beliefs that the parent provides staff with written documentation specifying which foods are unacceptable and which food substitutions are allowed from the same food group.
- 5.11.8.4 As long as appropriate documentation is provided, staff shall consistently accommodate special nutritional requests and restrictions from parents. Staff shall know and accommodate children's food allergies.

## **CBCCPP Section 6 - Teaching and Learning**

### **6.1 Program of Developmental Activities (Curriculum)**

- 6.1.1 The program director shall manage the programming of educational and developmental activities to ensure curriculum is developmentally appropriate as required in the rules in section 6.1 of these regulations.
- 6.1.2 Outdoor Play Opportunities
- 6.1.2.1 Except as specified in rule 6.1.2.2 of these regulations, children shall be provided opportunities for moderate to vigorous play and gross motor activity outdoors on the premises or within a safe walking distance of the CBCCPP for at least sixty (60) minutes each day. For programs that operate less than four (4) hours per day, staff shall ensure that children are provided at least thirty (30) minutes of outside physical activity each day.

6.1.2.2 The program director shall be aware of extreme weather conditions such as excessive heat and humidity, cold temperatures including wind chill factors, or poor air quality that could affect the well-being or health of children. Children shall not be allowed to play outside during extreme weather conditions.

6.1.2.3 On any day when children are not able to play outside, staff shall provide opportunities for children to participate in at least thirty (30) minutes of moderate to vigorous physical activity indoors.

6.1.2.4 Staff shall be interacting with children during outside play.

### 6.1.3 Schedules and Routines

6.1.3.1 Staff shall develop, document and implement a consistent daily routine that includes a balance of:

- Opportunities for individual, small group and full group play and learning;
- Opportunities for child-directed as well as provider-directed activities;
- Active and quiet play;
- Rest or quiet time as appropriate; and
- Indoor and outdoor play.

6.1.3.2 The program director shall ensure that a written schedule is developed for each group of children and is posted where it is clearly visible to parents, staff, and for children as appropriate. The schedule shall show blocks of time usually assigned to different types of activities in the daily and weekly routine as in rule 6.1.3.1 of these regulations.

### 6.1.4 Opportunities for Development and Learning

#### 6.1.4.1 Toys, Equipment and Learning Materials (Indoors and Outdoors)

6.1.4.1.1 Toys, materials and equipment shall be varied and available in a quantity that allows all children to benefit from their use, allows a range of choices, and reduces conflicts between children.

6.1.4.1.2 Toys, materials and equipment shall support developmentally appropriate and meaningful learning experiences and meet the needs and interests of each child.

6.1.4.1.3 Toys, materials and equipment shall reflect children's cultures and communities and foster awareness of other cultures and communities.

6.1.4.1.4 Furniture and equipment children use for play and daily routines shall be durable and appropriate for the size, abilities and activities of the children.

6.1.4.1.5 Comfortable adult size seating shall be available in infant/toddler classrooms.

#### 6.1.4.2 Developmentally Appropriate Experiences

6.1.4.2.1 The amount of awake time children under twenty-four (24) months of age spend in any confining equipment, such as a crib, playpen, port-a-crib, swing, or seat shall be limited to less than thirty (30) minutes in any two (2) hour period.

6.1.4.2.2 Children under three (3) years of age shall be encouraged and supported to develop self care skills and habits. Children three (3) years of age to school age shall be encouraged and supported to develop and master independence of self care skills and habits.

6.1.4.2.3 Children shall be engaged in developmentally appropriate play, sensory activities, and learning experiences in each of the following areas:

- Communication and Expression: Language and literacy development, and creative arts;
- Learning about the world: social studies, science, and math; and
- Developing of self: approaches to learning, social and emotional development, growing, moving, and being healthy.

#### 6.1.4.3 Respect for Diversity

6.1.4.3.1 The environment shall be respectful and reflect an understanding of the diversity of families, cultures, and ethnicities attending the CBCCPP and those persons in the surrounding communities.

6.1.4.3.2 Materials and experiences provided to children shall reflect the diversity found in society including gender, family composition, age, language, and abilities.

6.1.4.3.3 Staff shall consult with parents about care practices specific to their children's culture and community and provide as much consistency as possible in CBCCPP practices for each child.

#### 6.1.4.4 Screen Time Limitations



6.1.4.4.1 Screen time shall not be used for children younger than two (2) years of age.

6.1.4.4.2 Screen time shall be limited to programs and games that are developmentally appropriate and educational except for a developmentally appropriate movie for entertainment to be used no more than once per month.

6.1.4.4.3 Screen time shall not expose children to inappropriate content such as content that is sexually explicit, violent or contains inappropriate language.

6.1.4.4.4 Screen time shall be supervised by staff.

6.1.4.4.5 Screen time shall not exceed thirty (30) minutes daily per child or group of children except for school age children using technology to complete homework assignments and a once per month two (2) hour movie.

6.1.4.4.6 The use of assistive technology by a child with special needs that is included on his/her Children's Integrated Services (CIS) One Plan, Individual Family Service Plan (IFSP), or Individual Education Plan (IEP) shall not be included in this definition of screen time.

6.1.4.4.7 Developmentally appropriate alternatives shall be available when television/video viewing occurs.

#### 6.1.5 Teaching and Learning Opportunities

6.1.5.1 Infants and Younger Toddlers (Children under twenty-four (24) months of age)

6.1.5.1.1 Individual development and learning activities shall be developed and implemented for the care of each child under twenty-four (24) months of age. These activities shall include individual developmental goals with specific activities and experiences to be provided by staff to support the goals. The child's progress shall be shared with parents.

6.1.5.1.2 Staff shall maintain a daily written record of the feeding, sleeping, diapering, and developmental progress of all children under twelve (12) months of age to be shared with parents at the end of each day.

6.1.5.1.3 Children under twenty-four (24) months of age shall experience frequent positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Face to face interaction;
- Being held and carried;
- Individual and parallel play;
- Cooperative play and small group activities;
- Being talked to during play, feeding, and routine care;
- Being read to and looking at books;
- Naming of objects and experiences in the environment;
- Space and equipment to support developing gross motor skills such as rolling over, sitting, scooting, crawling, standing, climbing and walking;
- Space and materials to support developing small motor skills such as eating finger foods, stacking, balancing, scribbling, and drawing;
- Developmentally appropriate problem solving;
- Encouragement to explore, experiment and initiate activities;
- Open ended play and activities; and
- Time and space to gain mastery through play and learning by doing.

6.1.5.1.4 Staff shall respond to children's actions, sounds and beginning language with interest and encouragement.

6.1.5.2 Older Toddlers and Pre-kindergarteners (Children two (2) years of age to School Age)

6.1.5.2.1 Children two (2) years of age to school-age experience shall experience frequent positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Face to face interaction;
- A combination of individual, small group, and large group experiences;
- Conversation with adults and peers during play, eating, and routine care;
- Being read to and looking at books, individually and in a group;
- Space and equipment to support developing gross motor skills such as catching and throwing, balancing, jumping, climbing, running and skipping;
- Space and materials to support developing small motor skills such as using manipulatives, scribbling, drawing and writing;
- Materials, experiences and support for developmentally appropriate pre-literacy and literacy skills;
- Materials, experiences and support for developmentally appropriate mathematical and scientific concepts;

- Open-ended play and activities;
- Positive recognition of efforts, not just results;
- Developmentally appropriate problem solving;
- Materials, time and encouragement to engage in extended and complex play alone and with peers;
- Experiences that promote social competence and cooperative play;
- Encouragement to explore, experiment and initiate activities;
- Developmentally appropriate independence; and
- Time, space and encouragement to gain mastery through play and learning by doing.

6.1.5.2.2 Staff shall respond to children's words and actions with interest and encouragement, supporting the development of independence and the mastery of developmentally appropriate skills.

#### 6.1.5.3 School Age Children

School age children shall experience positive interactions with a consistent staff member or team that provides each child with the following opportunities throughout the day:

- Active physical play;
- A mix of individual, small group and large group activities;
- Conversation with adults and peers;
- Open-ended play and activities;
- Positive recognition of efforts, not just results;
- Developmentally appropriate problem solving;
- Materials, time and encouragement to engage in extended and complex play alone and with peers;
- Experiences that promote social competence and cooperative play;
- Encouragement to explore, experiment and initiate activities;
- Developmentally appropriate independence;
- Time and space for socialization, relaxation and quiet activities;
- Time and support for completing homework as needed; and
- Encouragement to plan and carry out a self-chosen and directed activity.

#### 6.1.6 Observation, Assessment and Documentation

6.1.6.1 A developmentally appropriate system for observing, assessing and documenting each child's learning and growth shall be implemented.

6.1.6.2 The documentation of children's learning and development required in the rule 6.1.6.1 of these regulations shall inform the parent conferences held twice a year as required in the rule 4.3.1 of these regulations.

## 6.2 Building Healthy Relationships

### 6.2.1 Maximum Capacity, Group Size and Staffing

6.2.1.1 All children present and unaccompanied by a parent at the CBCCPP shall be included in determining the capacity of the program at any one time. Children, whose parent(s) are a staff member, count in ratio when they are present at the CBCCPP.

6.2.1.2 The number of children served by the CBCCPP at any one (1) time shall not exceed the maximum capacity allowed written on the license certificate.

6.2.1.3 The program director shall ensure that the number of staff present meets requirements described in the chart below for ages of children, maximum group size, and staff/child ratios at any time of day.

Age	Maximum Group Size	Staff/Child Ratio
Birth – 18 months	8	1:4
18 months – 30 months	10	1:4
24 months – 36 months	10	1:5
32 months – 42 months	15	1:6
36 months – Kindergarten	20	1:10
1 <sup>st</sup> grade and up	26	1:13

6.2.1.4 Staff who are qualified as defined in the rules in section 7.3 of these regulations, meet professional development requirements as defined in the rules in section 7.4 of these regulations, and are physically present and working with children may be counted in staff/child ratios.

6.2.1.5 Substitutes who are temporarily filling a staff position may be left alone with children and may count in staff/child ratios.

6.2.1.6 Classroom aides shall not be counted in staff/child ratios when they are performing the job responsibilities of a classroom aide. A classroom aide may be left alone with the child or children to whom he/she is assigned.

6.2.1.7 Partner staff shall not be left alone with children and shall not count in staff/child ratios at the CBCCPP.

6.2.1.8 Auxiliary Staff, of the CBCCPP who do not meet qualifications as defined in the rules in section 7.3 of these regulations, shall not be left alone with children and shall not count in staff/child ratios. Auxiliary Staff of the CBCCPP, who hold

at least a current Vermont Agency of Education license with one of the following endorsements, may be left alone with children and may be counted in staff/child ratio for no more than one (1) hour per day to provide education or supervision within the scope of their license:

- Art;
- Associate School Nurse;
- Early Childhood Special Education;
- Educational Speech Language Pathology;
- English Language Learner;
- Music;
- Physical Education;
- Principal;
- School Counselor;
- School Librarian;
- School Nurse;
- School Psychologist;
- Social Worker;
- Teacher of the Deaf and Hard of Hearing; and/or
- Teacher of the Visually Impaired.

#### 6.2.2 Mixed Age Groups

The program director shall ensure that for mixed age groups, the staff/child ratios and maximum group size meet requirements for the age of the youngest child in any group.

#### 6.2.3 Nap Time

6.2.3.1 When children twenty-four (24) months of age and older are napping, at least one (1) staff member shall supervise each group of sleeping children. When children are sleeping, staff shall be positioned to allow for visual supervision of the children.

6.2.3.2 Other staff required to be present in the rule 6.2.1.3 of these regulations shall be within direct hearing distance to their assigned group of children in case of an emergency.

#### 6.2.4 Staffing Schedule

6.2.4.1 The licensee shall ensure that the CBCCPP has at least one (1) staff member who meets the qualification for the position of program director and that the program director is present at the CBCCPP at least 60% of the hours of operation.

6.2.4.2 The program director shall ensure that when he/she is not present at the CBCCPP that another staff member is designated and in-charge of the CBCCPP.

6.2.4.3 The program director shall ensure that each group of children is led by a staff member who is at least qualified as a teacher associate for at least 75% of the hours of operation.

6.2.4.4 The program director shall ensure that a staff member who is at least qualified as a teacher assistant is present while children are present at the CBCCPP.

6.2.4.5 When seven (7) or more children are present, a second adult, who could assist in an emergency, shall be within direct hearing distance of the licensed space at all times.

6.2.4.6 When a substitute fills a staff position for thirty (30) or more consecutive days within a 365 day period, the substitute shall be fully qualified for the position he/she fills and shall no longer be considered a substitute but is considered a full staff person subject to all requirements for staff in these regulations.

6.2.4.7 The program director shall ensure safe care and education of children occurs when one (1) or more trainee under eighteen (18) years of age is working in a classroom with children.

6.2.4.8 Trainees between fifteen (15) – seventeen (17) years of age shall be under the direct supervision of a staff member who meets teacher associate or higher qualifications as in rules in section 7.3.2 of these regulations, and may not be left alone with children.

6.2.4.9 Trainees who are at least eighteen (18) years of age shall be mentored by a staff member who meets teacher associate or higher qualifications as in rules in section 7.3.2 of these regulations, and may be left alone with children.

## 6.2.5 Quality of Interactions

6.2.5.1 Each child shall be treated with consideration and respect with equal opportunities to take part in all developmentally appropriate activities.

6.2.5.2 Staff shall appropriately hold, touch, smile and talk to children.

6.2.5.3 Staff shall speak to children at their eye level.

6.2.5.4 Staff shall be available and responsive to children, encouraging them to share experiences, ideas, and feelings.

6.2.5.5 At least one (1) staff member shall sit with children during meals and snacks.

6.2.5.6 Staff shall listen to children with attention and respect.

6.2.5.7 Children shall be attended to when they cry.

6.2.5.8 Nurturing activities performed by staff, including diapering, toileting, feeding, dressing and resting; shall be performed in a relaxed, reassuring and individualized manner that is developmentally appropriate and promotes the child's learning, self-help and social skills.

6.2.5.9 Nurturing activities performed by staff shall be performed with consideration of the parents' expressed preferences and nurturing practices when these are developmentally appropriate and do not constitute a violation of these regulations.

6.2.5.10 Staff's voices shall not dominate the overall sound of the group.

#### 6.2.6 Supervision of Children

Staff shall ensure visual supervision of children, except as allowed in rules 6.2.6.1-6.2.6.4 of these regulations.

6.2.6.1 Staff shall be able to hear all children of pre-kindergarten age and younger at all times, shall be able to see the children with a quick glance, and shall be able to physically respond immediately.

6.2.6.2 Staff shall know the whereabouts and activities of all school age children at all times and shall be able to physically respond immediately.

6.2.6.3 When children are eating, staff shall be positioned to allow for visual supervision of all children and shall be able to physically respond immediately to any child that may be choking.

6.2.6.4 When children are outside playing, staff shall be outside visually supervising the children.

6.2.6.5 Children shall be protected from the harmful acts of other children.

6.2.6.6 The program director shall ensure that no person be left alone with children without approval from the Division based on the results of a background check

that includes fingerprinting; with the exception of a parent may be left alone with his/her own child(ren).

#### 6.2.7 Positive Guidance and Behavior Management

6.2.7.1 The program director shall develop and implement a policy in plain language regarding positive guidance and behavior management of children. The policy shall be routinely provided to staff and parents.

6.2.7.2 Staff's expectations of children's behavior and responses to children's behavior shall be appropriate to each child's level of development and understanding. Guidance shall be designed to meet the individual needs of each child.

6.2.7.3 Staff shall use positive methods of guidance and behavior management that encourage self-control, self-direction, self-esteem and cooperation.

6.2.7.4 No form of inappropriate discipline or corporal punishment shall be used with children such as but not limited to:

6.2.7.4.1 Hitting, shaking, biting, pinching;

6.2.7.4.2 Restricting a child's movements or actions through use of physical force, binding, tying, or use of any other mechanical restraint, or using medication without written parental permission, without following the medicine's label, and/or without following medical prescription;

6.2.7.4.3 Withholding of food, water, or toilet use;

6.2.7.4.4 Confining a child in an enclosed or darkened area, such as a closet or a locked room;

6.2.7.4.5 Inflicting mental or emotional punishment such as humiliating, shaming, threatening, or frightening a child; or

6.2.7.4.6 Making disparaging remarks regarding a child or his/her family.

6.2.7.5 No punitive action shall be taken with children for not going to sleep, for toileting accidents, for failure to eat all or part of a meal or for failure to complete a prescribed activity.



6.2.7.6 Profanity and obscene language shall not be used in the CBCCPP while children are present.

6.2.7.7 The program director shall consult with parents and professionals to design an effective behavior management plan and adapt behavior management practices for a child who exhibits a pattern of challenging behaviors.

#### 6.2.8 Transitions

6.2.8.1 The program director shall work with parents to create and utilize a positive transition plan when admitting a new child into the CBCCPP. This should involve such procedures as the exchange of pertinent information concerning the child, phased-entry to the program and the assignment to a group of children and a staff member or team.

6.2.8.2 The program director shall create and utilize a positive transition plan with the introduction of a new staff member and shall ensure that parents are notified.

6.2.8.3 Staff shall ensure that a positive transition plan is created and utilized with parental knowledge and support when a child is moved from one (1) group or room to another group or room.

6.2.8.4 The licensee shall support continuity of care and education. In the event that a child's continued enrollment is at risk the following shall apply:

6.2.8.4.1 The program director shall consult with the child's parent(s) and professionals, as appropriate, to develop and implement a plan to address concerns, with the goal of continuing the child's enrollment.

6.2.8.4.2 In the event that the concerns cannot be resolved, written notice to the child's parent(s) is required with at least five (5) days' notice prior to expulsion.

6.2.8.4.3 When a child is expelled from the program, a full copy of the child's file must be provided to the child's parent(s) on or before the child's last day in the program. The CBCCPP shall retain documentation that the file was provided to the parent.

### 6.3 Supporting Children with Special Needs

6.3.1 The curriculum shall be adapted to provide all children opportunities to participate in all activities that are appropriate to their age and development.

- 6.3.2 If a parent of a child with an identified disability voluntarily provides copies of the child's Individual Education Plan (IEP), Children's Integrated Services (CIS) One Plan, or the equivalent; staff shall maintain this document in the child's file and review with all staff working with that child.
- 6.3.3 Activities shall be adapted for children with disabilities and/or for children who are English Language Learners to reach the goals described in the child's IEP, CIS One Plan, or the equivalent.
- 6.3.4 Staff shall follow modifications in routine and emergency procedures and for nurturing activities including diapering, toileting, feeding, dressing and resting, related to children with special needs that are developed in consultation with the child's parent and professionals or agencies providing services to the child.

## **CBCCPP Section 7 - Program Personnel/Staffing**

### **7.1 General Requirements for CBCCPP**

#### **7.1.1 Health Requirements**

7.1.1.1 Staff and partner staff shall be healthy and physically able to perform their caregiving responsibilities. Staff and partner staff who are incapacitated by illness, extreme fatigue or any condition that limits their ability to safely work with children shall not do so until their condition is improved.

7.1.1.2 Staff and partner staff shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).

7.1.1.3 Auxiliary staff shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).

#### **7.1.2 First Aid and CPR**

7.1.2.1 The licensee shall ensure that at least one (1) staff who has successfully completed and is currently certified in pediatric first aid and in infant and child CPR is on the premises at all times children are present.

7.1.2.2 Staff who are counted in the staff/child ratios and auxiliary staff left alone with children and/or counted in staff/child ratio as allowed in the rule 6.2.1.8 of these regulations shall obtain training in pediatric first aid and in infant and child CPR within three (3) months of beginning work in the CBCCPP and remain currently certified.

### 7.1.3 Orientation of Staff

The licensee, in consultation with the program director, shall establish written program policies and procedures and provide these to staff and to auxiliary staff left alone with children and/or counted in staff/child ratio as allowed in the rule 6.2.1.8 of these regulations during an orientation training session approved by the Division prior to being left alone with children. Trainees under eighteen (18) years of age and other staff not left alone with children shall complete the orientation training within at least one (1) month of their first date of working with children. Complete written information and the orientation training session shall include:

- Basic knowledge of child growth and development;
- Routine and emergency health protection of children including health related exclusions;
- Safety and sanitation requirements including handling and storage of hazardous materials and disposal of bio contaminants;
- Positive behavior management;
- Supervision of children;
- Child accident and injury procedures including building and physical premises safety;
- Safe sleep practices;
- Administration of medication requirements;
- Emergency and evacuation requirements;
- Nutrition and food safety including prevention of and response to emergencies due to food and allergic reactions;
- Recordkeeping;
- Transportation and child passenger safety;
- Release of children;
- Respectful engagement of families;
- Preventing, recognizing, and reporting child abuse and neglect; including information about the signs and symptoms of sexual abuse, sexual violence, grooming processes, recognizing the dangers of child sexual abuse, and other predatory behaviors of sex offenders;
- Recognition of and response to the symptoms of common childhood illnesses;
- Preventing the spread of infectious disease;
- Providing developmentally appropriate activities and experiences for children;
- Inclusion of children with special needs;
- Guidelines for volunteers, partner staff, auxiliary staff, and business managers;

- Responsibility to comply with current applicable licensing regulations;
  - Staffing requirements to include opening and closing; and
  - Ensuring children have extra clothes and diapers available.
- 7.1.4 The licensee shall read and have ready access to the current applicable licensing regulations. Also, the licensee shall ensure staff has read and has ready access to and have had an opportunity to seek clarity as needed about the current applicable licensing regulations.

## **7.2 Background Checks and Appropriate Clearances**

- 7.2.1 The licensee shall ensure that any new individuals regularly present at the CBCCPP submit a Records Check Authorization form to the Division prior to working with children in the CBCCPP.
- 7.2.2 The licensee shall ensure that all new staff and auxiliary staff, prior to working with children in the CBCCPP; and any new individual designated as the representative of the licensee shall submit a Records Check Authorization form to the Division and shall submit to fingerprinting at a location designated by the Division after having received the Fingerprinting Authorization Certificate by the Division.
- 7.2.3 The Division at its discretion, may use the results of a background check on file with the Division as long as it has been completed within the last five (5) years and instead of requiring a new background check.
- 7.2.4 The licensee shall ensure that no person shall be left alone with children without approval from the Division which shall be based on the results of the background check to include fingerprinting.
- 7.2.5 The Division shall complete and process all background check clearances as expeditiously as possible, but not to exceed forty-five (45) days from the day Vermont Crime Information Center receives all documentation.
- 7.2.6 Based on the results of background checks described in this section the following persons are prohibited and shall not operate, be employed at, or be allowed unsupervised access to children at the CBCCPP:
- A person who is required to complete a background check who refuses or knowingly makes a material false statement in connection with such background check;
  - A person convicted of fraud;
  - A person convicted of a felony consisting of:
    - Murder,
    - Child abuse or neglect,

- A crime against children, including sexual activity or child pornography,
- Spousal abuse,
- A crime involving rape or sexual assault,
- Kidnapping,
- Arson,
- Physical assault or battery, or
- A drug related offense committed during the proceeding five (5) years;
- A person convicted of a misdemeanor offense against a child or another person consisting of:
  - Violence,
  - Child abuse or neglect,
  - Child endangerment,
  - Sexual assault or activity,
  - Child pornography; or
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- An adult or child who has had a report of abuse or neglect substantiated against them under Chapters 49 and 69 of Title 33 Vermont Statutes Annotated; or
- A person registered, or is required to be registered, on a state sex offender registry or repository or the National Sex Offender Registry established under the Adam Walsh Child Protection and Safety Act of 2006.

7.2.7 The Department may determine a person as prohibited when there is information known that indicates his/her action or behavior may present children enrolled with risk of harm.

#### 7.2.8 Exclusion of Persons Prohibited

7.2.8.1 The Division shall provide the result of the background check to the licensee that indicates whether the individual, for whom the background check was completed, shall be prohibited as required in the rule 7.2.6 or rule 7.2.7 of these regulations without revealing the basis for the decision as required in the rule 7.2.8.3 of these regulations and shall identify whether a prohibited person is eligible to request a variance.

7.2.8.2 When the Division has determined an individual to be prohibited as required in the rule 7.2.6 or rule 7.2.7 of these regulations, the Division shall provide the individual, for whom the background check was completed, the result of the background check; the basis for the decision; the process by which the individual

may challenge the accuracy or completeness of the information contained in the basis for the decision; and whether the prohibition is eligible for a variance request.

7.2.8.3 The Division shall not share any information related to a background check with anyone other than as required in the rule 7.2.8.1 or rule 7.2.8.2 of these regulations.

7.2.8.4 Effective upon receipt of the determination, the licensee shall exclude persons whose background check has determined them as prohibited. This includes but is not limited to employment at the CBCCPP, from serving as the designated representative for the licensee, or from being regularly present at the CBCCPP.

7.2.8.5 Only persons prohibited under rule 7.2.7 of these regulations or under rule 7.2.6 of these regulations for the following reasons are eligible to request a variance:

- A conviction of fraud;
- A drug related offense committed during the proceeding five (5) years;
- A conviction of a misdemeanor offense against another person consisting of:
  - Violence;
  - Other bodily injury;
- A person found by a court to have abused, neglected or mistreated a child, elderly or disabled person, or animal; or
- Other information known to the Department.

These individuals may operate or be employed in a CBCCPP only when the licensee and the person involved, have obtained a written variance from the Commissioner, or designee. The licensee and the involved person shall request a variance by submitting evidence of suitability or rehabilitation to the Commissioner, or designee. The burden of proof is on the licensee and the involved person.

### **7.3 Qualifications and Experience**

#### **7.3.1 Program Director**

7.3.1.1 The licensee shall ensure and maintain documentation that the program director is at least twenty-one (21) years of age and meets the qualifications below based on the licensed capacity of the CBCCPP.

7.3.1.2 The program director of a CBCCPP licensed to serve up to twelve (12) children shall be qualified as a teacher associate.

7.3.1.3 The program director of a CBCCPP licensed to serve thirteen (13) – fifty-nine (59) children shall be qualified as a teacher associate, and shall have completed either:

- A Vermont Early Childhood and Afterschool Program Director Step One (1) Certificate; or
- Successful completion of a three (3) college credit course in program management for early care and education or for school age care and education, or in staff supervision related to early care and education of children; and a three (3) college credit course in curriculum.

7.3.1.4 The program director of a CBCCPP licensed to care for sixty (60) or more children shall be qualified as a teacher, shall have at least an additional twenty-four (24) months of experience working with groups of children from grade three (3) or younger, and shall have completed either:

- A Vermont Early Childhood and Afterschool Program Director Step Two (2) Certificate or Vermont Early Childhood and Afterschool Program Director Credential, Step Three (3); or
- Successful completion of a three (3) college credit course in curriculum, and an additional nine (9) college credits in program management, staff supervision, administration, or human resource management.

7.3.1.5 The program director of a CBCCPP licensed for thirteen (13) or more children shall complete within one (1) year of employment start date a three (3) college credit course in managing an early care and education program that includes budgeting and financial management, approved by the Division; or the licensee shall employ a business manager as in the rule 7.6.1 of these regulations.

## 7.3.2 Staff

The program director shall ensure and maintain documentation that staff meet one (1) of the following qualifications:

### 7.3.2.1 Teacher

A teacher is at least twenty (20) years of age and meets one of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level Four (4) A or B Certificate; or
- At least a bachelor degree from an accredited college with a major or concentration in Early Childhood, Child or Human Development, Elementary Education, Special Education with a birth to eight (8) years of age focus, or Child and Family Services and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or

- At least a bachelor degree from an accredited college with at least successful completion of thirty (30) college credits with an early childhood or school age focus and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- Hold at least a current Vermont Agency of Education teaching license with an endorsement in Early Childhood, Early Childhood Special Education, or Elementary Education.

#### 7.3.2.2 Teacher Associate

A teacher associate is at least twenty (20) years of age, is a high school graduate or has completed a GED, and meets one (1) of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level Three (3) Certificate; or
- At least an associate degree from an accredited college with a major or concentration in Early Childhood, Child or Human Development, Elementary Education, or Child and Family Services and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least a Certificate of Completion from the Registered Child Care Apprenticeship Program; or
- At least a Child Care Certificate from the Community College of Vermont and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least successful completion of twenty-one (21) college credits with an early childhood or school age focus and at least twelve (12) months experience working with groups of children from grade three (3) or younger.

#### 7.3.2.3 Teacher Assistant

A teacher assistant is at least eighteen (18) years of age, is a high school graduate or has completed a GED, and meets one (1) of the following qualifications:

- At least a Vermont Early Childhood Career Ladder Level One (1) or Two (2) Certificate; or
- At least a current CDA (Child Development Associate) and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least a State Board of Education approved Human Services Program Certificate that emphasizes child development or early childhood education and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or
- At least successful completion of the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate



and at least twelve (12) months experience working with groups of children from grade three (3) or younger; or

- At least successful completion of a three (3) college credit course in child or human development or a three (3) college credit course for school age care and education and at least twelve (12) months experience working with groups of children from grade three (3) or younger.

#### 7.3.2.4 Trainee

A trainee is at least fifteen (15) years of age, able to comprehend basic written format, and meets one (1) of the following qualifications:

- At least a high school graduate or has completed a GED and completes the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate within the first twelve (12) months of employment; or
- At least a high school graduate or has completed a GED and successful completion of a three (3) college credit course in child or human development or in school age care and education within the first twelve (12) months of employment; or
- At least is enrolled in or has received a State Board of Education approved Human Services Program Certificate that emphasizes child development or early childhood education.

#### 7.3.2.5 Classroom Aide

A classroom aide is at least eighteen (18) years of age, is able to comprehend basic written format, and meets one (1) of the following qualifications:

- At least a high school graduate or has completed a GED and completes the Fundamentals for Early Childhood Professionals' course or the Vermont Afterschool Essentials Certificate within the first twelve (12) months of employment; or
- At least a high school graduate or has completed a GED and successful completion of a three (3) college credit course in child or human development or in school age care and education within the first twelve (12) months of employment.

#### 7.3.2.6 Substitute

A substitute is at least eighteen (18) years of age, is able to comprehend basic written format, and is a high school graduate or has completed a GED.

## 7.4 **Annual Professional Development**

- 7.4.1 The program director shall ensure within six (6) months of starting work in the CBCCPP, staff shall have an Individual Professional Development Plan (IPDP). This shall be documented in the individual's BFIS Quality and Credential

Account or in the staff file on site. IPDPs shall be updated at least once every 365 days. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.

- 7.4.2 All staff shall be actively engaged in professional development activities as specified in their IPDP.
- 7.4.3 All professional development activities shall meet all criteria as defined by Northern Lights at CCV and shall be verified and documented in the individual's BFIS Quality and Credential Account. Professional development hours may be applied toward meeting the individual's IPDP.
- 7.4.4 All staff shall complete fifteen (15) clock hours of annual professional development activities as required in the rule 7.4.2 of these regulations. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.
- 7.4.5 Staff who hold a current Vermont Agency of Education license with an endorsement as required in sections 7.3.1 and/or 7.3.2 of these regulations shall use their current license as documented verification of completing professional development requirements in the rule 7.4.3 of these regulations. This current Vermont Agency of Education license shall be verified and documented in the individual's BFIS Quality and Credential Account.
- 7.4.6 Staff who hold a current Vermont Agency of Education license with an endorsement as required in sections 7.3.1 and/or 7.3.2 of these regulations shall use their current license as documented verification of completing the IPDP requirement in the rule 7.4.1 of these regulations. This current Vermont Agency of Education license shall be verified and documented in the individual's BFIS Quality and Credential Account.
- 7.4.7 Training in CPR and First Aid shall not count towards annual professional development requirements in the rule 7.4.4 of these regulations.

## **7.5 Personnel Policies and Procedures**

- 7.5.1 The licensee shall obtain written documentation that staff have received and fully understand the CBCCPP program philosophy and all written CBCCPP policies and procedures as required in the rule 7.1.3 of these regulations.
- 7.5.2 The program director shall ensure that job descriptions for all staff include the job title, job duties, the staff member responsible for supervision, and the identity of the staff member responsible for evaluating the position.

- 7.5.3 Staff shall receive a written annual performance review from his/her supervisor. Performance recommendations shall be incorporated into IPDPs. Substitutes filling a staff position for less than thirty (30) consecutive days within a 365 day period shall be exempt.
- 7.5.4 The program director shall establish and implement a system of communication among staff to ensure that any staff member assuming responsibility for a child or group is informed of significant information related to the care and education of the child or children.

## **7.6 Use of a Business Manager**

In the event that a program, licensed for thirteen (13) or more children, employs a business manager the following will apply:

- 7.6.1 Prior to initial licensure, the prospective licensee shall provide written documentation that the proposed business manager has at least an associate degree in Business.
- 7.6.2 When there is a personnel change designating a new/different business manager, the licensee shall notify the Division prior to the change. The Division shall determine whether the new/different business manager meets qualifications as required in the rule 7.6.1 of these regulations, approve a time limited variance, or approve the program director as required in the rules in section 7.3.2 of these regulations.
- 7.6.3 The business manager shall have direct responsibilities for the sustainable business operation and financial management of the CBCCPP and as such shall support the program director in providing appropriate care and educational services to children and their families.
- 7.6.4 The licensee shall comply with background checks for the business manager as required in the rule 3.2.6, and in the rules in section 7.2.1 and in section 7.2.3 of these regulations.
- 7.6.5 The licensee shall ensure the business manager complies with legal mandates regarding child abuse and neglect as required in the rules in section 3.3 of these regulations.
- 7.6.6 A licensee shall maintain a complete and up-to-date personnel file for the business manager. A complete file shall contain, at minimum, the following information:
- Name, date of birth, home address and telephone number;

- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
- Documentation of a current Records Check Authorization form;
- Job description;
- Application for employment;
- Employment start date;
- Documentation of completed Orientation Training;
- Employment end date and reason for leaving, if applicable.

7.6.7 The business manager shall maintain confidentiality as required in the rule 3.8 of these regulations.

7.6.8 The business manager shall not count in staff/child ratios and shall not be left alone with children unless he/she meets staff qualifications as is required in the rules in section 7.3.2 of these regulations. If the business manager fills a staff role in conjunction with his/her business manager responsibilities, then the licensee shall ensure compliance with all related staff rules in these regulations.

7.6.9 Business managers shall be healthy and free from all communicable diseases when physically present in the CBCCPP. Business managers who contract a communicable disease shall be excluded from the CBCCPP and only return after a health care provider has indicated they are no longer infectious.

7.6.10 The program director shall ensure that the business manager is oriented to the program's policies and practices of the CBCCPP as required in the rule 7.1.3 of these regulations within one (1) month of his/her employment start date.

7.6.11 The business manager shall provide a written statement affirming he/she has read, has ready access to, and have had an opportunity to seek clarity as needed about the current applicable child care licensing regulations.

7.6.12 The licensee shall ensure that the business manager has a written job description in his/her personnel file that outlines the job title, the job duties, and identifies the staff member responsible for supervising and evaluating the position.

## **7.7 Use of Volunteers**

7.7.1 All volunteers shall maintain confidentiality as required in the rules 3.8 of these regulations.

7.7.2 The program director shall ensure that all volunteers are not counted in the

staff/child ratios and are never left alone with any child or children in the CBCCPP; with the exception of a parent may be left alone with his/her own child(ren).

- 7.7.3 All volunteers shall follow the exclusion policies as set forth in the Signs and Symptoms Illness Chart related to contagious illness, (See Appendix A).
- 7.7.4 The program director shall maintain a written record of the schedule for at least 365 days of all volunteers, including their name, the group in which they were present, and exact days and hours present at the CBCCPP.
- 7.7.5 The program director shall ensure that volunteers, who are not a parent of a child enrolled in the CBCCPP, and is present more than five (5) times in 365 days the following conditions apply:
- 7.7.5.1 The licensee shall comply with background checks for these volunteers as required in the rule 3.2.6, and in the rules in section 7.2 of these regulations.
- 7.7.5.2 The licensee shall ensure these volunteers comply with legal mandates regarding child abuse and neglect in the rules in section 3.3 of these regulations.
- 7.7.5.3 The licensee shall ensure that volunteers spending time in the program are oriented to the program and practices of the CBCCPP.
- 7.7.5.4 A licensee shall maintain a complete and up-to-date file for volunteers at the CBCCPP. A complete file shall contain, at minimum, the following information:
- Name, date of birth, home address and telephone number;
  - Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect;
  - Documentation of a current Records Check Authorization form; and
  - A written description of his/her role that outlines the job title, the job duties, and identifies the staff member responsible for supervising the volunteer.

## **CBCCPP Section 8 - Exceptions for Specially Designated Programs**

### **8.1 Non-Recurring Care Services**

A CBCCPP providing non-recurring care services to children as described in section 2.1.3.1 of these regulations shall be exempt from the following regulations, as long as the following conditions are met:

- 8.1.1 The CBCCPP is exempt from the rule 3.4.4.1 of these regulations, however the licensee shall maintain a complete and up-to-date enrollment file on-site at the CBCCPP. A complete file shall contain, at minimum, the following information:
- A completed child's admission form signed and dated by the parent that includes the first date the child attended the CBCCPP;
  - The child's name, current home address and current home telephone number;
  - Identification of child's home language;
  - The child's date of birth;
  - Name, address and all applicable current telephone numbers for at least one (1) other person designated by the parents as an emergency contact;
  - Names for all persons authorized to pick the child up from the CBCCPP;
  - A health history provided by the parent that includes the name and telephone number of the child's primary health care and dental care providers (if the child has a dental care provider). A description of any special medical, developmental, emotional or educational needs of the child including allergies, existing illnesses or injuries, previous serious illnesses or injuries and any prescribed medication including those for emergency situations;
  - Written authorization from the parent for the CBCCPP to be able to obtain emergency medical care and transportation;
  - Written permission from parents for the CBCCPP to transport the child, if transportation is provided, as required in the rule 5.10.6.6.1 of the regulations;
  - Written permission from parents for the child to participate in swimming activities, if swimming activities are a part of the program, as required in the rule 5.10.5.1 of these regulations;
  - If applicable, a copy of court orders on custody and visitation arrangements as required in the rule 3.6.4 of these regulations; and
  - If applicable, any obvious injuries discovered and documented on daily health check as required in the rule 5.3.2 of these regulations.
- 8.1.2 The CBCCPP is exempt from the rule 3.4.4.2 of these regulations, however each child's file shall be complete with all required information within the first day that the child begins to attend care.
- 8.1.3 The CBCCPP is exempt from the rule 4.1.1 of these regulations, however the program director shall ensure that an opportunity to receive information and have questions answered about the program is offered to parents considering enrollment of their child.
- 8.1.4 The CBCCPP is exempt from the rule 4.1.2 of these regulations; however, the program director shall establish a process for orienting children and parents to

the program that offers comfort and reassurance.

- 8.1.5 The CBCCPP is exempt from the rule 4.3.1 of these regulations, however parents shall be given an opportunity to share their views and information about their child in his/her home environment.
- 8.1.6 The CBCCPP is exempt from the rule 4.5 of these regulations which requires opportunities be provided to parents to be involved in the program.
- 8.1.7 The CBCCPP is exempt from the rule 5.1.2 of these regulations; however, the program director shall obtain a health history from parents that includes information regarding any health conditions and medications that may impact the care of their child.
- 8.1.8 The CBCCPP is exempt from the rules in section 5.1.3 of these regulations which require immunization information be obtained.
- 8.1.9 The CBCCPP is exempt from the rule 5.11.1.1 of these regulations; however, the program director shall develop and implement a written policy concerning meals and snacks. This policy shall be posted where it will be clearly visible to all parents. It shall include:
- A description of all food services provided;
  - Usual time of snacks and meals;
  - Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
  - Policies and procedures for safe eating habits.
- 8.1.10 The CBCCPP is exempt from the rule 5.11.6.9 of these regulations, however formula or milk shall not be mixed with cereal, fruit juice, or any other foods in the child's bottle without written documentation from the infant's parent.
- 8.1.11 The CBCCPP is exempt from the rule 5.11.8.1 of these regulations, however the program director shall obtain written parental instructions for special or therapeutic diets to be served.
- 8.1.12 The CBCCPP is exempt from the rule 5.11.8.2 in these regulations, however the program director shall obtain written parental instructions for modifications of basic meal patterns due to a child's medical need such as food allergies or food intolerance when food is supplied by the CBCCPP; otherwise, staff shall allow children to eat the foods supplied by their parents.
- 8.1.13 The CBCCPP is exempt from the rule 6.1.5.1.1 in these regulations, however staff shall follow individual plans provided by parents for the care of their child

under twenty-four (24) months of age.

- 8.1.14 The CBCCPP is exempt from the rule 6.1.6.1 in these regulations which requires a developmentally appropriate system for observing, assessing, and documenting each child's learning and growth.
- 8.1.15 The CBCCPP is exempt from the rule 6.1.6.2 in these regulations, however parents shall be given an opportunity to share their views and information about their child in his/her home environment and receive information about their child's time in the CBCCPP.
- 8.1.16 The CBCCPP is exempt from the rule 6.2.7.1 of these regulations, however the program director shall develop and implement policy in plain language regarding positive guidance and behavior management of children. This policy shall be posted where it is clearly visible to all parents.
- 8.1.17 The CBCCPP is exempt from the rule 3.9 of these regulations, however, the program shall demonstrate a commitment to continuous learning and improvement by engaging at least all staff in a thorough assessment of the program once every 365 days.
- 8.1.18 The CBCCPP is exempt from the rule 6.3.4 of these regulations, however staff shall follow modifications in routine and emergency procedures and for nurturing activities including diapering, toileting, feeding, dressing and resting, related to children with special needs as instructed by the child's parent provided it is developmentally appropriate and does not constitute a violation of these regulations.
- 8.1.19 The CBCCPP is exempt from the rule 7.1.2 of these regulations, however staff who are counted in staff/child ratios shall obtain training in pediatric first aid and infant and child CPR within four (4) weeks of beginning work in the CBCCPP and remain currently certified. At least one (1) staff member who has a current certification in pediatric first aid and infant and child CPR shall be present at all times.
- 8.1.20 The CBCCPP is exempt from the rule 6.2.8.2 of these regulations which requires a positive transition plan for introducing new staff members to parents.
- 8.1.21 The CBCCPP is exempt from the rule 7.4.4 of these regulations, however the program director shall complete eleven (11) clock hours and staff shall complete eight (8) clock hours of annual professional development activities.



8.1.22 The CBCCPP is exempt from the rule 7.4.1 of these regulations which requires staff have an IPDP.

8.1.23 The CBCCPP is exempt from the rule 7.5.4 of these regulations which requires staff receive a written annual performance review.

## 8.2 Public School Pre-kindergarten Programs

8.2.1 The PSPP is exempt from the rule 3.4.5.1 of these regulations, however the licensee shall maintain a complete and up-to-date list of staff in the PSPP's BFIS Account and staff's BFIS Quality and Credential Account shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Copies of current first aid and CPR certification;
- Signed statement verifying understanding of legal requirement to report suspected child abuse and neglect;
- Documentation of a current Records Check Authorization form;
- Documentation of having read and having ready access to a current copy of applicable child care licensing regulations;
- Administration of Medication training certification (if applicable);
- Employment start date; and
- Documentation of completed Orientation Training.

8.2.2 The PSPP is exempt from rules 3.4.5.2 and 3.4.5.3 of these regulations, however the licensee shall maintain a complete and up-to-date list in the PSPP's BFIS Account of auxiliary and partner staff that shall contain, at minimum, the following information:

- Name, date of birth, home address and telephone number;
- Signed statement verifying understanding of legal requirement to report suspected child abuse or neglect; and
- Documentation of a current Records Check Authorization form.

8.2.3 The PSPP is exempt from the rule 5.11.1.1 of these regulations; however, the licensee shall develop and implement a written procedure concerning meals and snacks. This procedure shall be posted where it will be clearly visible to all parents. It shall include:

- A description of all food services provided;
- Usual time of snacks and meals;
- Policies and procedures related to food allergies, religious dietary requirements and other special needs; and
- Policies and procedures for safe eating habits.

- 8.2.4 The PSPP is exempt from the rule 5.11.1.2 of these regulations; however, the licensee shall ensure that individuals responsible for food preparation have knowledge of nutritional requirements, sanitary food preparation, storage and clean-up and adhere to the CBCCPP's policies related to food safety and food and nutrition.
- 8.2.5 The PSPP is exempt from the rule 5.11.1.3 of these regulations; however, the licensee shall ensure that menus are planned in advance, dated, and posted so that they are clearly visible to parents. Any changes to the posted menu shall be noted. Menus of meals and snacks for the preceding six (6) weeks shall be kept on file.
- 8.2.6 The PSPP is exempt from the rule 5.11.2.2 of these regulations; however, the licensee shall ensure that the meals and snacks provided meet the current USDA/Child and Adult Care Food Program (CACFP) meal pattern requirements that are adjusted according to the age of each child.
- 8.2.7 The PSPP is exempt from the rule 7.3.1.3 of these regulations; however, the program director of a CBCCPP licensed to serve thirteen (13) – fifty-nine (59) children shall be qualified as a teacher associate or hold at least a current Vermont Agency of Education license with a Principal, Career Technical Center Director, Director of Curriculum, Director of Special Education, or Superintendent endorsement.
- 8.2.8 The PSPP is exempt from the rule 7.3.1.4 of these regulations; however, the program director of a CBCCPP licensed to serve sixty (60) or more children shall be qualified as a teacher or hold at least a current Vermont Agency of Education license with a Principal, Career Technical Center Director, Director of Curriculum, Director of Special Education, or Superintendent endorsement.
- 8.2.9 The PSPP is exempt from the rule 7.3.1.5 of these regulations which requires the program director of a CBCCPP licensed for thirteen (13) or more children to complete a three (3) college credit course in managing an early care and education program that includes budgeting and financial management or to employ a business manager.
- 8.2.10 During a Commissioner's Review, a PSPP may have a representative from the Agency of Education partner with the Commissioner's designee to conduct a Commissioner's Review hearing as required in the rules in section 2.6 of these regulations.

## VERMONT GENERAL ASSEMBLY

# The Vermont Statutes Online

## Title 3 : Executive

### Chapter 025 : Administrative Procedure

#### Subchapter 001 : General Provisions

(Cite as: 3 V.S.A. § 801)

#### § 801. Short title and definitions

(a) This chapter may be cited as the "Vermont Administrative Procedure Act."

(b) As used in this chapter:

(1) "Agency" means a State board, commission, department, agency, or other entity or officer of State government, other than the Legislature, the courts, the Commander in Chief, and the Military Department, authorized by law to make rules or to determine contested cases.

(2) "Contested case" means a proceeding, including but not restricted to rate-making and licensing, in which the legal rights, duties, or privileges of a party are required by law to be determined by an agency after an opportunity for hearing.

(3) "License" includes the whole or part of any agency permit, certificate, approval, registration, charter, or similar form of permission required by law.

(4) "Licensing" includes the agency process respecting the grant, denial, renewal, revocation, suspension, annulment, withdrawal, or amendment of a license.

(5) "Party" means each person or agency named or admitted as a party, or properly seeking and entitled as of right to be admitted as a party.

(6) "Person" means any individual, partnership, corporation, association, governmental subdivision, or public or private organization of any character other than an agency.

(7) "Practice" means a substantive or procedural requirement of an agency, affecting one or more persons who are not employees of the agency, that is used by the agency in the discharge of its powers and duties. The term includes all such requirements, regardless of whether they are stated in writing.

(8) "Procedure" means a practice that has been adopted in writing, either at the election of the agency or as the result of a request under subsection 831(b) of this title. The term includes any practice of any agency that has been adopted in writing, whether or not labeled as a procedure, except for each of the following:

(A) a rule adopted under sections 836-844 of this title;

(B) a written document issued in a contested case that imposes substantive or procedural requirements on the parties to the case;

(C) a statement that concerns only:

(i) the internal management of an agency and does not affect private rights or procedures available to the public;

(ii) the internal management of facilities that are secured for the safety of the public and the individuals residing within them; or

(iii) guidance regarding the safety or security of the staff of an agency or its designated service providers or of individuals being provided services by the agency or such a provider;

(D) an intergovernmental or interagency memorandum, directive, or communication that does not affect private rights or procedures available to the public;

(E) an opinion of the Attorney General; or

(F) a statement that establishes criteria or guidelines to be used by the staff of an agency in performing audits, investigations, or inspections, in settling commercial disputes or negotiating commercial arrangements, or in the defense, prosecution, or settlement of cases, if disclosure of the criteria or guidelines would compromise an investigation or the health and safety of an employee or member of the public, enable law violators to avoid detection, facilitate disregard of requirements imposed by law, or give a clearly improper advantage to persons that are in an adverse position to the State.

(9) "Rule" means each agency statement of general applicability that implements, interprets, or prescribes law or policy and that has been adopted in the manner provided by sections 836-844 of this title.

(10) "Incorporation by reference" means the use of language in the text of a regulation that expressly refers to a document other than the regulation itself.

(11) "Adopting authority" means, for agencies that are attached to the Agencies of Administration, of Commerce and Community Development, of Natural Resources, of Human Services, and of Transportation, or any of their components, the secretaries of those agencies; for agencies attached to other departments or any of their components, the commissioners of those departments; and for other agencies, the chief officer of the agency. However, for the procedural rules of boards with quasi-judicial powers, for the Transportation Board, for the Vermont Veterans' Memorial Cemetery Advisory Board, and for the Fish and Wildlife Board, the chair or executive secretary of the board shall be the adopting authority. The Secretary of State shall be the adopting authority for the Office of Professional Regulation.

(12) "Small business" means a business employing no more than 20 full-time employees.

(13)(A) "Arbitrary," when applied to an agency rule or action, means that one or more of the following apply:

(i) There is no factual basis for the decision made by the agency.

(ii) The decision made by the agency is not rationally connected to the factual basis asserted for the decision.

(iii) The decision made by the agency would not make sense to a reasonable person.

(B) The General Assembly intends that this definition be applied in accordance with the Vermont Supreme Court's application of "arbitrary" in *Beyers v. Water Resources Board*, 2006 VT 65, and *In re Town of Sherburne*, 154 Vt. 596 (1990).

(14) "Guidance document" means a written record that has not been adopted in accordance with sections 836-844 of this title and that is issued by an agency to assist the public by providing an agency's current approach to or interpretation of law or describing how and when an agency will exercise discretionary functions. The term does not include the documents described in subdivisions (8)(A) through (F) of this section.

(15) "Index" means a searchable list of entries that contains subjects and titles with page numbers, hyperlinks, or other connections that link each entry to the text or document to which it refers. (Added 1967, No. 360 (Adj. Sess.), § 1, eff. July 1, 1969; amended 1981, No. 82, § 1; 1983, No. 158 (Adj. Sess.), eff. April 13, 1984; 1985, No. 56, § 1; 1985, No. 269 (Adj. Sess.), § 4; 1987, No. 76, § 18; 1989, No. 69, § 2, eff. May 27, 1989; 1989, No. 250 (Adj. Sess.), § 88; 2001, No. 149 (Adj. Sess.), § 46, eff. June 27, 2002; 2017, No. 113 (Adj. Sess.), § 3; 2017, No. 156 (Adj. Sess.), § 2.)

VERMONT **GENERAL ASSEMBLY****The Vermont Statutes Online****Title 33 : Human Services****Chapter 001 : Department For Children And Families****Subchapter 001 : Policy, Organization, Powers, And Duties**

(Cite as: 33 V.S.A. § 105)

**§ 105. Commissioner; appointment, term, duties, and powers**

(a) The Commissioner may exercise the powers and perform duties required for effective administration of the Department, and he or she shall determine the policies of the Department.

(b) In addition to other duties imposed by law, the Commissioner shall:

(1) administer the laws assigned to the Department;

(2) fix standards and issue regulations necessary to administer those laws and for the custody and preservation of records of the Department;

(3) appoint all necessary assistants, prescribe their duties, and issue regulations necessary to ensure that the assistants shall hold merit system status while in the employ of the Department, unless otherwise specifically provided by law.

(c) The Commissioner or the Governor, whenever the federal law so provides, may cooperate with the federal government in providing relief and work relief and community work and training programs in the State.

(d) The Commissioner, with the approval of the Attorney General, may enter into reciprocal agreements with social and child welfare agencies in other states in matters relating to social welfare, children, and families.

(e) The Commissioner shall ensure the provision of services to children and adolescents with a severe emotional disturbance in coordination with the Secretary of Education and the Commissioners of Mental Health and of Disabilities, Aging, and Independent Living in accordance with the provisions of chapter 43 of this title.

(f) Notwithstanding any other provision of law, the Commissioner may delegate to any appropriate employee of the Department any of the administrative duties and powers imposed on him or her by law, with the exception of the duties and powers enumerated in this section. The delegation of authority and responsibility shall not relieve the Commissioner of accountability for the proper administration of the Department.

(g) The Commissioner may publicly disclose findings or information about any case of child abuse or neglect that has resulted in the fatality or near fatality of a child, including information obtained under chapter 49 of this title, unless the State's Attorney or Attorney General who is investigating or prosecuting any matter related to the fatality requests the Commissioner to withhold disclosure, in which case the Commissioner shall not disclose any information until completion of any criminal proceedings related to the fatality or until the State's Attorney or Attorney General consents to disclosure, whichever occurs earlier.

(Added 1967, No. 147, § 1; amended 1973, No. 101, § 6; 1983, No. 175 (Adj. Sess.); 2013, No. 131 (Adj. Sess.), § 6, eff. May 20, 2014; 2015, No. 29, § 11.)

## VERMONT GENERAL ASSEMBLY

# The Vermont Statutes Online

## Title 33 : Human Services

### Chapter 035 : Child Care

#### Subchapter 001 : Child Care Facilities

(Cite as: 33 V.S.A. § 3502)

#### § 3502. Child care facilities; school age care in public schools; 21st Century Fund

(a) Unless exempted under subsection (b) of this section, a person shall not operate a child care facility without a license, or operate a family child care home without registration from the Department.

(b) The following persons are exempted from the provisions of subsection (a) of this section:

(1) a person providing care for children of not more than two families other than that of the person providing the care;

(2) a hospital or establishment holding a license issued by the Department of Health, or a person operating a program primarily for recreational or therapeutic purposes, unless the hospital, establishment, or person provides services for the care, protection, and supervision of children not incidental to its primary purpose in which case subsection (a) of this section shall apply to those nonincidental additional services;

(3) child care facilities operated by religious organizations for the care and supervision of children during or in connection with religious services or church sponsored activities;

(4) [Repealed.]

(5) an after-school program that serves students in one or more grades from kindergarten through secondary school, that receives funding through the 21st Century Community Learning Centers program, and that is overseen by the Agency of Education, unless the after-school program asks to participate in the child care subsidy program.

(c) A person who has a license to operate a child care facility shall not operate a family child care home. A person who operates a registered family child care home shall not operate a child care facility.

(d)(1) Regulations pertaining to child care facilities and family child care homes shall be designed to ensure that children in child care facilities and family child care homes are provided with wholesome growth and educational experiences, and are not subjected to



neglect, mistreatment, or immoral surroundings.

(2) A licensed child care facility shall ensure that all individuals working at the facility receive orientation, based on materials recommended by the Agency of Human Services and the Agency of Education, on the prevention, identification, and mandatory reporting of child abuse, including child sexual abuse, signs and symptoms of sexual abuse, sexual violence, grooming processes, recognizing the dangers of child sexual abuse in and close to the home, and other predatory behaviors of sex offenders.

(e) At least each three years, the Department shall review the regulations for licensure and registration for revision or updating.

(f) The Commissioner, upon request, and in the Commissioner's discretion, may grant waivers and variances to child-adult ratios if licensure is applied for by a registered child care facility.

(g) [Repealed.]

(h) Notwithstanding any provision of law to the contrary, the Agency of Human Services may provide technical assistance to schools in voluntarily meeting school age child care standards.

(i) [Repealed.] (Added 1967, No. 147, § 5; amended 1969, No. 254 (Adj. Sess.); 1971, No. 14, § 21, eff. March 11, 1971; 1973, No. 152 (Adj. Sess.), § 24, eff. April 14, 1974; 1981, No. 171 (Adj. Sess.), § 3, eff. April 20, 1982; 2001, No. 61, § 74, eff. June 16, 2001; 2005, No. 174 (Adj. Sess.), §§ 109, 140; 2007, No. 62, § 8; 2007, No. 172 (Adj. Sess.), § 15; 2009, No. 1, § 10; 2009, No. 44, § 26, eff. May 21, 2009; 2013, No. 92 (Adj. Sess.), § 294, eff. Feb. 14, 2014; 2013, No. 131 (Adj. Sess.), § 62, eff. May 20, 2014.)



# Proposed Rules Postings

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### Deadline For Public Comment

Deadline: Mar 13, 2020

Please submit comments to the agency or primary contact person listed below, before the deadline.

### Rule Details

Rule Number:	20P002
Title:	Child Care Licensing Regulations: Center Based Child Care and Preschool Programs.
Type:	Standard
Status:	Proposed
Agency:	Department for Children and Families, Agency of Human Services
Legal Authority:	3 V.S.A. § 801(b)(11) and 33 V.S.A. §§ 105(b) and 3502.

## Summary:

The proposed rules reduce duplication and adapts the rules for Public School Prekindergarten Programs (PSPP) and/or any Center Based Child Care and Preschool Programs (CBCCPP) located in a public school building. In addition, the department is making necessary changes to the breastfeeding regulations, background clearance regulations, provisional licensure regulations, and updating the name of the Community College of Vermont's professional development system. As a result of these amendments, the section 1.3 of CBCCPP regulations was amended to align with these changes.

## Persons Affected:

All independent providers of out-of-home care not otherwise exempt from regulation; Public schools that provide care to children of pre-kindergarten age; Vermont Department for Children and Families in the Vermont Agency of Human Services; Vermont Department of Health, in the Vermont Agency of Human Services; Vermont Division of Fire Safety in the Vermont Department of Public Safety; Vermont Crime Information Center in the Vermont Department of Public Safety; Vermont Department of Environmental Conservation in the Vermont Agency of Natural Resources; Vermont Agency of Education; and Children, birth to 13 years, and their families.

## Economic Impact:

Vermont's 737 CBCCPPs provide a critical support for many families in the workforce across Vermont. The operation of CBCCPPs requires an investment in space, equipment, materials, and staffing. Most of the proposed revisions are based upon practice changes with negligible financial impacts. We anticipate both cost savings as well as minor additional costs related to these proposed revisions. New Costs to child care programs include costs associated with meeting lead in drinking water law regulations included in this rule for transparency and enforcement. Vermont Department of Health has a new tap grant program that covers \$450 per tap that is required to be replaced. New Costs to the Department include: revisions to and production of the regulation manual and guidance document for licensing staff and providers, modifications of

Email: melissa.riegel-garrett@vermont.gov

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Website Address: https://dcf.vermont.gov/cdd/laws-regs

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**Information for Contact # 2**

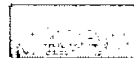
Level: Secondary  
 Name: Christel Michaud  
 Agency: Department for Children and Families,  
 Agency of Human Services  
 Address: NOB1, 280 State Drive  
 City: Waterbury  
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**Keyword Information**

Keywords:

- Child Care Licensing
- Pre-Kindergarten
- Child Care Licensing Regulations
- Non-Recurring Programs
- Early Childhood Programs
- Child Care
- Preschool



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	The Islander ( <a href="mailto:islander@vermontislander.com">islander@vermontislander.com</a> )	Tel: 802-372-5600 FAX: 802-372-3025
	Vermont Lawyer ( <a href="mailto:hunter_press.vermont@gmail.com">hunter_press.vermont@gmail.com</a> )	Attn: Will Hunter

**FROM:** Louise Corliss, APA Clerk

**Date of Fax:** January 28, 2020

**RE:** The "Proposed State Rules " ad copy to run on

**February 6, 2020**

**PAGES INCLUDING THIS COVER MEMO:**

**3**

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If you have questions, or if the printing schedule of your paper is disrupted by holiday etc. please contact Louise Corliss at 802-828-2863, or E-Mail [louise.corliss@vermont.gov](mailto:louise.corliss@vermont.gov), Thanks.

## PROPOSED STATE RULES

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By law, public notice of proposed rules must be given by publication in newspapers of record. The purpose of these notices is to give the public a chance to respond to the proposals. The public notices for administrative rules are now also available online at <https://secure.vermont.gov/SOS/rules/>. The law requires an agency to hold a public hearing on a proposed rule, if requested to do so in writing by 25 persons or an association having at least 25 members.

To make special arrangements for individuals with disabilities or special needs please call or write the contact person listed below as soon as possible.

To obtain further information concerning any scheduled hearing(s), obtain copies of proposed rule(s) or submit comments regarding proposed rule(s), please call or write the contact person listed below. You may also submit comments in writing to the Legislative Committee on Administrative Rules, State House, Montpelier, Vermont 05602 (802-828-2231).

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Child Care Licensing Regulations: Center Based Child Care and Preschool Programs.

Vermont Proposed Rule: 20P002

AGENCY: Agency of Human Services, Department for Children and Families

CONCISE SUMMARY: The proposed rules reduce duplication and adapts the rules for Public School Prekindergarten Programs (PSPP) and/or any Center Based Child Care and Preschool Programs (CBCCPP) located in a public school building. In addition, the department is making necessary changes to the breastfeeding regulations, background clearance regulations, provisional licensure regulations, and updating the name of the Community College of Vermont's professional development system. As a result of these amendments, the section 1.3 of CBCCPP regulations was amended to align with these changes.

FOR FURTHER INFORMATION, CONTACT: Melissa Riegel-Garrett, Policy Director, Vermont Agency of Human Services, Department for Children & Families, Child Development Division NOB1, 280 State Drive, Waterbury, VT 05671 Tel: 802-989-9685 Email: [melissa.riegel-garrett@vermont.gov](mailto:melissa.riegel-garrett@vermont.gov) URL: <https://dcf.vermont.gov/cdd/laws-regs>.

FOR COPIES: Christel Michaud, Vermont Agency of Human Services, Department for Children & Families, Child Development Division NOB1, 280 State Drive, Waterbury, VT Tel: 802-224-6940 Fax: 802-241-0848 Email: [christel.michaud@vermont.gov](mailto:christel.michaud@vermont.gov).

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Rule Governing Testing and Remediation of Lead in the Drinking Water of Schools and Child Care Facilities.

Vermont Proposed Rule: 20P003

AGENCY: Agency of Human Services, Department of Health

CONCISE SUMMARY: The rule includes requirements for taking samples of water used for consumption and food preparation in schools and child care programs. The rule also includes sampling methodology, the frequency and scope of continued sampling, and requirements for implementation of lead mitigation plans.

FOR FURTHER INFORMATION, CONTACT: David Englander, Department of Health 108 Cherry Street, Burlington, VT 05401 Tel: 802-863-7820 Fax: 802-951-1275 Email: [ahs.vdhrules@vermont.gov](mailto:ahs.vdhrules@vermont.gov) URL: <http://www.healthvermont.gov/about-us/laws-regulations/public-comment>.

FOR COPIES: Shayla Livingston, Department of Health 108 Cherry Street, Burlington, VT 05401 Tel: 802-863-7820 Fax: 802-951-1275 Email: [ahs.vdhrules@vermont.gov](mailto:ahs.vdhrules@vermont.gov).

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General Assistance / Emergency Assistance Rules.

Vermont Proposed Rule: 20P004

AGENCY: Agency of Human Services, Department for Children and Families

CONCISE SUMMARY: The General Assistance and Emergency Assistance programs (GA/EA) provide temporary housing to Vermonters experiencing homelessness either through the criteria under the category of catastrophic situations or by meeting the criteria under vulnerable populations. The GA/EA programs provide eligible recipients with motel vouchers when there is no shelter space available. The proposed rule removes all references to temporary housing from the GA/EA rules and temporary housing will no longer be administered by the GA/EA programs. Included in this proposal are technical corrections and deletions of obsolete references such as Town Service Officers.

FOR FURTHER INFORMATION, CONTACT: Deanna Jones Agency of Human Services, Department for Children and Families 280 State Drive, HC 1 South, G107-1, Waterbury VT 05671-1201 Tel: 802-398-5333 Fax: 802-241-0460 Email [deanna.jones@vermont.gov](mailto:deanna.jones@vermont.gov) URL: <http://dcf.vermont.gov/esd/rules>.

FOR COPIES: Amanda Beliveau, Agency of Human Services, Department for Children and Families, Economic Services division 280 State Drive, HC 1 South, H121-1 Waterbury, VT 05671-1020 Tel: 802-241-0641 Fax: 802-241-0460 Email: [amanda.beliveau@vermont.gov](mailto:amanda.beliveau@vermont.gov).

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